

S. P. Mandal's



**ARTS AND COMMERCE COLLEGE,
RAIBAG-591317**

DIST : BELAGAVI

(Re-accredited at 'B' Grade by NAAC)

KARNATAKA



SELF-STUDY REPORT

For 3rd Cycle of Accreditation

Submitted To

The Director,

National Assessment and Accreditation Council

P. O. Box No. 1075, NAGARBHAVI

B E N G A L U R U - 5 6 0 0 1 0 .

2016

SHIKSHAN PRASARAK MANDAL,
RAIBAG

FAMILY
WELCOMES YOU
TO

S. P. MANDAL'S
ARTS AND COMMERCE COLLEGE,

RAIBAG

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DIST : BELAGAVI

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KARNATAKA

No : ACCR/NAAC/SSR/2016-17/136

Date : 12-09-2016

To,

**The Director
National Assessment and Accreditation Council,
P. O. Box No. 1075, NAGARBHAVI
B E N G A L U R U -- 560 010.**

Respected Sir,

Subject: - Submission of SSR for Third Cycle of Accreditation.

I am pleased to bring to your kind notice that, the Board of Management of our College has decided to undergo the process of third cycle of Re-Accreditation by NAAC. I have the honour to submit here with the Self Study Report (SSR) for your kind consideration.

Thanking You,

Place: Raibag

Yours faithfully,


**PRINCIPAL
S. P. MANDAL'S
Arts & Commerce College
RAIBAG. Dist. Belagavi**

ACKNOWLEDGMENT

We, the members of the Management of Shikshan Prasarak Mandal Raibag, the Principal, the staff and the students of Arts and Commerce College, Raibag, Co-ordinator, and Members of the Steering Committee for NAAC assessment and accreditation of this College.

We, express our deep sense of gratitude to Prof. D. P. Singh, Director, NAAC, Bengaluru for having furnished us timely guidance and prompt information helping us to undergo NAAC assessment and re-accreditation. We also acknowledge our gratefulness to the officers of NAAC Bengaluru who offered the best of their co-operation by providing necessary profiles and manuals.

We also express our deep sense of gratitude to Shri. B. R. Patil, Joint Director Collegiate Education, Regional office Dharwad and to the staff at his office for their guidance and advice in preparing us to NAAC process and for re-accreditation.

The college expresses our deep sense of gratitude to Hon'ble Barrister Shri. Amarsinh V. Patil Chairman Shikshan Prasarak Mandal, Raibag, Ex-Member of Parliament, Belagavi, and other members of the Board of Management for their inspiration, guidance and active co-operation in preparing this Self-Study Report for re-accreditation of our college .

We are deeply indebted to the Members of the peer team visited to our college, during the Second Cycle of accreditation headed by Prof. N. V. Narasimham, Former Director, School of Management Studies Indira Gandhi National Open University New Delhi, Dr. V. M. Ingavale, Principal, Shailendra Education Society's Arts Commerce & Science College Mumbai & Dr. Jagannath Patil, Deputy Adviser, National Assessment and Accreditation Council Bengaluru for having given valuable recommendations in their report for improvement and enhancement in quality of education in our institution.

We are deeply indebted to the Principals of other colleges who have organized seminars and conferences in which our college representatives have participated and gained knowledge about the re-accreditation which helps us to prepare this Self Study Report.

Finally we owe our sense of gratitude to all persons and Institutions whose active co-operation and positive help has made the task of preparing this Self Study Report easy and possible.

ABOUT OURSELVES

Shikshan Prasarak Mandal, Raibag was established in the year 1963 by Hon'ble Late Shri. Vasantarao Patil, Ex-M. P. and Ex-Revenue Minister, the Government of Karnataka, the Recipient of the Prestigious Indira Gandhi Sadbhavana Award for 2008. It was registered at the office of Assistant Charity Commissioner, Belagavi Region, Belagavi. At present it runs 04 Primary Schools, 10 High Schools, 10 Pre-University Colleges and 03 degree Colleges, one college of Physical Education(B.P.Ed), one College of Education(B.Ed), Two Certificate Course in Yoga Studies and one Post Graduate Department of Commerce, all degree colleges are affiliated to Rani Channamma University Belagavi. One Visual Arts College affiliated to Hampi University, 01 Law college affiliated to Karnataka State Law University Hubballi, 01 Teachers Training Institute (D.Ed) and 02 Free Boardings. In all the Shikshan Prasarak Mandal, Raibag runs 38 Institutions in Karnataka.

It will not be impertinent, we feel, if few words are expressed concerning the service and sacrifice of these master minds who did the pioneering work in the spread of education in this rural and backward area, which was once a part of Princely State of Kolhapur and the erstwhile United Bombay State during the British Rule and even after Independence till the Reorganization of Linguistic States in 1956. Hon'ble Barrister Balasaheb Kharadekar was, then, the Principal of renowned state-run Rajaram College Kolhapur, and he started Shikshan Prasarak Mandal, Kolhapur in the year 1945 by resigning the post of Principal for upholding the cause of distressed primary school teacher in the Princely State of Kolhapur. He was assisted by much honored Shri. M. R. Desai who later became the Principal of G.K. College Kolhapur started by S. P. Mandal Kolhapur. It is interesting to know that the fore-sighted Hon'ble Barrister Balasaheb Kharadekar who later became the Member of Parliament, included his own young bright student Mr. V. L. Patil from Byakud village in Raibag Mahal, the part of Princely State of Kolhapur as one of the Founder Members of newly established Shikshan Prasarak Mandal Kolhapur. It was the privilege of Hon'ble V.L. Patil to be a Trustee of an Education Society when he was still a student of a College. This alone speaks of his interest in the spread of education and upliftment of under privilege sections of the society. Similarly Hon'ble Raja of Jamakhandi and Hon'ble Shri. Baba Nadagonde were also inducted in to the Board of Management when they were still students of Rajaram College studying in the same college with Shri. V. L. Patil. Shri. S. G. Dhabolakar, a renowned Advocate and dear friend of Hon'ble Barrister Balasaheb Kharadekar was also inducted into the Board of Management. Hon'ble Barrister Balasaheb Kharadekar with the assistance of his friends and students took up the cause of education and started opening several institutions of learning.

As part of the educational activities of Shikshan Prasarak Mandal Kolhapur, Shri. V. L. Patil started a High School named Raibag Vidyalaya Raibag in the year 1949 to cater the needs of Secondary Education in Raibag Taluka after Independence. It was difficult to start a

High School then; it was still more difficult to get students for the High School. It was due to prevailing poverty and lack of awareness about the benefits of education among the masses. Then it became a mission to educate the parents first to send their children to the school assuring them that their children would be better fed and looked after in the newly started Raibag Free Boarding, Raibag. Much of the burden of Raibag Free Boarding was borne by Hon'ble Shri. V. L. Patil who by this time had become the Member of Legislative Assembly of erstwhile Bombay State.

With the reorganization of the States on Linguistic Lines in the year 1956, a number of institutions were opened in Belgaum District and S. P. Mandal Raibag came in to being in the year 1963. And at present it runs 38 educational institutions and it is considered as one of the leading Educational Societies in Belgaum District.

S. P. Mandal's Arts and Commerce College, Raibag, was established in the year 1974, affiliated to Karnataka University Dharwad. It started first with Arts faculty in the year 1974 and the Commerce faculty was added in the year 1979 and now the College enjoys the full-pledged status of Arts and Commerce College. There was a provision of teaching two major subjects and four minor subjects. Kannada and Economics were the major subjects. Sociology, English, Political Science and Kannada were then minor subjects. In the year 1978, English and Political Science were introduced as major subjects. In the year 1982, Hindi and Sociology were introduced as major subjects. Applied Statistics was also introduced in the year 1980, with the introduction of three subjects of equal importance in the year 1990, we have now the provision of teaching eight Optional Subjects along with the basic subjects of English, Kannada and Hindi.

The Commerce stream in this College was started in the year 1979, and it became full-pledged faculty in the year 1981. The syllabi of Commerce course is integrated one. Hence there is little option for change of subjects and the pattern is confined to the norms of Board of Studies in Commerce, framed by Karnataka University Dharwad. Now we have the Commerce programme as per the norms of Karnataka University Dharwad. After the establishment of Rani Channamma University, Belagavi in the year 2010 our college affiliation shifted from Karnataka University Dharwad to Rani Channamma University, Belagavi.

Looking at the demand for PG education for promotion of employability and self employability, one new programme i.e. PG in Commerce (M.Com) is introduced. The Rani Channamma University Belagavi and Government of Karnataka have given permission to start regular M.Com Course in our college from the academic year 2015-16. Certificate course in Spoken English, Certificate course in Tally ERP9.0 and Certificate course in Personality Development have been introduced in our college.

It is our pride that we have had the Chairmen during these four decades who were all the men of foresight and sagacity. They moulded and shaped the institutions into a temple of learning where the light and sweetness prevails. The pursuit of knowledge is way of life and creative work is done for the development of the Country. At present, Barrister Shri. Amarsinh V. Patil Ex-Member of Parliament, Belagavi is the Chairman of the Shikshan Prasarak Mandal, Raibag considering the short span of 4 decades in the history of our institute, we feel proud that we have done our best in contributing knowledgeable, honest and hard working graduates in both Arts and Commerce who shape their character and career suitable to the development of the nation and that enables them to be reliant and to invite and be successful in greater global challenges and enterprises in their lives.

The progress and the Development of our College were made possible by the staff and the students of the College since the inception of the College in the year 1974 till today. It was the privilege of the institution to have efficient administrators and academicians as Principals. At present Dr. D. B. Pandre is working as Principal of this college since 1st June 2015.

It is our great pride that we were graded with 'B' by NAAC Peer team headed by Prof. N. V. Narasimham, Former Director School of Management Studies Indira Gandhi National Open University New Delhi and Dr. V. M. Ingavale, Principal, Shailendra Education Society's Arts Commerce & Science College Mumbai, Dr. Jagannath Patil, Deputy Adviser, National Assessment and Accreditation Council Bengaluru during the second cycle of accreditation of our institution in the year 2011.

We feel sense of pride for having maintained higher academic excellence and better performance in sports after the NAAC Assessment. Our achievement in both academic and sports is enhanced by NAAC Assessment which instilled in us new spirit and zeal to scale higher performance. We have rededicated ourselves to achieve our goals and objectives and realize our vision and mission to offer quality **Value Based Education for Nation Building and Global Competencies.**

Accreditation of our college at B level is temptation to go an extra mile to make still higher mark in quality education for which we devote ourselves. We do not feel complacent about our achievements as there is much yet to be achieved and many more miles to go.

OUR EMBLEM



Our college emblem is the emblem of our trust founded by the noblest principles of Gyana (knowledge), Tapassu (Penance), Seva (Service), Tyag (Sacrifice) that kindles excellence in knowledge and character among students to make them proficient and relevant to their own lives, society and the nation.

OUR VISION :

As the very name of our trust “Shikshan Prasarak Mandal” suggests the spread education and to offer maximum opportunities to rural students to come up and scale higher achievements in academic excellence and sports by affording quality education and coaching facilities.

Our Vision is: “Value Based Education for Nation Building and Global Competencies”

OUR MISSION :

To provide excellent and quality teaching to our students which would help them to shape their own character and career suitable to the development of the nation and that enables them to be self-reliant and to invite and be successful in greater global challenges and enterprise in their own lives. To provide life skills and value based higher education with sound moral values.

OUR OBJECTIVES:

- To provide to our students knowledge and skills in their respective programmes through creativity and innovation in teaching, learning, evaluation that would help and prepare them to face the ever changing global challenges and enterprises in their own lives.
- To produce graduates of excellence, competence and characters both in UG (B.A. & B.Com) and PG (M.Com) faculties who would venture into right vocations, professions, enterprise and make their own mark in the nation building activities.
- To enable our students to take higher education such as, M.A., M.Com., MBA, CA, LL.B., ICWA, B.Ed., B.P.Ed and various other PG Courses.
- To develop all-round personality of the students.
- To impart quality education to rural youths.

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DIST : BELAGAVI

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KARNATAKA

The Constitution of NAAC Steering Committee

Dr. D. B. Pandre	Principal / Chairman
Prof. D. S. Gudadinni	Coordinator
Prof. M. Y. Budyale	Member
Prof. P. B. Munyal	Member
Prof. S. T. Dhanode	Member
Dr. Y. B. Himmadi	Member
Prof. I. S. Gokak	Member

Executive Summary & The SWOC Analysis of the Institution

Criterion - I

Curricular Aspects:

The college has a clear vision and mission and all the programmes are well planned accordingly imparting a comprehensive value based education in accordance with regional, national and global needs. The college offers 02 UG Programmes – B.A. & B.Com and one PG Programme in commerce i.e. M.Com.

The college offers 03 self financing certificate courses at UG level (1) Certificate course in Spoken English (2) Certificate Course in Personality Development (3) Certificate Course in Computer (Tally ERP9.0)

The faculty members are encouraged to take part in syllabus revision related workshops conducted by the parent university and subject teachers association. The faculty members of Kannada department have edited books which have been prescribed as textbook for B.A. I & B.A.-III classes by Parent University. The faculty members are the members of the Board of Examiners of parent university and autonomous college.

As per the parent university guidelines semester system is followed for all UG courses and PG course with Credit Based Choice System (CBCS). Being an affiliated college institution does not have flexibility in developing curriculum. Every effort is being made for effective delivery of the curriculum.

Criterion - II

Teaching, Learning and Evaluation:

The college ensures wide publicity through prospectus, website, local TV channels (RD Channel) and pamphlets. It ensures transparency in admission process and follows Govt. reservation policy SC/ST, OBC, women and minorities are given opportunities.

Teachers are encouraged to prepare their own teaching plan and conspectus of studies as per parent university time schedule. The faculty adopts innovative teaching methods by using smart boards LCD projector and Interactive boards.

Teaching is made student centric. Various associations and departments work in coordination by organizing events like group discussion, class room seminar, quiz, elocution, essay competition, debates, case studies. Besides interdepartmental academic programmes enhanced the creativity to bring about competitive spirit and helped in their personality development.

The institution has qualified, competent and dedicated faculty members, 04 faculties have been awarded Ph.D. and 06 faculties have been awarded M.Phil. degrees and 02 faculty members are approved Research Guides. The faculty members presented papers and attended International and National level seminars / conferences. Student feedback is obtained on every faculty's performance which will be used for making improvements and taking suitable steps.

Examinations are conducted as per the university schedules. Proper evaluation methods like internal tests, home assignments and seminars are conducted. This helps to enrich the knowledge of the students.

Criterion-III

Research, Consultancy and Extensions

The college has a research committee with a view to cultivate research culture among the faculty and students for undertaking various research projects. Our college encourage and support the teachers and students to present their research papers in International, National seminars, conferences, workshops conducted in the college as well as in other colleges.

The faculty members have completed one major research project and five minor research projects with UGC financial assistance, one member of the faculty applied for UGC Minor Research Project and one member has registered for Ph.D. The institution is proud to have three members of faculty as a research guides. Dr. Y. B. Himmadi is guiding 07 Ph.D. scholars and Dr. D. B. Pandre is guiding 05 Ph.D. scholars and 06 M.Phil. scholars. The institution has 04 faculties with Ph.D. and 06 faculties with M.Phil. degree holders in the staff. Our faculty members have published books, research articles, papers which have enriched the knowledge.

Faculty members offers consultancy services at free of cost, in their respective various fields of knowledge.

The college has an NSS unit, NCC unit, Scouts & Guides and Youth Red Cross wing through which various extension activities are conducted like Swachha Bharat Abhiyana, AIDS Awareness programme, participation in Pulse Polio Immunization programme, Free health check-up camps, cattle health check-up camps, tree plantation, blood donation camps are some of our valuable extension activities.

Criterion - IV

Infrastructure and Learning Resources

The college has a campus area of 07.11 Acres of land which accommodates college building, library, hostel, guest house, post office, play grounds, ladies room, staff room, departments rooms, classrooms, administrative rooms etc, two computer labs, 110 computers, 08 laptops, 10

printers, 04 Xerox machines, 02 diesel generator, 04 smart boards, 09 LCD projectors, 02 interactive boards, 02 water purifiers and Bio-Metric Machine.

ICT facilities such as broad band facility, Wi-Fi facility, LAN facility, INFLIBNET, N-list facility is available in the campus.

During the XII plan period UGC has sanctioned Rs.14 Lakhs towards construction of three classrooms. Rs. 70 Lakhs towards construction of Indoor Sports Training Hall and Rs.10 Lakhs for purchasing sports equipments has been sanctioned. The total amount sanctioned by UGC during XII plan amounts to Rs. 94 Lakhs.

More than 31 thousand volumes are purchased so for our library and 30 journals subscribed to our library. A separate reading room for boys and girls is made available. Our library is computerized with installation of E-Library software and Bar Coding. The library has an advisory committee which monitors the activities of the library.

Criterion - V

Students Support and Progression

Our institution provides education for upliftment of the rural, socio economically backward, disadvantaged and women students. The college has Sports Department, Career and Counseling Cell, Alumni Association, Ladies Union, Anti Ragging Committee, Grievances Redressal Cell etc, to support the students. On an average 18% of our students progression to higher studies like M.Com., M.B.A., M.A., LL.B., B.Ed. and B.P.Ed., etc. in our college. Nearly 5-8 students become university blues every year. Opportunities are given to UG and PG students to participate in intercollegiate academic and sports activities which will assist them to develop the competitive skills and personality development.

NCC and NSS units and other extracurricular activities to support all round development of the personality of the students. Career and Counseling Cell organizes various workshops for promotion of entrepreneur skill and campus recruitment in corporate sector. Our students have participated and bagged many prizes in sports, games and cultural activities. Ladies union of our college conducts several programmes, competitions for the ladies throughout the year. Academic departments of our college conduct quiz competition, seminars and workshops for students of our college. Government of India, Government of Karnataka, Management and Public offer financial assistance to students in the form of Scholarship, Cash prizes and Medals.

Members of faculty, alumni and well wishers of our institution have adopted poor students and meritorious students. They have instituted cash prizes for the academic and sports achievers. As a result, in semester end examination, 70-80 % our students get various prizes, rolling shields.

Criterion - VI

Governance, Leadership and Management

Our college has an efficient management to look into the co-ordination and harmonious functioning of the college. The organizational structure of the institute shows decentralization of administration through various committees with students representatives.

The institution has an active IQAC. It has been functioning to supervise academic activities to improve quality in teaching, learning, evaluation, research and community oriented activities.

Accounts of the institution are audited regularly by an expert registered chartered accountant.

The budgetary resources are:

1. Grant received by the UGC
2. Fees collected from the students
3. Management contributions
4. Government grant-in-aid for staff salary.

The college gets guidance and financial support from the management to organize University Sports Meet and conferences.

The principal act as friend, philosopher and guide to the students and staff. The college has been performing better in the realization of its goals and objectives.

Criterion - VII

Innovative and Best Practices

The college maintains its campus in an eco-friendly manner. The importance of campus cleanliness is stressed by the faculty and students. We have introduced dress code both for staff and students. The college follows the best practices for supporting students singing of the National Anthem on each working day before the commencement of classes.

The following are the two best practices adopted by our institution. They are

1. **‘Provision of the Incentives to the Meritorious Students’**
2. **‘Adoption of poor and genius students by faculty’**

Several innovative teaching methods are adopted by using modern teaching aids like smart board, interactive board, LCD projects, Wi-Fi and Internet facilities are provided to the staff and students. Subscription of E-Journals and INFLIBNET facilities are provided in the library. We have

adopted several environment conscious programmes such as green audit, rain harvesting, declaration of campus as smoke free zone, eco friendly and silent zone.

These practices have yielded the best results and helpful to the poor and needy students.

SWOC ANALYSIS

STRENGTH:

1. Our institution is providing excellent and qualitative teaching to the students during the last 42 years.
2. Qualified and committed faculty members.
3. Transparency in admission and evaluation process.
4. Eco friendly campus.
5. ICT based teaching learning.
6. Indoor Sports Training Hall and Multi-Gym facilities are available.
7. NCC, NSS scout and guides facility in the college.
8. Introduction of PG (M.Com) course in the college.
9. Spacious natural ventilation class rooms.
10. Among total staff 04 faculty have been awarded Ph.D. and 06 faculty have been awarded M.Phil. degree.
11. One major Research project and 05 minor research projects are completed with UGC assistance.
12. Text books are edited by some of our faculty members.
13. Wi-Fi facility is provided in the campus.
14. CCTV cameras are installed in the class rooms.
15. Fully computerised of college library.
16. Scholarship, fees concession, cash prizes, books, shields and trophy are given to meritorious students.
17. Our college used to organize intercollegiate tournament and selection trials.
18. Excellent sports infrastructure is provided.
19. Our institution used to organize State and National Level seminars / conferences / workshops etc.
20. Two computer labs are made available to the students with all facilities.

WEAKNESS:

1. Temporary faculty members are working in some departments.
2. Poor academic background of students.
3. Majority of students are coming from rural areas and poor families.
4. Opportunities are less in consultancy services.
5. Our library is not interconnected with other libraries.

OPPORTUNITIES:

1. Increasing opportunities of placement for students.
2. Scope for more certificate courses.
3. Scope for MoU and Collaboration with industries.
4. Increased demand for PG courses.
5. To prepare students for competitive examinations.
6. To develop entrepreneurship opportunities.
7. The faculty is motivated for upgrading their academic qualification.

CHALLENGES:

1. Improving of English language skills and communication skills of students.
2. To develop self confidence among students.
3. To meet the growing expectation of stakeholders.
4. Competition from more number of colleges in same city.
5. Preparing the students belonging to the weaker section and rural area to face the global competition.
6. Increasing in placement in corporate sector through the campus interviews.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	S. P. Mandal's Arts and Commerce College Raibag		
Address :	Kabbur Road,		
City : Raibag	Pin : 591317	State : Karnataka	
Website :	http://www.spmaccraibag.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. D. B. Pandre	O:(08331) 225210 R:(08331) 225074	94492 13962	(08331) 225210	accraibag@gmail.com
Steering Committee Coordinator	Prof. D. S. Gudadinni	O:(08331) 225210	94486 28105	08331- 225210	gudadinnids@gmail.com

3. Status of the Institution:

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular

☒

ii. Day

☐

iii. Evening

☐

5. It is a recognized minority institution?

Yes

No

☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	<input type="checkbox"/>
Grant-in-aid	<input checked="" type="checkbox"/>
Self-financing	<input checked="" type="checkbox"/>
Any other	<input type="checkbox"/>

7. a. Date of establishment of the college: **15/06/1974** (dd/mm/yyyy)
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	10-07-1980	Copy enclosed
ii. 12 (B)	27-07-1998	Copy enclosed

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/App roval details Institution/Depart ment Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No

If yes, has the College applied for availing the autonomous status?

Yes No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

No

☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in Sq. Mtrs.	29100 Sq. Mtrs (07 Acre - 11 Guntas)
Built up area in Sq. Mtrs.	4561.62 Sq. Mtrs

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities : One Seminar Hall with infrastructural facilities.

- Sports facilities

➤ Play ground

☒

➤ Swimming pool

☐

➤ Gymnasium

☒

- Hostel

➤ Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities) : Water, Electricity

➤ Girls' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities) : Water, Electricity,

Hot Water Geezer

➤ Working women's hostel

i. Number of inmates : **Not Applicable**

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) : **Nil**

- Cafeteria -

- Health centre -
 First aid ☒ Inpatient ☐ Outpatient ☐ Emergency care facility ☒
 Ambulance ☐ Health centre staff –

 Qualified doctor Full time ☐ Part-time ☒
 Qualified Nurse Full time ☐ Part-time ☐
- Facilities like banking ☐ post office ☒ book shops ☐
- Transport facilities to cater to the needs of students and staff :
College Bus Facility is provided.
- Animal house : **Not Applicable**
- Biological waste disposal : **Not Applicable**
- Generator or other facility for management/regulation of electricity and voltage : **Two Generators are in working condition.**
 - 1) 30 KVA
 - 2) 7.5 KVA
 - 3) Inverter facilities available in Computer Lab, Office and Principal chamber.
- Solid waste management facility : **Waste disposed through pits.**
- Waste water management : **No**
- Water harvesting : **Yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1	Under-Graduate	B.A. B.Com	3 Years 3Years	PUC II year pass	English / Kannada	300 x 3 120 x 3	418 268
2	Post-Graduate	M.Com	2 Years	B.Com	English	20	20
3	Integrated Programmes PG						
4	Ph.D.						
5	M.Phil.						

6	Certificate courses	Spoken English Tally ERP9.0 Personality Development	4 Months	B.A. / B.Com Studying	English	60 60 60	30 50 40
7	UG Diploma						
8	PG Diploma						
9	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="text"/>	Number	<input type="text" value="01"/>	PG In Commerce
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Three certificate courses

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science				
Arts	Kannada English, Hindi, Political Science, History and Archeology, Applies Statistics, Economics and Sociology	08		
Commerce	Commerce	01	01 (M.Com)	
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com...)

a. Annual system b. Semester system c. Trimester system

17. Number of Programmes with

- | | |
|--|------------|
| a. Choice Based Credit System | 01 (M.Com) |
| b. Inter/Multidisciplinary Approach | |
| c. Any other (specify and provide details) | |

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s) (dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.: Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No ☒

If yes,

- a. Year of Introduction of the programme(s) (dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.: Date: (dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
- Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the State Government	18						13		--	
<i>Recruited</i>			05		02		04			
<i>Yet to recruit</i>					11		09			
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>					19	01	04		02	
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M - Male

*F - Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	-	01	-	02
M.Phil.	-	-	02	-	01	-	03
PG	-	-	02	-	-	-	02
Temporary teachers							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	03	-	03
PG	-	-	-	-	14	01	15
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

02

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	49	14	67	59	67	88	86	86
ST	01	01	00	03	01	01	01	02
OBC	254	99	354	164	352	190	385	194
General	04	06	11	13	07	25	09	18
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year: 2015-16

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	684	20	-	-	704
Students from other states of India	02	--	--	--	02
NRI students					
Foreign students					
Total	686	20			706

25. Dropout rate in UG and PG (average of the last two batches)

UG: B.A - 17.08%, B.Com - 06.67 % PG (M.Com) - Nil

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	Rs.	37956
(b) Excluding the salary component	Rs.	14116

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No ☒

If yes,

a. Is it a registered centre for offering distance education programmes of another University?

Yes No

- b. Name of the University which has granted such registration.
c. Number of programmes offered
d. Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered:

B.A. = 01:28 B.Com = 01:24 M.Com = 01:07

29. Is the college applying for Accreditation:

Cycle 1 Cycle 2 Cycle 3 ☒ Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: **16/09/2004** (dd/mm/yy) Accreditation Outcome / Result **B+ Grade**

Cycle 2: **15/09/2011** (dd/mm/yy) Accreditation Outcome/Result **B Grade**

Cycle 3: **Applied** (dd/mm/yy) Accreditation Outcome / Result

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

292

32. Number of teaching days during the last academic year.

204

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 01/12/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 12/01/2013 (dd/mm/yyyy)

AQAR (ii) 28/03/2015 (dd/mm/yyyy)

AQAR (iii) 28/03/2015 (dd/mm/yyyy)

AQAR (iv) 18/12/2015 (dd/mm/yyyy)

AQAR (v) 19/08/2016 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- Entire campus is under CC TV Surveillance.
- Use of Mobiles by staff and students in the campus is strictly prohibited.

2. Criteria - Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

OUR INSTITUTION : S. P. Mandal's Arts and Commerce College Raibag is established in the year 1974 with the objectives of providing higher education to the deprived section of the society and neglected rural students to offer maximum opportunities to achieve in sports and academic excellence. And prepare themselves to face the ever changing global challenges by offering quality education and coaching facilities. The vision and mission statement and objectives of the institutions are as follows.

OUR VISION : As the very name of our trust "Shikshan Prasarak Mandal" suggest the spread education and to offer maximum opportunities to rural students to come up and scale higher achievements in academic excellence and sports by affording quality education and coaching facilities.

Our Vision is: "Value Based Education for Nation Building and Global Competencies"

OUR MISSION : To provide excellent and quality teaching to our students which would help them to shape their own character and career suitable to the development of the nation and that enables them to the self reliant and to invite and be successful in greater global challenges and enterprise in their own lives. To provide life skills and value based higher education with sound moral values.

OUR OBJECTIVES:

- To provide to our students knowledge & skills in their respective programmes through creativity and innovation in teaching, learning, evaluation that would help and prepare them to face the ever changing global challenges and enterprises in their own lives.
- To produce graduates of excellence competence and characters both in UG (B.A. & B.Com) and PG (M.Com), faculties who would venture into right vocations, professions, enterprise and make their own mark in the nation building activities.
- To enable our students to take higher education such as, M.A., M.Com., MBA, CA, LL.B., ICWA, B.Ed., B.P.Ed and various other PG Courses.
- To develop all-round personality of the students.

- To impart quality education to rural youths.

The vision, mission and objectives statements of the institutions are communicated to the students, teachers staff and other stakeholders through

- ❖ College prospectus
- ❖ Displaying on notice board
- ❖ Orientation programme for the students
- ❖ Organising meeting of Alumni, Teachers and Parents and other stakeholders.
- ❖ College website (<http://www.spmaccraibag.org>)
- ❖ College magazine (Miscellany)

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys the action plan for effective implementation of the curriculum in following ways:

- ❖ Preparing departmental time-table, individual time-table and consolidated time-table of the college for academic year.
- ❖ Faculty members prepared conspectus and maintain diary.
- ❖ Academic calendar / events.
- ❖ Calendar of curricular and co-curricular activities.
- ❖ Calendar of extracurricular activities, sports and athletics
- ❖ The departments prepare academic calendar and hold meetings for its implementations.
- ❖ Time-table of Extension activities.
- ❖ Schedule of study tour and field visits.
- ❖ Various unions / committees are constituted to organize co-curricular and moral activities.
- ❖ IA Test time-table is prepared and notified well in advance.
- ❖ Schedule for conducting seminars workshops and class seminars.
- ❖ Our college is affiliated to Rani Channamma University Belagavi, college follows the curriculum and academic calendar issued by the University.

To substantiate action plan every year, we conduct all curricular and co-curricular activities as per the prepared time-table and conduct internal assessment tests and submitting internal assessment test marks in every subjects to the affiliated university within the prescribed time. We are conducting semester examination on time as per university norms. Thus the institution is producing competent graduates to the extent of 200 to 250 both in Arts and Commerce every year.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Teachers receive both procedural and practical support from the university and other institutions for effective translating the curriculum and improving teaching practice through.

SUPPORT FROM THE UNIVERSITY

Our college follows the university designed curriculum.

- ☆ Refresher, orientation & workshop Programmes organized by the university for teachers on syllabus.
- ☆ University conducts national and state level seminars on various subjects for faculty members.
- ☆ University prescribes syllabus, examination patterns and reference books.
- ☆ College also receives circulars through e-mails regarding admission procedures, exam dates, fees structure, results, revaluation dates etc.
- ☆ Board of Studies (BoS) and Board of Examiners (BoE) of the university resolves the issues regarding curriculum and examination anomalies.
- ☆ The staff members visit the concerned university department for any clarifications.

SUPPORT FROM THE INSTITUTION

- ❖ Workshops, seminars and discussions are organized in the college.
- ❖ The principal conducts meetings to discuss on curriculum design.
- ❖ Faculties are encouraged to undergo workshops and seminars conducted by the university and institutions.
- ❖ Resource persons from university and other colleges are invited for special lectures.
- ❖ Free unlimited internet and Wi-Fi facility is available to staff.

In addition to these procedural supports by the institution, the institution also gives practical support to the teachers by providing necessary infrastructure like class rooms, laboratories, library facilities and modern teaching aids etc.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The initiatives taken up by the institution for effective curriculum delivery provided by the affiliating university are:

- The institution organizes workshops and seminars on syllabus by inviting subject experts.
- Provision of necessary infrastructure such as class rooms, laboratories, library, play ground etc
- Faculties participate in curriculum meetings organized by the university and other institutions.
- Appointment of qualified teachers.
- Preparing conspectus by each subject teacher.
- Organizing interdisciplinary and interdepartmental programme.
- Organizing industrial visits, study tour, field surveys.
- Representation to BoS to make necessary changes in the syllabus.
- Regular monitorisation of students.
- By encouraging the faculty members to write text books on the prescribed syllabi of the concern subjects.

Thus the institution uses the guidelines of statutory bodies such as UGC, State council of Higher Education, affiliated university and other bodies for effective implementation and operationalisation of the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution has its own network to interact with beneficiaries in effective operationalisation of the curriculum.

Interaction with Industry:

- ☆ The students of commerce department of our college visit industry for undertaking the small projects while studying the various subjects like retails marketing, HRM, Cost management.
- ☆ Industrialists are invited to our college as chief guests or faculty meet them at seminar or workshop, we interact with them to know what type of skills and knowledge expects from our students to increase their employability.
- ☆ Our college faculty Prof. D. S. Gudadinni and Prof. P. B. Munyal have attended the “Train the Trainers” programme held under the aegis of the “Industry Academia Partnership” conducted by the Infosys, BPO at Infosys Mysore (Karnataka).

RESEARCH NETWORK

Every year the principal constitutes research cell / committee to facilitate and monitor the research activities in the institution consisting of 2-3 senior faculty members.

Main objectives of the research cell / committee are

- Promotion of research culture among the teaching staff.

- The committee meets regularly to monitor the research progress of the research scholars.
- Encouraging the faculty members to involve in research activities of the students.
- The institution promotes faculty participation in research by providing the basic infrastructure like computers with internet, books etc.
- Our management has supported the research activities undertaken by the faculty with UGC assistance for research.
- The institution promotes participation of students in research activities by providing facilities to visit to factory to prepare the minor projects.

Interaction with University:

The principal and the faculty attend the meeting conveyed by the affiliated university with the agenda, upgradation and enrichment of the curriculum of UG courses and interact with university authorities.

Thus our institution has an effective network with beneficiaries for operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The contributions of the institution in the curriculum design and development process are:

- ❖ Our faculty members participate and suggest the required changes in the curriculum design in respective subjects during the meetings called for the designing curriculum in each subjects.
- ❖ Dr. Y. B. Himmadi edited text books on “Sahitya Savi - 1 & 2” which are prescribed by the Rani Channamma University Belagavi as text books for B.A. 1st and 2nd semester as basic subject.
- ❖ Prof. M. Y. Budyale edited text books on “Sahitya Savi – 5 & 6” which are prescribed to B.A. 5th and 6th Semester of RCUB as basic subject.
- ❖ Feedback is collected from stakeholders regarding existing curriculum and the opinions are used as proposal at the time of redesigning curriculum process by the university.
- ❖ Our faculty member Dr. Y. B. Himmadi is member of the BoS of Kannada Sahitya Parishatta, Bangalore, edited of books for conducting various examinations like Kannada Pravesh, Kannada Kava, Kannada Jana and Kannada Ratna.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution does not develop curriculum as it does not offer any course other than those coming under the preview of the affiliating university i.e. Rani Channamma University Belagavi for UG and PG course.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Our academic programmes are in line with goals and objectives as stated in curriculum. They are achieved in the course of the implementation of the curricula throughout the concerned the course.

- ☆ We produce graduates of competence of excellence and character both in Arts and Commerce streams, who would venture into right vocations, professions, enterprises and make their own mark in global and nation building activities.
- ☆ Teaching learning plans are prepared for each subject.
- ☆ The delivery of teaching learning plans are analyzed and monitored periodically by HOD and the Principal.
- ☆ Implementing continuous evaluation through student feedback system.
- ☆ Interactive sessions are conducted in the class rooms to provide opportunities to students for independent and group learning.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution offers certain certificate courses keeping in tune with the emerging needs of the job market and global scenario. Three certificate courses are being conducted by the different departments of our institution with the objectives of bridging the gap between academics and industries, to develop their employability skills, and enrich the curriculum.

Details about certificate courses.

Name of the Course	Department	Goals and Objectives	Duration	Fees Structure	Evaluation procedure	Beneficiaries
Certificate Course in Spoken English	English	To make the students more proficient in communication aimed at promoting English speaking skill, and enhance employability	4 Months	Rs. 200 per student	Written examination	60 Students
Certificate Course in Tally ERP9.0 (Computer)	Commerce	To make the students more proficient in computer and enhance employability	4 Months	Rs. 200 per student	Written examination	60 Students
Certificate Course in Personality development	Political Science	To make the students more proficient in soft skill, life skill and enhance employability skills	4 Months	Rs. 200 per student	Written examination	60 Students

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No twinning or dual degree courses are offered by the institution. There is no such scope in our programmes as the affiliating university has not made any provision in the programmes which are offered by our institution.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- ☆ Range of Core / Elective options offered by the University and those opted by the college.
- ☆ Choice Based Credit System and range of subject options.
- ☆ Courses offered in modular form.
- ☆ Credit transfer and accumulation facility.
- ☆ Lateral and vertical mobility within and across programmes and courses.
- ☆ Enrichment courses offered :

☆ Range of Core / Elective options offered by the University and those opted by the college

Our institution is providing two programmes i.e. B.A. and B.Com in terms of degrees and M.Com in terms of PG course. In respect of range of core / elective options the affiliating university i.e. Rani Channamma University Belagavi combines all subjects into five groups.

There are five groups in our institution the subjects which are taught are grouped in three as per university norms. The students have choice to offer any three subjects one from each group in B.A. Programme.

The following are the various groups of optional subjects taught in our institution in Arts programme.

Group-I	Group-II	Group-III
Kannada English Applied Stat	Political Science History & Archeology	Hindi Economics Sociology

For commerce programme there is limited choice of subjects more or less. All subjects introduced by the university are compulsory, students have to study all these compulsory subjects.

☆ **Choice Based Credit System and range of subject options at M.Com**

M.Com I Semester Subjects	M.Com II Semester Subjects
1. Marketing Management 2. Financial Management 3. Strategic HRM 4. Strategic Management 5. Organizational Behavior 6. Business Environment	1. Service Marketing 2. Corporate Restructuring 3. Business Research Methods 4. Business Ethics 5. Economic Analysis for Business 6. Indian Economy (Optional)

☆ **Courses offered in modular form : No Provision**

☆ **Credit transfer and accumulation facility : No Provision**

☆ **Lateral and vertical mobility within and across programmes and courses**

There is no provision of mobility for students in between courses or subjects during the remaining five semesters. Once opted in the first semester i.e. final throughout the course. For B.com programme all subjects are compulsory.

☆ **Enrichment courses offered :**

- Certificate course in **Spoken English**
- Certificate course in **Tally ERP9.0**
- Certificate course in **Personality Development**

The academic programmes provided by our institution are helpful to the students for the development of various skills like communication and writing skills. There is good scope for academic mobility and progression to higher studies. The student seeking three optional subjects of equal importance may get admission in any one subject which he has studied for post graduation studies. There is good potential employability to our students as many students of our institution have entered government and private sector services at regional and national level.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, our institution offers one self-financed programme at PG level.

Intake and Enrollment Quota (M.Com)

Sl. No	PG Course	Total Intake	University Quota	Management Quota
1	M.Com	20	10	10

Admission:

University Quota : With merit cum reservation and roster rules of the state government.

Management Quota : Admission against management quota are made by the management of our trust on merit of the applicants.

Curriculum : It is designed by the university.

Fees Structure :

University Quota : Fees specified by the University

Management Quota : Fees determined and approved by our management.

Teachers Qualification : UGC Prescribed qualification (teachers with PG / M.Phil. / Ph.D. / NET)

Salary : As per the management scale.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college provides skill oriented programmes relevant to regional and global employment markets to keep pace with the changing global trends and requirements.

Career guidance and placement cell of our college conducts various workshops every year on Personality Development by inviting experts.

Details about personality development programmes (life skills, soft skills, employability skills, interview skills, mock interview, group discussion etc).

Year	Programmes	Resource persons	Beneficiaries
25-08-2011	One Day Workshop on "English Grammar and Communication Skill"	Dr. Gurunath Badiger Government First Grade College Dharwad	175 Students

27-01-2012	One Day Workshop on "Communication Skill"	Dr. Gurnath Badiger Government First Grade College Dharwad	200 Students
04-02-2012	Workshop on Professional Education	Dr. Maulvi S. S. Professor in Economics and Dr. M. J. Attar Professor in marketing B.I.M.S. Belagavi	90 Students
07 & 08 Feb 2012	Two Days Workshop on "Attitude Building, Motivation, Career Opportunities and Goal Setting"	Captain C.S. Anand Motivator and Life Coach, Bharati Insight's Dharwad	240 Students
23-02-2012	A Special Lecture on "Competitive Examination"	Shri. Shrihari B.E., M.Tech Professor, Dept of Mathematics TIME, Hubballi	160 Students
02-03-2012	A Special Lecture on "Job Opportunities in Private Sector"	Shri. Madav Yadwad Director, & Shri. Anandrao Managing Director, Vidya Poshak, Graduate Finishing School, Dharwad	110 Students
30-03-2012	A Special Lecture on "E-Commerce and Application"	Prof. Dayanand V. Mattikali M.Sc., PGDCA Arts and Commerce College Mudalagi	200 Students
27-08-2012	One Day workshop on "Banking Examination"	Shri. Ranajeet Thakur Branch Manager, State Bank of Mysore Raibag Branch	100 Students
10-09-2012	A Special Lecture on "Personality Development"	Shri. S. K. Kumbar M.A. Retired Bank Manager, Bengaluru	110 Students
22-03-2013	A Special Lecture on "Personality Development & Employment opportunities in private sector"	Shri. Anandrao Managing Director, Pragati Poshak, Graduate Finishing School, Dharwad	70 Student s
13-04-2013	A Special Lecture on "Importance of Communication"	Dr. D. D. Kulkarni Shri. L. K. Khot College of Commerce Sankeshwar	200 Students
12-03-2014	A Special Lecture on "Employment Opportunities in Private Sector"	Shri. Madhav Yadwad Director, Pragati Poshak, Graduate Finishing School, Dharwad	70 Students
05-01-2015	One Day Workshop on "Corporate Grooming"	Shri. Praveen Gudi Project Head, CONNECT, Dharwad	150 Students
19-03-2015	A Special Lecture on "Personality Development"	Prof. K. R. Kadam B.L.D.E's Degree College Jamakhandi	70 Students
06 & 07 June 2015	Two Days Workshop on "Personality Development"	Captain C.S. Anand Motivator and Life Coach, Bharati Insight's Dharwad	210 Students
18 & 19 Feb 2016	Two Days Workshop on "Enhancing Employability"	Shri. Mahammad Ashfak S. Director, Ascent Training Academy Bengaluru	180 Students

08-03-2016	A Special Lecture on "IAS/KAS and other Competitive Examination"	Prof. Mayur Baragale ^{M.A} & Prof. Praveen Kulkarni Destine Institute Belagavi	180 Students
10-03-2016	A Special Lecture on "Career Guidance"	Prof. Channabasappa Deshpande Foundation Hubballi	170 Students
14-03-2016	A Special Lecture on "Employment Opportunities in Corporate Sector"	Shri. Anandrao Managing Director, & Smt. Vandana Kelageri Director, Pragati Poshak, Graduate Finishing School, Dharwad	190 Students
04-04-2016	A Special Lecture on "Career Opportunities After Graduation"	Shri. Anandrao Managing Director, Pragati Poshak, Graduate Finishing School, Dharwad	70 Students
05-04-2016	A Special Lecture on "Motivation"	Shri. Nagaprasad ^{B.E., M.B.A.} Motivation Speaker, Yuvaraj Motivation Centre, Hyderabad	160 Students

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, University provides for the flexibility of combining the conventional face to face and distance mode of education for students to choose the course. The students who has taken admission for B.A. Course if discontinued his/her education in middle of the course, he/she can complete his course through distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

To integrate the academic programme and institution's goals, our college has taken the following initiatives to supplement the university's curriculum.

- Faculty members make efforts to provide an appropriate learning environment which propels the student to excel in academics. For this purpose, an academic calendar is prepared at the beginning of the each semester detailing the academic events such as teaching learning programmes, seminars, workshops and special lectures by efficient resource persons scheduled to take place during the concerned semester.

- Remedial classes for slow learners and enrichment classes for advance learners.
- Home assignments to students on curriculum topics.
- A good number of academic competitions are conducted for creative and all-round development of the student.
- Interaction of the students with resource person in seminar and workshop.
- The college focuses on Spoken English and Personality Development programmes to develop good communication and soft skills among the students.
- Students are encouraged to participate in competition such as debates, elocutions, paper presentation and also to write articles for magazines and journals.
- The students are motivated to make PowerPoint presentation in class room seminars.
- The students are encouraged to involve themselves in various co-curricular activities throughout the year to build their confidence and team work.
- Personality development is regular focus of teaching in the college.
- We have NCC, NSS, Youth Red Cross Wing, Scouts & Guides, Ladies Union, SC/ST Cell to conduct extracurricular activities.
- For sports, we have sufficient playgrounds and sports materials to conduct both indoor and outdoor games.
- College has library with latest books on various disciplines, magazines, journals, periodicals etc. The library is well-equipped with the facility of internet and catalogues. Access and Issue of books have been computerized.

Through all these programmes the institution goals and objectives are integrated with university curriculum.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The following efforts are made by the institution to enhance the experiences of the students to prepare for employment markets.

- College Career Counseling Cell every year organizes various workshops and special lectures on personality development by inviting expert resource persons.
- Our college faculty members participated in the 'Train the Trainers' programme held under the industry academy partnership at Mysore. Now they are providing training to students relating to

communication skills, public speaking, time management, resume building, group discussion and interview skills.

- Under the various associations we conduct quiz, debates, essay, speech competition etc to enrich the students knowledge.
- Access to internet in the computer lab and library have enhanced students knowledge.
- Our college students have participated in various Quiz, Paper presentation, cultural programmes, Best Manager, inter-college competitions organized by the other institutions.
- The staff and the students are encouraged to participate and present papers in conferences, seminars and workshops.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The efforts made by the institution to integrate the cross cutting issues are:

GENDER ISSUES

- Women empowerment and prevention of sexual harassment cell conducted various programmes relating to gender issues.
- Certain special programmes are organized specially for girl students.

CLIMATE CHANGE AND ENVIRONMENT EDUCATION

- B.A. 2nd semester students study compulsory paper on environment studies, so that students can understand the importance of ecology and environment and enable to maintain ecological balance.
- The institution creates environmental awareness among students through celebrating “Vanamahotsav Programme”.
- The college NCC & NSS units organize Swaccha Bharata Abhiyana, my earth and my duty and other activities to create environment awareness.

HUMAN RIGHTS PROGRAMME

- The students of B.A. 2nd Semester study compulsory paper on Human Rights.
- The department of Political Science organized special lecture on Human Rights.

The following table shows the details about Human Rights Programmes.

Date	Programmes	Resource Person	Beneficiaries
26-03-2013	A special lecture on Human Rights	Prof. B. G. Patil Sankeshwar College	100 Students
04-02-2014	A Special lecture on Human Rights	Dr. M. S. Gubbewad Retired Principal, S. P. Mandal's Arts and Commerce College, Raibag	130 Students
12-02-2015	A special lecture on Human Rights	Dr. S. S. Gavati Principal, SSN Arts and Commerce college Hukkeri	100 Students
18-03-2016	A special lecture on Vulnerable Rights	Dr. S. P. Talawar Shivanand College Kagawad	140 Students

ICT PROGRAMMES

- The students of B.Com 2nd Semester to 6th Semester and B.A. 4th Semester students have to study a compulsory paper on Computer Application in Business as a part of curriculum.
- Faculty members use ICT based teaching aids like smart board, PowerPoint, internet and Wi-Fi facilities.

With these programmes the students can equip with ICT knowledge and compete in global employment market.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- ☆ **moral and ethical values**
- ☆ **employable and life skills**
- ☆ **better career options**
- ☆ **community orientation**

☆ MORAL AND ETHICAL VALUES

- The vision of the institution is to ensure the holistic development of the students so as to enable them to become competent to face national and global challenges developing through employable and life skills, which reflects through moral and ethical values. In this regard the institution organize certain functions through which moral and ethical values are inculcated among the students.
- Cultural association and NSS Units of our college organize National Youth Day i.e. celebration of Shri. Swami Vivekanand Jayanti every year.
- We organize prayer and brief lecture on moral education at assembly hall in our college before commencement of classes daily.

☆ **BETTER CAREER OPTIONS**

Certain programmes are conducted for final year students to guide and to give information about career guidance and employment opportunities. There is a placement cell in our institution for continuous guidance for employment opportunities. Placement cell helps the students in applying for various job opportunities. It displays on the notice board about the job advertisement. The institution conducts training programme on competitive examinations like IAS, KAS, Banking, Defence, etc., thereby the institution tries to develop the life skills among the students.

☆ **COMMUNITY ORIENTATION**

Several community oriented programmes like blood donation camps, anti-drug rally, health checkup camps, HIV / AIDS awareness, awareness on voting, pulse polio immunization programme abolition of child labour etc. are conducted through NCC, NSS, Scout and Guides and Youth Red Cross Cell of our institution.

Through these programmes the institution develops the moral, ethical, social and human values among the learners, as the vision statement of the institution states "Education for Moral Values".

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Our institute annually interacts with various stakeholders such as students, alumni, parents, management, industrialist and faculty members and gets feedback from stakeholders as and when the curriculum is changed by the university. Usually the affiliating university changes the syllabi of each subject for every three years. Whenever the syllabus is changed, the concerned faculties go through the syllabus of each subject and discuss with the peer members with the alumni and students. On the basis of the analysis of the feedback the faculty members bring to the notice of the concerned Board Of Studies of the university, the aspects which would be deleted and the desirable aspects which would be included in the curriculum of the concerned subjects.

The following table shows details about staff participation in workshops & meeting on curriculum designing.

Sl. No	Date	Name of the Faculty	Subject	Workshop conducted by the University / College
1	18-11-2011	Dr. Y. B. Himmadi	Textbook screening committee meeting	Rani Channamma University, Belagavi
2	02 nd & 03 rd July 2012	Dr. Y. B. Himmadi	Textbook screening committee meeting for UG classes	Rani Channamma University, Belagavi

3	14 th to 19 th may -2012	Dr. Y. B. Himmadi	Preparation of new Kannada textbooks	Rani Channamma University, Belagavi
4	19-12-2013	Prof. D. S. Gudadinni	"Focus on B.Com VI Semester Optional Subjects"	RCU – Commerce and Management College Teachers Association and S.S.S Samiti's Mahaveer P.Mirji College of Commerce, Belagavi
5	06-12-2013	Prof. P. B. Munyal	"Rethinking of Values and Norms in Parliamentary Democracy in India & Redesigning of U.G Political Science syllabi in a Globalised world."	RCU College's Political Science Teachers Association and S.K.E Society's R.P.D College of Arts and Commerce, Belagavi
6	10-06-2014	Prof. D. S. Gudadinni	"Revision of B.Com Syllabus"	RCU – Commerce and Management College Teachers Association and S.S.S Samiti's Mahaveer P.Mirji College of Commerce, Belagavi
7	04-03-2015	Prof. D. S. Gudadinni	"B.Com Curriculum Revision"	Rani Channamma University, Belagavi
8	08-06-2016	Prof. S. T. Dhanode	"Focus on B.Com III Semester Subjects"	RCU – Commerce and Management College Teachers Association and S.S.S Samiti's Mahaveer P.Mirji College of Commerce, Belagavi
9	03-03-2016	Dr. Y. B. Himmadi	Preparation of new Kannada textbooks	Rani Channamma University, Belagavi
10	08-06-2016	Prof. D. S. Gudadinni	"Focus on B.Com III Semester Subjects"	RCU – Commerce and Management College Teachers Association and S.S.S Samiti's Mahaveer P.Mirji College of Commerce, Belagavi

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluate quality of its enrichment programmes through:

- The performance of the students in their final examination.
- The progression of the students to higher education i.e. UG to PG
- Inculcation of core values of NAAC by students.
- Number of placement of the students of the institution in employment market.
- The development (inculcation) of moral, social, ethical and human values among the students reflected through the involvement of students of the institution in community oriented programme and social work.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The contribution of the institution in design and development of the curriculum prepared by the university is as follows:

The university changes the curriculum and designs a new curriculum for every three years. Some of the faculty members of our institution have participated in the workshops / meetings organized by the affiliating university and teachers association in the redesigning of the new curriculum.

- Dr. Y. B. Himmadi edited text books on “Savitya Savi – 1 & 2” which are prescribed to B.A. 1st and 2nd semester by the Rani Channamma University as basic subject.
- Prof. M. Y. Budyale edited text books on “Sahitya Savi – 5 & 6” which are prescribed to B.A. 5th and 6th Semester of RCUB as basic subject.
- Dr. Y.B. Himmadi Member of the Screening committee constituted by RCU Belagavi for scrutinizing Kannada text books of various UG classes edited by different Board of Editors

The following table shows the books scrutinized by Dr. Y. B. Himmadi as a member of screening committee of text books for RCU Belagavi

Sl. No	Title of the Book	Class
01	Sahitya Manana-1	B.Sc./ B.Sc (CS)/ BCA/ B.Sc (CCJ)
02	Sahitya Manana-2	B.Sc./ B.Sc (CS)/ BCA/ B.Sc (CCJ)
03	Sahitya Manana-3	B.Sc./ B.Sc (CS)/ BCA/ B.Sc (CCJ)
04	Sahitya Manana-4	B.Sc./ B.Sc (CS)/ BCA/ B.Sc (CCJ)
05	Sahitya Savi-1	B.A./ B.S.W./ B.A (CCJ)
06	Sahitya Savi-2	B.A./ B.S.W./ B.A (CCJ)
07	Sahitya Savi-5	B.A./ B.S.W./ B.A (CCJ)
08	Sahitya Savi-6	B.A./ B.S.W./ B.A (CCJ)
09	Sahitya Siri-1	B.Com. / B.B.A.
10	Sahitya Siri-2	B.Com. / B.B.A.
11	Sahitya Sangati-1	B.A Optional
12	Sahitya Sangati-2	B.A Optional
13	Sahitya Sangati-3	B.A Optional
14	Sahitya Sangati-4	B.A Optional
15	Sahitya Sangati-5	Paper-1 B.A-Optional
16	Sahitya Sangati-6	Paper-2 B.A-Optional

- Prof. Chetan Daga, has written two textbooks for B.Com classes.
 - Indirect Taxes for B.Com-6th Sem.
 - Secretarial Practice for B.Com-1st Sem.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no formal mechanism to obtain feedback from students and stakeholders on curriculum. The feedback from the students is taken in the prescribed format given by the NAAC department not only on curriculum but also the format contains various other aspects of higher education. There is no prescribed format to obtain feedback from other stakeholders. However, the feedback from the peers and alumni can be obtained during the academic meetings where in the discussion on curriculum design would be held and suggest the suitable changes to be made in the existing curriculum. To design a new curriculum suggestions to be made for the need for the introduction of new courses and programmes to the concerned authorities.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

One new programme i.e. PG in Commerce (M.Com) is introduced from the academic year 2015-16. The rationale lies behind introduction of PG is to facilitate the students to pursue higher education i.e. progression of students from UG to PG. as there was no such facility to the students in this area. Looking at the demand for PG education and the employability and the self employment of students the institution has introduced this PG course.

The Rani Channamma University Belagavi and Government of Karnataka have given permission to start regular M.Com Course in our college from the academic year 2015-16.

Certificate course in Spoken English, Certificate course in Tally ERP9.0 and Certificate course in Personality Development have been introduced in our college from the academic year 2015-16.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensure wide publicity and transparency in the admission process through :

- Prospectus: This prospectus contains detailed information about the admission process, fees structure, library and staff information, evaluation methods rules and regulation of the college.
- Institutional Website (<http://www.spmaccraibag.org>).
- Local TV Channel (Raibag Doordarshan (RD) Channel).
- Displaying posters, banners, in key and important places.
- Displaying on college notice board.
- Discussion in Alumni association, Parent-Teachers meeting.
- Distribution of handbills.
- Personal counseling by faculty.
- Communication to the principals of Degree college for PG Admission (M.Com)
- Giving advertisement in local daily newspaper etc.

Admission process : UG courses i.e. B.A. & B.Com

The institution ensure transparency in the admission process by adopting the following procedure.

- Selection of students by admission committee.
- Since intake of the students for both programme is more i.e. for B.A. intake of students is 300 and for B.Com intake of students is 120. So all the eligible candidates applied for admission so far are given admission to their desired courses.

PG Course : The admission to the PG course i.e. M.Com as per the university norms.

50 % of students intake is reserved as university quota the university follows merit, reservation, roaster rules of state government for selection of students for admission to PG course.

Remaining 50% of students intake is management quota. Admissions are made purely on merit. Hence the admission process is open and transparent in this institution.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The detailed criteria adopted in the admission process in this institution is:

- Issuing of application form with prospectus of the institution to the students who approach the institution for seeking admission to various course.
- Scrutiny of the application received by the institution for admission of students.
- Displaying list of the eligible candidates applied to the various courses on notice board.
- Giving admission within a stipulated time as per University norms.

The criteria adopted for admission of students is that on merit. The students are selected for admission to the courses B.A., B.Com and M.Com programmes is on the merit in qualifying examination to the course. The cutoff percentage for admission to B.A. & B.Com at the entry level is 35% of marks in Pre-University board examination. For admission to PG i.e. M.Com course. 50% of marks in B.Com examination for OBC students & 45% of marks for SC/ST students.

There is no common entrance test for admission conducted by any agency.

After seeking admission to various courses **Induction Test** will be conducted and general discussion & interaction with the students in the classroom by subject teachers will be held. Those students identified as weak students in induction test and in interaction in any course or subject they may be advised to change the course or subject during the 1st semester of the course as there is academic flexibility provided by the university in the beginning of the 1st semester of UG courses.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for each of the programme offered by this institution is as per the university norms. The minimum percentage is 35% and maximum percentage is 100 % marks in the qualifying examination i.e. pre university board examination for both the programmes B.A. and B.Com. For M.Com programme minimum percentage of marks is 50% in the qualifying examination i.e. B.Com for OBC students and 45% of marks qualifying examination for SC/ST students. The maximum percentage of marks is 100 in B.Com examination. The same criterion is followed by other colleges of the affiliating university within the city and district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and students profile annually. There is an admission committee which looks after the admission process and students profile. The main task of the committee is selection of students for admission to various courses. The detailed record of the students is sent to the university by e-mail. The outcome of this mechanism is that the admission of the students to the various courses is to ensure wide publicity and transparency in the admission process which will provide social justice to the students and society at large.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- | | |
|---------------------|--------------------------------|
| ☆ SC/ST | ☆ Economically weaker sections |
| ☆ OBC | ☆ Minority community |
| ☆ Women | ☆ Any other |
| ☆ Differently abled | |

The admission policy of the institution is simple and transparent special provisions and reservation of certain percentage of seats to the students of SC/ST/OBC/Women, differently abled, economically weaker sections and other minority community as per the norms of the national policy. Our institution provides admissions to all the students who applied for admission as intake of students is more. Hence the question of injustice does not arise.

There are certain provisions in this institution for inclusion of SC/ST/OBC/ Women, differently abled, economically weaker sections and other minority community students. They are helpful to increase and improve the access of education in this institution. They are:

- Adoption of students by faculty members
- Felicitating of highest scorer among SC/ST students.
- Provision of cash incentives in the form of Scholarship.
- Fee concession provided by the government and the institution to the concern students from disadvantaged community.
- Several facilities are provided to women students as per their requirements.
- Fee concession & remedial coaching classes to differently abled students i.e. weak students in subjects.
- Fee concession to economically weak students.

- Provision of Books to poor students through poor students lending library scheme (PSL)
- For blind students we provide cassette of lectures in the subject offered by such students for their listening. However the percentage of such students is negligible.
- For economically weaker section students we have adopted a scheme of 'Earn while you learn' under which 4-5 students every year get monetary benefits monthly to small extent.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The details for various programmes offered by the institution during the last four years is as follows:

Programmes	Year	Number of applications	Number of students admitted	Demand Ratio
UG Courses				
B.A	2012-13	266	266	1 : 1
	2013-14	149	149	1 : 1
	2014-15	168	168	1 : 1
	2015-16	153	153	1 : 1
B.Com	2012-13	108	108	1 : 1
	2013-14	76	76	1 : 1
	2014-15	94	94	1 : 1
	2015-16	102	102	1 : 1
PG Courses				
M.Com	2015-16	10 + 10	10 + 10	1 : 1
Certificate Course				
Certificate Course Spoken English	2015-16	30		1 : 1

Reasons for marginal decrease in the strength are low passing percentage in PUC. i.e. qualifying examination. Establishment of new institutions providing similar courses in the city itself. Attraction for the technical education leads to decrease in the students admission to the courses.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution caters to the needs of differently abled students and ensure adherence to the government policies through:

- Reservation of seats to such students in admission to their desired courses.
- The provision of special scholarships to the physical handicapped students as per the government norms.
- For blind students, we provide certain cassettes of subjects however the percentage of such students is negligible.
- Even in the infrastructure we provide ramps in building for their easy movements.
- We identify the students on their mental ability as slow learners and the advance learners we provide special care to such groups of students.
- By providing incentives in the form of cash prizes, fee concession, books and other reading materials.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the students knowledge and skills are assessed before the commencement of the programme through :

- Orientation programme.
- By conducting Induction Test in each subject at the entry level.
- By analyzing the past performance of the students in previous qualifying examinations.
- Through the interaction in the class room by the faculty members.
- For PG i.e. M.Com students we conduct Induction Test to assess the knowledge and skills of the students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The following strategies are adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice.

- Orientation programme.

- Remedial coaching classes for the weak students in the subject.
- Counseling the student, nominating one professor to each batch of students.
- Special care is taken to bridge the knowledge gap through special class bridge course programme and by providing required materials to such students.
- Personality development programmes are conducted by inviting resource persons, experts to enrich life skills, communication skills and interview techniques.
- Those students who are enrolled for B.Com programme after the qualifying examination of non commerce students (coming from Arts and Science streams) special accountancy and special commerce classes will be conducted as per the university norms.

Enrichment courses

Certain enrichment courses such as 'certificate course in Spoken English', 'Personality Development' and 'Tally ERP9.0' courses are conducted by the department of English, Political Science and Commerce respectively.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on the issues such as gender, inclusion, environment etc. in the following manner:

- Special lectures by inviting eminent women resource person to speak on women related issues.
- Nominating ladies representative on the students' council.
- The syllabus also contains issues related to gender equality to sensitize the students.

We have conducted various environmental awareness programmes and activities under NCC, NSS, Scouts & Guides and Red Cross Unit.

'Swacchha Bharat Abhiyana' programme is organized on the day of 'Gandhi Jayanti' i.e. 02nd October. Observation of 'Vanamahotsav Day' in every year so the students can understand the importance of the ecology and environment.

For **inclusion** of SC/ST/Minority and other weaker section students, special care is taken by the institution by providing scholarships, organizing SC/ST meetings under SC/ST and Minority Cell.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the advanced learners through the following procedure:

- Orientation programme
- By conducting Induction Test at the entry level
- By analyzing the past performance of the student in previous qualifying examination.
- Interaction in class room by the faculty.

The strategies adopted by the institution for special educational and learning needs of advance learners are:

- ❖ We conduct advanced classes in public speaking and soft skills.
- ❖ By providing reading materials to the advance learners.
- ❖ Financial assistance is given to the students for participation in various intercollegiate competitions and for presenting papers in the conferences/seminars/workshops.
- ❖ By giving incentives in the form of prizes, medals and cash incentives to come up and scale still higher achievements in academic excellence.
- ❖ Felicitation to the students of higher merit.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The institution collect, analyze and use the data and information collected on the academic performance of the students at the risk of dropout through:

- ☆ Collecting information through admission process those students admitted to the lower class in previous year not getting admission to the higher class may be contacted through the phone or letter and pursue them to get admission to the higher class.
- ☆ Those who are irregular continuously to the classes may have the chance of discontinuing education.
- ☆ Those who remaining absent to the examinations.

Through these sources, the institution collects data and information of the students at the risk of dropout.

For such students, the institution inspires them to continue education. Faculty also motivate / counseling them to continue education. Our college staff members given financial assistance to the economically weaker students. Same support is given to the students who are physically challenged, slow learners and economically weaker section of the society and in general all students who are at the risk of dropout.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution prepares plan and organize the teaching-learning and evaluation schedules according to the plan throughout the year.

- ☆ We prepare the academic calendar of events every year which is consisting of time schedule of curricular, co-curricular, extracurricular activities and internal test schedules displayed on the notice board and also upload on the website.
- ☆ All the members of the faculty prepare conspectus of studies in their respective subjects and complete the teaching process according to the conspectus of the studies.
- ☆ Various committees are constituted for the smooth conduct of curricular and co-curricular activities in the college.
- ☆ Heads of the Department conducts meetings with their assistance to discuss about departmental, individual time table, distributing syllabus, preparation of teaching plans, subject-wise and semester-wise.
- ☆ Internal Assessment Tests for each class are conducted during the 8th and 12th week of each semester.
- ☆ Faculty members provide to the students pattern of question papers, model question papers, scheme of evaluations etc.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC (Internal Quality Assurance Cell) is the most important academic committee (Cell). Its prime aim is to enhancement of quality in higher education of the institution. This committee meets 3-4 times in a academic year to review the quality of education.

The IQAC contributes to improve the teaching-learning process in the following manner:

- ❖ Preparation of calendar of events for the year.
- ❖ Motivating the faculty members to undertake research projects to increase research activities.
- ❖ IQAC organizes seminars and workshops for teachers to enhance their knowledge.
- ❖ Review the result of university examination of all the programmes and suggest the suitable measures to improve results in case of unsatisfactory results.
- ❖ To prepare and suggest certain plans for the improvement in teaching-learning, research activities of the institution.

- ❖ Conduct the continuous evaluation of students and teachers.
- ❖ Suggest to the management to provide sufficient and satisfactory infrastructure.
- ❖ Prepare and submit at the end of the year its Internal Quality Assurance Report (IQAR) to the NAAC office within the stipulated time.

By adopting these measures, the IQAC contributes to improve the teaching-learning process of the institution.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

B.A., B.Com. and M.Com programmes which our institution provides are student centered programmes. To support these curricular activities, teachers adopt certain co-curricular and extracurricular activities to develop various skills like interactive learning, collaborative learning and independent learning among the students which may be helpful to the students throughout their life.

- For developing **Interactive Learning** several activities like debate competition, quiz competition etc organized.
- For developing **Collaborative Learning** some activities like group discussion, seminars on particular aspects and workshops on particular problems are conducted.
- For development of **Independent Learning** some activities like prepared speech competition, elocution, essay writing and singing competitions are conducted.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution organizes certain programmes to nurture critical thinking, creativity and scientific temper and transform them into life-long learners in the following manner:

- ☆ The institution conducts debates, essay competitions, quiz and speech competitions regularly.
- ☆ Reading of self written poems by students.
- ☆ Students write articles for the college magazine (Poobagi).
- ☆ Organizing Chess competition as an indoor game.
- ☆ The institution conducts seminars, workshops, commerce fest and other extracurricular activities.
- ☆ Ladies association conducts various competitions like Rangoli, Mehendi, Musical Chair, Dish Competition etc for girl student to expose their creative potential.
- ☆ Organizing critical review of certain books by the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The institution provides certain technical facilities to the faculty to be used for effective teaching are:

- ❖ Internet with Wi-Fi facility
- ❖ 07 classrooms fitted with LCD Projector
- ❖ 01 Classroom fitted with Smart Projector
- ❖ 02 Interactive Board with LCD Projector
- ❖ Internet facilities in computer laboratory and in some department.
- ❖ Availability of Printers and Xerox
- ❖ E-library software facilities through which national and international journals may be referred by the teachers and students.
- ❖ Use of Audio-Media such as CD's, DVD's

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills and keep pace with the recent development in the respective subjects by using:

- ☆ Internet facilities.
- ☆ By referring recent national and international journals.
- ☆ By attending conferences and seminars organized in different institutions and research centres on the recent subjects.
- ☆ By hosting National and State level seminars in our college.
- ☆ By inviting experts to give special lecture on the recent developments in the subject.
- ☆ Organising quiz, elocution, debate competitions for students.
- ☆ Career counseling cell organized workshop on 'Life Skills' by inviting expert / resource persons.
- ☆ Participation of students in intercollegiate events workshops / conferences.
- ☆ By displaying the cuttings of papers and journals of recent developments in the subject on the notice board.

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

The institution provides academic & personal support and guidance services to the students through professional and academic advice.

- ☆ Counseling the students at the entrance level about selection of course and subjects nominating the professors for each batch.
- ☆ Counseling the students of final year about the job opportunities giving training on preparation of Bio-Data and Resume for applying jobs.
- ☆ Giving personal support to the weaker section students through financial help.
- ☆ Adopting of poor genius students through faculty members.
- ☆ Giving psychological support to the students during examination time through orientation programme about the question paper pattern and explaining model answers etc.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

We have adopted the following innovative teaching approaches / methods in addition to the lecture method suitable to the subjects such as:

- PowerPoint presentation
- Workshop method
- Conducting classroom seminars
- Group discussion
- Interaction method
- Participatory method
- Testing and comprehensive method
- Industrial Study Tour
- Solution of case studies.

These methods are adopted in teaching some subjects by our faculty since last many years. There is a good support by the institution and the management. They have provided all possible facilities to adopt these new and innovative approaches and practices in teaching process. The students are also co-operating and eager and active involvement in this innovative approach of teaching process.

As a result of these innovative practices in this institution every year will get good results in the university examination.

2.3.9 How are library resources used to augment the teaching- learning process?

There is a central library in our institution. This library ensures the use of library resources to augment the teaching-learning process by the following methods:

- By providing the required books, journals to the faculty and students.
- Important volumes like Encyclopedia, Dictionaries etc are issued only for reference in the library.
- News papers and periodicals are put on the reading board.
- New arrivals are displayed on the notice board.
- Provisions of OPAC help the Library users.
- E-Journals and E-Resources used by the faculty and students.

In addition to these facilities there are certain support facilities are available in the library such as:

- ❖ Computer with Printer.
- ❖ Internet facility to explore online information by the students and staff.
- ❖ Reprographic facility
- ❖ Audio-Video cassettes facility.

Thus the library resources are used to augment the teaching-learning process in our institution.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institution does not face any challenges in completing the curriculum within the stipulated time.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution monitors and evaluates the quality of teaching-learning by conducting:

- Periodical tests conducted in each subject.
- By organizing classroom seminars for students.
- By giving home assignments / tutorials.
- By conducting co-curricular activities such as Quiz, Debate, Speech and other academic competitions.

By evaluating the students through various angles their short falls can be brought to the notice of the students and suggestions are given for rectification. This will help to improve quality in learning process.

In respect of teaching process semester examination results are analyzed by the IQAC at the end of academic year and suggestions are given to improve the teaching methods.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The members of the faculty are selected through the recruitment by the selection committee constituted by the Commissioner of Collegiate Education Bengaluru as per norms.

We have the required number of qualified and competent teachers to handle all the courses. For self finance courses the management appoints temporary teachers through recruitment by the selection committee constituted by the management. They are retained by providing all the facilities till the completion of academic year. Thus the institution has its own planning and management of its human resources to meet the changing requirement of the curriculum.

The following table shows the institution's human resources

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	-	01	-	02
M.Phil.	-	-	02	-	01	-	03
PG	-	-	02	-	-	-	02
Temporary teachers							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	03	-	03
PG	-	-	-	-	14	01	15
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has recently introduced only one new PG programme i.e. M.Com. Though there is scarcity of qualified senior

faculty to teach new programme, it managed to get the qualified junior faculty to teach various subject of the new programme.

For common subjects if any we assign those subjects to the qualified senior faculty who are teaching in UG programmes. Efforts are made by the institution to recruit senior faculty members but due to scarcity they are not available. Inspite of the scarcity of senior faculty we have good results in the university examination of new programme, though it is taught by the junior faculty members. Special care is taken in such cases.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institution provides facilities for the professional development of the faculty by providing study leaves, deputation to national conferences, seminars, training programmes. The management has provided the facilities for the organization of national conferences, seminars and workshops at our institution.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Faculty nominated
Refresher courses	01
HRD programmes	--
Orientation programmes	01
Staff training conducted by the university	--
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc.	--

The following table shows number of faculty deputed to attend refresher, orientation, HRD, National, International Seminars, Conferences and Training programmes for the last five years.

Sl. No	Name of the Faculty	International	National	State	University / Others	Total
1	Dr. D. B. Pandre	--	09	03	--	12
2	Prof. D. S. Gudadinni	02	04	05	10	21
3	Prof. M. Y. Budhyale	--	04	04	--	08
4	Prof. P. B. Munyal	01	03	10	04	18
5	Prof. S. T. Dhanode	01	05	03	--	09
6	Dr. Y. B. Himmadi	--	10	12	09	31
7	Prof. I. S. Gokak	--	03	01	--	04
8	Prof. M. G. Vibhuti	--	01	--	--	01
9	Dr. V. K. Nadoni	01	05	01	--	07
10	Prof. Chetan Daga	05	04	04	--	13
11	Prof. Sachin Kakade	01	02	02	--	05
12	Prof. N. Y. Momin	--	01	01	--	02
13	Prof. Vidya Alagur	--	01	01	--	02
14	Prof. R. J. Basanaik	--	02	01	--	03

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

☆ **Teaching learning methods/approaches**

LCD projectors and smart boards etc are used by the faculty for promoting advancement in teaching learning.

☆ **Handling new curriculum**

The teachers of various department attended workshops on new curriculum organized by RCUB and other colleges.

☆ **Content/knowledge management**

To update and upgrade the knowledge, the faculty participated in national, state level seminars, conferences and workshops etc on various subjects.

☆ **Assessment**

- i. Assessment of the teachers is made annually by students feedback.
- ii. Assessment of teachers through self appraisal report.

☆ **Cross cutting issues**

Ladies union / Youth Red Cross wing / Scouts and Guides organizes various activities to sensitize students and teachers about cross cutting issues like gender issues, human rights, health awareness etc.

Department of Political Science / Human rights association organized a special lecture on "Vulnerable Rights"

☆ **Audio Visual Aids/multimedia**

These have been used to support and enrich classroom teaching. Faculty members of department of computer science guide the staff members in utilizing the Audio Visual Aids / Multimedia.

☆ **OER's**

- i. The staff and students can access e-journals.
- ii. CD's and DVD's with latest versions also fulfills students needs.
- iii. Internet facility with Wi-Fi at college campus helps in downloading the required information.

☆ **Teaching learning material development, selection and use**

- i. Simple study material is also provided to the students.
- ii. Faculty members prepares study materials question banks etc regularly and made available to the students.

c) Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
57% of our faculty members are invited as resource persons in workshops / seminars and conferences organized by other institutions.

- Participated in external Workshops / Seminars / Conferences recognized by National / International professional bodies.

90% of faculties are participated in external Workshops / Seminars / Conferences recognized by National / International professional bodies.

The following table shows organization of workshops / seminars / conferences.

Sl. No	Nature of the programme	Subject	Date / Year	Department	Total expenditure Rs.	Beneficiaries
1	Adhinik Hindi Gadya Sahitya Me Dalith Samvedana	Hindi	17/09/2011 To 18/09/2011	Hindi	1,45,000	100
2	Alemari Are Alemari Samudayagala Samskrutika Nirvachana (Cultural Study of Nomadics and Semi Nomadics)	Kannada	13/11/2011 To 14/11/2011	Kannada	80,000	+75
3	Rural unemployment and National Rural Employment Guarantee Schemes	Economics	13/11/2011 To 14/11/2011	Economics	1,00,000	50
4	Mahila Sahitya Kammat (Workshop on Women Literature)	Kannada	21/01/2016 To 23/01/2016	Kannada	40,000	+60
5	State level Seminar on Recent Trends and Development in the Game of Throw Ball	Sports	17/05/2014	Sports	Self Finance	+150
6	State level workshop on "Officiating Techniques in Athletics"	Sports	19/04/2015	Sports	Self Finance	+150
7	National Conference on "25 Years of Economic Reforms in India"	Commerce & Economics	21/08/2016	Commerce & Economics	1,00,000	200

- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

57 % of faculties are Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Our institution has certain policies to recharge teachers through:

- Providing research grants, study leave, support for research and academic publication etc.
- Three faculty members are working as research guide.
- Faculties are encouraged to participate as resource persons.

Our management has supported the research activities under taken by the following members of the faculty with UGC assistance.

Sl. No	Name of the Faculty	Nature of the Project	Department	Grant Sanctioned & Received Rs.	Status
1	Dr. M. S. Gubbewad	Minor Project	Economics	70,000/-	Completed
2	Prof. D. S. Gudadinni	Minor Project	Commerce	75,000/-	Completed
3	Dr. D. B. Pandre	Minor Project	Hindi	1,45,000/-	Completed
4	Prof. A. S. Nidawani	Minor Project	Political Science	45,000/-	Completed
5	Dr. Y. B. Himmadi	Minor Project	Kannada	45,000/-	Completed

The following table shows academic publication by the faculty members.

Sl. No	Name of the Faculty	Title of the Book / Article	Class	Publication & Year
1	Prof. M. Y. Budyale	Sahitya Savi-5 (Edited)	B.A 5 th Sem	Prasaranga, Rani Channamma University Belagavi 2013
		Sahitya Savi-6 (Edited)	B.A 6 th Sem	Prasaranga, Rani Channamma University Belagavi 2013
2	Dr. Y. B. Himmadi	Vivekanand-Ambedkar Dharmika Vicharadhare	General	Sushil Publication, Teradal 2011
		Sahitya Savi-1 (Edited)	B.A 1 st Sem	Prasaranga, Rani Channamma University Belagavi 2012
		Sahitya Savi-2 (Edited)	B.A 2 nd Sem	Prasaranga, Rani Channamma University Belagavi 2012
		Nuliya Chandayya	General	Prasarang, Mysore University, Mysore 2015

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Our institution and management provides required facilities and inspires to carry on research work and academic publication and grants study leave to participate in National, International programmes which helps the faculty to achieve and perform excellence in their tasks. Thereby some of the faculty members raise to the occasion and received awards and recognition.

The following table shows the awards and recognitions received by the faculty members during the last four years.

Sl. No.	Name of the Faculty	Subject	Nature of Award	Institution Awarded
1	Prof. S. T. Dhanode	Commerce	M.Phil.	Venkateshwar University Tirupati
2	Prof. R. J. Basanaik	Hindi	M.Phil.	Moulana Abdul Kalam Azad Urdu Central University, Hyderabad

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution has introduced evaluation of faculties by the students by obtaining the feedback at the end of the academic year. There is a prescribed feedback sheet for evaluation of faculties given by NAAC. The feedback sheets are analyzed and if any weakness of the teachers is found, the same is brought to the notice of the concerned faculty by the principal and suggestions are given for the improvement.

But there is no evaluation of teachers by External Peers. However, within the institution the senior faculty members of the department and principal also can evaluate the performance of the junior teachers. If any irrelevance is found it is brought to the notice of the concern teachers and suggestions will be given to improve. By following this process the institution improve the quality of Teaching-Learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The institution ensures the stakeholders especially students and faculty are aware of the evaluation process through:

- Orientation programme conducted for the new entrants to the course every year. During this programme internal assessment procedure and university end examination procedures and evaluation, revaluation processes are clearly explained to the students.
- Prospectus published every year contains detailed information about the evaluation method.
- By issuing and circulating notice to the classrooms and displaying on the notice board about the time schedule and process of evaluation.

- The faculty members are made aware of the recent updates of the evaluation process through workshops organized by the university and teachers associations.
- By circulating circulars received by the affiliating university for semester examinations.
- University website and College website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

All the major evaluation reforms of the university are adopted by this institution. Such major reforms in recent years are:

- Online submission of examination application.
- Conducting examination group-wise combination of subjects.
- All classrooms are equipped with CCTV camera to ensure transparency in examinations.

The institution cannot initiate any reforms as per university examinations are concerned. But reforms can be initiated in respect of Internal Assessment examination. The institution conducts internal assessment test carries 20 marks in each subject on time and submitting the Internal Assessment marks to the university online.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through:

- ☆ Constituting an examination committee consisting of senior faculty members. The committee ensures the effective implementation of examination reforms.
- ☆ The chairman and members of the examination committee strictly conducting the 1st and 2nd Internal Assessment test during 8th and 12th week of the each semester.
- ☆ There is co-operation and co-ordination between examination committee and office management staff and the faculty members which ensures effective implementation of evaluation reforms.
- ☆ By conducting semester examinations according to the university time-table.
- ☆ By conducting extracurricular activities according to the calendar of events prepared by the institution and calendar of events given by the Rani Channamma University Belagavi.
- ☆ All the classrooms are equipped with CC TV camera to ensure transparency in examination.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The affiliating university has adopted the formative and summative assessment approaches to measure student achievement in every semester system of each course.

The **Formative Assessment** of student is done by the concerned university by conducting semester examination at the end of each semester. This is formal procedure of the university.

The **Summative Assessment** of students is done by our institution throughout the year, by organizing various programmes such as:

- Conducting two assessment tests carries 20 marks in each subject.
- By conducting **Induction Test** for new entrants in each subject.
- By conducting co-curricular and extracurricular activities such as sports, cultural activities, competitions such as debate, quiz, essay, soft skills, speech etc.
- By conducting various activities under NSS, NCC, Scouts & Guides, Red Cross and Human Rights forums.

Both these approaches to measure students achievements have had positive impact on the students and the system.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

There is transparency in the internal assessment system in our institution. The marks obtained by the students in both the internal assessment in each subject are displayed on the notice board before submitting to the university. The papers assessed by the faculty are returned to the students for verification. And the mistakes in each paper brought to the notice of the concerned student. And suggestions are given for the rectification of mistakes by the concerned faculty in each subject. Then faculty collects the papers and preserve for the reference.

While giving marks for the internal assessment, weightage is assigned for behavior of the students. His behaviors on the campus, behavior with other students in the classroom, with the teachers are taken into consideration. For communication skill language used in the answer his thoughts expressed in the answer are taken into account, to judge the independent learning and communication skills etc.

Similar procedure is followed for PG M.Com Course.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

University and college specify certain attributes such as:

- Students should be competent and self confident.
- Students should develop innovative ideas during their learning.
- Students should develop knowledge and skills helpful for them in their future life.
- Skill development and employability skills
- Students should inculcate ethical and moral values.
- They should develop concerns towards society and nation at large i.e. he should aim at nation building and social justice.

The college ensures the attainment of these by the students through effective teaching & learning process. The aim of the institution is to prepare youths for national and global competencies and inculcating moral values.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

There is an effective mechanism for redressal of grievances with reference to evaluation both at the college and university level.

University level:

The students who are the victims and thought that there is an injustice for them they can apply for the re-counting and re-valuation of papers. There is a provision for getting the xerox copy of their paper from the university in certain subjects. If there is injustice they can approach to the concerned authorities and even they can go to the court-of-laws for justice.

College Level:

For the grievances of the internal assessment there is grievances committee. The students can approach to the grievance committee or he/she can approach directly to the Principal. In such cases the principal take interest and ask for the re-assessment of such tests and home assignment papers of the victim by the faculty and do justice if eligible by reconsideration of the grievances.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, institution has clearly stated the learning outcomes. The institution provides B.A., B.Com. & M.Com programmes. The students admitted to any course should complete the course successfully and award the degree in respect of course at the end of the programme.

Students and staff are made aware of the learning outcomes through:

- ☆ Prospectus
- ☆ Orientation programme.
- ☆ Handbills, Banners, Posters etc. displayed at the different places.
- ☆ Through Vision, Mission and Objectives of the college displayed at the different places.
- ☆ Prominent alumni members are invited to share their experiences with the students.
- ☆ The prescribed curriculum provides learning outcome.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors the progress of the students through by conducting:

- Internal Assessment Test regularly.
- Conducting class seminars.
- Home assignment.
- By conducting co-curricular & extracurricular activities such as quiz, debate, speech and other competitions.

The progress and performance of the students in IA Test and Home Assignments are discussed with the students in classroom by respective teachers for improvement of the performance.

The performance of the students is monitored through results of the semester examinations conducted by the university.

The following table shows the course-wise result analysis.

Sl No	Year	Course	No. of students appeared	Above 70%	First Class 60-69%	Second Class 50-59%	Pass Class Above 40%	Total No. of students passed	Pass Percentage
1	2011-12	B.A.	49	41	07	01	--	49	100.00 %
		B.Com	43	14	23	01	--	38	88.00 %
2	2012-13	B.A.	61	31	11	03	09	54	89.00 %
		B.Com	40	11	15	--	--	26	65.00 %
3	2013-14	B.A.	101	47	09	02	38	96	95.00 %
		B.Com	63	32	27	--	--	59	93.00 %
4	2014-15	B.A.	211	108	22	02	58	190	90.04 %
		B.Com	93	25	27	11	14	77	82.80 %
5	2015-16	B.A.	120	83	28	--	--	111	92.50 %
		B.Com	75	21	35	03	10	69	92.00 %
		M.Com 2 nd Sem	19	-	-	-	-	19	100 %

Gold Medal at University examination

Sl. No	Name of the Student	Name of the Programme	Subject	Year	University
1	Miss. Geeta Hosakote	B.A	Kannada Folk Literature	2013-14	Rani Channamma University, Belagavi

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution strategies for teaching, learning and assessment are structured so as to facilitate to students to achieve **Intended Learning** outcomes throughout the year.

The following strategies are structured:

- We prepare the academic calendar of events every year which is consisting of Time Schedule of curricular, co-curricular and extracurricular activities through which the continuous evaluation of students take place which helps the students to achieve their intended goal.
- We provide the model answers in each subject to the students for their examination preparation. This helps the students to scale the higher achievement in their performance.
- We conduct orientation programme to all the semester students on the preparation of examinations and guide on the pattern of question papers. This also helps the students to achieve their desired goal.
- For teaching process we prepare the conspectus of studies in each subject and the faculty members complete their teaching process according to the conspectus of studies.
- Assessment of the students at the end of the semester took place according to the time schedule and norms of the university.
- For continuous assessment the institution conducts two internal assessment tests and organizing various activities such as quiz, speech, debate, essay writing, singing, etc throughout the year as per calendar of events prepared by the IQAC of the institution.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institution has organized, certain functions to enhance the social and economic relevance of the course such as:

- There is **SC/ST Cell** which safeguards the interest of the students, also organize some functions relevant to the burning problems of backward classes.

- There is **Ladies Union** to safeguard the interest of the ladies students they organize functions to create awareness about women in society.
- **Human Rights Association** is constituted it organizes functions to create awareness on the human rights among the students.
- Career Counseling and Placement Cell conducted workshops on personality development and employability skills which create the quality required for job.
- Motivating the B.A./ B.Com final year students to attend pre-placement training conducted by Vidya Poshak Graduate Finishing School, Dharwad and Deshpande Foundation Hubballi.
- **Students Guidance and Employment Cell** this cell gives guidance and information about the employment and self employment i.e. entrepreneurship opportunities available for the students.
- **Research Cell** : There is research cell in the institution it guides and supervise the research activities of the faculty and the students. For students small research projects are assigned to develop the research aptitude among the students.
- Motivating the students to attend the campus interviews conducted in other institutions.
- Entrepreneurship awareness programmes / workshops conducted by inviting resource persons by career counseling cell for B.Com students.

These are the functions initiated by the institution to enhance social and economic relevance of the course.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses the data on students' performance and learning outcomes in the following ways:

- ❖ The students' performance in IA Test and semester examination results conducted by the university.
- ❖ Overall performance of the students in extracurricular activities conducted by the institution.
- ❖ Information on the placement of our students in various sectors of the economy Government, Non-Government, Public and Private sector.
- ❖ Progression to the higher studies.

All these collected information and data are used to prepare the better planning of the programmes to get desired results in future.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcomes on the basis of :

- ☆ Performance of the students in IA test and semester end examinations.
- ☆ Performance of students in co-curricular and extracurricular activities.
- ☆ Placement of the students in job market i.e. number of students of the institution seek the employment opportunities.
- ☆ Number of students admitted to higher studies i.e. progression of the students to higher studies.

To ensure these achievements the institution has its own Placement Cell and Employment Guidance Cell. Both these cells guide the students to get the desired goals.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution uses the assessment and evaluation outcomes as an indicator for evaluating the students' performance, achievement, learning objectives and planning.

Our institution provides greater emphasis the placement of the students in various sectors through placement cell and through employment guidance cell, the number of students are inspired to get admission for higher studies.

The following table shows the progressions of students to higher studies are:

Sl. No	Year	No. of Students			
		PG	LL.B.	B.P.Ed	B.Ed.
1	2011-12	08	01	03	10
2	2012-13	21	03	03	15
3	2013-14	11	07	05	16
4	2014-15	32	12	07	40

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The following table shows the placement of our students in various sectors during the last four years.

Year	2012-13	2013-14	2014-15	2015-16
No. of Students	15	20	25	26

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Our institution is not recognized as the research centre either of the affiliating university or of any other agencies / organizations. But regular research activities are undertaken at the initiation of the institution itself under the able guidance of the research cell constituted in the institution. We have the best outcome of research activities.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has a research committee to monitor and address the issues of research. The cell consists of the following members to facilitate and monitor the research activities in the institution.

Composition of the Research Committee for the year 2015-16

Sl. No	Name of the faculty	Subject	Designation	Remarks
1	Dr. D B. Pandre	Hindi	Chairman	Research Guide
2	Dr. Y. B. Himmadi	Kannada	Coordinator	Research Guide
3	Dr. N. G. Doddagoudar	Hindi	Member	Research Guide
4	Prof. D. S. Gudadinni	Commerce	Member	Senior Member
5	Prof. P. B. Munyal	Political Science	Member	Senior Member

Recommendations of the Research Committee are:

- ☆ The committee inspires the faculty members to apply for research projects to UGC for financial assistance.
- ☆ Motivating the students in the process of learning to undertake the research projects / surveys / field surveys.
- ☆ Giving information to the faculty members about UGC research schemes.
- ☆ Motivation to the staff and the students for the preparation of the research papers for the presentation in National / State level seminars and workshops.
- ☆ The faculty members are encouraged to register for M.Phil. / Ph.D.
- ☆ Provision for infrastructure facility to carryout research activities.
- ☆ The committee reviews the research proposals and submit to the UGC for assistance.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

The institution has taken some measures to facilitate smooth progress and implementation of research projects.

Sl. No	Aspects (Provision)	Measures taken by the institution for its implementation of research
1	Autonomy to the principal investigator	The institution has given autonomy to the principal investigator in respect of selection of subject for research, selection of students for the course etc. to carryout research projects.
2	Timely availability or release of resources	If the funding agency approves and sanction the amount to the institution, then the institution provides or release the fund timely to the principal investigator.
3	Adequate infrastructure and human resources	The institution has provided sufficient and adequate infrastructure and human resources such as Computer facilities, Reading materials, Printers, Xerox facilities and Administrative staff etc.
4	Time-off, reduced teaching load, special leave etc. to teachers	Time-off is permitted to principal investigator, reduction in teaching workload, special leave facilities for researchers to visit field, surveys and other universities.
5	Support in terms of technology and information needs	The institution supports the research scholars through providing technical tools such as Computer, Internet facilities, Printers, Xerox facilities etc. in addition to the provision of information needs such as books, journals.
6	Facilitate timely auditing and submission of utilization certificate to the funding authorities	The research cell meets regularly to monitor the research progress of the research scholars and submit the utilization certificate on time to the funding authorities.
7	Any other	Our management has supported the research activities undertaken by faculty and students and appreciated the research activities of the college.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- To develop the scientific temper and research culture and aptitude among the students, we are assigning small projects to the students to prepare project report on those aspects.

- Students are encouraged to participate and present papers in National / State level seminars / conferences / workshops organized by other colleges.
- Internet and Wi-Fi facility available to students to carryout research activities.
- Organization of special lecture on “Research Methodology” by inviting eminent research scholars.
- By providing facilities to spot visit, visit to factories, self help groups etc. to prepare minor projects.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The institution promotes faculty involvement in active research by:

- Acting as a guide to Ph.D. and M.Phil. students.
- Undertaking various projects both major and minor research projects funded by UGC and other private agencies.
- Some of the faculty members involved in research activities along with the students to prepare small projects.

The following table shows involvement of faculty in active research.

Sl. No	Principal Investigator	Subject	Nature of the project	Allotted amount by UGC Rs.	Amount received by UGC Rs.	Status Ongoing / Completed
1	Dr. N. G. Doddagoudar	Hindi	Major	7,34,200	7,34,200	Completed
2	Prof. D. S. Gudadinni	Commerce	Minor	75,000	75,000	Completed
3	Dr. Y. B. Himmadi	Kannada	Minor	25,000	25,000	Completed
4	Dr. D. B. Pandre	Hindi	Minor	1,45,000	1,45,000	Completed
5	Dr. M. S. Gubbewad	Economics	Minor	70,000	70,000	Completed
6	Prof. A. S. Nidawani	Political Science	Minor	45,000	45,000	Completed

The following table shows faculty members have been recognized as research guides.

Sl. No	Name of the faculty	Subject	Name of the University	Students enrolled		Awarded	
				Ph.D	M.Phil	Ph.D	M.Phil
1	Dr. M. S. Gubbewad	Economics	Alagappa University Karikudi	--	01	--	01
2	Dr. D. B. Pandre	Hindi	Dakshina Bharata Hindi Prachara Sabha, Zonal office Dharwad	05	06	03	06
3	Dr. Y. B. Himmadi	Kannada	Rani Channamma University Belagavi	07	--	Ong oing	--
	Dr. N. G. Doddagoudar	Hindi	Dakshina Bharata Hindi Prachara Sabha, Zonal office Dharwad	04	04	03	04

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The details of workshops / training programmes / sensitization programmes conducted / organized by the institution to develop research culture among staff and students are as follows.

The following table shows workshops / conferences /seminars organized in our college.

Sl. No	Title of the conference / seminars / workshops	Nature of Seminar	Department	Date	Funding agency	Amount sanctioned Rs.	Members Beneficiaries
1	Adhunik Hindi Gadhya Sahitya Me Dalita Samvedana	National Seminar	Hindi	17 and 18 Sep 2011	UGC	1,45,000	100
2	Rural Unemployment and National Rural Employment Guarantee Scheme	National Conference	Economics	13 and 14 Nov 2011	UGC	1,00,000	50
3	Alemari-Are Alemari Samudayagala Samskrutika Nirvachana	National Seminar	Kannada	13 and 14 Nov 2011	UGC	80,000	75
4	Mahila Sahitya Kammat	State Workshop	Kannada	21 st to 23 rd Jan, 2016	* KSA, Bengaluru	40,000	63
5	25 Years of Economic Reforms in India	National Conference	Commerce & Economics	21 st Aug, 2016	Self Financed	1,00,000	200

* Karnataka Sahitya Academy, Bengaluru

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Details of the prioritized research areas and the expertise available with the institution are:

Sl. No	Department	Name of the Expertise	Research Area
1	Hindi	Dr. D. B. Pandre	Drama
2	Kannada	Dr. Y. B. Himmadi	Rationalist literature and folklore.
3	Commerce	Prof. D. S. Gudadinni	Public Distribution system
4	Commerce	Prof. S. T. Dhanode	Finance and Management
5	Statistics	Prof. I. S. Gokak	Development studies
6	Hindi	Dr. N. G. Doddagoudar	Story literature
7	Political Science	Prof. P. B. Munyal	Socio-political thought
8	History and Archeology	Prof. M. G. Vibhuti	Cultural Study

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites eminent scholars to visit the campus to interact with teachers and students on several aspects of research activities during National Conferences & Seminars.

The following table shows the visits of such eminent scholars.

Sl. No	Date	Name of expert	Nature of Function	Name of the Institute
1	13-11-2011	Dr. H. B. Walikar	Conference	Vice Chancellor K U, Dharwad
2	13-11-2011	Dr. S. S. Badrapur	Conference	Syndicate Member K U, Dharwad
3	13-11-2011	Dr. H. H. Uliveppa	Conference	Dept. of Economics, K U, Dharwad
4	13-11-2011	Dr. S. T. Bagalkot	Conference	Dept. of Economics, K U, Dharwad
5	13-11-2011	Dr. Belavatiga	Conference	K. R. Bellad College, Mungaragi
6	13-11-2011	Dr. A. M. Gurav	Conference	D. R. K. College, Kolhapur
7	13-11-2011	Dr. N. G. Chachadi	Conference	Director, Adept MBA Inst. Dharwad
8	13-11-2011	Dr. V. B. Jugule	Conference	Shivaji University, Kolhapur
9	14-11-2011	Dr. Biradarpatil	Conference	B. K. College, Chikkodi
10	14-11-2011	Dr. S. S. Masali	Conference	PG Centre, Lingaraj College Belagavi
11	14-11-2011	Dr. V. B. Annigeri	Conference	CMDR, Dharwad
12	14-11-2011	Prof. Sandeep Nair	Conference	Jain MBA & MCA College Belagavi
13	14-11-2011	Dr. S. S. Peerajade	Conference	K S W University, Vijayapur
14	14-11-2011	Dr. Manoj Kamat	Conference	B.M. Damodar MBA College, Goa
15	13-11-2011	Dr. K. M. Maitri	Conference	Kannada University, Hampi
16	13-11-2011	Dr. R. Dalawai	Conference	Gulbarga University, Gulbarga
17	13-11-2011	Dr. T. M. Baskhar	Conference	PG Centre, Karnatak University Haveri
18	13-11-2011	Dr. R. Vanadurg	Conference	Shrikrishan Devaraya University Ballari
19	13-11-2011	Dr. Arjun Golasangi	Conference	Karnatak Dalit Sahitya Parishat Gadag
20	13-11-2011	Dr. Harilal Pawar	Conference	Director, Prasarang K U, Dharwad.
21	13-11-2011	Dr. V. Gayakwad	Conference	Dept of Translate, K U, Hampi
22	13-11-2011	Dr. V. Kattimani	Conference	Dept. of Education KSWU, Vijayapur
23	14-11-2011	Dr. M. T. Kamble	Conference	Dept. of History K U, Dharwad
24	14-11-2011	Shri. Kuppe Nagaraj	Conference	Nomadic Thinker, Mysore
25	14-11-2011	Dr. D. R. Alabal	Conference	Dept of Sociology, RCU, Belagavi
26	14-11-2011	Dr. Pratibha Desai	Conference	Shivaji University, Kolhapur
27	14-11-2011	Shri. B. Ekkaru	Conference	K S Nomadic Community, Bengaluru
28	14-11-2011	Dr. M. Manpade	Conference	Shikrishan Devaraya University, Ballari
29	14-11-2011	Dr. Gurulingayya	Conference	Dept. of Sociology, K U, Shimoga
30	14-11-2011	Dr. K. H. Channur	Conference	Dept of Kannada and Culture, Belagavi
31	21-01-2016	Dr. Pattanashetti	Workshop	President, Karnataka Sahitya Academy
32	21-01-2016	Dr. Sabita Banadi	Workshop	Dept. of Kannada, GFGC Shimoga
33	21-01-2016	Dr.Smt. S. Hiremath	Workshop	Kannada University Hampi

34	21-01-2016	Dr. V. Dalawai	Workshop	Karnataka University Dharwad
35	21-01-2016	Dr. V. Bhupati	Workshop	President, KWWA, Bengaluru
36	21-01-2016	Dr. Siddagangamma	Workshop	Dept. of Kannada, KLE, Belagavi
37	21-01-2016	Dr. S. Dharmaraj	Workshop	Deputy Editor SK Daily Hubballi
38	21-01-2016	Dr. A. Kamble	Workshop	Dept of Kannada, PG Centre, Haveri
39	17-07-2011	Dr. T. V. Kattimani	Conference	National University Hyderabad.
40	17-07-2011	Dr. Ganesh Pawar	Conference	Sanskrit University Tirupati
41	21-08-2016	Dr. S. B. Hosamani	Conference	Vice-Chancellor, RCU, Belagavi
42	21-08-2016	Dr. H. Y. Kamble	Conference	Finance Officer, RCU, Belagavi
43	21-08-2016	Dr. Pattanashetti	Conference	Dept. of Education, RCU, Belagavi
44	21-08-2016	Dr. Chandakavate	Conference	Dept. of Commerce KSWU, Vijayapur
45	21-08-2016	Dr. Kamashetty	Conference	K S Women's University, Vijayapur

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Prof. D. B. Pandre utilized study long leave for the period of two years in Faculty Improvement Programme (FIP) scheme of UGC and completed research work and awarded Ph.D. Other faculty members utilized short term leaves as and when needed for research activities and awarded M.Phil. and Ph.D. This has improved the quality of research and imbibed the research culture on the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The institution creates awareness of research among the students and community at large through:

- Paper advertisement about the award of research degrees to our faculty members.
- Displaying their achievements in research on notice boards.
- Felicitation to the awardees which creates awareness and inspires other staff and students to undertake research activities.
- Intimating the research findings to the funding agencies through letters and detail notes or submission of projects.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Our college is not research institute. Hence there is no separate budget provision for research activities, we can make use of certain percentage of budget for the development of research by subscribing research journals and required books for research under the budget kept for the books and journals.

The individual researchers mobilizes financial resources from UGC or self finance resources. The institution provides necessary assistance needed to research scholars.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no separate budget provision in the institution to provide seed money to the faculty for research. But the institution provides such seed money out of the funds received from other agencies for conducting research.

The table shows the utilization of such funds collected from other agencies especially from UGC assistance in the last five years.

Sl. No	Year	Name of the Faculty	Amount in Rs.
1	2011-12	Dr. M. S. Gubbewad	12,450
		Prof. D. S. Gudadinni	15,000
		Dr. N. G. Doddagoudar	37,200
		Dr. D. B. Pandre	1,00,000
		Dr. Y. B. Himmadi	32,500
2	2012-13	Dr. N. G. Doddagoudar	2,61,000
		Prof. A. S. Nidawani	5,000
3	2015-16	Dr. D. B. Pandre	45,000
Total			3,11,000

3.2.3 What are the financial provisions made available to support student research projects by students?

The institution promotes participation of students in research activities by providing financial help to spot visit, visit to factories, self help groups, etc. to prepare research projects.

Students are encouraged to participate and present papers in National / State level seminars/ conferences / workshops, registration fees and TA/DA are reimbursed by the college.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The faculty of departments interacts with each other to undertake research projects. Faculty of commerce department interacts with faculty of economics department in some cases. Faculty of other social sciences interacts with each other on certain interdisciplinary matters. For students projects faculty of different departments helps and interact in certain matters of relative subjects. Faculty of language department like Hindi, English and Kannada interact with each other in case of Multilanguage issues.

Field study reports and students projects have been carried out by the concerned departments. The problem of interaction between faculty and different department was successfully overcome by conducting interdepartmental meetings at the faculty level. IQAC being an instrument for overcoming the difficulties.

The institution organizes various functions inviting eminent experts in different subjects for interaction in undertaking interdisciplinary research activities.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipments and research facilities including human resources by providing:

- The basic infrastructure like Computer, Internet, Wi-Fi Facilities, Printers, Books and Journals at free of cost.
- For reading materials library is kept open for eight hours and kept open even on holidays for staff and students.
- Laptop with internet facility is provided to staff.
- The research cell is facilitating to the presentation of research work done by the faculty from time to time.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received grants or finance from the industry or any other beneficiary agency for developing of research, other than UGC grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution has provided support to the faculty in securing research funds from UGC.

The table shows the ongoing and completed projects.

Nature of the Project	Duration	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned Rs.	Received Rs.	
Minor projects	XI Plan Period	The provision of medical services through unorganized, unregistered medical practitioners in Raibag taluka.	UGC	70,000	70,000	4,30,000
	XI Plan Period	Evaluation of Working of Public Distribution System (PDS) in Karnataka, A case study of Raibag Taluka	UGC	75,000	75,000	
	XI Plan Period	The institution of ombudsman (Lokayukta)	UGC	45,000	45,000	
	XI Plan Period	Anthim Dashak Ke Hindi Natakao Me Dalita Samvedana	UGC	1,45,000	1,45,000	
	XI Plan Period	Cultural Movements of Karnataka	UGC	45,000	45,000	
Major projects	XI Plan Period	Hindi-Kannada our Marathi Athmakatao Ka Samskritik Vivechana	UGC	7,34,200	7,34,200	7,34,200
Interdisciplinary projects	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--
Students' research projects	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following are the research facilities available to the students and research scholars within the campus.

- Well equipped computer lab is available with internet facilities.
- Sufficient building and classrooms, sufficient books and journals and INFLIBNET.
- Seminars are conducted for students in the college.
- Xerox facility is provided to research scholars at reasonable rate.
- Research committee gives guidance and supervise the research work.
- Wi-Fi facility available in the campus.
- Administrative staff is provided to facilitate research scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Internal Quality Assurance Cell (IQAC) normally prepares the planning for upgrading and creating infrastructural facilities to meet the needs of the researchers. Minor requirements are provided by adjustment in the existing building and for technical requirements adjustments are made within the infrastructure. For major requirements the IQAC will bring to the notice of the management and had interaction with the members. Our management is kind enough to provide the necessary infrastructural facilities in the new and emerging areas of research. For human resource required our institution invites experts from other research institutions for guidance in the new and emerging areas of research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The institution has not received any grants or finance from the industry or other agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research facilities made available to the students outside the campus are:

- Visit to factories or field surveys.
- Conducting the surveys by the research scholars in connection with their research work.
- For consulting the research experts of other institutions in relation to the research topics by the research scholars.
- Visit to affiliating university i.e. Rani Channamma University, Belagavi and other universities for research work.
- Visit to Dakshin Bharat Hindi Prachar Sabha, Dharwad.
- Visit to Kannada University, Hampi, PG Centre, B. R. Darur research institute, Harugeri.
- Visit to Karnataka State Women's University, Vijayapur.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- A separate compartment in the library is provided to the research scholars for their study.
- International and National journals are subscribed by the library to facilitate the researchers.
- Reprography and Xerox facility is provided to the research scholars in the library to get Xerox of the reading materials.
- Computer and internet facilities are provided in the Library.
- CD's and E-Reading facility for research work.
- The college research committee serves as a information resource centre to research scholars.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facilities are not developed in our institution, but independent facilities are provided for research. Language laboratory is established. Sufficient number of computers with ICT technology is provided for research scholars.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development.**

The major research achievements of the staff are:

- Four faculty members have been given an opportunity to guide and give consultation for M.Phil. and Ph.D. degree students of different universities and institutions.
- Six students are awarded Ph.D. degree who were guided by our faculty members.
- Ten students were awarded M.Phil degree from different universities, they were guided by our faculty members.
- Ten Ph.D. scholars are pursuing research under guidance of our faculty.

☆ **Patents obtained and filed (process and product)**

So far no patents obtained or filed by the faculty.

☆ **Original research contributing to product improvement**

Ph.D. and M.Phil. degrees awarded to our faculty members are their original contribution and have contributed to product improvement.

☆ **Research studies or surveys benefiting the community or improving the services**

All research studies undertaken by the faculty for obtaining Ph.D. or M.Phil. degrees and one major and six minor projects approved by the UGC are benefiting the community in one way or the other. The recommendations of the research scholars in the research projects sanctioned and approved by the UGC are accepted by the UGC. Thus, they are benefiting to the community.

☆ **Research inputs contributing to new initiatives and social development.**

Several new areas of research have been initiated for further research as a result of the research projects of our faculty members.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution is not publishing any research journals of its own. However some of the articles written by the faculty members are published in journals published by other institutions.

Our former principal Dr. M. S. Gubbewad was the co-editor of a research journal Prabhanveshna published by KLE's BK College Chikkodi, this journal is listed in ISSN2249-0418.

3.4.3 Give details of publications by the faculty and students:

- ❖ Publication per faculty
- ❖ Number of papers published by faculty and students in peer reviewed journals (national / international)
- ❖ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- ❖ Monographs
- ❖ Chapter in Books
- ❖ Books Edited
- ❖ Books with ISBN/ISSN numbers with details of publishers
- ❖ Citation Index
- ❖ SNIP
- ❖ SJR
- ❖ Impact factor
- ❖ h-index

☆ **Number of papers published by faculty and students in peer reviewed journals (national / international)**

Some of our faculty members are actively involved in publication of articles, reference books and textbooks.

The following table shows details of faculty publications in international / national peer reviewed journals.

Sl. No	Name of the Faculty	Name of the Journal	Name of the Article	ISBN / ISSN Number	Nature of Journal
1	Prof. D. S. Gudadinni	International Journal of Multi Disciplinary Research	Challenges of Rural Marketing in India	ISSN2277-9302	International
2	Prof. Chetan Daga	International Journal of Business Management and Social Sciences	Green Marketing and its growth with special reference to insurance industry	ISSN2249-7463	International
3	Prof. Chetan Daga	International Research Journal of Commerce, Business and social sciences	Comparative analysis of public and private insurance companies	ISSN2277-9310	International
4	Prof. Chetan Daga	International Journal of Multi Disciplinary Research	A study on consumer awareness among consumers in India towards savings and investment. A case study on awareness of Life Insurance Sector in Bagalkot District	ISSN2277-9302	International
5	Prof. Chetan Daga	Entrepreneurship a tool for economic development a souvenir.	Women entrepreneurship and Indian economic development with reference to insurance sector.	ISBN97893-5174-737-6	National
6	Prof. Chetan Daga	International Journal of Advance Research in Computer Science & Management Studies	Insurance Industry in India- Prospects and Challenges	ISSN:2321-7782 (Online) ISSN:2347-1778 (Print)	International
7	Prof. Chetan Daga	Adharsh Research Edited Papers Series Volume III	Review of Agricultural Credit Scheme	ISBN:978-1-63102-078-0	National
8	Prof. Chetan Daga	Adharsh Research Edited Papers Series Volume III	Performance evaluation of public insurance company of India (LIC)	ISBN: 978-1-63102-078-0	National
9	Prof. Chetan Daga	National Seminar on Green Marketing- Souvenir	Green Marketing and its growth with special reference to Insurance Industry	ISBN:978-93-5137-203-5	National
10	Prof. Chetan Daga	Vanijya Sammelana	Consumer Awareness Towards Life Insurance Sector in India	ISBN:978-81-930411-0-9	National
11	Prof. Chetan Daga	Recent Trends in Business, Management and Tourism	A Comparative Analysis of Public and Private Insurance Companies	ISBN:978-163102030-8	National
12	Dr. D. B. Pandre	Akhalana Ardha Varshik Patrike	Bharatendu Yuga : Navajagarana Kal ka Prathama Sopan	ISSN:0976-1616	National

The following table shows the books published by the faculty.

Sl. No	Name of the faculty	Title of the Book	Publication ISBN / SBN Number Year of Publication
1	Dr. M. S. Gubbewad	Economic thoughts in folklore	Karnataka University Dharwad
2	Dr. M. S. Gubbewad	Indian Noble Laureates	Manasa Prakashan Raibag
3	Dr. M. S. Gubbewad	Macro-Economics (Reference book for BA-5 th sem)	Manasa Prakashan Raibag
4	Dr. D. B. Pandre	Nave Dhashak Ke Hindi Nataka : Khathya aur Shilp	Aaradhan Prakashan Raibag in 2008
5	Dr. D. B. Pandre	Kannada Sahityadalli Sthree Samvedane (Edited)	Bhasha Prakashan Bengaluru in 2010
6	Dr. D. B. Pandre	Adhunik Hindi Gadhya Sahitya Me Dalita Samvedana (Edited)	Aman Prakashan Khanapur 978-93-83-682-20-21 in 2014
7	Dr. Y. B. Himmadi	Channabasavanna Mattu Bandaya Prajne	Sangharsha Sahitya Koota Raibag in 1993
8	Dr. Y. B. Himmadi	Janapada Tripadigalalli Hennina Jeevan Moulya	Prasarang Karnataka University Dharwad 1995
9	Dr. Y. B. Himmadi	Swami Vivekanandar Buddha Mattu Jagattige Aathana Sandesha	Hosadikku Prakashana Bengaluru 1999
10	Dr. Y. B. Himmadi	Ambedkar Mattu Babri Maseedi	Hosadikku Prakashana Bengaluru 2001
11	Dr. Y. B. Himmadi	Swabhimana Shilpi (Edited)	Hubli-Dharwad Corporation Hubli 2002
12	Dr. Y. B. Himmadi	Chalejav Chaluvali Aravattar Nenapu...	Karnataka Sahitya Academi Bengaluru 2003
13	Dr. Y. B. Himmadi	Channadasaru (Research study)	Kannada Pustaka Pradhikar, Bengaluru ISBN81-7713-216-4 in 2008
14	Dr. Y. B. Himmadi	Vivekanand-Ambedkar Dharmik Vicharadhare	Sushil Prakashan Terald ISBN978-81-922677-1-5 in 2010
15	Dr. Y. B. Himmadi	Vaicharika Sahitya Meemaomse	Sushil Prakashan Terald ISBN978-81-922677-2-2 in 2011
16	Dr. Y. B. Himmadi	Nuliya Chandayya	Prasarang, Mysore University Mysore 2015
17	Dr. Y. B. Himmadi	Nataka Mattu Vichara Sahitya (Edited Text, KU Dharwad)	Prasarang, Karnataka University Dharwad in 2008
18	Dr. Y. B. Himmadi	Sahitya Savi-1 (Edited BA-1 st Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2012
19	Dr. Y. B. Himmadi	Sahitya Savi-2 (Edited BA-2 nd Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2012
20	Prof. M. Y. Budyale	Sahitya Savi-5 (Edited BA-5 th Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2013
21	Prof. M. Y. Budyale	Sahitya Savi-6 (Edited BA-6 th Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2013

- ☆ **Chapter in Books : 06** (Dr. Y. B. Himmadi)
- ☆ **Books Edited : 05** (By Prof. M. Y. Budyale & Dr. Y. B. Himmadi)
- ☆ **Impact factor :**
 - Prof. Chetan Daga 1. ISSN:2321-7782 (Online), IF-4-739
 - 2. ISSN:2347-1778 (Print), IF-4-739

3.4.4 Provide details (if any) of

- ☆ **research awards received by the faculty**
- ☆ **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- ☆ **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Some of our faculty members received research awards in terms of Ph.D. and M.Phil. degrees.

The following table shows the research awards received by our faculty members.

Sl. No	Name of the faculty	Subject	Award
1	Dr. M. S. Gubbewad	Economics	Ph.D.
2	Dr. N. G. Doddagoudar	Hindi	Ph.D.
3	Dr. D. B. Pandre	Hindi	Ph.D.
4	Dr. Y. B. Himmadi	Kannada	Ph.D.
5	Dr. V. K. Nadoni	Sociology	Ph.D.
6	Dr. S. P. Rente	Economics	Ph.D.
7	Prof. P. B. Munyal	Political Science	M.Phil.
8	Prof. S. T. Dhanode	Commerce	M.Phil.
9	Prof. I. S. Gokak	Statistics	M.Phil.
10	Prof. M. G. Vibhuti	History & Archeology	M.Phil.
11	Prof. R. J. Basanaik	Hindi	M.Phil.
12	Prof. Yariyappa B. R.	Kannada	M.Phil.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute and industry interface established through:

- Conducting campus interview by some industry and service companies.
- Visiting the industry as a study tour by commerce students and faculty for conducting surveys and collecting information for minor research.
- With the neighborhood industry Shri. Bhagyashree Lagamavva Sugars, Ltd. Bekkeri, we have established good institute-industry relation.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Free consultancy services are provided by the faculty member to M.Phil. and Ph.D. students. The beneficiaries of such consultancy are M.Phil. and Ph.D. students and the community at large.
- Consultancy services are provided to the students through counseling in academic and personal matters.
- Consultancy services are provided to the university as member of BoS in curriculum design. The beneficiaries of such consultancy are university and students.

The institution publishes the expertise available for consultancy service is:

- Through prospectus
- Publication of articles in college magazine.
- Through deputation of faculty as a resource persons.
- Presenting papers in conference and seminars.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college encourages faculty members to utilize their expertise and facilities available in the institution for consultancy services through:

- By felicitating such resource persons & recommending for promotions.
- By awarding them in special occasions.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy services provided by the college faculty are free of cost. The details are as given below.

Sl. No	Department	Name of the Faculty	Broad area of consultancy	Beneficiary
1	Commerce	Prof. D. S. Gudadinni	1. Income Tax Planning. 2. Personality Development	Staff members of the institution and Students
2	Political Science	Prof. P. B. Munyal	General Election Training	Election Staff
3	Commerce	Prof. S. T. Dhanode	Income Tax	Staff members and Public
4	Kannada	Dr. Y. B. Himmadi	Assistance to Nomadic Community	Nomadic Community

Usually the faculty members provide free consultancy to the students and other institutions. Hence the question of revenue generation does not arise.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college offers consultancy free of cost, there is no sharing of income between staff and institution.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood-community network and student engagement through:

- Organizing extension activities in rural areas in which students acquire attitude for service, training and contribute to the community development. We have organized many extension activities in rural areas such as health camps, cattle health checkup, blood group checkup and blood donation camps etc. Students will acquire attitude for service & training.
- Conducting special camps under NSS, NCC, Scouts & Guides.
- Providing certain relief programme in rural areas during natural calamities.
- Conducting certain awareness programmes in rural areas such as AIDS awareness, H₁N₁ awareness, consumers awareness etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institutional mechanism to track students involvement in various social movements / activities is through various programmes of NCC, NSS, Scout & Guides, Youth Red Cross etc. Through these extracurricular activities students are involved in social activities. Students are also motivated to participate in social services to get the exposure to current social problems and create awareness among the students about their role and responsibilities in the society.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the overall performance of the institution through:

- Regular feedback from stakeholders.
- Appreciation of the programme by the community leaders.
- Demand by the community leaders to organize such programme in other rural areas.
- The suggestions of Local Inquiry Committee (LIC) are also solicited.
- Suggestions are also invited from the faculty members and non-teaching staff.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programme as per the calendar of events prepared by its IQAC. The concerned faculty members approach to the local institutions such as schools, panchayat offices and other concerned officers to organize programmes. There is no separate budgetary allocation of budget for organization of such activities. However, the institution provides certain amount out of the funds allotted for associations kept in budget and the institution with the co-operation of the local community can manage the financial constraints.

During the last five years money spent on such extension and outreach programmes is as follows.

Year	2011-12	2012-13	2013-14	2014-15	2015-16
Amount for NSS Special Camp Rs.	22500	22500	22500	22500	22500

These programmes are service oriented and developing good citizenship qualities and helps the development of the students.

NCC and NSS units have undertaken various social activities in the last five years:

- AIDS awareness programme.
- Pulse-Polio Immunization programme.
- Health and Eye checkup camp.
- Tree plantation
- Anti-Drug awareness among the students.
- Swaccha Bharat Abhiyana
- Legal awareness programme.
- Human Rights awareness programme.
- Voters' awareness programme.
- Protection of old monuments.
- Ill-effects of fireworks.
- Consumer awareness in villages.
- Yoga and Meditation camps in villages.
- Awareness against superstitions.

The impact of these activities on students are to get the opportunity of learning leadership qualities, improvement in communication skills, co-operation and co-ordination, teamwork skills, unity and discipline, inculcate patriotism, etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of students and faculty in extension activities including participation in NSS, NCC, YRC through:

- Conducting special camps under NSS & NCC, Scouts, Red Cross and other organizations.
- Organizing extension activities by the departments on several subjects of National importance.
- NSS unit of our college organizes a special camp in adopted villages near the institution and organizes various functions / programmes / extension activities in the villages.
- NCC cadets are encouraged to participate in various camps and extension activities in the college and rural areas.
- Before the enrollment of the students for NCC, NSS, Scout & Guides and Youth Red Cross the concerned officer / coordinator will explain the benefits / advantages in participation in extension activities.
- Prizes and awards are given to students in recognition of their achievements in extension activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

As our vision is to provide education for moral values and social justice, in this regard our college has undertaken some social surveys, research and extension work to ensure social justice in which students from under privileged sections such as SC/ST, minorities and other backward community students are involved.

- The department of Commerce has organized extension lecture on “Consumer Awareness” at Nandikurali village in Raibag taluka.
- The department of Political Science has organized an extension lecture on “Voting Awareness” at Nandikurali village in Raibag taluka. The department of political science has undertaken a project on “Socio-Political Profile of members of Savasuddi Gram Panchayat”

- NSS volunteer and NCC cadets actively participated in various activities like AIDS awareness, Anti-Drug campaigns, polio eradication programme, animal vaccination programme, health checkup camps and women empowerment for under privileged and vulnerable sections of society.

Through these programmes, college ensures social justice among rural people.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution complement student academic learning experience and inspire them to inculcate human values and skills through:

- By organizing extension activities students learnt how to behave with community people and peer students during the activities. They help each other, they learn how to behave in the group.
- They inculcate the skill of communication, public speaking, management skill etc.
- They develop leadership quality, problem solving ability, community contacts etc. by such activities.
- Involvement in extension activities train the students to inculcate values like equality, ethics and morality, discipline, dedication, respect to senior citizens and sense of social responsibility at individual level as well as organizational level.
- Inculcation of nationalism and universal brotherhood.
- Developed sense of social awareness, critical thinking and scientific temper among the students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the community by giving information through letters, personal visit to the community leaders to explain about the importance of the outreach programme of the institution, by undertaking certain constructive programmes which will help the community development. Thus the institution initiates and encourage participation in its activities.

Our institution involves community in its reach out activities and contribute to the community development by conducting various

extension activities and outreach programmes through our NSS and NCC units.

Village panchayat members, Primary school teachers, Chairman school betterment committee, veterinary department, Karnataka Vikas Grameen Bank Staff, alumni, parents, forest department are all involved to help and guide our NSS unit for organizing special camp activities at adopted village.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has formed constructive relationship with other local institutions for working on various outreach and extension activities.

The following table shows constructive relationship with other institutions on various outreach and extension activities.

Sl. No	Outreach / extension activities	Constructive relationship with other institutions
1	Tree plantation programme in primary school campus	Forest department
2	Blood donation camp	District civil hospital / Dr. Prabhakar KLE Hospital Belagavi
3	Pulse polio immunization, HIV / AIDS awareness programme and health checkup	Community health centre Raibag
4	Voters registration activity	Tahashildar office Raibag
5	Legal awareness on prevention of sexual harassment programme	Advocate's BAR Association and Taluka Legal Assistance Cell Raibag
6	Cattle health checkup camp	Veterinary hospital Raibag
7	Consumer awareness programme	KVG Bank Nandikurali
8	Free health checkup of primary school students	Private medical practicer Raibag
9	Mahila Sahitya Workshop	Karnataka Sahitya Academy Bengaluru

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The following table shows awards / rewards received by institution for extension activities.

Sl. No	Name of the recipient	Award	Agency	Year
1	Major D. S. Gudadinni	Chief Minister's Commendation Card for best NCC service.	State Government	2011-12
2	Dr. Y. B. Himmadi	Siddhashree (for Literary Contribution)	Shriram Manohar Lohiya Education Trust, Harugeri	2015-16

We received appreciation letters by Gram panchayat where we organize such extension activities.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution does collaborate and interact with other research institutes like:

- Rani Channamma University, Belagavi.
- Shri B. R. Darur research centre, Harugeri.
- Shivaji University, Kolhapur.
- Karnataka University, Dharwad.
- Karnataka State Women's University, Vijayapur.

The resource persons from the above universities are often giving guidance to our research scholars.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Our institution has MoU with the following institutions:

- Vidya Poshak Dharwad for Graduate Finishing School facility to the poor and needy students.
- Deshpande Foundation Hubballi for providing employability skills.
- Pragati Poshak, Graduate Finishing School, Dharwad for employment in corporate sector.
- Samruddhi Rural and Urban Social Welfare Society, Raibag for conducting Certificate Course in Spoken English.

By organizing various programmes with these institutions have contributed the development of our institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, students and staff support are:

- Visit of commerce students and staff to the industry for acquisition of practical knowledge and for minor research projects.
- Several corporate companies recruit our students in their firms such as Infosys, JP Morgan, OMEGA Health Care, HDFC Bank & Aegis etc.

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of Students Placed	10	15	20	25	26

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The institution has organized seminars / conferences / workshops on various subjects.

The following table shows workshops / conferences /seminars organized in our college.

Sl. No	Title of the conference / seminars / workshops	Nature of Seminar	Department	Date	Funding agency	Amount sanctioned Rs.	Members Beneficiaries
1	Adhunik Hindi Gadhya Sahitya Me Dalita Samvedana	National Seminar	Hindi	17 and 18 Sep 2011	UGC	1,45,000	100
2	Rural Unemployment and National Rural Employment Guarantee Scheme	National Conference	Economics	13 and 14 Nov 2011	UGC	1,00,000	50
3	Alemari-Are Alemari Samudayagala Samskrutika Nirvachana	National Seminar	Kannada	13 and 14 Nov 2011	UGC	80,000	75
4	Mahila Sahitya Kammat	State Workshop	Kannada	21 st to 23 rd Jan, 2016	* KSA, Bengaluru	40,000	63
5	25 Years of Economic Reforms in India	National Conference	Commerce & Economics	21 st Aug, 2016	Self Financed	1,00,000	200

* Karnataka Sahitya Academy, Bengaluru

The various eminent resource persons have visited our college and interacted with faculty and students during the above mentioned conference / seminar / workshop.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a. Curriculum development/enrichment
- b. Internship/ On-the-job training
- c. Summer placement
- d. Faculty exchange and professional development
- e. Research
- f. Consultancy
- g. Extension
- h. Publication
- i. Student Placement
- j. Twinning programmes
- k. Introduction of new courses
- l. Student exchange
- m. Any other

☆ **Curriculum development/enrichment**

The faculty members of different streams have been members of board of studies / examiners, the faculty members have made worthwhile contribution in curriculum development and enrichment in the syllabus.

☆ **Faculty exchange and professional development**

Faculty Members attended refresher course, orientation course, basic training, advance training, capacity building programme conducted by various institutions on different subjects, such programmes were helped for professional developments.

The following table shows professional development programmes attended by faculty.

Sl. No	Name of the Faculty	Institution (Linkages)	Professional Development
1	Prof. I. S. Gokak	Tirupati University Tirupati	Refresher course in Statistics
2	Dr. Y. B. Himmadi	Bengaluru University Bengaluru	Orientation Course in Kannada Subject
3	Dr. D. B. Pandre	Department of Bharat Scout & Guides Karnataka	Basic Training & Advanced Training
4	Prof. P. B. Munyal	Department of Bharat Scout & Guides Karnataka	Basic Training
5	Prof. P. B. Munyal	CMDR, Dharwad	Capacity Building Programme
6	Prof. D. S. Gudadini	NCC Officers Training Academy, Nagpur	Refresher course

☆ **Research**

Several minor research projects have been completed by faculty with UGC assistance.

☆ **Consultancy**

Faculty members of our college offers consultancy services free of cost.

☆ **Extension**

Various units like NSS, NCC, YRC wing, Departments etc. involved in extension activities.

The following table shows various extension activities:

Unit of the college	Linkage / Collaboration	Extension activity
Dept. of Commerce	KVG Bank Nandikuruli	A lecture on "Consumer Awareness"
Youth Red Cross wing	Medical practitioner	Free health checkup for school students
NCC unit	Community Hospital.	Pulse polio immunization programme
NSS unit	Gram Panchayat	NSS special camp
Voter's registration	District election office.	Voters registration of college students.
NCC / NSS Units	Forest Department Raibag	Tree Plantation
YRC / Scouts & Guides	KLE Hospital, Belagavi	Blood Donation

☆ **Publication**

Some of our faculty members published several articles in National & International journals, several reference and text books.

☆ **Student Placement**

- ❖ MoU with Pragati Poshak Graduate finishing school Dharwad
- ❖ Our college career counseling and placement cell have organized various workshops on Employability skills, Soft Skills, etc. this helps the students to get placements in corporate sectors.

☆ **Twinning programmes**

No twinning programmes are available in our institution.

☆ **Introduction of new courses**

Programme / Courses	Affiliation	Commencement year
M.Com	Rani Channamma University, Belagavi	2015-16
Certificate Course in Tally ERP9.0	National Institute of Computer Technology, Raibag	2015-16
Certificate Course in Spoken English	Samruddhi Rural and Urban Social Welfare Society, Raibag	2015-16
Certificate Course in Personality Development	CONNECT, Dharwad	2015-16

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The IQAC makes systematic planning and provides all possible efforts and assistance for implementing the initiatives of the linkage and collaboration between various agencies like institutions / industries / NGO, etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning depends on the nature and duration of the requirements of the institution. If the infrastructure either of buildings or materials required for short duration, that can be adjusted within the existing infrastructure. If the infrastructure required for long period, the institution will take certain measures to construct buildings or purchase required materials by utilizing its own fund or by mobilizing required resources from other agencies. The management of institution looks that there is no shortage of infrastructure of any kind thus, the institution has taken maximum care in providing infrastructure to facilitate effective learning. This policy of the institution facilitates effective teaching and learning.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

a) Curricular and co-curricular activities:

We have sufficient infrastructure for curricular and co-curricular activities.

- Sufficient rooms - Total 42 rooms including 18 classrooms, 02 Computer laboratories, 01 library, 02 reading rooms, 06 department rooms, 01 common staffroom, 01 ladies room etc.
- Reading room with facilities of 100 students seating capacity.
- Sufficient reading materials i.e. total books-30,140, journals-30, daily news papers-10.
- Administrative building such as principal chamber, president room, office room and department rooms.
- Computer laboratory with internet facility. The total numbers of PCs are 80 and 15 Printers with 80 students' accommodation.

- Computers with internet facilities in office, principal chamber, department rooms and library.
- Well furnished canteen facilities, health centre and hostel facilities for ladies with intake of 40 students.
- We have sufficient furniture and equipments such as generators, 5 KVA invertors, Xerox machines etc.
- We have sufficient essential materials like mike, musical instruments, LCD, TV etc. which are helpful in organizing curricular and co-curricular activities.
- Seminar hall to conduct various seminars, workshops, conferences and tutorials in different subjects.
- Regarding botanical garden, we provide only Arts and Commerce programmes not Science programme. Hence the botanical garden is no need for our programmes. However, to maintain beauty of the campus and greenery in the campus we have planted certain show plants, small trees for esthetic pleasure in the campus.
- We have research facilities with sufficient infrastructure like library, computers, internet with Wi-Fi, printers, Xerox machines to facilitate the research scholars doing Ph.D. and M.Phil. courses.

b) Extra –curricular activities:

We have various departments like NSS, NCC, Youth Red Cross, SWO department, Scouts & Guides, SC/ST cell, sports and other departments to conduct extracurricular activities.

- We have sufficient two playgrounds to conduct Athletic and Outdoor games.
- We have Sports rooms to conduct indoor games and under UGC assistance Indoor Sports Training Hall is under construction.
- Gymnasium facility is available.
- Simple auditorium room is available to conduct various cultural programmes, Yoga and important meetings with the students.
- For the development of public speaking and communication skills we have language laboratory.
- For primary health care and hygiene of staff and students we have health centre to take care of minor health problems. One qualified Doctor S. G. Naik visit the institution on request.

The staff members and students undergo medical checkup once in a year. For major health problems, the staff and students can avail the health facilities at Karnataka Health Institute (KHI), Ghataprabha at the minimum cost as our chairman is the Founder member of KHI.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is

optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution ensures that the available infrastructure is in line with its academic growth. For that the institution has constructed 06 new classrooms & 02 other general halls during last five years and purchased books, computers, laptops, LCD, water purifier, refrigerator, Xerox machines etc.

The following table shows the increase in infrastructure of the institution and the amount spent during the last five years.

Sl. No	Particulars	Expenditure Year-Wise (in Rs.)				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	Building	-	672400	--	130000	4440039
2	Computers	315715	723620	87500	1388168	--
3	Equipments	939435	276380	18750	2199546	1000000
4	Books and Journals	110161	80454	106250	205175	56891
5	Furniture	-	--	50000	96950	25200

The institution plans and ensures that the available infrastructure is optimally utilized. Classrooms are used according to the time-table of the college. Library is kept open for use of staff and students during working hours. Computer laboratory is kept open for use of students and staff during working hours of working days. Xerox machines can be used whenever there is need for getting Xerox copies both by students and staff. Library is kept open after the working hours during the examination time for the use of students. Sports materials are used during and after the working hours. Thus the existing infrastructure is utilized to the maximum extent from morning to evening. We have plan of adding required infrastructure based on strength of the students and new course year after year in the campus. (Master plan of existing physical infrastructure of institution is enclosed along with future expansion plan)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Our college ensures that the infrastructure facilities meet the requirements of students with physical disabilities.

- For visually disabled students i.e. blind students we provide Audio cassettes of different subjects which they offer for their course, instead of books. A helper is provided to write papers during the examinations according to the university norms.
- For physically disabled persons usually existing infrastructure facilities are provided and for their easy movements ramp facility is given instead of steps.

- For such students the accommodation is made available in the ground floor only. However, the number of such students is negligible.

4.1.5 Give details on the residential facility and various provisions available within them:

- ☆ **Hostel Facility – Accommodation available**
- ☆ **Recreational facilities, gymnasium, yoga center, etc.**
- ☆ **Computer facility including access to internet in hostel**
- ☆ **Facilities for medical emergencies**
- ☆ **Library facility in the hostels**
- ☆ **Internet and Wi-Fi facility**
- ☆ **Recreational facility-common room with audio-visual equipments**
- ☆ **Available residential facility for the staff and occupancy**
- ☆ **Security**

The institution provides residential facility and various provisions available within them are:

☆ **Hostel Facility – Accommodation available**

Ladies hostel: There is one hostel for ladies constructed with UGC assistance during IX plan period. There are 22 rooms in the hostel out of 19 rooms are for accommodation of girls, one warden-cum-office room, one dinning-cum-kitchen room, one reading room, one guest room for visitors of parents of hostlers.

There is computer including internet facility in office room in the hostel. The facilities for medical emergencies made available on request. Qualified Dr. S. G. Naik visits the hostel during such emergencies. In the reading room limited number of books and daily newspapers are available for reference. The dining room itself is common room with Audio-Visual equipments like LED TV, Cassette player etc.

Regarding the supply of safe drinking water we have one bore well having sufficient water source which supplies drinking water. We have installed water purifier for students.

Boys Hostel: There is well furnished two rooms are provided for the accommodation for 10-15 students as per the requirement of students at the time of examination.

No residential facility for the staff is provided. However, the college appointed a watchman to supervise the hostel during the night for security reason.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The health care facilities we have made several provisions:

- There is health centre in the campus to take care of minor health problems. Qualified medical officer Dr. S. G. Naik is visiting to college on request as and when required.
- For major health problems, the staff and students can avail medical facilities from KHI, Ghataprabha.
- All the staff members and students undergo medical checkup once in a year in the college campus.
- From the point of view of prevention of diseases we have safe purified drinking water facility for both staff and students.
- We maintain our campus clean and healthy by declaring it as smoke free zone, silent zone. Smoking, drinking alcohol, eating tobacco, chewing gum, etc are prohibited. Those who are found indulging in such activities are punished in terms of suspension from the college, taking apology from them, such systematic disciplinary actions are taken by the discipline committee and management also in sometimes. The same policies are adopted on the campus and off the campus of the college such as in hostel campus.
- Ambulance service provided by local Government Hospital Raibag.
- First Aid box available in the sports department of the college.

4.1.7 Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following common facilities are available on the campus.

- IQAC office room
- Grievances Redressal cell
- Women's Empowerment cell
- Counseling & career guidance
- Placement cell
- Health centre is available
- Recreational space for staff and students
- Safe drinking water facility is available
- Seminar hall
- Canteen
- Student welfare office

- Parking facility for two wheelers
- SC/ST cell
- Human Right cell
- NCC/NSS unit, Scout & Guides, Youth Red Cross
- Anti Ragging cell
- Open Air Theatre.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is Library Advisory Committee. This committee guides the librarian and library staff for smooth working of the library and other related activities.

Composition of Library Advisory Committee for the year 2015-16 is as follows:

Sl. No	Name	Designation	Remarks
01	Dr. D. B. Pandre	Principal	President
02	Prof. D. S. Gudadinni	Associate Professor	Member
03	Prof. M. Y. Budyale	Associate Professor	Member
04	Shri. S. V. Rane	Assistant Librarian	Member
05	Shri. P. S. Kamble	Library Assistant	Member
06	Shri. S. R. Naik <small>B.Com-III</small>	Student Representative	Member

The significant initiatives implemented by the committee are:

- Prepare plans for development of library and optimum utilization of library facilities.
- Conducting meetings with regard to library and library functions 3 to 4 times in a year.
- Overall supervision of the functioning of library.
- Subscribing journals, purchase of books, furniture etc for library.
- Upgrading library services with technical devices, such as computer with internet facilities, provision of xerox facilities both for staff and students.
- There is provision for making use of our library by outside needy persons if he becomes the temporary member of the library. He will be issued identity card temporarily, and books are issued against the security deposit of face value of book (in case of rare

books two times of face value) for a period of one week. They can also make use of Encyclopedias and other rare and valuable books for reference in library only.

Thus, library is made as user friendly.

4.2.2 Provide details of the following:

- ☆ **Total area of the library (in Sq. Mts.)**
- ☆ **Total seating capacity**
- ☆ **Working hours (on working days, on holidays, before examination days,**
- ☆ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

- ☆ **Total area of the library : 1621.45 in Sq. Ft.**
- ☆ **Total seating capacity of the students for study : 100 students.**
- ☆ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
 - i. Working hours of library on working days is 8 hours.
 - ii. Working hours of library on holidays 6 hours.
 - iii. Working hours during examination is 12 hours. (7.30am to 7.30pm)
 - iv. During vacation library is kept open for 5 to 6 hours
- ☆ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Reading Area	904.33 Sq. ft.
Stack Room	226.5 Sq. ft.
Books circulation section	10.9 Sq. ft.
E-Library	236.18 Sq. ft.
Staff Reading Area	280.86 Sq. ft.
Librarian Chamber	73.71 Sq. ft.
News Paper Section	98 Sq. ft.

(Layout of library map enclosed)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library ensures purchase and use of current titles, important journals and other reading materials by adopting the following procedures.

- Purchase of books in consultation with the head of the departments and approved by the purchasing committee.
- For current titles orders are placed to the publishers
- Important journals and other reading materials are subscribed on the recommendation of the faculty members
- For e-journals : we have subscribed for e-journals.

The following table shows the amount spent on the purchase of new books and journals during the last five years.

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	No of Books	Total Cost in Rs.	No of Books	Total Cost in Rs.	No of Books	Total Cost in Rs.	No of Books	Total Cost in Rs.	No of Books	Total Cost in Rs.
Text books	60	3019	51	1741	-	-	30	2507	-	-
Reference Books	534	64786	578	62539	1754	255665	1279	210638	217	32425
Journals/ Periodicals	30	15180	30	16174	30	16842	30	17248	30	24466
e-resources	-	-	-	-	-	-	-	-	-	-
Any other CD & Video	150	50000	-	-	-	-	-	-	-	-

Total Number of books in the library : 30140

Total cost of the books in the library : Rs. 22,23,364/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- ☆ OPAC.
- ☆ Electronic Resource Management package for e-journals.
- ☆ Federated searching tools to search articles in multiple databases.
- ☆ Library Website.
- ☆ In-house/remote access to e-publications.
- ☆ Library automation
- ☆ Total number of computers for public access.
- ☆ Total numbers of printers for public access.
- ☆ Internet band width/ speed ☐ 2mbps ☐ 10 mbps ☐ 1 GB
- ☆ Institutional Repository.
- ☆ Content management system for e-learning.
- ☆ Participation in Resource sharing networks/consortia (like INFLIBNET)

Details on the ICT and other tools deployed to provide maximum access to the library collection are:

- ☆ OPAC : Yes, the OPAC facilities are available in college library
- ☆ Electronic Resource Management package for e-journals : Yes, Electronic resource management package is available.
- ☆ Federated searching tools to search articles in multiple databases: No
- ☆ Library Website: There is no separate website for library. However, the Library information is available in college website.
- ☆ In-house/remote access to e-publications: No
- ☆ Library automation: Fully automation for library transactions
- ☆ Total number of computers for public access : 05
- ☆ Total numbers of printers for public access : 01
- ☆ Internet band width/ speed : 2mbps ☒ 10 mbps ☐ 1 GB ☐
- ☆ Institutional Repository : No
- ☆ Content management system for e-learning : No
- ☆ Participation in Resource sharing networks/consortia (like INFLIBNET) : Yes.

4.2.5 Provide details on the following items:

- ☆ Average number of walk-ins
- ☆ Average number of books issued/returned
- ☆ Ratio of library books to students enrolled
- ☆ Average number of books added during last three years
- ☆ Average number of login to opac (OPAC)
- ☆ Average number of login to e-resources
- ☆ Average number of e-resources downloaded/printed
- ☆ Number of information literacy trainings organized
- ☆ Details of “weeding out” of books and other materials

Details of the following items are:

- ☆ Average number of walk-ins per day : 80
- ☆ Average number of books issued/returned per day : 65
- ☆ Ratio of library books to students enrolled : 43:1
- ☆ Average number of books added during last three years : 1100
- ☆ Average number of login to opac (OPAC) per day : 70
- ☆ Average number of login to e-resources : 20
- ☆ Average number of e-resources downloaded/printed per day : 10
- ☆ Number of information literacy trainings organized : No
- ☆ Details of “weeding out” of books and other materials : 5%

4.2.6 Give details of the specialized services provided by the library

- ☆ Manuscripts
- ☆ Reference
- ☆ Reprography
- ☆ ILL (Inter Library Loan Service)
- ☆ Information Deployment and Notification
- ☆ Download

- ☆ **Printing**
- ☆ **Reading list/ Bibliography compilation**
- ☆ **In-house/remote access to e-resources**
- ☆ **User Orientation and awareness**
- ☆ **Assistance in searching Databases**
- ☆ **INFLIBNET / IUC facilities**

Details of the specialized services provided by the library are:

☆ Manuscripts	: Nil
☆ Reference	: Yes
☆ Reprography	: Yes
☆ ILL (Inter Library Loan Service)	: No
☆ Information deployment and notification	: No
☆ Download	: Yes
☆ Printing	: Yes
☆ Reading list/ Bibliography compilation	: No
☆ In-house/remote access to e-resources	: Yes
☆ User Orientation and awareness	: Yes
☆ Assistance in searching Databases	: Yes
☆ INFLIBNET/IUC facilities	: Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Our library staff is active and co-operative having friendly concerns to the students and staff in providing library services. They give information and service to the staff and students by:

- Displaying the new arrivals on the notice board.
- By circulating the new journals and new books among the concern faculty.
- By putting short notice of new arrivals on the college notice board.
- Helps the student and staff while searching the required books and journals.
- By keeping library open for longer hours during examinations.
- By keeping library open during holidays and vacation.
- By providing limited pages of zerox facility to the staff and students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The special facilities offered by the library to the visually and physically challenged persons are:

- Providing Audio cassettes of subjects offered by visually challenged persons
- For physically challenged persons we provide books of the subjects offered by him for a semester, he need not return the books weekly as in case of other students.
- Additional books and study materials are provided to such students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, our library adopted strategy of open feedback system. There is no any format for getting the feedback. There is a register kept open at the entrance of the library. The users have to sign in the register and there is provision for writing the remarks about the library and its staff, books, journals, etc. in the remarks column. That itself is the feedback. The librarian has to collect the information periodically or monthly and same is brought to the notice of principal and library committee. The committee can take measures for further improvement of the library service. Oral information may also be collected from the users, they can be used for the improvement of library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- ☆ **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- ☆ **Computer-student ratio**
- ☆ **Stand alone facility**
- ☆ **LAN facility**
- ☆ **Wi-Fi facility**
- ☆ **Licensed software**
- ☆ **Number of nodes/ computers with Internet facility**
- ☆ **Any other : Back-up, UPS/Inverters**

Details on the computing facility available (hardware and software) at the institution are:

- ☆ **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

The following table shows number of computers with configuration in the college.

SL. No.	Configuration	Numbers
1	Intel (R) Pentium-III CPU 2.26 GHz Intel(R) Mother Board 64 MB RAM 40 GB Hard disc CRT Monitor	26
2	Intel (R) Pentium (R) Core 4CPU 2.26 GHz Intel(R) 82801 Mother Board 128 MB RAM 40 GB Hard disc CRT Monitor	35
3	Intel (R) Pentium (R) 3.6 GHz 2 GB RAM 18.5" LCD Monitor 500 GB Hard Disc	21
4	Intel (R) Pentium (R) 2.80 GHz 2 GB RAM 18.5" LCD Monitor 500 GB Hard Disc	30

- ☆ Computer-student ratio : 1 : 3
- ☆ Stand alone facility : Nil
- ☆ LAN facility : Yes
- ☆ Wi-Fi facility : Yes
- ☆ Licensed software : Yes
- ☆ Number of nodes/ computers with Internet facility : 80 Computers
- ☆ Any other : Back-up, UPS/Inverters

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Our college has provided computers and internet facilities to some departments for the use of faculty members. In library there is computer and internet facility for the use of students and staff. There is computer laboratory with 80 computers and internet facility for the use of students and faculty. The faculty can avail the internet facility provided in the principal chamber and office.

There is computer and internet facility in the ladies hostel which is off the campus of college.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has its own plan and strategies for deploying and upgrading the IT infrastructure and associated facilities whenever there is need for installation of computers and internet facilities that will be made available by the college. If there is need to purchase new computers or software up gradation that can be done and if there is need for internet facilities in other more places that can also be made available by the college.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)

There is provision in the annual budget of the college for procurement, upgradation, deployment and maintenance of the computers and their accessories and associated facilities like batteries, UPS/Inverter etc.

The following table shows the expenditure on IT infrastructure during the last five years.

IT infrastructure	2011-12		2012-13		2013-14		2014-15		2015-16	
	No of units Purchased	Total cost (in Rs)	No of units Purchased	Total cost (in Rs)	No of units Purchased	Total cost (in Rs)	No of units Purchased	Total cost (in Rs)	No of units Purchased	Total cost (in Rs)
Computers	10	280953	21	732618	02	54642	37	1439400	--	--
Lap tops	01	34762	--	--	01	32857	--	--	--	--
Printers	01	10286	01	27048	--	--	02	36085	--	--
Maintenance Expenditure	-	37496	--	38999	--	31760	--	49374	--	54692
Internet	-	32000	--	32000	--	32000	--	32000	--	32000
Equipment (ICT)	-	929149	--	243333	--	--	--	1276127	--	--
Total		1324646		1073998		151259		2832986		86692

The following table shows total expenditure & maintenance of IT equipments during last five years.

Year	Procurement & Upgradation (in Rs)	Maintenance (in Rs)	Total (in Rs)
2011-12	1255150	69496	1324646
2012-13	1034999	38999	1073998
2013-14	119499	31760	151259
2014-15	2783612	49374	2832986
2015-16	32000	54692	86692

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The institution facilitates extensive use of ICT resources and use of computer-aided teaching learning materials by the staff and students through,

- Computers/Laptops and CD's are provided to each department.
- There are LCD projectors in the college the members can make use of the project while teaching to the students.
- Internet facility is provided in library and in all department rooms
- There are two computer laboratories with installation of 40 PCs each. The internet facility and printing facilities are also available. The students can make extensive use of computer and internet facilities. It is kept open from 8:00 am to 2:00 pm during the working days of the college. Internet and Wi-Fi facility is provided to the students at free of cost.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Teaching-learning process through ICT is more suitable in the computer laboratory where the teachers can play the role of facilitator. The facilitator can give the hints of learning activities and the students can learn independently with the aid of technology. ICT facilities available in our college library where the students can learn independently.

Staff members are provided laptops in their departments on need basis with internet facilities. They can utilize and upgrade their knowledge with recent developments in their subjects. Seven classrooms are fitted with LCD projectors, one classroom fitted with smart board and two classrooms fitted with interactive boards for ICT teaching learning process.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NIL

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Books and Journals
f.	Any other

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following infrastructure.

The table shows the budget allocation and optimal utilization during the last five years, including procurement & construction of new buildings (Amount in Rs.).

Sl. No	Infrastructure	2011-12	2012-13	2013-14	2014-15	2015-16
a.	Building	-	672400	--	130000	4440039
b.	Furniture	-	--	50000	96950	25200
c.	Equipment	939435	276380	18750	2199546	1000000
d.	Computers	315715	723620	87500	1388168	--
e.	Books and Journals	110161	80454	106250	205175	56891
f.	Any other	-	--	--	--	--
	TOTAL	1365311	1752854	262500	4019839	5522130

Maintenance buildings & other infrastructure during last five years (in Rs.)

No	Infrastructure	2011-12	2012-13	2013-14	2014-15	2015-16
a.	Building	390	1145	8642	13100	34016
b.	Furniture	-	--	1000	12166	27550
c.	Equipment	15596	7175	11200	21153	16980
d.	Computers	21930	31824	20560	28221	37712
e.	Generator	-	32400	--	--	--
f.	Any other					
	1. Garden	49160	61693	59677	62598	99775
	2. Light & Water	48690	52178	77646	55626	78215
	TOTAL	135766	186415	178725	192864	294248

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution maintains its infrastructure facilities in good and working condition. No permanent staff is appointed for the repair and maintenance of equipments. The repair of the damaged buildings and furniture of the college is made yearly. For the repair of the equipments one outside technician is called temporarily for the repair. One faculty member is assigned for supervision of equipments, wherever there is a need for the repair of the equipments the concerned faculty looks after it. For software maintenance we have assigned package programme to a particular company on yearly basis. They upgrade the software annually. For hardware equipments (Soft-Techs & Info-Tech Service and Sales Dealer) are assigned for maintenance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institute takes up certain precise measures for the maintenance of equipments or instruments regularly on yearly basis. During the warranty period if any defect is found in instruments it will brought to the notice of the concerned company for replacement of the equipment or instrument. If the instrument is old and found difficulties in its working frequently the institute will replace the old and installed new instrument in its place. Management will take some measures in this process by financing in-addition to college routine expenditure, if expenditure is more.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The major steps taken for location, upkeep and maintenance of sensitive equipments like voltage fluctuation and constant supply of water are:

- For voltage fluctuation stabilizers are fixed for all sensitive equipments. For all computers we have fixed UPS to control the voltage fluctuations.
- The arrangement of supply of current is made through batteries.
- There are two generators with capacity of 7.5 KVA and 30 KVA are provided for interrupt of electricity supply.
- For constant water supply we have sufficient water source. We get water through two bore wells. For drinking purpose there is facility for purification of water.

The location of these sensitive equipments are fixed at the place where they are secured by fixing fence or border net, and they are placed where the density of students being very less.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, annually we publish updated prospectus and other hand books containing detailed information about the institution and courses provided to the students. The important documents published are:

- **College prospectus:** This document contains vision, mission, goals and objectives of the institution. Courses offered to the students, evaluation system, fees structure, rules and regulations of the institution, staff profile, information about library and infrastructure, scholarships and fee concession, cash incentives, information about the extracurricular activities such as NSS, NCC, Sports, students welfare activities, SC/ST Cell, Scouts & Guides, Youth Red Cross unit and information about college gymkhana etc.
- **College Magazine :** This document contains publication of articles written by staff and students. This gives good scope for publication of creative talents through their writings in the form of prose and verses.
- **Calendar of Events :** We publish every year calendar of events which contains detail month-wise information about the activities of the college. All the departments also prepare academic calendar.
- **Conspectus of Studies :** This document contains the study plan of teaching learning and evaluation process.

The institution ensures its commitment and accountability by following to the words of all these documents and conducting the activities as per the guidelines laid down in these documents.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There are good number of scholarships / freeships and other financial assistance are available to the students in our institution.

The following table shows the type and amount of scholarships distributed to the students during last five years.

Sl. No	Type of Scholarship	2011-12		2012-13		2013-14		2014-15		2015-16	
		No. of Beneficiaries	Amount (in Rs)	No. of Beneficiaries	Amount (in Rs)	No. of Beneficiaries	Amount (in Rs)	No. of Beneficiaries	Amount (in Rs)	No. of Beneficiaries	Amount (in Rs)
1	Minority	--	--	--	--	28	75550	09	36000	08	3200
2	Sanchi Honnamma	01	2000	03	6000	02	4000	02	4000	02	4000
3	Vidyasri (OBC)	315	269955	381	552664	290	448962	455	463051	340	526102
4	SC/ST	60	393586	117	421904	138	480231	159	587483	139	505382
5	Alemari	01	3200	--	--	--	--	--	--	--	--

For all these scholarships financial aid was available and disbursed on time. The students are receiving scholarship amount through online.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Percentage of students received financial assistance from state, central government and other national agencies is as follows:

Year	Total Strength of the college	Number of students received financial assistance	Percentage
2011-12	428	377	88.1 %
2012-13	670	501	74.8 %
2013-14	731	458	62.6 %
2014-15	781	625	80.0 %
2015-16	686	489	71.3 %

5.1.4 What are the specific support services/facilities available for.

- ☆ Students from SC/ST, OBC and economically weaker sections
- ☆ Students with physical disabilities
- ☆ Overseas students
- ☆ Students to participate in various competitions/National and International
- ☆ Medical assistance to students: health centre, health insurance etc.
- ☆ Organizing coaching classes for competitive exams
- ☆ Skill development (Spoken English, computer literacy, etc.,)
- ☆ Support for "Slow Learners"
- ☆ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ☆ Publication of student magazines

There are certain specific support services or facilities are available for different students who get admission in the institution.

✓ **Students from SC/ST, OBC and economically weaker sections**

There is SC/ST cell to protect the interests of the SC/ST students. Their grievances are redressed by the cell. It supports and guides the students while submitting application for scholarships, filling the examination forms. It organizes some functions and meetings to review the welfare of such students. It felicitates the highest scorer in academic and sports achievements. The institution provides all the scholarships and other financial aids sanctioned by the government. For **OBC** and economically weaker sections there is minority cell to protect the interest of such students. The college helps to get the financial assistance from the government and other agencies to such students. Books provided to SC/ST, OBC and economically weaker sections under PSL (Poor Students Lending Library). Preference is given to SC/ST and OBC students during enrollment in NSS.

✓ **Students with physical disabilities**

The institution supports the students with physical disabilities both morally and physically. For visually disabled students, we provide Audio cassettes of the subject which they offer their course for study. Those who are unable to write including blind students for them we provide helper to write papers during examinations as per the university norms. For their easy movements ramp facility is provided, for them seating arrangement is made in the ground floor.

✓ **Overseas students**

All support services are available to overseas students also. But no overseas students have taken admission in our institution.

✓ **Students to participate in various competitions/National and International**

The institution supports the students to participate in various competitions by providing incentives both in the form of monetary and material aid. Such incentives are:

- Cash prizes
- Incentives in the form of diet, sports kit, dress materials.

The following table shows incentives provided during the 2015-16.

Sl. No	Nature of Assistance	Amount in Rs.	Beneficiaries
01	Cash Prizes	17500	42 Students
02	Diet	6400	16 Students
03	Sports kit & dress materials	4300	12 Students

✓ **Medical assistance to students: health centre, health insurance etc.**

There is **Health Centre** in the campus of the college. A qualified Dr. S. G. Naik is used to visit the campus on request during working hours of the college. And treat the students as outdoor patients, for minor health problems at free of cost. First Aid facility is available in sports department. Both students and staff of the college are provided free medical facility. There is provision for health insurance in the college. All the students admitted to different courses are insured under 'Group Insurance' scheme.

✓ **Organizing coaching classes for competitive examination**

Organizing coaching classes for competitive exams. Vidya Poshak NGO's Dharwad have provided training coaching to B.A. and B.Com final year students for placements. Deshpande Foundations Hubballi have provided coaching to B.A. and B.Com final year students for placement in corporate sector.

✓ **Skill development (spoken English, computer literacy, etc.,)**

The institution supports the students for development of various skills such as Spoken English, Personality Development and Communication skills etc.

We are organizing co-curricular activities such as Quiz, Debate, Essay writing, elocution speech etc. through which students can acquire skills like speaking, creative writing, etc.

For the development of computer literacy rate we have sufficient number of computers with internet facility in computer laboratory for the use of students.

These support services are helpful to the students for the development of skills and computer literacy.

✓ **Support for "slow learners"**

The institution identifies the slow learners through:

- Orientation programmes.
- By analyzing the past performance of students in previous examinations.
- Through interaction in the classroom by faculty.
- By conducting tests, seminars and home assignments etc.

After identifying the slow learners institution takes care of such students:

- By conducting remedial coaching classes.
- By conducting extra classes.
- Individual attention.
- By providing extra books and other reading materials.
- By counseling such students if it is in the beginning he may be advised to change the subject or the course as the situation may be in the beginning of the first semester of the course.

✓ **Exposures of students to other institution of higher learning / corporate / business house etc.**

The institution provides support services to the students to expose themselves to higher studies through **Career and Guidance Cell**. This cell helps and guides the students about opportunities available for their higher studies.

Orientation programmes are conducted for B.A. and B.Com final year students in which detailed information about higher education, employment opportunities etc are given by expert trainer.

For corporate and business houses there is a scope for the students to visit any corporate sector or business houses or industry during their study tours.

Sometimes the students may be deputed to other institutions to participate and present papers in seminars, conferences, workshops, **commerce fest**, quiz, debate competition conducted by other institutions.

✓ **Publication of student magazines**

Our college publishes every year college magazine (**Poobagi**). Not specially for the students, it is of college magazine in which articles and poems written by staff and students are published. Larger part of the magazine is meant for the publication of students' creative writing. This gives good scope for publication of creative talents of the students through their writings in the form of prose and verses, collection and translations etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution made several efforts to develop entrepreneurial skills among the students they are:

- Career and counseling cell organizes two day workshop on **'Personality Development and Entrepreneurial Skill Development'** in every year by inviting Major C. S. Anand, Life Coach, Dharwad.
- We organized one day workshop on **'Motivation'** for final year students by inviting Prof. Nagaprasad, Hyderabad.
- Providing special training about communication skills, confidence building, creativity, spoken English etc. to final year students conducted by Prof. D. S. Gudadinni and Prof. P. B. Munyal.
- Study tour for B.Com final year students visit to industry.

The impact of such efforts we find that some of our students have established their own business firms and few of them have started Jaggery form in their own field. Some have started Dairy and Poultry forming units.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ☆ **Additional academic support, flexibility in examinations**
- ☆ **Special dietary requirements, sports uniform and materials**
- ☆ **Any other**

The policies and strategies of the institution that promotes participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc are:

- By providing incentives in the form of prizes, cash prizes.
- By installing shields to the winners in various sports and games.
- By giving awards in the form of certificates.
- By organizing felicitation programmes to the meritorious students.
- By displaying photos and awards of the students achievements on the notice board and through media wide publicity is given.
- By providing diets, uniforms and kit materials to the students.
- By providing one set of books from the library throughout the year to meritorious students in sports and cultural activities.
- We have conducted Rani Channamma University Belagavi 3rd Intercollegiate Athletic Meet in the year 2014-15.
- RCUB Intercollegiate Yoga Competition and Selection trials conducted on 23rd and 24th January 2014.
- RCUB Intercollegiate Cross Country Competition and Selection trials conducted on 26th September 2014.

- RCUB Zonal and Inter-zonal Kabaddi Competition and Selection trials conducted on 2nd and 3rd March 2016.

By adopting these policies the college will promote the participation of students in co-curricular and extracurricular activities.

The institution promotes the participation of students in co-curricular and extracurricular activities by adopting strategies of constituting 'College Gymkhana' (Student Union) every year. This union consisting of several departments headed by a chairman and members including students' representatives. These committees encourage the students to participate in co-curricular and extracurricular activities and also encourage the students to participate in institutional, intercollegiate, inter-universities and national level competitions.

These are all additional academic supports but regarding flexibility in examinations there is no any flexibility in examination. Examinations are to be conducted according to the strict norms of the university.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institution provides support and guidance to the students for appearing, preparing and qualifying in various competitive examinations by giving information and counseling through the 'Career Counseling and Placement Cell'.

The following table shows the number of students passed in these examinations.

Sl. No	Nature of Examination	Number of students appeared	Number of students qualified
1	UGC / NET	20	--
2	SLET	20	10
3	G-MAT	--	--
4	Central / State Services	20	10
5	Defense	--	--
6	Civil Services	--	--
7	Corporate Sector	50	40

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

There are various cells and departments for providing counseling services to the students. Students are divided into batches. Each batch consists of 40-50 students. One faculty member is nominated as a counselor throughout the year. In any academic matter relating to the subject the counselor take the initiation to settle the matter. Other matters relating to the institution can also be settled by the counselor in consultation with the principal and the management if necessary. TQM and HRD trained counselors guide the students in psycho-social matters.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has its own structured mechanism for career guidance and placement. A constituted committee provides the services to help the students in identifying job opportunities and prepare themselves for interview.

Career guidance and placement cell has been playing important role in creating awareness among the students about career opportunities in the corporate sector. Career guidance and placement cell conducts the special lectures and workshops on career opportunities for final year students.

The following table shows the composition of **Career Guidance and Placement Cell**.

Sl. No	Name of the faculty	Subject	Designation
1	Dr. D. B. Pandre	Hindi	Chairman / Principal
2	Prof. D. S. Gudadinni	Commerce	Coordinator
3	Prof. M. Y. Budyale	Kannada	Member
4	Prof. P. B. Munyal	Political Science	Member

The following table shows the list of programmes conducted by placement cell in last five years.

Sl. No	Year	Programme	Resource Person	Beneficiary Students
1	2011-12	Workshop on English Grammar and Communication Skills	Dr. Gurunath Badiger	175
2		Workshop on "Communication Skill"	Dr. Gurunath Badiger	200
3		Workshop on "Attitude Building, Motivation, Career Opportunities and Goal Setting	Captain C.S. Anand	240

4		A Lecture on "Competitive Examination"	Shri. Shrihari	160
5		A Special Lecture on "Job Opportunities in Private Sector"	Shri. Mahadev Yadawad & Shri. Anandrao	110
6		A Special Lecture on "E-Commerce and Application"	Prof. Dayanand V. Mattikalli	200
7	2012-13	One Day workshop on "Banking Examination"	Shri. Ranajeet Thakur	100
8		A Lecture on "Personality Development"	Shri. S. K. Kumbar	110
9	2014-15	One Day Workshop on "Corporate Grooming"	Shri. Praveen Gudi	150
10	2015-16	Two Days Workshop on "Personality Development"	Captain C.S. Anand	210
11		Two Days Workshop on "Enhancing Employability"	Shri. Mahammad Ashfak S.	180
12		A Special Lecture on "IAS/KAS and other Competitive Examination"	Prof. Mayur Baragale & Prof. Praveen Kulkarni	180
13		A Special Lecture on "Career Guidance"	Prof. Channabasappa	170
14		A Special Lecture on "Employment Opportunities in Corporate Sector"	Shri. Anandrao Managing Director, & Smt. V. Kelageri	190
15		A Special Lecture on "Motivation"	Shri. Nagaprasad	160

The following table shows the selection of students in campus interview conducted in other institutions.

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. of the Students selected	10	15	20	25	26

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has 'Students Grievance Redressal Cell' consisting of a chairman, members and students representatives.

The composition of 'Students Grievance Redressal Cell'

Sl. No	Name of the Faculty	Designation
1	Dr. D. B. Pandre	President
2	Prof. P. B. Munyal	Chairman
3	Prof. S. G. Shinde	Member
4	Mr. Bhirappa Halani B.Com-I	Students representative

The details of the grievances reported and resolved during the last four years.

Sl. No	Nature of Grievances	Solution provided
1	Issue of more number of books	Library advisory committee directed to the librarian to issue more number of books to students during examination times.
2	Demand for internet facility in library	Fulfilled
3	Delay in issue of KSRTC Bus-Pass	Students welfare officer Prof. P. B. Munyal contacted the KSRTC authority and problem solved.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is a committee constituted for resolving issues pertaining to prevention of sexual harassment of women student.

Composition of committee for Ladies Grievances and Prevention of Sexual Harassment.

Sl. No	Name of the Faculty	Designation
1	Dr. D. B. Pandre	President
2	Prof. (Miss) V. P. Alagur	Chairman
3	Prof. S. T. Dhanode	Member
4	Prof. M. Y. Sanadi	Member
5	Miss. Anasuya M. Karaganve B.Com-II	Students representative

- The cell has organized many awareness programmes on prevention of sexual harassments.
- CC TV Camera has been installed in the college.
- Faculty takes care of the girl students.

But no such sexual harassment of women has reported in our college so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the institution has an anti-ragging committee headed by the students welfare officer.

Sl. No	Name of the faculty	Designation
1	Dr. D. B. Pandre	President
2	Prof. P. B. Munyal	Chairman / SWO
3	Prof. I. S. Gokak	Member
4	Miss. Sangeeta Idali B.A-III	Students representative

- Anti-ragging cell organize a special lecture and debates creating awareness.
- Wide publicity is given to the provisions of anti-ragging law of the country.
- The slogans of anti-ragging are displayed at various places in college premises.
- No cases are reported so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has made available many welfare schemes such as:

- **Health Centre and Medical Care** facilities- yearly medical checkup is carried.
- **Canteen** facility is provided at subsidized rates.
- **Post Office** is provided within the campus.
- **Insurance Scheme** is introduced.
- **Purified Drinking Water** facility is provided.
- Separate **Ladies Room** with all facility is provided.
- **Multi Gym** facility is available.
- Incentives in the form of diet, kit materials and cash prizes are provided.
- Financial assistance by the faculty
- Adoption of poor and genius students by faculty.

Certain safety measures are introduced like students grievance redressal cell, anti-ragging committee, prevention of sexual harassment cells are functioning properly to maximize welfare of the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the institution has alumni association since 1999.

The Office bearers of the alumni association.

Sl. No	Name	Designation	Address
1	Dr. D. B. Pandre	President	Arts and Commerce College, Raibag
2	Prof. P. B. Munyal	Chairman	Arts and Commerce College, Raibag
3	Prof. S. T. Dhanode	Treasurer	Arts and Commerce College, Raibag
4	Prof. M. Y. Budyale	Member	Arts and Commerce College, Raibag
5	Dr. V. K. Nadoni	Member	Principal Degree College, Mugalkhod
6	Dr. Vishnu Shinde	Member	K S Women's University, Vijayapur
7	Dr.(Miss) Pratibha Desai	Member	Shivaji University Kolhapur
8	Mrs. Veeramma Muralan	Member	Chartered Accountant (CA), Belagavi
9	Dr. (Mrs) V. D. Naganure	Member	Arts and Science College, Sankeshwar
10	Shri. V. S. Pujari	Member	Advocate, JMFC, Raibag

Activities of the Alumni Association:

- Alumni meetings are conducted twice in a year.
- Some members of the alumni attend to the various functions conducted by our college.
- Felicitation of Ph.D., M.Phil and NET/SLET Awardees.
- Alumni contributed for construction of Cycle Stand in the campus.
- Alumni association has donated several articles to the institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

There is good progress of students to higher education and employment in our institution.

The following table shows the student progression during the last four batches.

Student progression	Percentage of the Students			
	Batch-I	Batch-II	Batch-III	Batch-IV
	2009-10 To 2011-12	2010-11 To 2012-13	2011-12 To 2013-14	2012-13 To 2014-15
UG to PG	25.28 %	52.5 %	25.16 %	34 %
PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Employed				
• Campus selection	--	--	--	--
• Other than campus recruitment	10	15	20	25

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following table shows the institution academic performance in examination programme-wise, pass percentage for the last five years.

Year	Program me	No. of Students Appeared	Distinct ion	1 st Class	2 nd Class	Pass Class	Total Pass	Percenta ge
2011-12	B.A.	49	41	07	01	--	49	100 %
	B.Com	43	14	23	01	--	38	88 %
2012-13	B.A.	61	31	11	03	09	54	89 %
	B.Com	40	11	15	--	--	26	65 %
2013-14	B.A.	101	47	09	02	38	96	95 %
	B.Com	63	32	27	--	--	59	93 %
2014-15	B.A.	211	108	22	02	58	190	90 %
	B.Com	93	25	27	11	14	77	83 %
2015-16	B.A.	120	83	28	--	--	111	92.50 %
	B.Com	75	21	35	03	10	69	92 %
	M.Com 2 nd Sem	19	-	-	-	-	19	100 %

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates students' progression to higher level of education and towards employment through:

- **Career Guidance and Placement Cell** is functioning in the college. It organizes various lectures, workshops for final year students.
- By conducting orientation programme to final year students about the possible courses of higher education that the students can offer the course of his choice.
- The placement cell provides necessary information about the higher education and employment opportunities.
- NCC unit provides necessary information for recruitment in defense.
- By deputing the students to appear campus interview conducting in other institution.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Institution provides some special supports to students who are at the risk of failure and dropout. Those who are at the risk of failure, for such students we provide the following supports.

- Special classes are conducted on those aspects of the subjects which are difficult to understand by such students.
- Remedial classes are conducted to support the slow learners.
- Revision of the syllabus is made at the end of the semester.
- Model answers in each subject are made available.
- We orient the students who are discontinuing the course so as to continue in the same stream.

Those who are at the risk of dropout, for such students the institution inspire them to continue their education and provide them moral and monetary support who are discontinuing their education because of poverty and economically weak.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution conducts various activities for the students in sports and games, cultural and other extracurricular activities. They are as follows:

- The Facilities for Sports and Games are:
 - **For Outdoor Games: Two playgrounds are in good condition**
 - i. Tenuquit ii. Handball iii. Cricket Ground
 - iv. Kabaddi v. Football vi. Kho-Kho
 - vii. Basket Ball and All Track & Field Events are conducted.
 - **For Indoor Games:**
 - i. Chess ii. Carom iii. Multi Gym
 - iv. Table-Tennis all facilities are available.
 - **Cultural Activities:**
 - i. Singing ii. Debate iii. Elocution
 - iv. Quiz v. Essay Competition vi. Literary Events

For cultural events and other extracurricular activities there is an auditorium with basic facilities necessary for conducting these events. Students participate in all sports and games, other cultural activities as per the calendar of events programmes.

The table showing major items / sports materials / equipments in the sports department

Sl. No	Name of the Sports Material / Equipment	Funding Agency	Amount (in Rs.)
01	Multi Gym (12 Stage)	UGC Assistance	2,50,000
02	Tread Mill (3 Numbers)		2,40,000
03	Wrestling Mat		1,50,000
04	Handball Goal post		40,000
05	Weight lifting set (187 KG)		1,20,000
06	Basketball Pole & Board		35,000
07	High Jump Bed		35,000
08	Electronic Weighting clock		20,000
09	Weightlifting platform		80,000
10	Hurdles (80 numbers)		45,000

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The details of the major students' achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years given in the following table:

Extracurricular Activities (Sports Achievements):

Sl. No.	Year	University Blue in Events	Name of the Student	Participation
1	2011-12	Kabaddi	Miss. M. B. Nidawani	Participated in All India Competition
2		Cycling	Mr. S. R. Kotre	Participated in University Level Competition
3	2012-13	Volley Ball	Mr. A. D. Sanadi	”
4	2013-14	Volley Ball	Mr. A. D. Sanadi	”
5	2014-15	Volley Ball	Mr. A. D. Sanadi	”
6		Hand Ball	Mr. Basavaraj S. Vantamure	”
7		Cross Country	Mr. Anand H. Talawar	”
8			Mr. Mahesh Patil	”
9			Mr. Yallappa Muragude	”
10			Mr. Sachin Dandage	”
11		RCUB 3 rd Inter Collegiate (IC) ATHLETIC MEET 4 x 400 Mtr Relay (Men)	Mr. Anand H. Talawar	”
12			Mr. Rahul Janvekar	”
13			Mr. Yallappa Muragude	”
14			Mr. Sachin Dandage	”

15		RCUB 3 rd IC ATHLETIC MEET Half Marathon	Mr. Mahesh Patil	”
16		RCUB 3 rd IC ATHLETIC MEET 5000 Mtr Running	Mr. Anand H. Talawar	”
17		RCUB 3 rd IC ATHLETIC MEET 1500 Mtr Running	Mr. Sachin Dandage	”
18		Cross Country	Mr. Anand H. Talawar	”
19		Kabaddi	Mr. Prabhakar S. Sonnalagi	”
20	2015-16	Football	Mr. Sidram P. Naik	Participated in National Level Competition

The following table shows Intercollegiate (Zonal and Inter-zonal) Tournaments / Selection Trials hosted by our college from 2011-12 to 2015-16.

Sl. No	Date	Name of the Event	Number of college participated	Achievement of our college students
01	24-01-2014	Single Zonal Yoga (Men & Women)	11	Secured 3 rd Place in Women
02	26-09-2016	Single Zonal Cross Country (Men & Women)	108	Secured 1 st Place Men Championship
03	28, 29, 30 Dec, 2014	RCUB Intercollegiate 3 rd Athletic Meet	111	Students of our college has emerged as 07 University Blues
04	02-02-2016	Single Zonal Yoga (Men & Women)	11	Secured 2 nd Place in Men Section and 3 rd Place in Women Section
05	02-03-2016	2 nd Zonal Level Kabaddi Tournament	18	Secured 2 nd Place
06	03-03-2016	Inter-Zonal Level Kabaddi Tournament	08	Secured 2 nd Place

The following table shows participation of our students and achievements in sports and games.

Sl. No.	Name of the Student	Event Name & Place	Year	Achievement of our students
01	Miss. Keerti V. Gokak	RCU Single Zonal Yogasana (Women) Held at our college on 24-01-2014	2013-14	Secured 3 rd Place
	Miss. Samrin Mulla			
	Miss. Satyavati Pujeri			
	Miss. Pallavi Bidari			
	Miss. Shivakka Kamble			
	Miss. Vijayanti Mopgar			
02	Miss. Keerti V. Gokak	RCU Single Zonal Handball (Women) Tournament Held at S.V.E.S. Arts and Commerce College Harugeri on 04, 05 March 2014	2013-14	Secured 2 nd Place
	Miss. Samrin Mulla			
	Miss. Pallavi Bidari			
	Miss. Shivakka Kamble			
	Miss. Sangeeta Mane			
	Miss. Shruti Patil			
	Miss. Vijayanti Mopgar			
	Miss. Satyavati Pujeri			
	Miss. Sujata Asode			
03	Shri. Anandraj Sanadi (C)	RCU Chikkodi Zonal Volleyball (Men) Tournament Held at S.V.E.S. Arts and Commerce College Harugeri on Dec 2014.	2014-15	Secured 2 nd Place
	Shri. Vikram Malakari			
	Shri. Vivek Tone			
	Shri. Prem Sane			
	Shri. Anand Talawar			
	Shri. Shankar Mang			
	Shri. Pramod Kamble			
	Shri. Yallappa Muragude			
	Shri. Shivaraj Patil			
04	Shri. Rajagouda Patil (C)	RCU Chikkodi Zonal Kabaddi (Men) Tournament held at Smt. Kusumavati Mirji Arts and Commerce College, Bedakihal-Shamanewadi 2014-15	2014-15	Secured 2 nd Place
	Shri. Ravindra B. Basanaik			
	Shri. Mallikarjun Mulla			
	Shri. Iswar S. Yamaje			
	Shri. Sudheer A. Koligudde			
	Shri. Prabhakar S. Sonnalagi			
	Shri. Mubharak A. Nadaf			
	Shri. Balappa M. Byadagi			
	Shri. Prashant S. Nandani			
	Shri. Siddappa M. Chougala			
	Shri. Vinayak D. Pawar			
	Shri. Kalmesh C. Choukdar			
05	Shri. Anand Talawar	RCU Single Zonal Cross Country (Men) jointly organized by S. P. Mandal's Arts and Commerce College Raibag & SPM's College of Physical Education (B.P.Ed) Raibag on 26/09/2014	2014-15	Secured 1 st Place and Team Championship
	Shri. Mahesh M. Patil			
	Shri. Sachin A. Dandage			
	Shri. Maruti M. Kotre			
	Shri. Umesh H. Dharmatti			
	Shri. Virupaxi B. Chougule			
	Shri. Rahul S. Sanadi			
	Shri. Prakash B. Surannavar			
	Shri. Ashok M. Dolli			

06	Shri. Anand H. Talawar Shri. Yallappa Muragude Shri. Sachin Dandage Shri. Rahul Janvekar	RCU Intercollegiate 3 rd Athletic Meet jointly organized by S. P. Mandal's Arts and Commerce College Raibag & SPM's College of Physical Education (B.P.Ed) Raibag on 28, 29, 30 December 2014	2014-15	Secured 1 st Place in 4 x 400 Mtr Relay (Men) & Team Championship
	Shri. Mahesh Patil			Secured 1 st Place in Half Marathon
	Shri. Anand H. Talawar			Secured 2 nd Place 5000 Mtr Running
	Shri. Sachin Dandage			Secured 2 nd Place 1500 Mtr Running
07	Shri. Anand H. Talawar Shri. Mahesh Patil Shri. Prashant L. Banasi Shri. Ashok M. Dolli Shri. Ashok Kadapure Shri. Rahul S. Sanadi	RCU 5 th Yogasana (M & W) Competition and Selection Trials jointly organized by S. P. Mandal's Arts and Commerce College Raibag & SPM's College of Physical Education (B.P.Ed) Raibag on 02/02/2016	2015-16	Secured 2 nd Place in Men Section
	Miss. Ashwini K. Pujeri Miss. Anita Langote Miss. Vijayalaxmi Desai Miss. Sumruta Maishale Miss. Sumitra Khanadale Miss. Trupti Sutar			3 rd Place in Women Section
08	Shri. Abhishek R. Patil	RCU 5 th Zonal & Inter-zonal Level Kabaddi (Men) Tournament jointly organized by S. P. Mandal's Arts and Commerce College Raibag & SPM's College of Physical Education (B.P.Ed) Raibag on 02 & 03/03/2016	2015-16	Secured 2 nd Place in Zonal Level AND 2 nd Place in Inter-zonal
	Shri. Sudarshan A. Tapakire			
	Shri. Mahaveer A. Chikkud			
	Shri. Siddappa M. Chougala			
	Shri. Prabhakar S. Sonnalagi			
	Shri. Ajit S. Sanadi			
	Shri. B. R. Bisanakoppa			

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution seeks and uses the data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions. Most of the graduates are the members of the alumni association. They give feedback on the institutional provisions during the alumni meeting held twice in a year.

The problems and suggestions which are identified in the meeting are implemented by the college to improve the performance and quality of the institutional provisions. There is no specific format to obtain the feedback from the graduates and the employers.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution has rich culture to publish college '**Magazine (Poobagi)**' every year. Through this college involve and encourage students to publish materials such as:

- Creative articles
- Poems
- Collections
- Translation etc in our college magazine.

The following table shows the list of students publication in our college magazine during the previous four academic years.

Year	Articles	Poems	Collections
2011-12	06	12	--
2012-13	12	09	02
2013-14	09	06	03
2014-15	05	08	04

Thus, the college Magazine editorial board encourages creativity among the students.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has its own '**Students Council**' consisting of faculty members and students representatives under the broad banner of college **Gymkhana Union**. To this union students representatives are selected to the council on the percentage of marks secured in previous examination. The students council is headed by the principal as the president of the council and consisting all the faculty members as chairman and members of the council. The students representatives are included in the council as the secretaries of the various departments. The council also consists of departments of co-curricular and extracurricular activities.

The major activities of the council are encouraging students to participate and involve in co-curricular and extracurricular activities such as organizing functions like quiz, speech, debate, and singing competitions, sports and games, special lectures, seminars, workshops etc. These functions and activities are helpful for the all-round

development of the personality of the students. The required funds for organizing these activities are raised by the college general fund, contribution of alumni, sponsorship by the donors etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The academic and administrative bodies in which students representatives are:

- College Gymkhana Union
- Human Rights Association
- IQAC (Internal Quality Assurance Cell)

Administrative Bodies

- SC/ST Cell
- SWO (Students Grievances Redressal) Cell
- Prevention of Sexual Harassment Cell (Ladies Union)
- Anti-Ragging Cell
- Library Advisory Committee
- Youth Red Cross Committee
- Scouts & Guides Committee

College Gymkhana : This union which is an important academic body consisting of various academic, curricular, co-curricular departments. In all these departments the students are the member secretaries of the departments. The main objective is to organize curricular & co-curricular activities throughout the year.

IQAC : Internal Quality Assurance Cell : This is an important academic body with an object to sustain and enhance the quality in education. This cell is consisting of many members from the stakeholders nominated by the principal including members from the society, management, alumni and students. Usually the general secretary of the college Gymkhana is the member of IQAC.

Human Rights Club: Human rights club is constituted with one faculty member as the chairman of the club. One student representative as a secretary and one faculty member is a member of the club. They organize functions to create awareness on the human rights among students.

The Administrative Bodies: The College constitutes various administrative bodies to look into the activities. In all these administrative bodies students representatives are nominated such bodies are:

- **SC/ST Cell:** To guide the SC/ST students in various matters relating to them.
- **SWO :** Students Welfare Officer consisting of an officer appointed by the university and some teachers are the members and one student secretary is nominated. The aim of the officer is to guide all the students in various matters relating to the welfare of the students.
- **Grievances Cell:** Consisting of a faculty member and student secretary to solve the problems of the students grievances.
- **Prevention of Sexual Harassment Cell:** Consisting of lady faculty member and lady student secretary to prevent such harassment to ladies students.
- **Anti-Ragging Cell:** Consisting of faculty members and students secretary to prevent ragging on junior students by senior students in the campus and in the hostel.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has its own network to collaborate with its alumni and former faculty. The college conducts alumni meetings-cum-programmes twice in a year. Most of the members of the alumni association attend the meeting and functions in which various problems are discussed and possible solutions are suggested. If such suggestions are feasible they can be implemented by the college.

Former faculty members are also invited to such alumni meetings. They are also invited on special occasion to deliver lectures in seminars and workshops conducted by the institution.

- Alumni members and former faculty have instituted cash prizes and medals for highest scorers in examinations, general champions in sports.
- Retired faculty are felicitated
- Alumni are felicitated for securing NET, SLET, M.Phil., Ph.D. degrees.

Thus, the college receives guidance and suggestions of former faculty members and alumni members for the quality enhancement of the education.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision and mission statements of our institution are

Our Vision

As the very name of our trust **Shikshan Prasarak Mandal, Raibag** suggests the spread education and to offer maximum opportunities for rural students to come up and scale higher achievement in academic excellence and sports by affording quality education and coaching facilities

The vision is "Value Based Education for Nation Building and Global Competencies"

Our Mission

To provide excellent and quality teaching to our students which would help them to shape their own character and career suitable for the development of the nation and enables them to be self-reliant and be successful in greater global challenges and enterprises in their own lives.

The mission statement of our institution addresses the needs of the students and society at large, and at the same time it reveals the institution's traditions and value orientations and vision for the future generation. Provision of excellent, ethical and competent teaching to our students which would help them to develop their own character and career and to become self-reliant and be successful in national and global challenges, is the need of the students. We provide this type of education to all those students who get admission in our college. As our mission states, we work for the development of the nation and society at large is the tradition of our institution since its inception. The development of the nation and the concern towards social justice are the value orientations which are imbibed in our mission.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management, the principal and the faculty play an important role in designing and implementation of policy and plans.

The role of top management, principal faculty in designing and implementation of its quality policy and plans is active and creative. The management representative, principal and some of the faculty members are the chairman and members and coordinators in addition to other members of Internal Quality Assurance Cell (IQAC) which is the designer and policy makers in enhancement of quality in education in the college level. This IQAC in the beginning of the academic year conducts meeting in which it frames and designs the plans and policies that can be implemented. Thus management, principal and some of the faculty members are the designers, plan and policy makers as the members of the IQAC and at the same time they are implementing authorities of those policies as the management of the college and principal as the administrator of the institution. They play role of designing and implementing authority of quality policy

- His role as head of the institution.
- Being role model for teachers.
- Leading the team.
- Motivating the colleagues and students
- The principal is the link between management and staff and students.
- Enforcing well disciplined behavior among staff and students.
- Encouragement to faculty to undertake research activities
- The principal act as a friend, philosopher and guide the students and staff.

In addition to this the principal is the academic head of the institution who provides vision and leadership to the institution

6.1.3 What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and**
- **incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The involvement of the leadership is essential in ensuring

- ☆ **The policy statements and action plans for fulfillment of the stated mission**

The fulfillment of the stated mission, the leader of the institution should involve in the preparation of action plans and design policies suitable for the fulfillment of stated mission. The principal informs the vision and mission to the faculty for implementation according to the guidelines of the university and government. The management takes policy decisions on related academic and administrative activities to fulfill the mission of the institution.

☆ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

He should involve in the formulation of action plans and convert and incorporate them for implementation into the institutional strategic plans. Action plans prepared in consultation with IQAC and faculty. The college plans the academic activities in terms of co-curricular, extracurricular activities, IA test, semester end examination and NCC & NSS Camps.

☆ **Interaction with stakeholders**

The leader should make arrangement for the meetings and interactions with stakeholders he should involve in interaction in the meetings with students, faculty, Parents, Alumni Association, Department and Government Agencies relating to the problems, policies and plans of education and institutions, act as coordinator to coordinate all the stakeholders of the institution. Interaction between principal, teaching and non teaching staff is held regularly to discuss on the development of the institution.

☆ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The leader should support in the implementation of need based plans and policies and research activities in consultation with the stakeholders and at the same time he should be decision maker in the implementation policies. Based on the feedback of stakeholders the policies and plans are designed and implemented.

☆ **Reinforcing the culture of excellence**

The institution reinforces the culture of excellence through

- Highly experienced and committed staff to their duties
- Organizing workshop, seminar and special lectures on quality enhancement.
- Conducting various competitions in co-curricular, extracurricular activities for over all development of students personality

- Soft skills, life skills and employability skills training to B.com/B.A. final year students.

☆ **Champion organizational change**

- Introduced PG course in commerce (M.Com) from the academic year 2015-16.
- NAAC accreditation obtained 'B' Grade during second cycle of reaccreditation with CGPA. 2.88.
- Outstanding achievements in sports every year.
- Every year we conduct university sports meet in our college
- Sufficient ICT facility for teaching learning evaluation process.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time is review and evaluation by the IQAC. This IQAC conducts 3 to 4 meetings from time to time for evaluation and the implementation of the plans prepared during the beginning of the academic year. The principal constitutes various committees at the beginning of the academic year that all the plans and policies are put in practice for improvement. It enables monitoring and evaluation at all different levels. If the plans or policies are not implemented properly, again suggestions will be given to the executives and administrators for proper implementation. The feedback from the students and other stakeholders provide major suggestions for the future planning.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management has provided academic leadership to the faculty members. The faculty members are the leaders in various academic activities of the institutions. The details are as follows

- The principal who is faculty also is the leader of the college.
- Head of each department is the leader, of his department and leader in implementing the academic programmes of his department.
- Librarian being the faculty of library science, he is the leader and looks in to the smooth working of library.

- The chairman of various committees such as IQAC, Debate Research cell, Sports union Gymkhana union is the leader of the respective department and organize activities under his leadership.
- The chairman nominated or appointed either by the principal or by any other concerned agencies or university for NCC, NSS, SWO, Scout and guides, Red Cross Cell, Anti-Ragging cell, placement cell, employment guidance cell, prevention of sexual harassment cell etc is the leader of the concerned unit to conduct or organize activities of the students.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership at various levels by delegating some rights and duties to the concerned faculty and students. The procedure is as follows

- Formation of college gymkhana in which faculty members and students or nominated and selected respectively are the chairman and member secretaries of the departments. They are the leaders of concerned department.
- Organizing certain leadership training camps for students. (NCC authorities conduct Basic Leadership Camp for NCC Students)
- By conducting NCC, NSS, Scout & Guides Camps for Students.
- By delegating certain duties and powers to the faculty members.
- By deputing or organizing leadership training programmes for faculty organized in other institutions or in our college.
- Nominating students as senior/junior under officers in NCC Unit and leaders in NSS unit.
- Students are organizing Teacher's Day, Commerce Day, National Youth Day, NSS Special Camp, Business Quiz etc in the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college provides operational autonomy by delegating certain powers to the departments and units of the institutions. The administration of the college is decentralized in respect of day to day activities. Principal of the college delegated certain powers to the heads of the department and units of the institution to look after the day to day activities, of the department and units, so as to facilitate to the students and other stakeholders. Every department is free to do the required work and take decisions in the interest of the institution and to the satisfaction of the concerned stakeholders of the institution.

Thus, there is complete decentralization of governance in the institution.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, our college promotes a culture of participative management. To govern the college there is a board of management which is consisting of a President, Vice President and Chairman and members (Directors) elected by the General body. To this board of management the principal of the college being Ex-officio member and member secretary. One or two senior faculty members are the co-optive members, co-opted by the Board of Management. In the capacity of Ex-officio member/member secretary of the Board of Management, principal and two senior faculty members are participated in the Board of Management as co-optive members of the board.

Meeting of staff/committees are convened to encourage and motivate the students to take leading role/part in academic and co curricular activities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has its own mechanism to develop, to drive to deploy and review its quality policy. That mechanism is Internal Quality Assurance Cell (IQAC). It develops the plan and policy to enhance quality of education in the beginning. These policies are driven by the faculty throughout year through teaching learning and evaluation process. In the process of teaching, learning and evaluation the policies are deployed to the concerned stakeholders. The IQAC itself review the quality policies time to time and at the end of the semester examination. The review of the policy is mainly concerned on the product of the college i.e. on the result of the examinations and the placement of our student in employment market.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

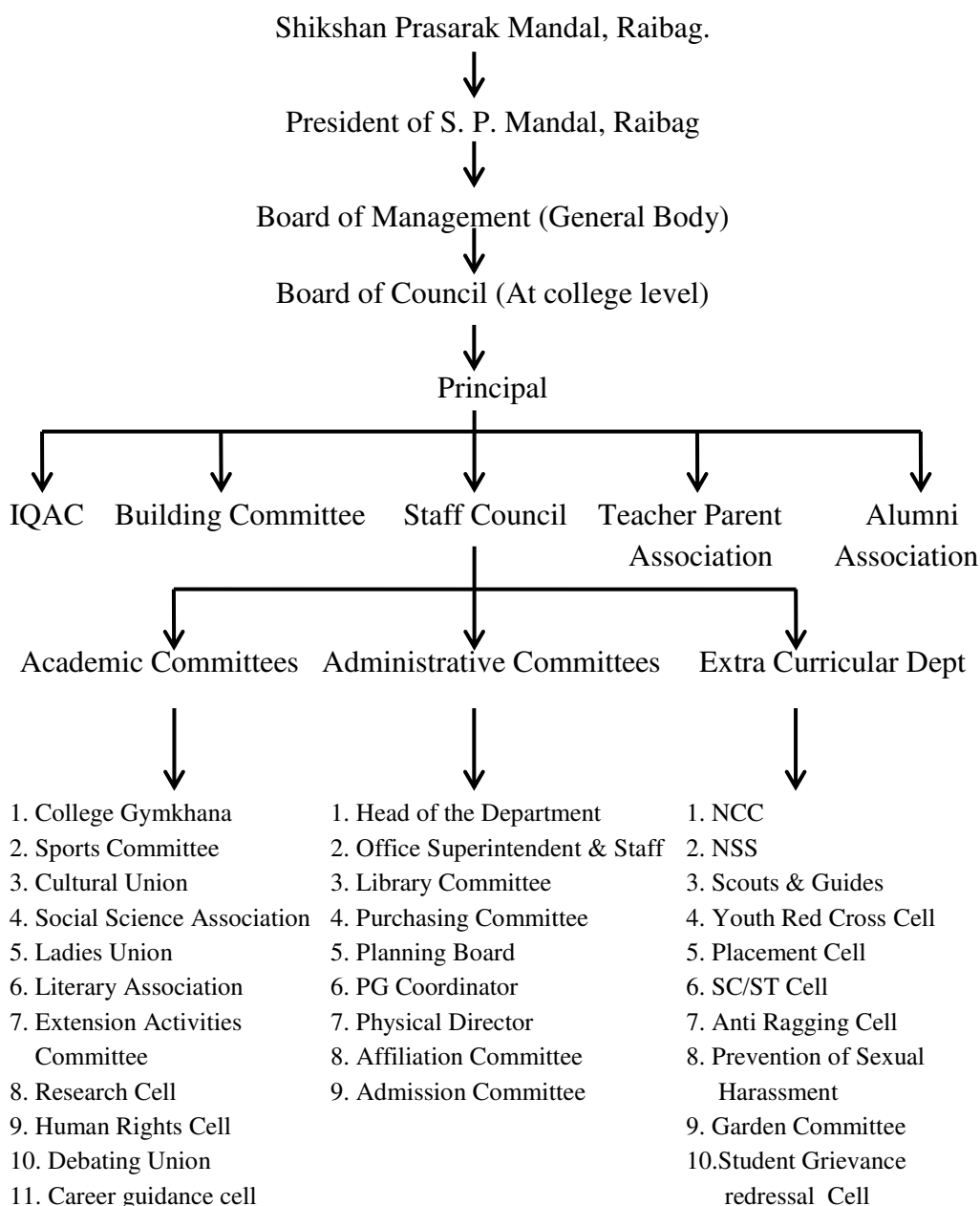
Yes, the institution has its own perspective plan for:

- Expansion of infrastructure (New Class Rooms)
- Enhancement of e-resources
- Introduction of PG course in Arts Programme.
- Promotion of research and publication
- Extension activities in rural areas.
- Purchasing of more number of computers, books and journals

- Continuation of certificate courses in spoken English, personality development and tally
- Completion of Indoor Sports Training Hall with UGC assistance.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure of our institution is as follows:



Decision making process of the institution

- The management directs the principal to adhere to the rules and policies of the parent university, UGC and state government.
- The principal conveys the decision to the HOD's and other committees constituted for planning and implementation for quality improvement.
- The IQAC Coordinates the functioning of various committees.
- Teachers are also assigned suitable administrative responsibilities and assist the principal in policy formation and day to day administration.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- ✓ **Teaching & Learning**
- ✓ **Research & Development**
- ✓ **Community engagement**
- ✓ **Human resource management**
- ✓ **Industry interaction**

The quality improvement strategies of the institution are:

☆ **Teaching & Learning**

In order to improve the quality of teaching and learning the institution has adopted the following strategies

- Innovative teaching methods are introduced
- Deputation of faculty to national / international seminars, workshop, conference etc. where the faculty members upgrade their knowledge and expose to new developments in their subjects
- Inspiration given to them to use of ICT based teaching aids.
- Provided computer with internet facilities to each department to enable them to get recent developments in their subjects through internet.
- Subscription to national / international and e-journals in some subjects
- Training programmes and lectures by eminent experts are organized in the college for faculty to equip with recent development in the subject.
- Wi-Fi facility is available in the campus
- Recruiting qualified and competent teaching faculty
- Encouragement is given to teachers to publish textbooks and creative writings of their interest.

☆ **Research & Development**

For the improvement of quality in research and development, institution has adopted the following strategies.

- The institution has an active research cell in the college
- Encouragement is given to the faculty members to involve in research activities by providing study leave, deputation on FIP and making financial assistance.
- Encouragement is given to teachers to publish research articles, research thesis and prepare research projects of their interest.
- Encouragement is given to the staff for guiding research students.
- Faculty members are encouraged to undertake major / minor research projects.

☆ **Community engagement**

In order to improve the relation between the institution and the community, the institution follows the following strategies

- NSS Unit of our institution conduct special camp for a period of Seven days in rural areas, so that our students serves the community both physically and mentally.
- Some academic departments are organizing some extension programmes in rural areas like, consumer awareness, health check up, cattle health check up programme, AIDS awareness programmes, voting awareness programme, human rights awareness, tree plantation, Swachha Bharat Abhiyana, International Day of Yoga etc. to involve the community in such programmes.
- To organize parents meetings to involve the members of the community.
- Some outside interested persons are nominated in some of the academic and executive bodies of our institution like IQAC, Building committee, teacher-parent association etc.

☆ **Human resource management**

Institution adopts certain quality improvement strategies in respect of human resource management. They are:

- The college recruits qualified and eligible faculty members as per the guidelines issued by the UGC and State Government.
- Provision of necessary training to both teaching and non-teaching staff.
- Creating best environment for work in the campus.

- Maintaining harmonious relation, co-operation and co-ordination among the working staff of the college.
- Providing sufficient and adequate infrastructure to the working staff.
- To retain the experienced staff we provide handsome remuneration to them as per government norms / management.
- Faculty members are encouraged to attend various National / International seminars, conferences, orientation and refresher courses.

☆ **Industry interaction**

To have an interaction with industry, institution follows the following strategies:

- Industrial visits by the commerce students organized by the commerce department.
- Deputation of students to attend the campus interview conducted by some companies / industries.
- Industrialists are invited as resource persons to deliver a special lecture.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution ensures that adequate information is made available to the top management and the stakeholders, to review the activities of the institution through:

To the Management:

- Bringing to the notice of the management in meetings the adequate information about the institutions, activities, collected from the feedback.
- Through the letters written to the management.
- Through the oral information, wherever the principal meets either the members or the chairman of the board of management.
- Performance and progress report of all the activities including student results are submitted to the management by the principal from time-to-time.

To other stakeholders like alumni, parents, government through:

- Letters, circulars issued to the alumni members, parent association and government.

- Organizing meetings of alumni and parent association.
- Submitting reports of several activities conducted to the department and government.
- By publishing the reports of the activities in local news papers and local TV channels etc.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management of our college encourage and support involvement of the staff for improving of the effectiveness and efficiency of the institutional processes through:

- Appreciation of the member of the staff who achieves better and excellence in his work.
- Providing necessary infrastructure to carry out the work such as research, extension activities etc.
- By felicitating the members of the staff for his outstanding performance in his field.
- By providing necessary monetary support to undertake and complete effectively some projects.
- Deputation of faculty on FIP (Faculty Improvement Programme).
- Deputation of faculty for participation in seminars, conferences and workshops etc. organized in other institutions.
- The management providing adequate fund to conduct university sports meets (Athletic Meet & Kabaddi, Cross Country, Yoga intercollegiate competitions)
- Encourage and support the research projects undertaken by the faculty.
- Encourage for organization of seminars, conferences, workshops & extension activities in our college as host institution.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The college board of council meets twice in a year. The resolution passed and the implementation is as follows:

Sl. No	Date	Resolution No.	Resolution	Implementation status
1	14-12-2012	01	Visit onsite and review the progress of the counseling cell building construction under UGC programme	Counseling Cell Building Construction Completed

2	26-03-2014	01	Physical verification of Seminar hall and Counseling Cell Building	Seminar hall and Counseling Cell Building Completed
3	25-06-2014	01	Approved the plan and estimate of proposed construction of 1 st floor extension classrooms with UGC Assistance	Construction of 1 st floor extension three classrooms completed
4	26-09-2014	01	Approved the plan and estimate of proposed construction of Indoor Sports Training Hall with UGC Assistance	Site is identified for construction of Indoor Sports Training Hall
5	09-10-2015	01	Invited tenders for construction of Indoor Sports Training Hall with UGC Assistance	Received tenders for construction Indoor Sports Training Hall
6	13-11-2015	01	Advance payment to contractor for construction of Indoor Sports Training Hall with UGC Assistance	Indoor Sports Training Hall is under construction

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university i.e. Rani Channamma University Belagavi to which our institution is affiliated has made a provision for according to the status of autonomy to an affiliated college.

We have not made any effort to obtain autonomy as ours is an institution which is situated in rural area. At this time we are not empowered to run our institution autonomously, it requires some more years to become competent and self sufficient financially. In near future we have plan to obtain autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institution ensures that grievances / complaints are promptly attended to and resolved effectively. The complaint boxes are kept at library, office and computer laboratory hall. The students can put their grievances in the form of complaint in the box. There is a mechanism to analyze the grievances. The committee for grievances and redressal cell can open the box twice in a month i.e. 1st and 15th of every month to collect the complaints. If there are complaints, they analyze the complaints and solutions are provided in consultation with the principal.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are no court cases filed by and against the institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institution has the mechanism to obtain and analyze the students feedback on institutional performance. There is a specific format to obtain the feedback by outgoing students on the institutional performance. The outcome of such analysis is that, if there are appreciation, we welcome and try to improve still more and achieve higher scale of performance. If there are drawbacks, we identify our weakness and try to convert them into strength, and provide better services in those respects. But so far the institution has not received such feedback which reveals the weakness of the institution. In most of the cases we receive appreciation by the students feedback.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Several efforts are made by the institution to enhance the professional development of its teaching and non-teaching staff. Such efforts are:

- Deputation of staff members for participation in seminars, conferences and workshops etc.
- Deputation of teaching and non-teaching staff to training programmes conducted in other institutions.
- Encouragement is given to staff to pursue higher education through external agencies for improvement of qualification.
- The office staff is deputed to training programme conducted by the Joint Director of Collegiate Education Dharwad.
- Library staff is trained in use of library software.
- We have organised one day state level seminar on "Recent Trends and Developments in the Game of Throw Ball" on 17/05/2014.
- Class IV employees are also trained to operate zerox machines and generators.
- Training the faculty to use the ICT facilities.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategies adopted by the institution for faculty empowerment are:

- Organizing training and retraining programmes / workshops for teaching and non-teaching staff in our college.
- Organized computer training programme for both teaching and non-teaching staff so as to enable them to use modern technology both in teaching and in administration.
- Motivation is given to the staff to accept the challenges and responsibilities to scale higher achievements in their performance.
- The IQAC and the research committee organize need based workshop for faculty empowerment.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Our institution has adopted self appraisal system of the staff collected once in a year. There is a specific format provided by the department for submission of self appraisal. The format contains the information on several activities. The promotion to the faculty is given on the basis of self appraisal report.
- Assessment of teachers by students is taken once in a year. This helps the mechanism to evaluate the performance of the teacher.
- The office staff is evaluated by the principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The outcome of the performance appraisal reports collected under the self appraisal report provided by the concerned staff and the feedback taken from the students about the performance of the teacher at the end of the year are reviewed by the management. The outcome of the review either positive or negative are communicated to the concerned faculty for their improvement.
- The management reviews the reports and feedback, the major decisions of the management are to enhance the quality in teaching-learning process and the staff members are instructed to register for M.Phil. / Ph.D. degrees.

- To apply for major, minor research projects to UGC for financial assistance.
- To undergo various NCC, NSS, Scouts & Guides training.

The decisions are communicated to stakeholders by conveying the meeting in the college and the decisions are implemented by the staff members. As a result some faculties have completed M.Phil. and Ph.D. and some members have applied for MRP to UGC for assistance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available in our college for teaching and non-teaching staff are:

- There are certain departmental welfare schemes such as Insurance, GSLI, FBF and pension benefits etc. are available to both permanent teaching and non-teaching staff.
- Medical facilities are provided at minimum cost to both teaching and non-teaching staff in Karnataka Health Centre (KHI), Ghataprabha which is running under our management.
- Office rooms, classrooms, departmental rooms, principal chamber, research cell etc. are providing healthy working conditions to both teaching and non-teaching staff.
- Purified water for drinking and canteen facilities are provided in the campus.
- Financial help to the staff during medical emergency is provided by the management.
- The uniforms are provided to the menial staff.

The departmental welfare schemes such as GSLI, FBF, Pension benefits are available only after the retirement of the employees. In our college Dr. M. S. Gubbewad, Prof. A. S. Nidawani, Prof. J. M. Shiragannavar and Dr. N. G. Doddagoudar, Shri. H. P. Davagi and other menial staff have retired from the service during last four years and have got all the benefits.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institutional measures for attracting and retaining eminent faculty are:

- For aided post the recruitment is done through the selection committee constituted by the department, handsome salary is paid by the government.

- For un-aided posts the recruitment is made on merit by the management and pays handsome salary throughout the year irrespective of vacation for guest teachers. This attracts the faculty. Those guest lecturers who are appointed in previous year are retained and continued for this subsequent year, if their performance is satisfactory. They continue in service until they get good opportunities in government institutions or in other fields.
- Excellent working environment.
- Eminent faculty is retained as guest lecturer after their retirement.
- Financial help to the staff during medical emergency by our chairman.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

There is an institutional mechanism to monitor effective and efficient use of available financial resources. Every year the college prepares its estimates on the basis of previous year income and expenditure and also on the basis of existing fees structure and UGC development grants for its development works. The principal is the signing authority for all government aided / UGC funds. The college board of management reviews the income and expenditure in the meeting. The board of management and recognized registered chartered accountant are looking into the efficient and effective use of the available financial resources of the college. Accounts of the institution are audited every year by an expert registered Chartered Accountant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

There are two systems of audit mechanism of the institution. They are:

- **Internal Audit System**

Our principal and board of management can check the accounts regularly.

- **External Audit System**

The accounts of our college being audited by an external agencies. They are:

- Accounts of the institution audited regularly by an expert registered Chartered Accountant recognized by the department and agreed for the consultation by the management.
- The Department of Collegiate Education Bengaluru and

Regional Joint Director of Collegiate Education Dharwad are empowered to audit the accounts of the institution.

- Affiliated university i.e. Rani Channamma University Belagavi is empowered to audit the respective accounts related to the university.

The accounts of the institution are audited for the last financial year 2015-16 by Shri. S. B. Halbhavi, Chartered Accountant Belagavi. There were no significant objections raised by the auditor.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of receipts and funding of the institutions are as follows:

- Fees from the students
- The salary grants from the state government
- UGC grants under various schemes
- Management contributions.
- Grant received from the affiliating university.
- Delegates fees in case of seminars and conferences.
- Contributions of alumni.
- Contributions from other private agencies.

If there is any deficit in the management of resources i.e. expenditure exceeds its income, in such cases the college raise loans from the management and other sources to fill up the gap between its expenditure and its income. (The audit reports for the last five years are enclosed.)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution made several efforts to raise additional funds through UGC for research programmes, conducting seminars, conferences etc. and for construction of building, purchase of equipments. Efforts are also made to raise additional resources from the private agencies for the development of research. As a result of college efforts the alumni association has constructed cycle shed in the college campus. The efforts are also made to get resources from affiliating university and management for the purpose of development of the college.

The amount received by the college in these efforts is properly utilized for the purpose for which they are raised, and utilization certificates are issued to the concerned agencies.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution has established its Internal Quality Assurance Cell (IQAC) in the year 2004-05 after the first accreditation, as a post accreditation quality sustenance and quality consciousness in the institution, aiming for continuous improvements. The institution is highly conscious about the quality of its academic programmes. The institutional policy is to provide excellent teaching to the students in respects of curricular aspects and motivate the students to participate and achieve excellence in sports and games and involve in co-curricular and extracurricular activities in addition to the development of culture of research and social services through extension activities.

This has been contributed lot in the enhancement of quality in education.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Six major decisions of the IQAC approved by the management for implementation. They are:

- Construction of additional classrooms with UGC assistance.
- Construction of Indoor Sports Training Hall with UGC assistance.
- Introduction of PG Course in Commerce (M.Com)
- Installation of CCTV Camera in the college.
- Installation of Wi-Fi facility for staff and students.
- Introduction of Certificate Course in Spoken English, Personality Development and Computer Tally ERP9.0.

- c. Does the IQAC have external members on its committee?**

If so, mention any significant contribution made by them.

Yes, the IQAC has external members who are associated with our college. During the IQAC meeting they guide us in sustaining and improving quality education in the institution.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

The students representatives and the members of the Alumni are the active members of the IQAC. Their contribution to the effective functioning of the IQAC are:

- They attend the meeting conveyed by the IQAC regularly and they give their suggestions on teaching and learning process to improve the quality of education in institution.
- They attend the functions conducted by the IQAC.
- Alumni have instituted cash prizes to meritorious students and university blues.
- Alumni have organized the functions to felicitate who are awarded Ph.D. / M.Phil., NET / SLET etc.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC engage and communicates through letters, circulars etc. with the members of the staff from different constituents of our college such as library and administrative staff. Their representatives are also the members of the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. There are several committees both academic and administrative working as per the guidelines of the IQAC. The IQAC coordinator plans the academic and administrative activities of the college and quality assurance in consultation with academic bodies such as college gymkhana, cultural union, sports committee, literary association, examination committee, research cell, library, extension activities, admission committee, career guidance cell in addition to the various teaching departments. Administrative bodies such as office superintendents, building committee etc. There is co-operation and coordination in the working of all these committees and associations and this enables the institution to have an integrated framework for quality assurance in teaching learning and evaluation process. This integrated framework helps in maintaining quality of education in the institution.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedure through:

- The institution organized various national level seminars, conference and workshops for the quality assurance.
- The institution deputed the faculty to attend quality related programmes organized by university and other institutions.
- The principal and IQAC coordinator hold meetings with faculty to discuss the sustenance and to enhance quality in the institution.

- One faculty member Prof. D. S. Gudadinni has attended two day workshop on “ICT and Skill Development” for college faculty organized by the Department of Collegiate Education, Government of Karnataka on 05th and 06th November 2015 at Bengaluru for up gradation of ICT teaching-learning process.

Impact and Outcome

- Updating the knowledge of faculty and quality of teaching improved.
- Use of ICT in teaching-learning process has increased.
- Research activities increased and innovative teaching methods are adopted.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes, the institution undertakes the academic audit by the following methods:

- To review the student performance, the institution conducts regular Internal Assessment Test, seminars, tutorials and semester end examinations.
- Through the visit of Local Inquiry Committee (LIC) appointed by the affiliating university visits once in a year to review the academic provisions of the institution. After the detail examination, the committee recommends certain academic improvements and new provisions to be introduced by the institution to improve the institutional activities.
- Academic audit by the Regional Joint Director, Collegiate Education Dharwad.
- We get the opinion of the experts who visit to the college occasionally or invitees for the functions about the academic provisions of our college.
- The College Board of Management also reviews the performance of the college.
- Appointment of senior supervisor and squad for the smooth conduct of the university examinations.

The management of our college implemented the recommendations of the LIC.

Outcomes

- Academic audit improves the quality of education.
- Many innovative and best practices have been introduced in the last five years in academic and administrative activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC of our college aligned with:

- NAAC
- UGC
- Parent University
- MHRD, Government of India
- Department of Collegiate Education, Government of Karnataka
- Annual Quality Assurance Report (AQAR) of the IQAC submitting to NAAC office every year.
- Faculty members submitted their MRP to UGC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

There are certain institutional mechanisms to review continuously teaching-learning processes. At the top there is IQAC which sets the goals and objectives of the quality process. Various academic departments whose prime activity is to complete the curriculum within the prescribed period given by the affiliating university. These departments review the teaching-learning and evaluating process, in addition to curriculum, departments there are certain various unions and associations such as sports and games, cultural union, social science association, literary association, research cell, career guidance cell etc. All these curricular and co-curricular departments review continuously the teaching-learning process of the institution.

The outcome of these review are used to improve the quality of teaching-learning process and increase in the reputation of the college.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms to the various internal and external stakeholders through:

- College prospectus.
- College website.
- Parent-Teacher and Alumni meetings.
- AQAR reports are submitted to NAAC office annually.
- College annual reports.
- Orientation programmes.

Outcomes

- Various internal and external stakeholders come to know the quality of teaching-learning process in our college.
- Reputation of the college known to the stakeholders.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institution has conducted green audit of its campus & facilities and special care has been taken to keep it clean and green. The facilities of the institution are free from environmental pollution of any kind.

To control sound and air pollution the institution has declared campus as sound free zone and prohibited the entry of vehicle of any kind inside the campus area. Parking facilities are provided to park the vehicles in the cycle stand at the entry of the campus. Plants are also grown on the campus and the whole campus is declared as no smoking zone. Our institution is situated 2 km away from the city. Hence it is free from the pollution problem of the city.

To provide pure drinking water, water purifier is installed. A healthy and hygienic canteen facility is provided. Sufficient manual staff is maintained to clean the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

The initiatives taken by the college to make the campus eco-friendly are:

- **Energy conservation :** We use energy wherever it is essential and some energy saving devices are introduced. In place of high voltage bulbs we use power saving CFL bulbs and LED bulbs and other devices where the consumption of electricity is limited. During off season we use limited electricity thereby we conserve energy. We have planned to install solar system in the campus.
- **Water harvesting :** We have implemented rain harvesting project.
- **Plantation :** to maintain greenery on the campus we have grown plants and trees to have ecological balance and esthetic looks.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following are the innovative activities introduced in the college to support for the improvement in the quality of higher education.

- Several innovative teaching methods are adopted.
- Use of ICT in various subjects.
- Installation of CCTV cameras in the campus.
- Provision of Wi-Fi facility in the campus.
- Organizing workshop on personality development, communication skills, employability skills, soft skills etc.
- Publications of research articles and books.
- Subscription of e-journals and INFLIBNET facility in the library.
- Updated college dynamic website every year.
- Promotion of research activities by staff and students through research cell.
- Organization and participation in faculty development programmes.
- Provision of incentives to the meritorious students.
- Adoption of poor and genius students by the faculty members.
- Decentralization of power in administration of the college.
- 'Earn While You Learn' scheme.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Several best practices are practicing in our institution. These practices have been contributed much in the achievement of goals, objectives and quality improvement of the activities of the institution.

The details of the two best practices are given below.

First Best practice is 'Provision of the Incentives to the Meritorious Students'.

Goal of the practice: The goal of this practice is to inspire the students to achieve greater success.

This is one of the best practices which our college follows since its inception as it corroborates with the vision and mission of the institution and recently it corroborates with the core values of the NAAC. Our vision is to provide quality education to the students so as to achieve higher scale in their life. Our college prepares self esteemed, self reliant and self confident youths to face the national and global challenges.

To inculcate these values among the students we have started this practice since inception of our college, to put a solid foundation for the all round development of the personality of the students. Our college believes in the principle that **‘Charity begins at Home’** means the inculcation of core moral values and core values of NAAC among the students should begin at our college. To inculcate all these values of higher education our college introduced **providing incentives to the meritorious students** as the best practice.

The context:

This practice is designed and implemented in the situation and location at which our college is working. It is located in rural and backward area and deprived of all urban facilities. Students getting admission are mainly from surrounding villages and from economically and educationally backward communities. Hence they are poor in knowledge and other resources. Their performance in examination is also poor. They do not get any tuition facilities and sufficient reading materials, as they live in rural areas. Most of these students coming from rural areas are doing part-time jobs in shops, agriculture, hospitals etc. to support their families financially. They consider education as a secondary task, so they remain absent to the classes. As a result of this we find irregularity and dropout among the students. To avoid this situation and to attract the students to the college our staff and management thought and design this practice i.e. to provide incentives to the meritorious students in both curricular, co-curricular and extracurricular activities conducted by the university and other agencies.

The practice:

The provision of incentives to the meritorious students is a practice introduced to educate the importance of learning and getting merit among the students. It aims at achieving excellence in performance by the students. This practice inspires the students to set a goal and reach the goal by excellent performance in curricular and extracurricular activities.

This practice includes the following criteria's:

- Cash incentives to highest scorers in university examinations i.e. rank holders and toppers in the examinations.
- Cash incentives to highest scorers at college level.
- Incentives to '**University Blues**' in various sports and games.
- Excellent performance in co-curricular activities such as speech, quiz, elocution, debate, singing, writing and other competition.
- Highest scorers in examination in individual subject.
- Felicitation to the students of excellent performance in any other fields such as NCC, NSS, Scouts and Guides etc.
- Publication of photos and news about the excellent performance of the students in college magazine (Poobagi) and on the notice board and in local dailies.
- Providing reading books from the library to such meritorious students throughout the year.
- Providing sports materials, diet and TA, DA to the students participating in sports and games conducted in other institutions and universities.
- Rolling shield and silver medals to highest performers in curricular and sports and games.
- Provision of any special assistance required by such students.
- By organizing functions we felicitate the students of excellent performance in NSS, NCC, Scouts and Guides and other activities.

By practicing the provision of incentives to the meritorious students the college inspires all the students to reach the expected goal in curricular, co-curricular and extracurricular activities. The principles lies behind this practice is to give inspiration to the students and to develop the work culture among the students. Thereby the students are proud of their achievement, contribution to the National Development and fostering global competencies.

The following table shows the provision of important incentives to the students during the last five years.

Year	Cash Incentives	Sports and games	Diet	Kit and materials	Books
2011-12	26	02	06	02	52
2012-13	46	20	20	20	92
2013-14	38	12	12	12	76
2014-15	38	12	12	12	76
2015-16	42	16	16	12	84

Evidence of Success:

This practice has yielded its fruits of success since its introduction i.e. since the inception of the college. There is increase in the healthy competition among the students, thereby increase in the attendance ratio of the students to the college. The students set the goal and they try to reach the expected goal in the university examinations. As a result of this every year we have good results in the university examination. The number of students getting distinction and first class results in the examinations are more.

The following table shows the result of the examinations.

Year	Course	students appeared	Above 70%	1 st Class 60-69%	2 nd Class 50-59%	Pass Class 40%	No. of students passed	Pass %
2011-12	B.A.	49	41	07	01	--	49	100.00
	B.Com	43	14	23	01	--	38	88.00
2012-13	B.A.	61	31	11	03	09	54	89.00
	B.Com	40	11	15	--	--	26	65.00
2013-14	B.A.	101	47	09	02	38	96	95.00
	B.Com	63	32	27	--	--	59	93.00
2014-15	B.A.	211	108	22	02	58	190	90.04
	B.Com	93	25	27	11	14	77	82.80
2015-16	B.A.	120	83	28	--	--	111	92.50
	B.Com	75	21	35	03	10	69	92.00

Gold Medal at University examination

Name of the Student	Programme	Subject	Year	University
Miss. Geeta Hosakote	B.A.	Kannada Folk Literature	2013-14	Rani Channamma University, Belagavi

In addition to the achievements of our students in curricular activities our students have achieved excellent performance in sports and games. Every year our students are becoming the university blues in different events sports and games such as Kabaddi, Volleyball, Running, Cross Country, etc. getting **university blues** is regular feature of our college.

The following table shows the university blues of our college during last five years.

Sl. No	Year	Events	Students Emerged as University Blue
1	2011-12	Kabaddi	Miss. M. B. Nidawani
2		Cycling	Mr. S. R. Kotre
3	2012-13	Volley Ball	Mr. A. D. Sanadi
4	2013-14	Volley Ball	Mr. A. D. Sanadi
5	2014-15	Volley Ball	Mr. A. D. Sanadi
6		Hand Ball	Mr. Basavaraj S. Vantamure

7	2015-16	Cross Country	Mr. Anand H. Talawar
8			Mr. Mahesh Patil
9			Mr. Yallappa Muragude
10			Mr. Sachin Dandage
11		RCUB 3 rd IC ATHLETIC MEET 4 x 400 Mtr Relay (Men)	Mr. Anand H. Talawar
12			Mr. Rahul Janvekar
13			Mr. Yallappa Muragude
14			Mr. Sachin Dandage
15		RCUB 3 rd IC ATHLETIC MEET Half Marathon	Mr. Mahesh Patil
16		RCUB 3 rd IC ATHLETIC MEET 5000 Mtr Running	Mr. Anand H. Talawar
17		RCUB 3 rd IC ATHLETIC MEET 1500 Mtr Running	Mr. Sachin Dandage
18		Football	Mr. Sidram P. Naik
19	2015-16	Cross Country	Mr. Anand H. Talawar
20		Kabaddi	Mr. Prabhakar S. Sonnalagi

It is proud to say that our college past student Mr. Arjun Gayakawad represented Indian Universities in International Sports Meet on the occasion of the 10th Anniversary of Republic day of Iran held on 08th to 10th February 1989.

The successful story of the above meritorious students is being the inspiration to all other students of our college. Organization of felicitating programme to the meritorious students is also an inspiration to other students to reach the highest goal.

Problems Encountered and Resource Required:

The institution faced some problems in its implementation.

- Cash incentives given to such students being very small amount i.e. token money. Sometimes the fixed amount is distributed among the students of equal performance.
- Special incentives like diet to the sportsman are given for a short period only not throughout the year because of resource constraint.
- Limited time to the students to practice extracurricular activities like sports and games. They have to practice after college hours and during holidays.

Notes:

The institution reveals its success story of best practice 'The provision of incentives to the meritorious students to the stakeholders. The other institutions may follow this practice for implementation'. The stakeholders of the college accepted it as a holy practice, which inspires the students to achieve excellence in their performance.

The second best practice which our college follows since the last 10 years and which would like to share with the readers for adopting and implementing in their institution is '**Adoption of poor and genius students by faculty**'.

Goal of the practice:

The goal of this practice is to minimize the dropout rate of the students to the course. Our college has adopted this practice i.e. adoption of poor students by faculty members as the 'best practice' since it corroborates with the vision and mission of the institution and also some of the core values of the NAAC.

There is an old saying that 'India is rich country but Indians are poor' which means India is rich in its resources but we fail to utilize the existing resources because of lack of knowledge and education. The main constraint is poverty and ignorance. Our youths in rural areas are deprived of education mainly due to lack of facilities and poverty. Therefore there is high rate of dropout of students to the courses, though they are talented persons. To minimize the dropout rate of students our faculty members were thought of and designed this practice of adopting poor and meritorious students since the last 10 years.

The context:

One of the burning problems of higher education is the high rate of dropout of students to the course for which they get admission. They discontinue their education in middle of the course because of financial constraints. The dropout rate in our college at the beginning of this practice is to the extent of approximately 40%, which was considered as high rate. How to minimize this dropout rate was a question for our institution. In this context our faculty members thought of and designed the practice of adopting some of the genius students and provide financial assistance (which was the main reason for dropouts) to some extent so as to enable the students to continue their education.

This is the rich culture of our faculty member who are aware of social responsibility and social justice. The faculty members of our college are well aware of the economic condition of our country, where there is inequality of income and wealth, wide gap between have's and haven't and this gap is widening. To minimize this gap to some extent and help the poor and genius students our faculty members thought of introducing this practice, which enables to some students to continue their education and complete the course and be successful in their life.

The practice:

The practice of adopting the poor and genius students by faculty members is a tradition followed in our college since last 10 years to minimize the high dropout of the students to the courses. This is based on the holistic principles of social justice and social responsibility of the faculty members. This practice inspires some of the students who are at the risk of dropout to continue their education and complete the course.

This practice involves two main aspects i.e. identification of the students and provision of financial assistance. Regarding identification of students, our faculty members identify the students at the risk of dropout by the following criteria.

- Those students who are remaining absent to the classes continuously.
- Those students who remain absent to the university examination and internal assessment test.
- Those students who are working as part-time worker to support his family financially by remaining absent to the college.
- Those students who are unable to take admission to the higher classes.

By counseling such students our faculty members identify the students at the risk of dropout. The deserving and genius students will be selected for the provision of adoption of few students for the financial assistance. Under this programme the faculty may not give 100% financial assistance somehow the reasonable and manageable amount of assistance will be given to such students so as to continue their education.

This is a holistic programme by the faculty through which dropout rate can be minimized.

The following table shows the number of students' adopted and financial assistance provided during the last five years.

Year	students adopted	Approx amount provided
2011-12	04	12000
2012-13	05	15000
2013-14	05	16000
2014-15	04	15000
2015-16	06	18000

Evidence of success:

The success of any programme depends upon its effective implementation. The policy of adoption of poor and genius students by the members of the faculty has great success in our college since its introduction in reducing the dropout rate.

Before the beginning of this programme there is high rate of dropout of students in our institution. In the year 1999-2000 there was

nearly 41.5% was the dropout rate of students which has been reduced to 28.57% during the year 2008-09. During this year 2014-15 the dropout percentage is only 15.35%. These facts clearly shows that there is not only increase in the regularity of the students to the classes but also has reduced the dropout rate of students. This 15.35% of dropout is still more comparatively urban colleges. Our college is situated in rural area, the students are coming from poor families. Most of them are doing part-time jobs in shops, hospitals and in agriculture to support their families financially. They consider education as a secondary task, as their main task is to work and support the family with little income which they earn by doing other work. As a result of this we find high dropout of students in spite of our best effort to reduce the dropout. Still dropout is more we hope by adopting still more dynamic programmes we may reduce the dropout of students to the minimum level in coming years.

Problems Encountered and Resource Required:

The institution has faced some problems in the implementing the programme.

- **Selection of students:** Selection of students is a problem because most of the students admitted are poor and coming from surrounding villages. Many of them are doing part-time jobs along with their family members by remaining absent to the college. Though our faculty members have adopted certain criteria to identify such students still the problem of selection of students persists in the programme.
- **Few students are adopted in this programme :** This programme being voluntary by the faculty members only few students 5-6 are selected in this programme so it is limited in its scope.
- **Resource constraint :** Because of resource constraint only few students are adopted. The provision of financial assistance is also a small amount only. For the requirements such as fees, purchasing books, writing materials etc. It require huge amount if it extends to the large number of students.
- **Voluntary Programme :** This is voluntary programme the students have seek assistance at the will of the adopter and not as a matter of right.

Notes : This is one of the best practices adopted by our faculty members in our college. This is the success story of the best practice ‘**adoption of poor and genius students by the faculty members**’ who are at the risk of dropout. This practice has twin objectives, inspiring the students to continue their higher education and at the same time it achieves social justice to the small extent. This practice is appreciated by the students, management and other stakeholders of the college. It is a role model to other institutions also.

Evaluative Report of the Department: KANNADA

1. Name of the department : **Kannada**
2. Year of Establishment : **UG 1974**
3. Names of Programmes / Courses offered : **UG : B.A. & B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise): **UG : Semester**
6. Participation of the department in the courses offered by other departments : **B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	03	-
Associate Professors		01
Asst. Professors		01+01*

* Guest Teachers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Years of Experience	Ph.D. Students guided for the last 4 years
Prof. M. Y. Budyale	M.A.	Associate Professor	Kannada	35	-
Dr. Y. B. Himmadi	M.A., Ph.D	Assistant Professor	Kannada	26	Ongoing - 07
Prof. Yariyappa R. B	M.A., M.Phil. KSET	Guest Lecturer	Kannada	06	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **UG : 20 %**
13. Student -Teacher Ratio (2015-16) UG : **B.A.: 227 : 1 & B.Com: 30 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./ PG.
Ph.D. : 01 M.Phil. : 01 PG : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **One MRP Completed with UGC assistance of Rs 45000**
18. Research Centre /facility recognized by the University : NIL
19. Publications:
 - a. Publication per faculty
Prof. M. Y. Budyale : 02
Dr. Y. B. Himmadi : 13
 - b. Number of papers published in peer reviewed journals (National / International) by faculty and students : Nil
 - c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
 - d. Monographs : NIL
 - e. Chapter in Books : 06
 - f. Books Edited : Prof. M. Y. Budyale : 02, Dr. Y. B. Himmadi : 04
 - g. Books with ISBN/ISSN numbers with details of publishers :

The following table shows the books published by Dr. Y. B. Himmadi

Sl. No	Title of the Book	Publication with ISBN / SBN Number Year of Publication
1	Channabasavanna Mattu Bandaya Prajne	Sangharsha Sahitya Koota Raibag 1993
2	Janapada Tripadigalalli Hennina Jeevan Moulya	Prasarang Karnataka University Dharwad 1995
3	Swami Vivekanandar Buddha Mattu Jagattige Aathana Sandesha	Hosadikku Prakashana Bengaluru 1999
4	Ambedkar Mattu Babri Maseedi	Hosadikku Prakashana Bengaluru 2001
5	Swabhimana Shilpi (Edited)	Hubli-Dharwad Corporation Hubli 2002
6	Chalejav Chaluvali Aravattar Nenapu...	Karnataka Sahitya Academi Bengaluru 2003
7	Channadasaru (Research study)	Kannada Pustaka Pradhikar Govt. of Karnataka Bengaluru ISBN81-7713-216-4 in the year 2008
8	Vivekanand-Ambedkar Dharmika Vicharadhare	Sushil Prakashan Terdal ISBN978-81-922677-1-5 in the year 2010

9	Vaicharika Sahitya Meemaomse	Sushil Prakashan Terdal ISBN978-81-922677-2-2 in the year 2011
10	Nuliya Chandayya	Prasarang, Mysore University Mysore 2015
11	Nataka Mattu Vichara Sahitya (Edited BA-II Kannada Basic Text, Karnataka University Dharwad)	Prasarang, Karnataka University Dharwad 2008
12	Sahitya Savi-1 (Edited BA-1 st Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2012
13	Sahitya Savi-2 (Edited BA-2 nd Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2012

The following table shows the books edited by Prof. M. Y. Budyale

1	Sahitya Savi-5 (Edited BA-5 th Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2013
2	Sahitya Savi-6 (Edited BA-6 th Sem Kannada Basic Text book)	Rani Channamma University Belagavi 2013

h. Citation Index : NIL

i. SNIP : NIL

j. SJR : NIL

k. Impact factor : Nil

l. h-index : NIL

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a. National Committees : --
- b. International Committees : 01
- c. Editorial Boards : 05

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental / programme : UG 15%
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : UG : Nil

23. Awards / Recognitions received by faculty and students

Sl. No.	Name of the Faculty / Student	Year	Award / Recognition
01	Dr. Y. B. Himmadi	2015	Shri. Siddhasiri State Level Award for Contribution to Kannada Literature
02	Miss. Geeta Hosakote	2013	Gold Medal in Kannada Folk Literature B.A. Degree of Rani Channamma University Belagavi

24. List of eminent academicians and scientists / visitors to the department
1. Dr. K. M. Maitri, Kannada University, Hampi
 2. Dr. Rajappa Dalawai, Department of Kannada, Gulbarga University, Gulbarga
 3. Dr. Rangaraj Vanadurg, Registrar (Evaluation), Shrikrishan Devaraya University, Ballari
 4. Dr. Harilal Pawar, Director, Prasarang Karnataka University, Dharwad.
 5. Dr. Vittalrao Gayakwad, Department of Translate, Kannada University, Hampi
 6. Dr. Vishnu Shinde, Department of Education Karnataka State Women's University, Vijayapur (Bijapur)
 7. Shri. Kuppe Nagaraj, Nomadic Thinker, Mysore
 8. Shri. Baskhardas Ekkaru, President, Karnataka State Nomadic-Semi Nomadic Community Organization, Bengaluru
 9. Smt. B. N. Shashikala, Rangayana, Mysore
 10. Dr. N. Gayatri, Faminist Writer, Bengaluru
25. Seminars/ Conferences / Workshops organized & the source of funding
- (a) National : Two Day Seminar on "Cultural Study of Nomadic & Semi-Nomadic" with UGC Assistance of Rs. 80,000/-
 - (b) International : NIL
 - (c) State Level : Three Day State Level Workshop on "Women Literature" with Karnataka Sahitya Academy Assistance Rs. 40,000/-
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A.	2009-10	2011-12	Basic : 57 Optional : 54	57 54	40 38	17 16	100 % 100 %
B.Com	2011-12	2011-12	Basic : 71	71	58	13	95.55 %
B.A.	2010-11	2012-13	Basic : 67 Optional : 52	67 52	49 39	18 13	100 % 83.78 %
B.Com	2012-13	2012-13	Basic : 86	86	72	14	97.46 %
B.A.	2011-12	2013-14	Basic : 104 Optional : 90	104 90	64 55	40 35	98.79 % 98.56 %
B.Com	2013-14	2013-14	Basic : 66	66	50	16	100 %
B.A.	2012-13	2014-15	Basic : 236 Optional : 182	236 182	128 112	108 70	99.43 % 99.26 %
B.Com	2014-15	2014-15	Basic : 75	75	63	12	98.59 %
B.A.	2013-14	2015-16	Basic : 124 Optional : 107	124 107	59 52	65 55	100 % 100 %
B.Com	2015-16	2015-16	Basic : 91	91	75	16	100 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A. & B.Com	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	100 %	-	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET / SLET : 06

29. Student progression

Student progression	Against % enrolled
UG to PG	MA : 04 % B.Ed : 15 % B.P.Ed : 1.68 % LL.B. : 1.85 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	--
• Other than campus recruitment	10 %
Entrepreneurship/Self-employment	10 %

30. Details of Infrastructural facilities

- a. Library
 - b. Internet facilities for Staff & Students
 - c. Class rooms with ICT facility
 - d. Laboratories
- (a) **Library :** Central Library UG : 2590 Books, Journals : 05
Department Library UG : 600 Books, Volumes : 20
Journals : 08
 - (b) **Internet facilities for Staff & Students :** One laptop with internet & Wi-Fi facility is provided to the department.
 - (c) **Class rooms with ICT facility :** Yes, Two classrooms with LCD facility.
 - (d) **Laboratories :** College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies : **UG : B.A. & B.Com**

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	141	271	302	353	254

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Topic	Resource persons
13 & 14 November 2011	Two Day National level Seminar	Cultural Study of Nomadic & Semi Nomadic	14 Members of Resource Persons given in various lectures
17-03-2012	Special Lecture	Literature and Society	Prof. R. B. Navi Rtd. Principal.
12-04-2012	Special Lecture	Challenges and achievement in education field	S. R. Mali KLMS
06-04-2013	Special Lecture	Revolutionary Thoughts of Swami Vivekananda	Prof. R. B. Navi Rtd. Principal.
11-02-2014	Special Lecture	Kannada Literature and Tradition of Humanity	Dr. Vijayamala Naganuri Assistant Professor, Sankeshwar
19-04-2014	Documentary Film Exhibition in Department	Manushya jyati Thanonde Valam (Human Caste is Only one)	Direction by B.Basalingayya Produced by Govt of Karnataka
02-10-2015	International awarded documentary film in Department	Jai Bheem Comred	Direction by Anand Pathavardhan
21, 22 & 23 January 2016	Three Days State Level workshop	Woman Literature	14 Member of Resource Persons given in various lectures
23-08-2016	A special lecture	Concept of Morality in Educational Area	Dr. Vishnu Shinde, Karnataka State Women's University, Vijayapur

33. Teaching methods adopted to improve student learning

- Arranging Group Discussion
- Organizing work shop
- Conducting class room seminars
- Interactive teaching methods
- PPT Presentation
- Text oriented films, drama & Roopaka video exhibition.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Faculty Members worked as a State convener, Bandaya Sahitya Organization, Bengaluru.
 - Central committee member of State Nomadic & Semi-Nomadic organization Bengaluru.
 - Treasurer, Kannada Teachers Association of Rani Channamma University Belagavi.
 - Extension lecture on Values of Writers Thoughts.
 - Awareness of Linguistic.
 - Awareness of Anti-Superstitious practices.
 - Literary & AIDS awareness programme.
35. SWOC analysis of the department and Future plans
- Strength**
- Well qualified competent & experienced teaching staff
 - Computer with internet facility
 - Worth & rare collection of books, volumes & journals in department library
 - Participation in international/national conference and seminars
 - Felicitation and cash prizes to the highest scorers.
 - We have language laboratory for effective study.
- Weakness**
- Students are from rural background.
- Opportunities**
- To make the student competent.
 - To prepare student for competitive examination.
 - To prepare student as Good leader & develop humanity.
- Challenges**
- To bring poor rural people to main stream of information technology era.
 - Distance education programme.
- Future Plans**
- To Organize state level national level seminars/workshop for students
 - Introduction of Post Graduate Course.
 - Introduction of Research Centre.

Evaluative Report of the Department: HINDI

1. Name of the department : **Hindi**
2. Year of Establishment : **UG 1974**
3. Names of Programmes / Courses offered : **UG: B.A., B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **UG : Semester**
6. Participation of the department in the courses offered by other departments : **B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	02	-
Associate Professors		01
Asst. Professors		02*

* Guest lecturers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. Students guided for the last 4 years
Dr. N. G. Doddagoudar (Retired on 30-July-2015)	M.A., Ph.D.	Associate Professor	Hindi	30	Ph.D-01 M.Phil-03
Dr. D. B. Pandre	M.A., Ph.D.	Associate Professor	Hindi	24	Ph.D-05 M.Phil-06
Prof. R. J. Basanaik	M.A., B.Ed., M.Phil. KSET	Guest Lecturer	Hindi	06	--
Prof. M. S. Heddure	M.A.	Guest Lecturer	Hindi	06	--

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG : 70 %**
13. Student -Teacher Ratio (2015-16): **B.A.: 21:1 & B.Com: 03:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Supported by the administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.
Ph.D. : 01 M.Phil.: 01 PG: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :
 1. One major research project completed by Dr. N. G. Doddagoudar with UGC assistance of Rs. 7.35 Lakhs.
 2. One minor research project completed by Dr. D. B. Pandre with UGC assistance of Rs. 1.45 Lakhs.
18. Research Centre /facility recognized by the University :
 - Dr. N. G. Doddagoudar recognized as research guide by the Dakshina Bharat Hindi Prachar Sabha, Chennai (Branch : Dharwad)
 - Dr. D. B. Pandre recognized as research guide by the Dakshina Bharat Hindi Prachar Sabha, Chennai (Branch : Dharwad)
19. Publications:

(a) **Publication per faculty: Articles edited by Dr. N. G. Doddagoudar & Dr. D. B. Pandre**

Sl. No	Name of the article	Name of Journal/ Book	ISSN / ISBN	Year of Publication
01	Hindi Sahitya Me Naari Samvedana	Aman Prakashan Kanpur (Uttar Pradesh)	ISBN -978-93-80417-15-8	2010
02	Kannada Shityadalli Stree Samvedane	Bhasha Prakashan Bengaluru	-	2010
03	Adhunik Hindi Gadya Sahitya me Dalit Samvedane	Aman Prakashan Khanpur	ISBN -978-93-83682-20-01	2014

***Publication per faculty : Articles edited by Dr. D. B. Pandre**

Sl. No	Name of the article	Name of Journal/ Book	ISSn/ISBN	Year of Publication
01	Nave Dashak Ke Hindi Natak Me Katya Aur Shilp	Aradhna Prakashan Raibag	-	March-2008
02	Samakalin Natako me Janavadi Chetana	Aman Prakashan Khanpur	ISBN:978-93-80417-26-4	2010
03	Bharatendu Yug : Navajagaran Kal Ka pratham Sopan	Akalan (Traimasik Patrika) Shri Shivashakti Shikshan Evam Samaja Seva Samstha Varanashi	ISSN-0976-1616	Mar-Aug-2011
04	Gouri : Subhadrakumari Chuhan	Yugad Hejje Kuvempu bhasha bharati pradikar Bangaluru	-	2016

***Publication per faculty:** Article edited by Dr. N. G. Doddagoudar

Sl. No	Name of the article	Name of Journal/ Book	ISSN / ISBN	Year of Publication
01	Praja Raja : Translator Dr. N. G. Doddagoudar	Srujan Soumya Prakashan Vijayapur	ISSN: 2320-0391	2014
02	Ivalu Irali : Anjana Varma	Yugada Hejje Kuvempu Bhasha Bharti Pradhikar Bengaluru	-	2015

- (b) Number of papers published in peer reviewed journals (National / International) by faculty and students : **05**
- (c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
- (d) Monographs : **NIL**
- (e) Chapter in Books : **05**
- (f) Books Edited : **04**
- (g) Books with ISBN/ISSN numbers with details of publishers :
- (h) Citation Index : **NIL**
- (i) SNIP : **NIL**
- (j) SJR : **NIL**
- (k) Impact factor : **Nil**
- (l) h-index : **NIL**
- 20. Areas of consultancy and income generated : **Nil**
- 21. Faculty as members in
 - a. National committees : **Nil**
 - b. International Committees : **Nil**
 - c. Editorial Boards : **Nil**
- 22. Student projects
 - (a) Percentage of students who have done in-house projects including inter departmental/programme : **UG 20%**
 - (b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry / other agencies : **UG : Nil**
- 23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department

1. Prof. T. B. Kattimani, Vice Chancellor, Indira Gandhi Scheduled Tribe Central University, Amara Kantaka (M.P)
2. Prof. B. M. Puttayya, Associate Professor, Dept. of Kannada University, Hampi
3. Dr. Rajendra Gore, HOD, Department of Hindi, Bapusab Mere College, Pen (Rajgad)
4. Dr. Namadev Gouda, HOD, Department of Hindi, Maharaja College Mysore.
5. Dr. Rajappa Dalawai, Department of Kannada, Gulbarga University Gulbarga.
6. Dr. Ganesh Pawar, HOD, Rajashree Sanskrut University Tirupati (A.P)
7. Dr. Chandrakant Waghmare, HOD Department of Marathi, Karnataka University Dharwad.
8. Dr. George Memon, HOD, Saint Pius Tenth College, Kasragod, Kerala
9. Dr. K. Sidram, Department of Kannada, Karnataka University Dharwad.
10. Dr. Ashok Kamble, HOD Department of Hindi, Karnataka State Open University Mysore.

25. Seminars/ Conferences/Workshops organized & the source of funding
- (a) **National Level** : Adhunik Hindi Gadhya Sahitya Me Dalit Samvedana under UGC assistance held on 17 & 18 September 2011 Rs. 1,45,000/-
- (b) **International** : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A. & B.Com	2009-10	2011-12	50	50	10	40	100 %
	2010-11	2012-13	42	42	12	30	100 %
	2011-12	2013-14	57	57	31	26	100 %
	2012-13	2014-15	75	75	36	39	100 %
	2013-14	2015-16	50	50	11	39	100 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A. & B.Com	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	100 %	-	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

SLET : 01

29. Student progression

Student progression	Against % enrolled
UG to PG	MA-03 % B.Ed.-21 Students B.P.Ed-01 Students, LL.B.-02 Students
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	-- 03 %
Entrepreneurship/Self-employment	03 %

30. Details of Infrastructural facilities

- (a) Library
- (b) Internet facilities for Staff & Students
- (c) Class rooms with ICT facility
- (d) Laboratories
- (a) **Library** : Central Library UG : 1240 Books, Journals : 02
Department Library UG : 986 Books, Journals : 02
- (b) **Internet facilities for Staff & Students** : One laptop with internet & Wi-Fi facility is provided to the department.
- (c) **Class rooms with ICT facility** : Nil
- (d) **Laboratories** : College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	13	20	22	28	13

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
2011	Two day National Seminar under UGC assistance on "Adhunik Hindi Kannada Gadhya Sahitya Me Dalit Samvedhana"	Dr. T. V. Kattimani Dean and Head Dept. of Hindi Moulana Azad Urdu National University Hyderabad	100 Students

2012	A Special Lecture on “Chayavad Kavya Me Manaviya Samvedana”	Prof. J. K. Nadaf HOD, Department of Hindi, Govt. First Grade College Raibag	30 Students
2013	A Special Lecture on “Madhyakalin Kavya Me Jeevan Mulya”	Dr. C. D. Thane HOD, Department of Hindi, SPM's Arts, Science & Commerce College Harugeri	35 Students
2014	A Special Lecture on “gandhi@godse.com Nataka Me Gandhiwad”	Dr. Surekha Belagali, B. Shankaranand Arts and Science College Kudachi	28 Students
2015	A Special Lecture on “Gaban Upanyasa Me Samajik Chintana”	Prof. Sudhakar Indi Smith A. R. Patil Kanya Mahavidyalay Inchalakaranji (Maharashtra)	31 Students

33. Teaching methods adopted to improve student learning
- Teaching plan is prepared well in advance
 - Class tests are conducted
 - Tutorials are conducted
 - Students centric activities like, group discussion and assessing of projects.
 - Discussion on previous years question papers.
 - Lecturer method
 - Group discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Department students actively participate in NCC & NSS Units
 - Participated in HIV / AIDS Awareness programme
 - Legal awareness programme.
 - Involved in Pulse Polio Campaign.
35. SWOC analysis of the department and Future plans
- Strength**
- Good infrastructure and learning facilities
 - Department has good number of books in Department Library
 - Participation in the conference and seminars.
 - Self finance seminars organized
 - Very good result.
 - Good relation with students and staff

Weakness

- Location of college in rural area
- Scarcity of permanent faculty.

Opportunities

- To prepare the students for competitive examinations
- Good scope for higher education.
- Motivation for creative writings
- Increase in research culture.

Challenges

- Distance education programme
- Opening of new colleges by the government in surrounding places.
- Students come from rural area

Future Plans

- Plan for conducting certificate course for non – Hindi speaking students
- To organize National level seminar / workshop.
- Apply for major research projects.
- Certificate course in Spoken Hindi.

Evaluative Report of the Department: ENGLISH

1. Name of the department : **English**
2. Year of Establishment : **UG 1974**
3. Names of Programmes / Courses offered : **UG: B.A., B.Com. & Certificate Course in Spoken English.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
6. Participation of the department in the courses offered by other departments: **B.Com.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	02	-
Associate Professors		-
Asst. Professors		03*

* Guest lecturers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. / M.Phil. Students guided for the last 4 years
Prof. M. Y. Sanadi	M.A.	Guest Lecturer	English	05	--
Prof. B. A. Kalliguddi	M.A., B.Ed.	Guest Lecturer	English	03	--
Prof. P. D. Koligudde	M.A.	Guest Lecturer	English	01	--

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG : 100 %**
13. Student -Teacher Ratio (2015-16): **B.A-146:1 & B.Com-50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. PG : 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : Nil
19. Publications:
 - (a) Publication per faculty : Nil
 - (b) Number of papers published in peer reviewed journals (National / International) by faculty and students : 05
 - (c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
 - (d) Monographs : NIL
 - (e) Chapter in Books : Nil
 - (f) Books Edited : Nil
 - (g) Books with ISBN/ISSN numbers with details of publishers : Nil
 - (h) Citation Index : NIL
 - (i) SNIP : NIL
 - (j) SJR : NIL
 - (k) Impact factor : Nil
 - (l) h-index : NIL
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
 - (a) National committees : Nil
 - (b) International Committees : Nil
 - (c) Editorial Boards : Nil

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : UG 20%
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : UG : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department
- Prof. L. B. Banashnakari, Govt. First Grade College Raibag
 - Prof. Basavaraj Kalliguddi, PU College Koujalagi
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : Nil
 - International : NIL

26. Student profile programme/course wise:

Name of the Course / programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A.	2009-10	2011-12	Basic : 128	128	77	51	93.96 %
			Optional : 17	17	04	13	100 %
B.Com			Basic : 86	86	68	18	97.46 %
B.A.	2010-11	2012-13	Basic : 267	267	146	121	69.39 %
			Optional : 54	54	14	40	100 %
B.Com			Basic : 108	108	32	26	98.98 %
B.A.	2011-12	2013-14	Basic : 149	149	65	84	84.33 %
			Optional : 23	23	03	20	100 %
B.Com			Basic : 76	76	52	24	84.72 %
B.A.	2012-13	2014-15	Basic : 168	168	110	58	81.65 %
			Optional : 23	23	07	16	89.58 %
B.Com			Basic : 94	94	77	17	97.80 %
B.A.	2013-14	2015-16	Basic : 153	153	122	31	80.00 %
			Optional : 14	14	14	--	97.56 %
B.Com			Basic : 101	101	82	19	80.00 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A. & B.Com	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	100 %	-	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	MA : 04 %, B.Ed. – 30 Students
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	--
• Other than campus recruitment	03 %
Entrepreneurship/Self-employment	06 %

30. Details of Infrastructural facilities

- (a) Library
(b) Internet facilities for Staff & Students
(c) Class rooms with ICT facility
(d) Laboratories

- (a) **Library :** Central Library UG : 4184 Books
Department Library UG : 50 Books

- (b) **Internet facilities for Staff & Students :** One laptop with internet & Wi-Fi facility is provided to the department.

- (c) **Class rooms with ICT facility :** Yes, Two classrooms with LCD facility.

- (d) **Laboratories :** College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	152	270	152	185	220

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
2014-15	A Special Lecture on "Representing Indian Society in Guide Novel"	Prof. Basavaraj Kalliguddi Lecturer, PU College Koujalagi	20 Students
2015-16	A Special Lecture on "Romantic Period in Indian English Literature"	Prof. L. B. Banashankarri HOD, Department of English Govt. First Grade College Raibag	35 Students

33. Teaching methods adopted to improve student learning
- Teaching plan is prepared well in advance
 - Class tests are conducted
 - Tutorials are conducted
 - Students centric activities like, group discussion and assessing of projects.
 - Discussion on previous years question papers.
 - Co-Curriculum activities like Elocution, debates and essay writing are conducted.
 - Lecturer method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Department students actively participate in NCC & NSS Units
 - Participated in HIV / AIDS Awareness programme
 - Legal awareness programme.
 - Involved in Pulse Polio Campaign.
35. SWOC analysis of the department and Future plans
- Strength**
- Good infrastructure and learning facilities
 - Department has good number of books in college central library
 - Very good result.
 - Good relation with students and staff
- Weakness**
- Location of college in rural area
 - Scarcity of permanent faculty.
- Opportunities**
- To prepare the students for competitive examinations
 - Good scope for higher education.
 - Motivation for creative writings
 - Increase in research culture.
- Challenges**
- Distance education programme
 - Opening of new colleges by the government in surrounding places.
 - Students come from rural area
- Future Plans**
- To organize National level seminar / workshop.

Evaluative Report of the Department: ECONOMICS

1. Name of the department : **Economics**
2. Year of Establishment : **UG 1974**
3. Names of Programmes / Courses offered : **UG : B.A., B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
6. Participation of the department in the courses offered by other departments : **B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	02	-
Associate Professors		-
Asst. Professors		02*

* Guest lecturers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. / M.Phil. Students guided for the last 4 years
Dr. M. S. Gubbewad Retired on 31 st May 2011	M.A. Ph.D. LL.M.	Grade-I Principal	Entire Economics	36	01 M.Phil Guided
Prof. J. M. Shiragonavar Retired on 31 st May 2015	M.A.	Associate Professor	Entire Economics	30	--
Dr. S. P. Rente	M.A., Ph.D.	Guest Lecturer	Entire Economics	05	--
Prof. S. G. Shinde	M.A., B.Ed.	Guest Lecturer	Entire Economics	01	--

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **UG : 100 %**
13. Student -Teacher Ratio (programme wise) 2015-16
UG : B.A.-33 : 1 & B.Com – 134 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Supported by the administrative staff of the college.**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.
Ph.D. : 01, PG : 01
16. Number of faculty with ongoing projects from a) National b)
International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
 - (a) Publication per faculty : Nil
 - (b) Number of papers published in peer reviewed journals
(National /International) by faculty and students : **Nil**
 - (c) Number of publications listed in International Database (For Eg:
Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.) : **NIL**
 - (d) Monographs : **NIL**
 - (e) Chapter in Books : **Nil**
 - (f) Books Edited : **Nil**
 - (g) Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - (h) Citation Index : **NIL**
 - (i) SNIP : **NIL**
 - (j) SJR : **NIL**
 - (k) Impact factor : **Nil**
 - (l) h-index : **NIL**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
 - (a) National committees : **Nil**
 - (b) International Committees : **Nil**
 - (c) Editorial Boards : **Nil**
22. Student projects
 - (a) Percentage of students who have done in-house projects
including inter departmental/programme : **UG 20%**
 - (b) Percentage of students placed for projects in organizations
outside the institution i.e.in Research laboratories/Industry/
other agencies : **UG : Nil**

23. Awards / Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists / visitors to the department
1. Dr. H. H. Uliveppa, Karnataka University, Dharwad
 2. Dr. S. T. Bagalakot, Karnataka University, Dharwad
 3. Dr. V. B. Jugale, Shivaji University, Kolhapur
 4. Dr. S. S. Peerajade, Karnataka State Women's University, Vijayapur.
 5. Dr. Manoj Kamat, Professor, B. M. Damodhar MBA College, Madagaon (GOA).
25. Seminars/ Conferences/Workshops organized & the source of funding
- (a) National :
1. Two day National Conference on '**Rural Unemployment and National Rural Employment Guarantee Schemes**' held on 13th & 14th November 2011
 2. One Day National Conference on '**25 Years of Economic Reforms in India**' held on 21st August 2016.
- (b) International : **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Entry Year	Pass out year	Course			M	F	
2009-10	2011-12	B.A.	07	07	06	01	100 %
		B.Com	44	44	39	05	100 %
2010-11	2012-13	B.A.	15	15	11	04	100 %
		B.Com	53	53	41	12	100 %
2011-12	2013-14	B.A.	23	23	13	13	100 %
		B.Com	86	86	68	18	100 %
2012-13	2014-15	B.A.	59	59	30	29	100 %
		B.Com	108	108	82	26	97.80 %
2013-14	2015-16	B.A.	21	21	14	07	100 %
		B.Com	76	76	52	24	100 %

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.A.	100 %	-	-
	B.Com	100 %	-	-
2012-13	B.A.	100 %	-	-
	B.Com	100 %	-	-
2013-14	B.A.	100 %	-	-
	B.Com	99.61 %	0.39	-
2014-15	B.A.	100 %	-	-
	B.Com	99.63 %	0.37	-
2015-16	B.A.	100 %	-	-
	B.Com	99.63 %	0.37	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

SLET : 01

29. Student progression

Student progression	Against % enrolled
UG to PG	MA: 03 %, B.Ed-18 Students B.P.Ed-02 Students, LL.B.-01 Student
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	-- 05 %
Entrepreneurship/Self-employment	09 %

30. Details of Infrastructural facilities

- Library
- Internet facilities for Staff & Students
- Class rooms with ICT facility
- Laboratories

- Library :** Central Library UG : 908 Books, Journals : 02
Department Library UG : Nil
- Internet facilities for Staff & Students :** One laptop with internet & Wi-Fi facility is provided to the department.
- Class rooms with ICT facility :** Yes, Two classrooms with LCD facility.
- Laboratories :** College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	B.A- 42, B.Com-13	B.A- 90, B.Com-80	B.A- 89, B.Com-18	B.A- 115, B.Com-62	B.A- 64, B.Com-36

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
2011	Two day National Conference on 'Rural Unemployment and National Rural Employment Guarantee Schemes'	Dr. H. H. Uliveppa Dept. of Economics, Karnataka University Dharwad	120 Students

2016	A special lecturer on 'Samajik Jeevanadalli Arthashastrada Mahatva'	Prof. B. L. Madagoudar Assistant Professor, SPM's Arts, Science and Commerce College Harugeri	55 Students
2016	One Day National Conference on "25 Years of Economic Reforms in India"	Dr. V. B. Jugale Retired Professor, Department of Economics, Shivaji University, Kolhapur	150 Students

33. Teaching methods adopted to improve student learning
- Teaching plan is prepared well in advance
 - Class tests are conducted
 - Tutorials are conducted
 - Discussion on previous years question papers.
 - Co-Curriculum activities like Elocution, debates are conducted
 - Lecturer method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Department students actively participate in NCC & NSS Units
 - Legal awareness programme.
 - Organized Blood Donation Camp.
35. SWOC analysis of the department and Future plans
- Strength**
- Good infrastructure and learning facilities
 - Department has good number of books in college central library.
 - Participation in the conference and seminars.
 - Self finance seminars / conferences are organized
 - Very good result.
 - Good relation with students and staff
- Weakness**
- Location of college in rural area
 - Scarcity of permanent faculty.
- Opportunities**
- To prepare the students for competitive examinations
 - Good scope for higher education.
 - Increase in research culture.
- Challenges**
- Distance education programme
 - Opening of new colleges by the government in surrounding places.
 - Students come from rural area
- Future Plans**
- To organize National level seminar / workshop.

Evaluative Report of the Department: APPLIED STATISTICS

1. Name of the department : **Applied Statistics**
2. Year of Establishment : **UG 1981**
3. Names of Programmes / Courses offered : **UG : B.A., B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
6. Participation of the department in the courses offered by other departments: **B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	-
Associate Professors		-
Asst. Professors		01

* Guest lecturers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. Students guided for the last 4 years
Prof. I. S. Gokak	M.Com., M.Phil.	Assistant Professor	Advance Statistics	10	--

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG : Nil**
13. Student -Teacher Ratio (programme wise) 2015-16
UG : B.A. - 63 : 1 & B.Com - 91 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative staff of the college.**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. M.Phil.: 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
 - (a) Publication per faculty : Nil
 - (b) Number of papers published in peer reviewed journals (National / International) by faculty and students : Nil
 - (c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
 - (d) Monographs : NIL
 - (e) Chapter in Books : Nil
 - (f) Books Edited : Nil
 - (g) Books with ISBN/ISSN numbers with details of publishers : Nil
 - (h) Citation Index : NIL
 - (i) SNIP : NIL
 - (j) SJR : NIL
 - (k) Impact factor : Nil
 - (l) h-index : NIL
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
 - (a) National committees : Nil
 - (b) International Committees : Nil
 - (c) Editorial Boards : Nil
22. Student projects
 - (a) Percentage of students who have done in-house projects including inter departmental / programme : Nil
 - (b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry / other agencies : UG : Nil

23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department : Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **Nil** b) International : **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A.	2009-10	2011-12	05	05	05	--	100 %
B.Com	2011-12	2011-12	48	48	39	09	100 %
B.A.	2010-11	2012-13	17	17	12	05	100 %
B.Com	2012-13	2012-13	78	78	61	17	98.70 %
B.A.	2011-12	2013-14	22	22	18	04	100 %
B.Com	2013-14	2013-14	97	97	71	26	97.89 %
B.A.	2012-13	2014-15	31	31	20	11	85.71 %
B.Com	2014-15	2014-15	75	75	51	24	94.59 %
B.A.	2013-14	2015-16	19	19	10	09	100 %
B.Com	2015-16	2015-16	91	91	75	16	95.45 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A. & B.Com	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	99.27 %	0.73 %	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	B.P.Ed – 12 Students, LL.B. – 05 Students
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

Employed	
• Campus selection	--
• Other than campus recruitment	02 %
Entrepreneurship/Self-employment	03 %

30. Details of Infrastructural facilities

- (a) Library
- (b) Internet facilities for Staff & Students
- (c) Class rooms with ICT facility
- (d) Laboratories

(a) **Library :** Central Library UG : 694 Books
Department Library UG : 50 Books

(b) **Internet facilities for Staff & Students :** One laptop with internet & Wi-Fi facility is provided to the department.

(c) **Class rooms with ICT facility :** Yes, Two classrooms with LCD facility.

(d) **Laboratories :** College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	40	61	55	60	59

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning

- Teaching plan is prepared well in advance
- Class tests are conducted
- Tutorials are conducted
- Students centric activities like, group discussion and assessing of projects.
- Discussion on previous years question papers.
- Lecturer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Department students actively participate in NCC & NSS Units
- Participated in HIV / AIDS Awareness programme
- Legal awareness programme.
- Involved in Pulse Polio Campaign.

35. SWOC analysis of the department and Future plans

Strength

- Good infrastructure and learning facilities
- Department has good number of books in college central library & Department Library
- Very good result.
- Good relation with students and staff

Weakness

- Location of college in rural area

Opportunities

- To prepare the students for competitive examinations
- To prepare student as good leader.

Challenges

- Distance education programme
- Opening of new colleges by the government in surrounding places.
- Students come from rural area

Future Plans

- To organize National level seminar / workshop.
- Apply for major / minor research projects.
- Conducting socio economic survey.

Evaluative Report of the Department: POLITICAL SCIENCE

1. Name of the department : **Political Science**
2. Year of Establishment : **UG 1974**
3. Names of Programmes / Courses offered : **UG : B.A., B.Com. & Certificate Course in Personality Development**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
6. Participation of the department in the courses offered by other departments : **B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	02	-
Associate Professors		01
Asst. Professors		01*

* Guest Teachers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. A. S. Nidawani Rtd. on 30-05-2011	M.A.	Associate Professor	Political Science	34	--
Prof. P. B. Munyal	M.A., M.Phil.	Associate Professor	Socio-Political Thoughts	24	--
Prof. S. C. Shetti	M.A.	Guest Lecturer	Political Theory	02	--

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG : 28.57 %**

13. Student -Teacher Ratio (Program wise):2015-16
UG : B.A.-171:1 & B.Com-51:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.
M.Phil. : 01, PG : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Minor Research Project on 'Empowerment of women in the Panchayat raj institutions a case study of Raibag Taluka' Proposal Submitted to UGC for financial assistance.**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NIL
19. Publications:
 - a) Publication per faculty : Nil
 - b) Number of papers published in peer reviewed journals (National / International) by faculty and students : Nil
 - c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
 - d) Monographs : NIL
 - e) Chapter in Books : NIL
 - f) Books Edited : Nil
 - g) Books with ISBN/ISSN numbers with details of publishers : Nil
 - h) Citation Index : NIL
 - i) SNIP : NIL
 - j) SJR : NIL
 - k) Impact factor : Nil
 - l) h-index : NIL
20. Areas of consultancy and income generated : Nil

21. Faculty as members in
- National committees : Life member of All India Political Science Teachers Association, New Delhi
 - International Committees : Nil
 - Editorial Boards : Nil
22. Student projects
- Percentage of students who have done in-house projects including inter departmental / programme : UG 10%
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : UG : Nil
23. Awards / Recognitions received by faculty and students
- Students: Some students are awarded university blue in sports and games
24. List of eminent academicians and scientists / visitors to the department
- Dr. R. H. Gunaki, Principal, J.S.S College Gokak
 - Dr. S. S. Gavati, Principal, S.S.N Arts & Commerce College Hukkeri
 - Prof. B. G. Patil, Principal, Degree College Sankeshwar
 - Prof. B. M. Turadagi, HOD, Dept. of Political Science J.S.S College Gokak
 - Dr. S. P. Talawar, HOD, Dept. of Political Science, Shivanand College Kagawad
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : Nil
 - International : NIL

26. Student profile programme/course wise: B.A.

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A.	2009-10	2011-12	57	57	38	19	100 %
	2010-11	2012-13	63	63	47	16	95.34 %
	2011-12	2013-14	63	63	46	17	95.65 %
	2012-13	2014-15	87	87	54	33	97.14 %
	2013-14	2015-16	67	67	35	32	100 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	100 %	-	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **SLET : 02**

29. Student progression

Student progression	Against % enrolled
UG to PG	MA: 05 %, B.Ed. - 38 Students B.P.Ed - 07 Students, LL.B. - 08 Students
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	--
• Other than campus recruitment	10 %
Entrepreneurship/Self-employment	10 %

30. Details of Infrastructural facilities

- a) Library
 - b) Internet facilities for Staff & Students
 - c) Class rooms with ICT facility
 - d) Laboratories
- a) **Library** : Central Library UG : 1485 Books
Department Library UG : 200 Books
- b) **Internet facilities for Staff & Students** : One laptop with internet & Wi-Fi facility is provided to the department.
- c) **Class rooms with ICT facility** : Yes, one classroom with LCD facility.
- d) **Laboratories** : College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	126	150	160	190	160

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
2012-13	A Special Lecture on "Human Rights"	Prof. B. G. Patil, Principal, Degree College Sankeshwar	115 Students
2013-14	A special lecture on "Human Rights"	Dr. M. S. Gubbewad Rtd. Principal S. P. Mandal's Arts and Commerce College, Raibag	130 Students
	A special Lecture on "HIV / AIDS"	Dr. K. P. More	130 Students
	Free Health Checkup	Dr. D. R. Ugrani	160 Students
2014-15	Workshop on "Competitive Exams"	Shri. Parshwanath Palabhavi	140 Students
	Swachcha Bharat Abhiyana		160 Students
	A special lecture on "Political Ideas of Mahatma Gandhiji"	Dr. P. B. Naragund Ass. Prof. Political Science Dept. SVES Arts and Commerce College Harugeri, Tq: Raibag	150 Students
2015-16	A special lecture on "Is Parliamentary Democracy Suitable for India?"	Prof. B. M. Turadagi JSS College Gokak	140 Students
	A special lecture on "Vulnerable Rights"	Dr. S. P. Talawar	110 Students

33. Teaching methods adopted to improve student learning

- Interaction method
- Group Discussion
- Discussion of Previous year Question Papers
- Seminar
- PPT
- Guest Lecture
- Workshop

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Pulse Polio Programme
- Blood Donation Camp
- Aids Awareness Programme
- H1 N1 Awareness Programme

- Free Health Checkup
- Voting Awareness Programme
- Master trainer for election
- Swatch Bharat Abhiyan
- K.S.R.T.C Bus Pass Issue to students

35. SWOC analysis of the department and Future plans

Strength

- Well qualified competent & experienced teaching staff
- Computer with internet facility
- Department has good number of books in the central library
- Separate Department of Room
- Worth & rare collection of books in department library
- Participation in international/national conference and seminars
- Good Infrastructure and learning facilities.
- District adviser to human rights commission

Weakness

- Students are from rural background.
- Students offer regional language as a medium

Opportunities

- To make the student competent.
- To Prepare student for competitive examination.
- To Prepare student as Good Leader.

Challenges

- To bring poor and rural students to main stream of information technology era.
- Distance education programme.
- Opening of New colleges in surrounding place.

Future Plans

- To Organize state level national level seminars/workshop
- Introduction of short term certificate course in human rights
- Introduction of Post Graduate Course

Evaluative Report of the Department: SOCIOLOGY

1. Name of the department : **Sociology**
2. Year of Establishment : **UG 1974**
3. Names of Programmes / Courses offered : **UG : B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	-
Associate Professors		-
Asst. Professors		02*

* Teachers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. M. Y. Hadimani	M.A.	Guest Lecturer	Rural Sociology	12	-
Dr. V. K. Nadoni	M.A., Ph.D.	Guest Lecturer	Rural Sociology	08	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG : 100 %**
13. Student -Teacher Ratio (programme wise) : **2015-16 UG : B.A.-323:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative staff of the college.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. PG : 01, Ph.D. : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NIL
19. Publications:

a) Publication per faculty : **Dr. V. K.Nadoni**

Sl. No	Name of the Article	Name of the Journal / Book	ISSN / ISBN
01	Rehabilitation of Devadasi	Shikshan Soudh Gadag	ISSB No : 224924-29

- b) Number of papers published in peer reviewed journals (National / International) by faculty and students : Nil
- c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
- d) Monographs : NIL
- e) Chapter in Books : NIL
- f) Books Edited : Nil
- g) Books with ISBN/ISSN numbers with details of publishers : Nil
- h) Citation Index : NIL
- i) SNIP : NIL
- j) SJR : NIL
- k) Impact factor : Nil
- l) h-index : NIL
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
 - a) National committees : Nil
 - b) International Committees : Nil
 - c) Editorial Boards : Nil

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : UG 20%
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : UG : Nil
23. Awards / Recognitions received by faculty and students
Students: Some students are awarded university blue in sports and games.
24. List of eminent academicians and scientists / visitors to the department
- Dr. S. B. Suggmad, Principal, STC Arts and Commerce College, Banahatti
 - Dr. Arun Kamble, Assistant Professor, Govt. First Grade College, Raibag
 - Prof. S. S. Chougala, R. V. Comp. PU College Raibag.
 - Shri. Vijay Huddar, Chairman, Huddar Shikshan Samsthe Athani.
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : Nil b) International : NIL
26. Student profile programme/course wise: B.A.

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A.	2009-10	2011-12	59	59	41	18	100 %
	2010-11	2012-13	53	53	40	13	100 %
	2011-12	2013-14	87	87	57	30	100 %
	2012-13	2014-15	185	185	100	85	100 %
	2013-14	2015-16	113	113	50	63	100 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	100 %	-	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **SLET : 01**

29. Student progression

Student progression	Against % enrolled
UG to PG	MA : 10 %, B.Ed. – 50 Students B.P.Ed-16 Students, LL.B. – 14 Students
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	--
• Other than campus recruitment	05 %
Entrepreneurship/Self-employment	04 %

30. Details of Infrastructural facilities

- Library
 - Internet facilities for Staff & Students
 - Class rooms with ICT facility
 - Laboratories
- a) **Library** : Central Library UG : 1078 Books
Department Library UG : 120 Books
- b) **Internet facilities for Staff & Students** : One laptop with internet & Wi-Fi facility is provided to the department.
- c) **Class rooms with ICT facility** : Yes, one class room with LCD facility.
- d) **Laboratories** : College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	150	292	302	321	299

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
14-03-2015	A Special Lecture on “Rural Life and Culture”	Prof. S. S. Chougala R.V. Comp. PU College, Raibag	250 Students
26-03-2016	A special lecture on “Adhunik Jeevanadalli Naitikate”	Shri. Vijay Huddar Chairman, Huddar Shikshan Samsthe, Athani	200 Students

33. Teaching methods adopted to improve student learning

- Teaching plan is prepared well in advance.
- Class tests are conducted
- Tutorials are conducted

- Students centric activities like, group discussion and assessing of projects.
- Discussion on previous years question papers.
- Lecturer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Department students actively participate in NCC & NSS Units
- Organize Blood Donation Camps
- Involved in Pulse Polio Camps.
- Legal awareness programme.

35. SWOC analysis of the department and Future plans

Strength

- The well qualified competent teaching faculty.
- Computer with internet facility.
- Separate department room
- Conducting extension programmes

Weakness

- Students are from rural background.
- Students offer regional language medium.

Opportunities

- To make the students competent
- To prepare the student as a social good leader.

Challenges

- Opening of new colleges by the government in surrounding places.
- Students come from rural area

Future Plans

- Conducting Socio-Economic survey
- Organize state level seminar
- Publication of Articles, Books.

Evaluative Report of the Department: HISTORY AND ARCHEOLOGY

1. Name of the department : **History and Archeology**
2. Year of Establishment : **UG 2005-06**
3. Names of Programmes / Courses offered : **UG : B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	-
Associate Professors		-
Asst. Professors		01*

* Teachers appointed by the management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. M. G. Vibhuti	M.A., M.Phil., PG Dip in Epigraphic	Guest Lecturer	History & Archeology	11	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG : 100 %**
13. Student -Teacher Ratio (programme wise) 2015-16: **UG : B.A.-229:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative and technical staff of the college.**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. M.Phil : 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : NIL
19. Publications:
 - a) Publication per faculty : Nil
 - b) Number of papers published in peer reviewed journals (National / International) by faculty and students : Nil
 - c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
 - d) Monographs : NIL
 - e) Chapter in Books : NIL
 - f) Books Edited : Nil
 - g) Books with ISBN/ISSN numbers with details of publishers : Nil
 - h) Citation Index : NIL
 - i) SNIP : NIL
 - j) SJR : NIL
 - k) Impact factor : Nil
 - l) h-index : NIL
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
 - a) National committees : Life member of All India History Congress Association, New Delhi
 - b) International Committees : Nil
 - c) Editorial Boards : Nil

22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme : UG 10%
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : UG : Nil
23. Awards / Recognitions received by faculty and students
 Faculty : Nil
Students: Some students are awarded university blue in sports and games
24. List of eminent academicians and scientists / visitors to the department
 1. Dr. K. R. Basavarajappa, HOD, Department of History & Archeology, B. K. College Chikkodi
 2. Prof. B. S. Kesaragoppa, HOD, Department of History & Archeology, Govt. First Grade College Raibag
25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : Nil b) International : NIL
26. Student profile programme/course wise: B.A.

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.A.	2009-10	2011-12	12	12	10	02	100 %
	2010-11	2012-13	18	18	12	06	100 %
	2011-12	2013-14	66	66	32	34	97.77 %
	2012-13	2014-15	180	180	88	92	88.82 %
	2013-14	2015-16	84	84	35	49	100 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.A.	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	100 %	-	-
	2014-15	100 %	-	-
	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	MA : 03.61 % B.Ed.-33 Students B.P.Ed-01 Student, LL.B.-01 Student
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	--
• Other than campus recruitment	10 %
Entrepreneurship/Self-employment	08 %

30. Details of Infrastructural facilities

- Library
 - Internet facilities for Staff & Students
 - Class rooms with ICT facility
 - Laboratories
- a) **Library** : Central Library UG : 757 Books
Department Library UG : 100 Books
- b) **Internet facilities for Staff & Students** : One laptop with internet & Wi-Fi facility is provided to the department.
- c) **Class rooms with ICT facility** : Yes, one classroom with LCD facility.
- d) **Laboratories** : College computer laboratories are used.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	28	141	164	191	107

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
2011-12	A Special Lecture on "Vijaya Nagar Empire"	Dr. K. R. Basavarajappa HOD, Department of History and Archeology, B. K. College, Chikkodi	60 Students
2015-16	A special lecture on "Save monuments"	Prof. B. S. Kesaragoppa HOD, Department of History and Archeology, Govt. First Grade College Raibag	150 Students

32. Teaching methods adopted to improve student learning
- Teaching plan is prepared well in advance.
 - Class tests are conducted
 - Tutorials are conducted
 - Students centric activities like, group discussion and assessing of projects.
 - Discussion on previous years question papers.
 - Lecturer method
 - Group discussion.
33. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Department students actively participate in NCC & NSS Units
 - Students participate in heritage club activities.
 - Legal awareness programme.
 - Participated in Eye Donation camp.
34. SWOC analysis of the department and Future plans
- Strength**
- Good infrastructure and learning facilities
 - Department has good number of books in college central library
 - Participation in the conference and seminars.
 - Very good result.
 - Helpful for the competitive examinations.
 - Sufficient students enrollment.
- Weakness**
- There is scope for distance education
 - Scarcity of permanent faculty.
 - No historical museum in the Raibag taluka
- Opportunities**
- To prepare the students for competitive examinations
 - Good scope for higher education.
- Challenges**
- Opening of new colleges by the government in surrounding places.
 - Students come from rural area
- Future Plans**
- To organize National level seminar / workshop.

Evaluative Report of the Department: COMMERCE

1. Name of the department : **Commerce**
2. Year of Establishment : **UG 1979, PG 2015**
3. Names of Programmes / Courses offered : **UG: B.Com. PG: M.Com and Certificate course: Tally ERP9.0**

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments	Units / Subjects
B.Com	Political Science	Indian Constitution
	Economics	Economics
	Kannada	Basic Kannada
	English	Basic English
	Hindi	Basic Hindi
	Statistics	Business Statistics
M.Com	Economics	Business Environment Indian Economy
	Computer Science	Business Information System

5. Annual/ semester/choice based credit system (programme wise) :
UG : Semester
PG : Semester with CBCS (Choice Based Credit System)
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	03	-
Associate Professors		02
Asst. Professors		07*

* Teachers appointed by the management for UG & PG

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. D. S. Gudadinni	M.Com	Associate Professor	Costing	33	-
Prof. S. T. Dhanode	M.Com., M.Phil.	Associate Professor	Costing	24	-
Prof. R. B. Gudase	MCA	Assistant Professor	Computer Application	6	-
Prof. (Miss) V. P. Alagur	M.Com	Assistant Professor	Costing	3	-
Prof. C. B. Daga	M.Com., NET	Assistant Professor	Costing	3	-
Prof. Sachin Kakade	M.Com	Assistant Professor	Costing	3	-
Prof. N. Y. Momin	M.Com., K-CET	Assistant Professor	Costing	3	-
Prof. Hanamant Kamble	M.Com., NET	Assistant Professor	Costing	3	-

11. List of senior visiting faculty : 01 Dr. G.H.Kabara 02.Prof. V.B.Kabara
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
UG : 33 %, PG : 100 %, Certificate Course : 100 %
13. Student -Teacher Ratio (programme wise) 2015-16
 UG : B.Com - 54 : 1 PG : M.Com - 07 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Supported by the administrative and technical staff of the college.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.
 M.Phil : 01 PG : 07
16. Number of faculty with ongoing projects from
 a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : One MRP Completed with UGC assistance of Rs 75000

22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme : UG 10% PG : 80%
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : UG : Nil PG : Nil
23. Awards / Recognitions received by faculty and students
- Faculty:** Major D. S. Gudadini, NCC officer has received Chief Minister Commendation Card from Chief Minister Government of Karnataka for NCC service.
- Students:** Some students are awarded university blue in sports and games
24. List of eminent academicians and scientists / visitors to the department
- Dr. S. B. Hosamani, Vice Chancellor, RCU Belagavi
 - Dr. H. Y. Kamble, Finance officer, RCU Belagavi
 - Dr. V. B. Jugule, Professor, Shivaji University Kolhapur
 - Dr. S. B. Kamashetty, Professor, Women's University Vijayapur
 - Dr. M. S. Chadakavate, Professor, Women's University Vijayapur
 - Dr. Manoj Kamat, Professor, B.M. Damodhar MBA College, Madagaon (Goa)
 - Dr. S. O. Halasagi, Ass. Professor, Shivanand College Kagawad
 - Prof. C. S. Anand, Life Coach, Vidya Poshak GFS, Dharwad.
 - Prof. Anandrao, Managing Director, Pragati Poshak, GFS, Dharwad
 - Shri Nagaprasad, Motivation speaker, Yuvaraj Motivation centre, Hyderabad
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : One Day Self Financed National Conference held on 21st August 2016.
 - International : NIL
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)			Applications received	Selected	Enrolled		Pass percentage
Course	Entry Year	Pass out year			M	F	
B.Com	2009-10	2011-12	44	44	39	05	88.37 %
	2010-11	2012-13	53	53	41	12	65.00 %
	2011-12	2013-14	86	86	68	18	93.00 %
	2012-13	2014-15	108	108	82	26	83.60 %
	2013-14	2015-16	76	76	52	24	92.00 %

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.Com	2011-12	100 %	-	-
	2012-13	100 %	-	-
	2013-14	99.61 %	0.39	-
	2014-15	99.63 %	0.37	-
	2015-16	99.63 %	0.37	-
M.Com	2015-16	100 %	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **SLET : 01**

29. Student progression

Student progression	Against % enrolled
UG to PG	2014-15: 21.05 % 2015-16: 18.66 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	--
• Other than campus recruitment	30 %
Entrepreneurship/Self-employment	10 %

30. Details of Infrastructural facilities

- a) Library
 - b) Internet facilities for Staff & Students
 - c) Class rooms with ICT facility
 - d) Laboratories
- a) **Library** : Central Library UG : 2092 Books, PG : 297 Books
Journals : 05
Department Library UG : 200 Books, PG : 50 Books
- b) **Internet facilities for Staff & Students** : One laptop with internet & Wi-Fi facility is provided to the department.
- c) **Class rooms with ICT facility** : Yes, Two classrooms with LCD facility and two class rooms with smart/Interactive board facility.
- d) **Laboratories** : Two well equipped computer laboratories, with major equipments : Printer, Scanner, LAN facility, projector and interactive board.

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No of Beneficiaries	13	80	18	62	36
Amount Rs	27850	179200	49046	260636	279972

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Date and Year	Programmes	Resource persons	Beneficiaries
04-02-2012	Work Shop on "Professional Education"	Dr. Maulvi S.S Professor in Economics Dr. M.J. Attar Professor in Marketing, BIMS, Belagavi	90 Students
22-03-2013	A Special Lecture on "Personality Development and Employment Opportunities in Private Sector"	Shri Anandrao, Managing Director, Vidya Poshak Graduate Finishing School Dharwad	70 Students
12-04-2013	Competitions Conducted on "Paper presentation, Business Quiz, Rangoli, and Painting"	Dr. D.D.Kulkarni Shri. L.K.Khot College of Commerce Sankeshwar	190 Students
13-04-2013	"Commerce Day and Prize Distribution Function"	Dr. D.D.Kulkarni Shri. L.K.Khot College of Commerce Sankeshwar	200 Students
15-07-2013	"Work shop on Indirect Taxes in india"	Dr. Ravindra Diwan, Principal, Gogte College of Commerce, Belagavi	60 Students
10-03-2014	"Commerce Day and Prize Distribution" Function	Dr. Ravindra Diwan, Principal, Gogte College of Commerce, Belagavi	190 Students
12-03-2014	"Special Lecture on Employment opportunities in private sector"	Shri. Madhav Yadawad Director, Vidya Poshak Graduate Finishing School Dharwad	70 Students
04-04-2014	"A Special Lecture on Career Opportunities after Graduation"	Shri Anandrao, Managing Director, Vidya Poshak Graduate Finishing School Dharwad	70 Students
17-03-2015	"A Special Lecture on Importance of M.Com"	Prof. Vijaykumar Kabara, Prof. C.B.Daga, P.G.Dept. of Commerce STC College Banahatti	50 Students
19-03-2015	"A Special Lecture on Personality Development"	Prof. K.R. Kadam BLDE's Degree College Jamakhandi	150 Students
31-03-2015	"Competitions Conducted on Quiz, Paper Presentation, Rangoli, Musical Chair"	Prof. Appasaheb. B.L Prof. Arun Rotti Dept. of MBA VTU Belagavi	170 Students

01-04-2015	"Commerce Day and Prize Distribution Function"	Prof. Appasaheb. B.L Prof. Arun Rotti Dept. of MBA VTU Belagavi	150 Students
09 th & 10 th Oct – 2015	"Two Days WorkShop on Employability Skills and Career Development"	Shri. C.S.Anand, Life Coach, Dharwad	240 Students
09-02-2016	"Workshop on Career Opportunities and Skill Development"	Miss. Bhindia Patil Deshapande Foundation Hubballi	90 Students
29-01-2016	Extension Lecture on "Consumer Awareness"	Shri. A.P.Magadumma Branch Manager, KVG Bank, Nandikuruli Branch	80 Students
23-02-2016	Special Lecture on "Competitive Examination"	Prof. Shrihari M.Tech T.I.M.E Hubballi	100 Students
08-03-2016	Special Lecture on "IAS/KAS and other competitive Examinations"	Prof. Mayur Baragale & Prof. Praveen Kulkarni Destine Institute Belagavi	150 Students
10-03-2016	Special Lecture on "Career Guidance"	Miss. Sanjana & Shri. Channabasappa, Deshapande Foundation Hubballi	90 Students
05-04-2016	Special Lecture on "Motivation"	Shri. Nagaprasad, BE., MBA Motivation speaker, yuvaraj motivation centre, Hyderabad	150 Students
14-03-2016	A Special Lecture on "Employment Opportunities in corporate sector"	Shri Anandrao, Managing Director, & Smt. Vandana Kelageri Director, Vidya Poshak Graduate Finishing School Dharwad	80 Students

33. Teaching methods adopted to improve student learning

- Tutorials
- Regular Test and continuous valuation
- Students projects
- Arranging Group Discussion
- Organizing work shop
- conducting class room seminars
- ICT enabled teaching
- Use of computer lab for practical
- Interactive teaching methods
- Home assignment
- Quiz

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Voters awareness programme
- Providing financial help to poor students
- swatch Bharat Abhiyan
- Participated NCC Cadets in Pulse Polio

- Immunization Programme
- Blood Donation Programme
- Legal awareness Programme
- Faculty Members worked as a NCC officer, NSS officer and student welfare officer in the college
- Extension lecture On Consumer awareness
- Adopting Students in school/college
- Financial Aids to Poor Students by faculty member

35. SWOC analysis of the department and Future plans

Strength

- Highly qualified, experienced & dedicated staff
- PG programme in commerce
- Availability of UGC grants for procurement of computer and books
- Adequate infrastructure with modern ICT / LCD
- Excellent Results
- Continuous internet access / Wi-Fi facility
- Increasing demand for commerce education
- Rural college with urban facilities
- Participating and paper presentation at state level, national level.
- Certificate course in tally ERP9.0

Weakness

- Vacant post are not recruited by government
- No linkage between syllabus and industrial requirements
- Lack of industries for internships

Opportunities

- Increasing demand for B.com and M.com Course
- Good scope for progression to M.Com and MBA Course
- Wide scope for jobs in corporate sector

Challenges

- Lack of MoU with industry and organization because of their non existence in adequate numbers in our region
- There is no provision internship in industry for commerce students
- Preparing students for competitive examination
- Distance education programme

Future Plans

- Common Proficiency Test (CPT) coaching to the students
- Further up-gradation of ICT teaching methods
- To start one more short term certificate courses
- To organize national seminar
- To have plan to make MoU with industry

Post-accreditation Initiatives

The college is re-accredited by NAAC at 'B' grade in the year 2011 with CGPA of 2.88. Now the college is going for 3rd Cycle of accreditation in 2016. The college has taken following initiatives in creating infrastructure, teaching, learning, research, sports and games, cultural activities, extension activities, innovative and best practices during the last five years.

I. Infrastructure

Building such as classrooms, indoor sports training hall, seminar hall, examination hall, counseling cell room have constructed with UGC financial assistance and management funds. Furniture, computers, sports equipments, generators, LCD projectors, printers, laptops, cameras, zerox machines etc. are purchased with UGC assistance and college management funds. CCTV camera, water cooler, smart and interactive boards etc. are installed in the college campus with UGC assistance and management funds during the last five years i.e. from 2011 to 2016.

The table shows the budget allocation and optimal utilization during the last five years, including procurement & construction of new buildings.

Sl. No	Infrastructure	2011-12	2012-13	2013-14	2014-15	2015-16
a.	Building	-	672400	--	130000	4440039
b.	Furniture	-	--	50000	96950	25200
c.	Equipment	939435	276380	18750	2199546	1000000
d.	Computers	315715	723620	87500	1388168	--
e.	Books and Journals	-	--	106250	205175	--
f.	Any other	-	--	--	--	--
	TOTAL	1255150	1672400	262500	4019839	5465239

II. Academic:

Looking at the demand for PG education for promotion of employability and self employability one new programme i.e. PG in Commerce (M.Com) is introduced.

The Rani Channamma University Belagavi and Government of Karnataka have given permission to start regular M.Com Course in our college from the academic year 2015-16.

Certificate course in Spoken English, Certificate course in Tally ERP9.0 and Certificate course in Personality Development have been introduced in our college.

Achievements of Faculties:

- Dr. Y. B. Himmadi recognized by Kannada Sahitya Parishat Bengaluru as a member of Sahitya Parishat Text Books review committee.
- Dr. Y. B. Himmadi and Prof. M. Y. Budyale edited Kannada text books of B.A. courses of Rani Channamma University.
- Dr. N. G. Doddagoudar completed one major research project with UGC assistance.
- Dr. M. S. Gubbewad, Prof. A. S. Nidawani, Prof. D. S. Gudadinni, Dr. D. B. Pandre and Dr. Y. B. Himmadi have completed minor research projects with UGC assistance.
- Dr. Y. B. Himmadi recognized as Ph.D. guide by Rani Channamma University and 07 Ph.D. candidates are pursuing under his guidance.
- Dr. D. B. Pandre recognized by Dhakshin Bharat Hindi Prachar Sabha as Ph.D. / M.Phil. guide has successfully guided 05 Ph.D. scholars and 06 M.Phil. candidates.
- Faculty members have published books for UG B.Com programme.
- Faculty members have participated and presented papers in International, National, State Level seminars, conferences and workshops.

The following table shows workshops / conferences /seminars organized in our college.

Sl. No	Title of the conference / seminars / workshops	Nature of Seminar	Department	Date	Funding agency	Amount sanctioned Rs.	Members Beneficiaries
1	Adhunik Hindi Gadhya Sahitya Me Dalita Samvedana	National Seminar	Hindi	17 and 18 Sep 2011	UGC	1,45,000	100
2	Rural Unemployment and National Rural Employment Guarantee Scheme	National Conference	Economics	13 and 14 Nov 2011	UGC	1,00,000	50
3	Alemari-Are Alemari Samudayagala Samskrutika Nirvachana	National Seminar	Kannada	13 and 14 Nov 2011	UGC	80,000	75
4	Mahila Sahitya Kammat	State Workshop	Kannada	21 st to 23 rd Jan, 2016	* KSA, Bengaluru	40,000	63
5	25 Years of Economic Reforms in India	National Conference	Commerce & Economics	21 st Aug, 2016	Self Financed	1,00,000	200

III. Sports and games:

The details of achievements of our students in sports and games are as follows.

The following table shows our college students secured blues in various events of Rani Channamma University Belagavi.

Sl. No.	Year	University Blue in Events	Name of the Student	Participation
1	2011-12	Kabaddi	Miss. M. B. Nidawani	Participated in All India Competition
2		Cycling	Mr. S. R. Kotre	Participated in University Level Competition
3	2012-13	Volley Ball	Mr. A. D. Sanadi	
4	2013-14	Volley Ball	Mr. A. D. Sanadi	
5		Volley Ball	Mr. A. D. Sanadi	
6	2014-15	Hand Ball	Mr. Basavaraj S. Vantamure	"
7		Cross Country	Mr. Anand H. Talawar	"
8			Mr. Mahesh Patil	"
9			Mr. Yallappa Muragude	"
10			Mr. Sachin Dandage	"
11		RCUB 3 rd IC ATHLETIC MEET 4 x 400 Mtr Relay (Men)	Mr. Anand H. Talawar	"
12			Mr. Rahul Janvekar	"
13			Mr. Yallappa Muragude	"
14			Mr. Sachin Dandage	"
15		RCUB 3 rd IC ATHLETIC MEET Half Marathon	Mr. Mahesh Patil	"
16		RCUB 3 rd IC ATHLETIC MEET 5000 Mtr Running	Mr. Anand H. Talawar	"
17		RCUB 3 rd IC ATHLETIC MEET 1500 Mtr Running	Mr. Sachin Dandage	"
18	2015-16	Cross Country	Mr. Anand H. Talawar	"
19		Kabaddi	Mr. Prabhakar S. Sonnalagi	"
20		Football	Mr. Sidram P. Naik	Participated in National Level Competition

The following table shows Intercollegiate (Zonal and Inter-zonal) Tournaments / Selection Trials hosted by our college from 2011-12 to 2015-16.

Date	Name of the Event	No. of college participated	Achievement of our college students
24-01-2014	Single Zonal Yoga (Men & Women)	11	Secured 3 rd Place in Women
26-09-2016	Single Zonal Cross Country (Men & Women)	108	Secured 1 st Place Men Championship
28, 29, 30 Dec, 2014	RCUB Intercollegiate 3 rd Athletic Meet	111	07 Students of our college have emerged as University Blues

02-02-2016	Single Zonal Yoga (Men & Women)	11	Secured 2 nd Place in Men Section and 3 rd Place in Women Section
02-03-2016	2 nd Zonal Level Kabaddi Tournament	18	Secured 2 nd Place
03-03-2016	Inter-Zonal Level Kabaddi Tournament	08	Secured 2 nd Place

The following table shows participation of our students and achievements in sports and games.

Sl. No.	Name of the Student	Event Name & Place	Year	Achievement of our students
01	Miss. Keerti V. Gokak	RCU Single Zonal Yogasana (Women) Held at our college on 24-01-2014	2013-14	Secured 3 rd Place
	Miss. Samrin Mulla			
	Miss. Satyavati Puji			
	Miss. Pallavi Bidari			
	Miss. Shivakka Kamble			
	Miss. Vijayanti Mopgar			
02	Miss. Keerti V. Gokak	RCU Single Zonal Handball (Women) Tournament Held at S.V.E.S. Arts and Commerce College Harugeri on 04, 05 March 2014	2013-14	Secured 2 nd Place
	Miss. Samrin Mulla			
	Miss. Pallavi Bidari			
	Miss. Shivakka Kamble			
	Miss. Sangeeta Mane			
	Miss. Shruti Patil			
	Miss. Vijayanti Mopgar			
	Miss. Satyavati Puji			
03	Shri. Anandraj Sanadi (C)	RCU Chikkodi Zonal Volleyball (Men) Tournament Held at S.V.E.S. Arts and Commerce College Harugeri on Dec 2014.	2014-15	Secured 2 nd Place
	Shri. Vikram Malakari			
	Shri. Vivek Tone			
	Shri. Prem Sane			
	Shri. Anand Talawar			
	Shri. Shankar Mang			
	Shri. Pramod Kamble			
	Shri. Yallappa Muragude			
04	Shri. Rajagouda Patil (C)	RCU Chikkodi Zonal Kabaddi (Men) Tournament held at Smt. Kusumavati Mirji Arts and Commerce College, Bedakihal-Shamanewadi 2014-15	2014-15	Secured 2 nd Place
	Shri. Ravindra B. Basanaik			
	Shri. Mallikarjun Mulla			
	Shri. Iswar S. Yamaje			
	Shri. Sudheer A. Koligudde			
	Shri. Prabhakar S. Sonnalagi			
	Shri. Mubharak A. Nadaf			
	Shri. Balappa M. Byadagi			
	Shri. Prashant S. Nandani			
	Shri. Siddappa M. Chougala			
	Shri. Vinayak D. Pawar			
	Shri. Kalmesh C. Choukdar			

05	Shri. Anand Talawar	RCU Single Zone Cross Country (Men) jointly organized by S. P. Mandal's Arts and Commerce College & SPM's College of Physical Education (B.P.Ed) Raibag on 26/09/2014	2014-15	Secured 1 st Place and Team Championship
	Shri. Mahesh M. Patil			
	Shri. Sachin A. Dandage			
	Shri. Maruti M. Kotre			
	Shri. Umesh H. Dharmatti			
	Shri. Virupaxi B. Chougule			
	Shri. Rahul S. Sanadi			
	Shri. Prakash B. Surannavar			
	Shri. Ashok M. Dolli			
06	Shri. Anand H. Talawar Shri. Yallappa Muragude Shri. Sachin Dandage Shri. Rahul Janvekar	RCU Intercollegiate 3 rd Athletic Meet jointly organized by S. P. Mandal's Arts and Commerce College & SPM's College of Physical Education (B.P.Ed) Raibag on 28, 29, 30 December 2014	2014-15	Secured 1 st Place in 4 x 400 Mtr Relay (Men) & Team Championship
	Shri. Mahesh Patil			Secured 1 st Place in Half Marathon
	Shri. Anand H. Talawar			Secured 2 nd Place 5000 Mtr Running
	Shri. Sachin Dandage			Secured 2 nd Place 1500 Mtr Running
07	Shri. Anand H. Talawar Shri. Mahesh Patil Shri. Prashant L. Banasi Shri. Ashok M. Dolli Shri. Ashok Kadapure Shri. Rahul S. Sanadi	RCU 5 th Yogasana (M & W) Competition and Selection Trials jointly organized by S. P. Mandal's Arts and Commerce College & SPM's College of Physical Education (B.P.Ed) Raibag on 02/02/2016	2015-16	Secured 2 nd Place in Men Section
	Miss. Ashwini K. Pujeri Miss. Anita Langote Miss. Vijayalaxmi Desai Miss. Sumruta Maishale Miss. Sumitra Khanadale Miss. Trupti Sutar			3 rd Place in Women Section
08	Shri. Abhishek R. Patil	RCU 5 th Zonal & Inter-zonal Level Kabaddi (Men) Tournament jointly organized by S. P. Mandal's Arts and Commerce College & SPM's College of Physical Education (B.P.Ed) Raibag on 02 & 03/03/2016	2015-16	Secured 2 nd Place in Zonal Level AND 2 nd Place in Inter-zonal
	Shri. Sudarshan A. Tapakire			
	Shri. Mahaveer A. Chikkud			
	Shri. Siddappa M. Chougala			
	Shri. Prabhakar S. Sonnalagi			
	Shri. Ajit S. Sanadi			
	Shri. B. R. Bisanakoppa			

IV. Library:

The following table shows the amount spent on the purchase of new books and journals during the last 5 years.

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	No of Books	Total Cost	No of Books	Total Cost	No of Books	Total Cost	No of Books	Total Cost	No of Books	Total Cost
Text books	60	3019	51	1741	-	-	30	2507	-	-
Reference Books	534	64786	578	62539	1754	255665	1279	210638	217	32425
Journals/ Periodicals	30	15180	30	16174	30	16842	30	17248	30	24466
e-resources	-	-	-	-	-	-	-	-	-	-
Any other CD & Video	150	50000	-	-	-	-	-	-	-	-

Total Number of books in the library : 30140

Total cost of the books in the library : Rs. 22,23,364/-

V. Examination Results:

The following table shows the institution academic performance in examinations programme-wise, pass percentage for the last five years.

The following table shows the course-wise result analysis.

Sl. No	Year	Course	Students appeared	Above 70%	1 st Class 60-69%	2 nd Class 50-59%	Pass Class	Students passed	Pass %
1	2011-12	B.A.	49	41	07	01	--	49	100.00 %
		B.Com	43	14	23	01	--	38	88.00 %
2	2012-13	B.A.	61	31	11	03	09	54	89.00 %
		B.Com	40	11	15	--	--	26	65.00 %
3	2013-14	B.A.	101	47	09	02	38	96	95.00 %
		B.Com	63	32	27	--	--	59	93.00 %
4	2014-15	B.A.	211	108	22	02	58	190	90.04 %
		B.Com	93	25	27	11	14	77	82.80 %
5	2015-16	B.A.	120	83	28	--	--	111	92.50 %
		B.Com	75	21	35	03	10	69	92.00 %
		M.Com 2 nd Sem	19	-	-	-	-	19	100 %

VI. Extension Activities:

The following table shows various extension activities organized by our college in collaboration with other institution.

Unit of the college	Linkage / Collaboration	Extension activity
Dept. of Commerce	KVG Bank Nandikurali	A lecture on "Consumer Awareness"
YRC wing	Medical practitioner	Free health checkup for school students
NCC Unit	Community Hospital Raibag	Pulse polio immunization programme
NSS Unit	G. P. Nandikurali	NSS special camp
Voter's registration Committee	District election office.	Registration of college students in Voters list
NCC / NSS Units	Forest Department Raibag	Tree Plantation
YRC/Scouts & Guides	KLE Hospital, Belagavi	Blood Donation Camp

VII. Innovative & Best Practices:

Several best practices are practicing in our institution. These practices have been contributed much in the achievement of goals, objectives and quality improvement of the activities of the institution.

The details of the two best practices are given below.

First Best practice is 'Provision of the Incentives to the Meritorious Students'.

The second best practice which our college follows since the last 10 years and which would like to share with the readers for adopting and implementing in their institution is '**Adoption of poor and genius students by faculty**'.

VIII. Others:

- We have started Post Graduate programme in Commerce (M.Com) from the academic year 2015-16.
- Four National, Three State level seminars and conference organized in our college.
- Ten research papers published in International Journals
- Installation of bio-metric attendance system for staff in the college
- Installation of CCTV camera in the college.
- Organized Rani Channamma University Intercollegiate 3rd Athletic Sports Meet in the college.
- Organized Rani Channamma University Single Zone Yogasana (Men & Women) Competition and Selection Trials in the year 2013-14
- Organized Rani Channamma University Single Zone Cross Country (Men & Women) in the year 2014-15
- Organized Rani Channamma University Zonal & Inter Zonal Kabaddi (Men) Tournament in the year 2015-16
- Rain Water Harvesting in the campus.
- Felicitation by alumni, who achieved recognizable awards like Ph.D., M.Phil., NET and SLET.
- Our college staff members Prof. D.S.Gudadinni and Prof. P. B. Munyal have attended in the "Train the Trainers" programme held under the AEGIS of the "Industry Academia Partnership" conducted by the Infosys, BPO at Infosys Mysore (Karnataka). After their return they are conducting soft skills and language enhancement classes at college.
- Construction of Indoor Sports Training Hall with UGC assistance of Rs. 70 lakhs is in progress.
- Constructed three new classrooms with UGC assistance of Rs. 24 lakhs.
- As per government order we have banned the use of mobiles in the campus.
- Adoption of poor and genius students by faculty for the support of students.

IX. Recommendations of NAAC Peer Team

We are very much thankful to the Peer Team visited to our institutions during the second cycle of accreditation headed by Prof. N. V. Narasimham, Former Director, School of Management Studies Indira Gandhi Open University, New Delhi and Dr. V. M. Ingavale Principal, Shilendra Education Society's Arts Commerce and Science College, Mumbai for their valuable suggestions for the improvement and enhancement of quality of education in our institution. We have complied some of the recommendations of the Peer Team during the last five years.

Compliance for Peer Team Recommendations

Compliance for Peer Team Recommendations									
Recommendations	Action taken								
• Establish Language Lab to enhance communication skills in English	We have established language laboratory to enhance communication skills in English as per the suggestions of the Peer Team during this academic year .								
• Systematized the feedback mechanism from all stakeholders for quality enhancement.	We have taken feedback from students, parents, teachers and members of the alumni and those feedback were analyzed systematically. The short falls reveled in the feedback were satisfactorily improved for quality enhancement during the last five years								
• Fully computerization of library and subscription to more journals.	Our library is computerized to the maximum extent. We have subscribed several journals and periodicals including dailies. We have subscribed for E-Journals during this academic year.								
• Increased thrust on ICT in teaching-learning methods.	<p>We have increased the use of ICT in our day today teaching-learning process. The infrastructure relating to ICT in our institution is as follows</p> <ul style="list-style-type: none">• 07 LCD projects are installed in the classrooms.• One smart board is fitted in PG classroom.• Two interactive boards are fitted in classrooms.• Two computers laboratories are available with 80 PC's with internet facilities.• Wi-Fi facility is available in the campus for staff and students.• We have subscribed E-Journals.								
• Introduce job oriented short term courses	<p>We have introduced three short term certificate courses:</p> <ul style="list-style-type: none">• Certificate course in Spoken English• Certificate course in Computer Tally ERP 9.0• Certificate course in Personality Development. <p>These courses are helpful to the students to increase employability skills and to get jobs in employment markets.</p>								
• Research profile of the faculty be strengthened in terms of publication in journals	<p>Some of our faculty members have published their research books and articles in reputed journals which have recognized by getting ISBN.</p> <p>The following table shows the research publication of our faculty during the last five years.</p> <table><tr><th>Name of the Faculty</th><th>Name of the Journal</th><th>ISBN / ISSN Number</th></tr><tr><td>Dr. D. B. Pandre & Dr. N. G. Doddagoudar</td><td>Aman Prakashan, Khanpur, U P</td><td>ISBN-978-93-80417-15-8</td></tr></table>			Name of the Faculty	Name of the Journal	ISBN / ISSN Number	Dr. D. B. Pandre & Dr. N. G. Doddagoudar	Aman Prakashan, Khanpur, U P	ISBN-978-93-80417-15-8
Name of the Faculty	Name of the Journal	ISBN / ISSN Number							
Dr. D. B. Pandre & Dr. N. G. Doddagoudar	Aman Prakashan, Khanpur, U P	ISBN-978-93-80417-15-8							

	Dr. D. B. Pandre & Dr. N. G. Doddagoudar	Bhasha Prakashan Bengaluru	--
	Dr. D. B. Pandre & Dr. N. G. Doddagoudar	Aman Prakashan, Khanpur, U P	ISBN-978-93-83682-20-01
	Dr. D. B. Pandre	Aman Prakashan, Khanpur, U P	ISBN-978-93-80417-26-4
	Dr. D. B. Pandre	Akhalana (Ardha Varshik Patrika)	ISBN-0976-1616
	Dr. N. G. Doddagoudar	Srujan	ISSN-2320-0391
	Prof. D. S. Gudadinni	International Journal	ISSN2277-9302
	Prof. Chetan Daga	International Journal	ISSN2249-7463
	Prof. Chetan Daga	International Research Journal	ISSN2277-9310
	Prof. Chetan Daga	International Journal	ISSN2277-9302
	Prof. Chetan Daga	Entrepreneurship a tool for economic development a souvenir.	ISBN97893-5174-737-6
<ul style="list-style-type: none"> Career guidance and placement services are be strengthened by establishing linkages with industries in neighborhood. 	We have linkages with local factories: <ul style="list-style-type: none"> Shri Lagamavva Sugars Ltd, Bekkeri (Raibag Taluka) Ghataprabha Fertilizers Ltd. Factory, Raibag Pragati Poshak, Graduate finishing school, Dharwad, for career guidance and placement purpose. We have planned to have more linkages with factories in coming years. 		
<ul style="list-style-type: none"> Establish close linkage with the alumni for resource mobilization and career guidance to students. 	We have established the close relations with alumni since its inception. The members of alumni are participating in several college activities. They provide cash incentives to the meritorious and poor students. They have plan to construct parking shed to vehicles. Some of the members alumni provide guidance to the students in several programmes.		
<ul style="list-style-type: none"> Introduce PG course in Arts and Commerce 	Looking at the demand for PG education for promotion of employability and self employability one new programme i.e. PG in Commerce (M.Com) is introduced. We will introduce two more PG programme in Arts from the academic year 2017-18.		



**S. P. Mandal's
ARTS AND COMMERCE COLLEGE
Raibag-591317**

Dist Belagavi

Karnataka State

(Re-accredited at 'B' Grade by NAAC)

E-mail : accraibag@gmail.com

web:www.spmaccraibag.org

Phone & Fax No : (08331) – 225210

Ref : ACCR/NAAC/SSR/2016-17/137

Date : 12/09/2016

CERTIFICATE OF COMPLIANCE

(Affiliated and Recognized Institution)

This is to certify that S. P. Mandal's Arts and Commerce College, Raibag Dist Belagavi, Karnataka State fulfils all norms:

1. Stipulated by the affiliating University Rani Channamma University Belagavi
2. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Raibag


**PRINCIPAL
S. P. MANDAL'S
Arts & Commerce College
RAIBAG. Dist. Belagavi**



**S. P. Mandal's
ARTS AND COMMERCE COLLEGE
Raibag-591317**

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web: www.spmaccraibag.org

Phone & Fax No : (08331) – 225210

Ref : ACCR/NAAC/SSR/2016-17/138

Date : 12/09/2016

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Raibag

Principal

**PRINCIPAL
S. P. MANDAL'S
Arts & Commerce College
RAIBAG. Dist. Belagavi**

ANNEXURE - I (A)



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಪೂನಾ ಬೆಂಗಳೂರು ರಾ.ಹೆ.-೪, ವಿದ್ಯಾಸಂಗಮ, ಬೆಲಗಾವಿ-೫೯೧ ೧೫೬.

RANI CHANNAMMA UNIVERSITY

Poona-Bangalore N.H.-4, Vidyasangam, Belagavi-591 156

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ, College Development Council/Affiliation Section

Email ID: director@rcu.ac.in, Website: www.rcu.ac.in ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 0831-2565208, 2565219



Ref. No: ರಾಣಿಚನ್ನಮ್ಮವಿಶ್ವವಿದ್ಯಾಲಯ/೨೦೧೬-೧೭/೪೭೦

ದಿನಾಂಕ: 17.08.2016

TO WHOM IT MAY CONCERN

This is to certify that S.P. Mandal's Arts and Commerce College, Raibag is affiliated to the Rani Channamma University, and recognized by the University Grant Commission and the following courses/subjects are taught in the said college as per approval.

Sl.No.	Name of the Course and Duration	Affiliation	Period of Validity for the year(s)
1	Three year B.A. Course Basic Sub: Kannada, English, Hindi. Opt Sub: Kannada, English, Hindi, Janapada Economics Political Science, Sociology & Applied Statistics	Permanent	*
2	Three year B.Com. Basic Sub: English, Hindi, Kannada. Opt Sub: As per University Compulsory Syllabus	Permanent	*
3	Three year B.A. Course: Opt Sub: History and Archaeology	Temporary	2016-17
4	Two year M.Com Course: As per University Compulsory Syllabus	Temporary	2016-17

* As per the circular of Govt of Karnataka Order No: ED 262 UNE 2015 Dated: 26-06-2015, the period of validity should not be mentioned while awarding Permanent Affiliation to the colleges. But, however as per Karnataka State University Act, 2000 Section 62(3) there has to be inspection of permanently affiliated colleges by the University atleast once in three years.

ATTESTED
Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

DIRECTOR
College Development Council,
Rani Channamma University
Vidyasangam, Belagavi-591156

ANNEXURE - I (B)



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಪೂನಾ ಬೆಂಗಳೂರು ರಾ.ಹೆ-೪, ವಿದ್ಯಾಸಂಗಮ, ಬೆಲಗಾವಿ-೫೯೧ ೧೫೬
RANI CHANNAMMA UNIVERSITY
Poona-Bangalore N.H.-4, Vidyasangam, Belagavi-591 156



ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ, College Development Council/Affiliation Section
Email ID: directoredereu@gmail.com, Website: www.rcub.ac.in ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 0831-2565208, 2565219

Ref. No: ರಾಣಿಚನ್ನಮ್ಮವಿಶ್ವವಿದ್ಯಾಲಯ/ಬೆಲಗಾವಿ/೨೦೧೬-೧೭/ 870

ದಿನಾಂಕ: 17-08-16

CERTIFICATE

This is certify that the S.P.Mandal's arts and commerce college, Raibag, Belagavi is affiliated to the Rani Channamma University , Belagavi and the college is included under section 2(f) and 12(B) of the UGC act 1956. This college is established in the year 1974. Hence the above college is eligible to receive the financial assistance from the UGC.


DIRECTOR

College Development Council,
Rani Channamma University
Vidyasangama, Belagavi-591156

ATTESTED


Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

ANNEXURE - II
CERTIFICATE OF NAAC FIRST ACCREDITATION


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shiksan Prasarak Mandal's, Raibag
Arts and Commerce College
Raibag, Dist. Belgaum, affiliated to Karnataka University, Karnataka as
Accredited
at the B⁺ level.*

ATTESTED

Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum


Date : September 16, 2004


Director

• This certification is valid for a period of five years with effect from September 16, 2004.
• An institutional score (%) in the range of 55-60 denote C grade, 61-65 C⁺ grade, 66-70 C⁺⁺ grade,
71-75 B grade, 76-80 B⁺ grade, 81-85 B⁺⁺ grade, 86-90 A⁻ grade, 91-95 A⁺ grade, 96-100 A⁺⁺ grade
(upper limits exclusive)

ANNEXURE - III
CERTIFICATE OF NAAC SECOND RE-ACCREDITATION


राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
S. P. Mandal's Arts & Commerce College
Raibag, Dist. Belgaum,
affiliated to Karnatak University & Rani Chennamma University, Karnataka as
Accredited
with CGPA of 2.88 on four point scale
at B grade
valid up to September 15, 2016*

ATTESTED
Principal
S. P. MANDAL'S
Arts & Commerce College
RAIBAG Dist. Belgaum

Date : September 16, 2011





Director

ANNEXURE - IV UGC Letter 12B

फ़ोन : 3232485, 3232455, 3231692
Phone : 3234116, 3232317, 3230895
3232701, 3231291, 3235743

All communications should be addressed to the Secretary by designation and not by name

संख्या : F.8-2/97(C.P.-I)
दिनांक : July, 1998

ATT : यूनिग्रान्ट्स कमिशन : 31-65913
GRAMS UNIGRANTS Telax 31 65913
Fax 3232783, 3239200
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

The Registrar,
Karnatak University,
Dharwad-580003.

Sub: Declaring a college fit to receive assistance under Section-12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. KU/CDC/g(f)/524/34 dated 17.4.98 on the above subject and to say that it has been noted that the S.P.M.'s Arts and Commerce College, Raibag has been granted permanent affiliation by the Karnatak University. Accordingly, S.P.M.'s Arts and Commerce College, Raibag which already stands included in the list of colleges maintained under Section-2(f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other central sources in terms of Rules framed under Section-12-B of the UGC Act, 1956.

Yours faithfully,

(D.D Mehta)
Under Secretary

Copy to:-

1. The Principal, S.P.M.'s Arts and Commerce College, Raibag-591317.
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Dept. of Education) New Delhi.
3. Joint Secretary, UGC Southern Regional Office, Post Box No.152, APSEC, IV G Floor-5-9-194, Chiragh Ali Lane, Hyderabad (A.P.).
4. S.O.(FD-III Section), UGC.
5. All Sec the UGC Office.
6. F.T.P.
7. Guard

ATTESTED
Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

C. P. Arora
(C.P. Arora)
Section Officer

ANNEXURE - V
UGC Letter 2 (f)

9

UNIVERSITY GRANTS COMMISSION
BHADUR SHAH ZAFAR MARG
NEW DELHI

No. F.8-34/79(F) July, 1980.

To
The Registrar,
Karnataka University,
Dharwar,

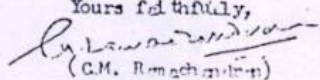
Subj:- List of Colleges prepared under Section 2(c) of the
UGC Act 1956 - inclusion of New Colleges in the -

Sir,

I am directed to refer to your letter No. AC/ACCL/70-80/
693 dated 10.6.1980 on the above subject and to say that the
name of the following college has been included in the above list
under Non-Government Colleges teaching up to Bachelor's degree.

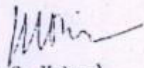
Old Name	New Name
S.P. Mandal's Arts College, Raibag.	S.P. Mandal's Arts and Commerce College, Raibag (District Belgaum)


The University is requested to send immediately an
affidavit to this effect that assets and liabilities of the old
college have been taken over by the new college.

Yours faithfully,

(C.M. Ramachandran)
Under Secretary

Copy forwarded to :- /S.P.Mandal's

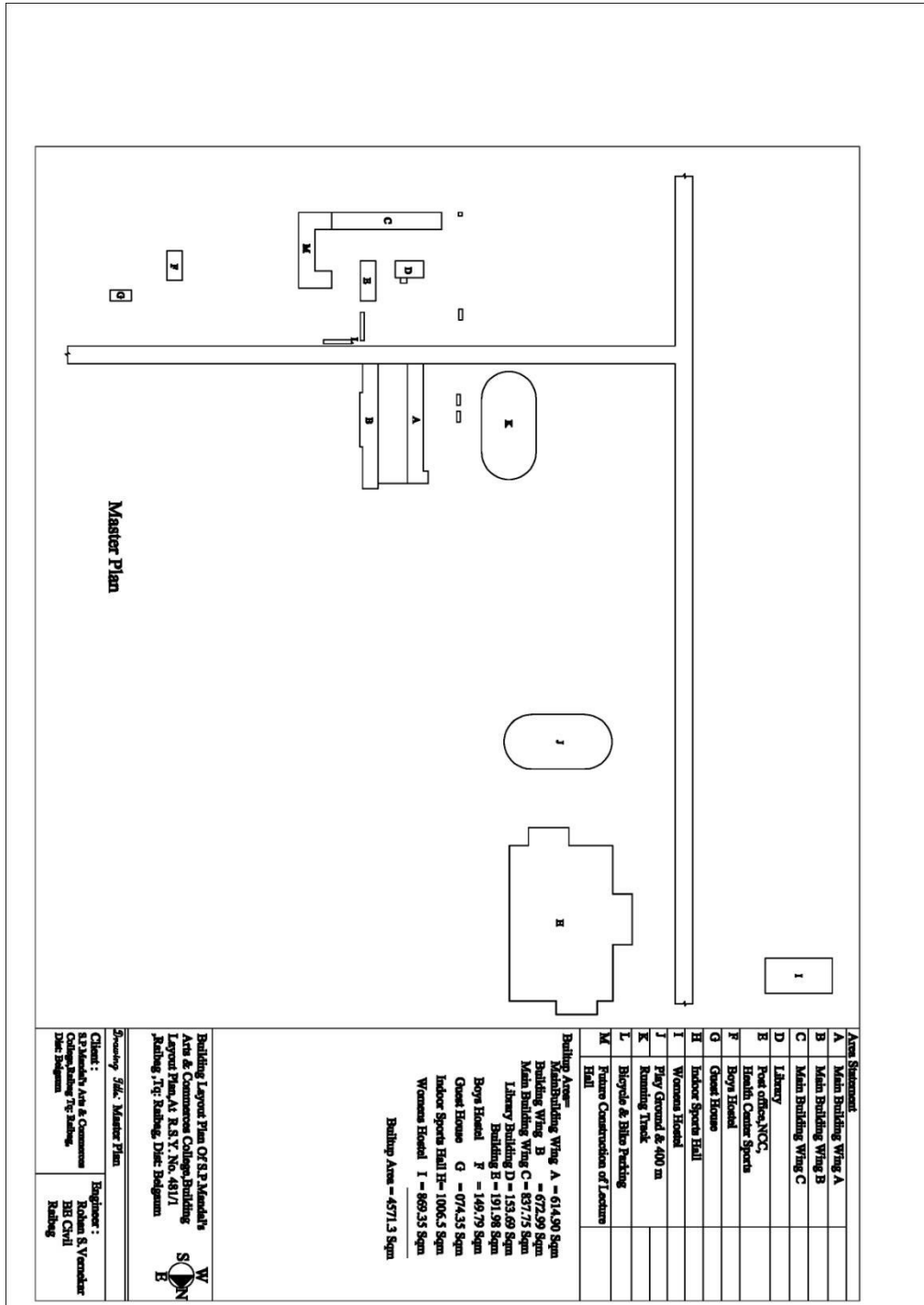
1. The Principal, Arts and Commerce College, Raibag-591317
2. All Officers/Sections in the UGC Office,


(J.C. Vohra)
for secretary

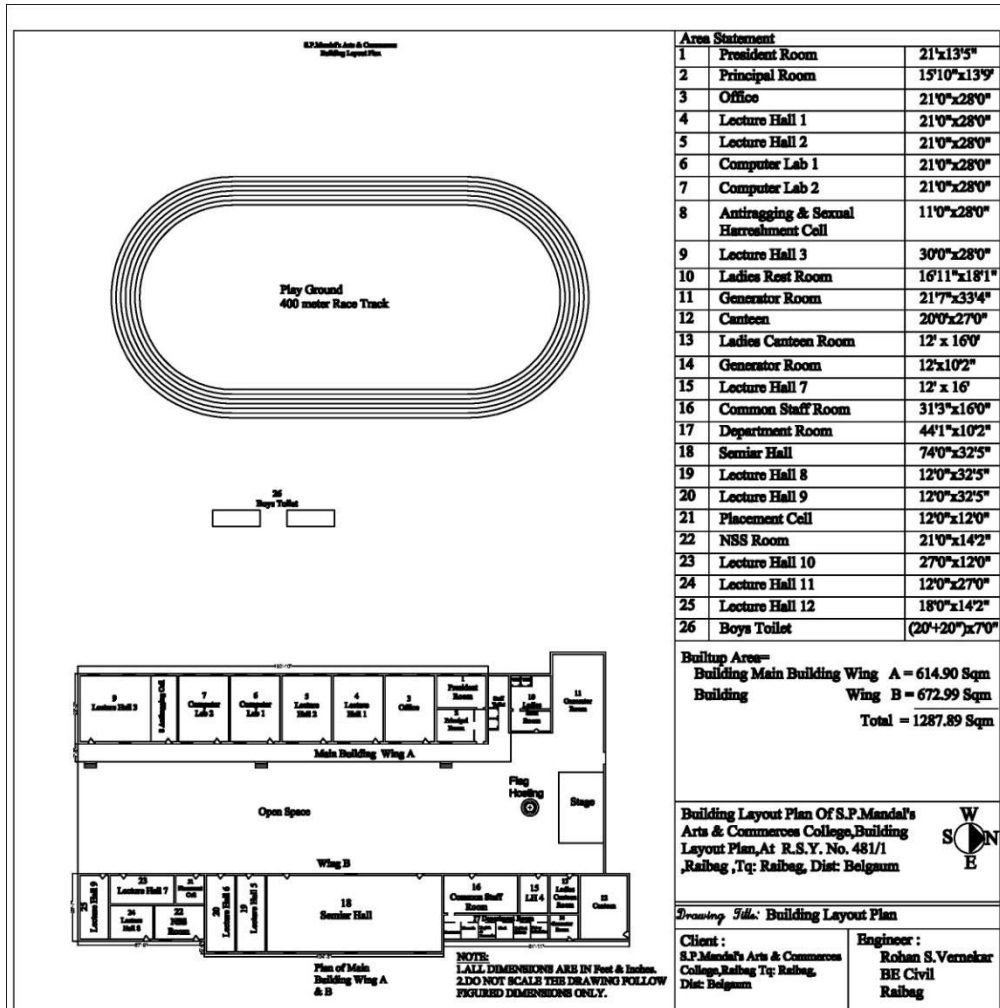
ATTESTED

Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

ANNEXURE - VI

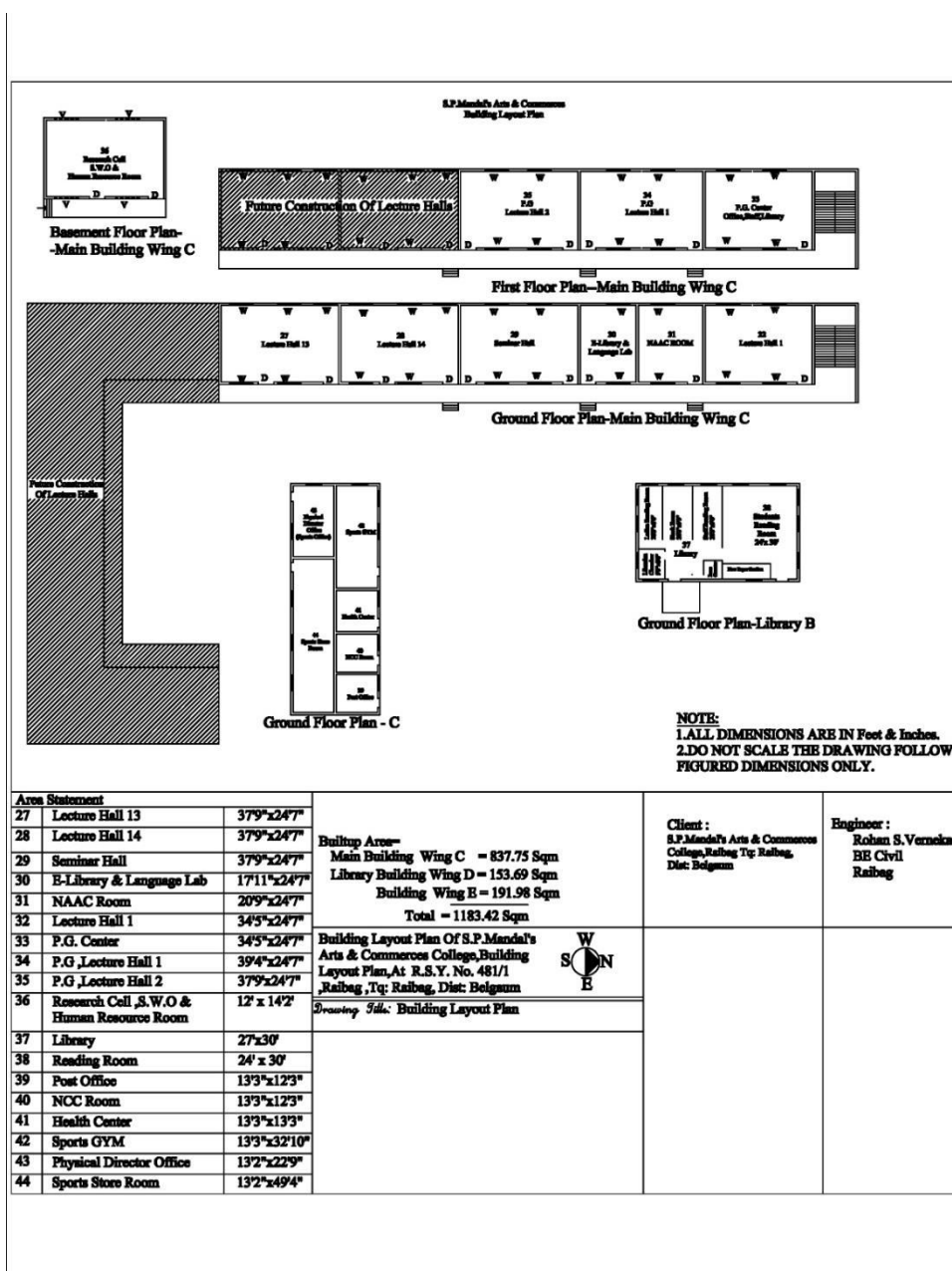
MASTER PLAN OF THE COLLEGE



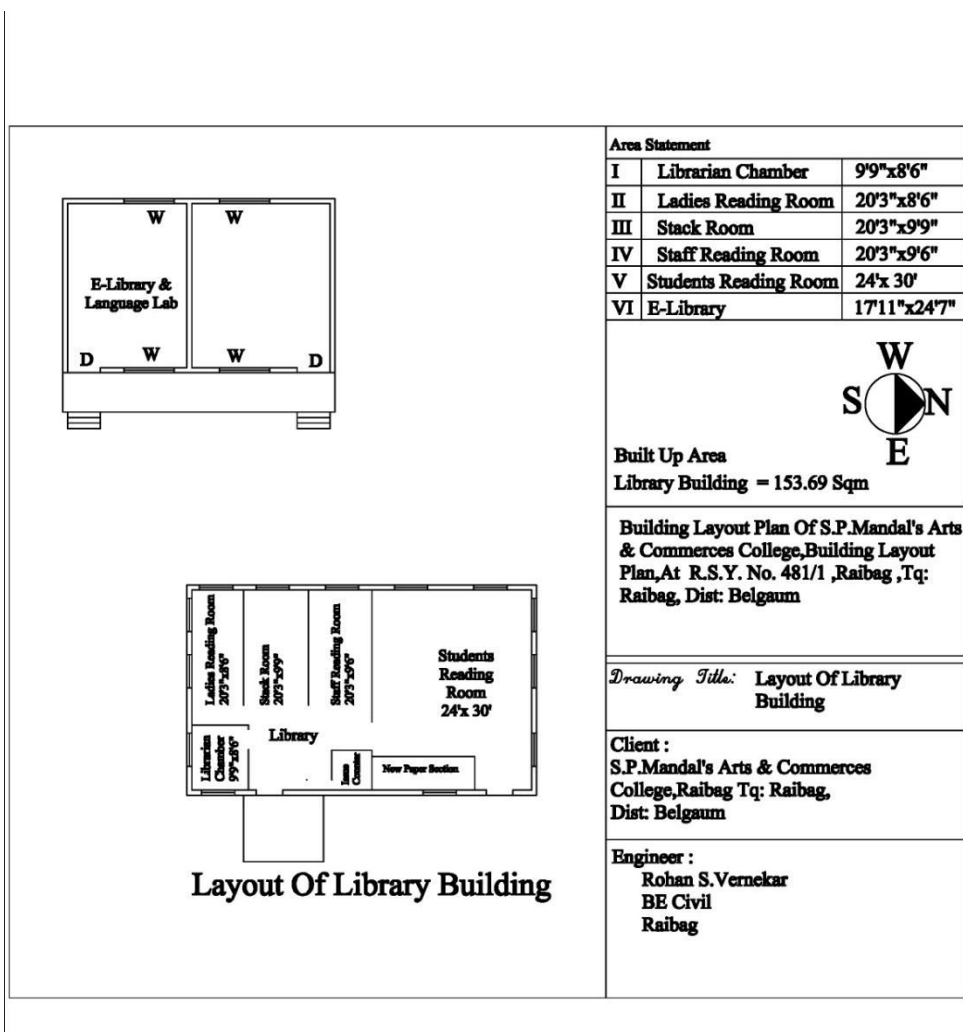
College Building Layout Plan Wing-A & B



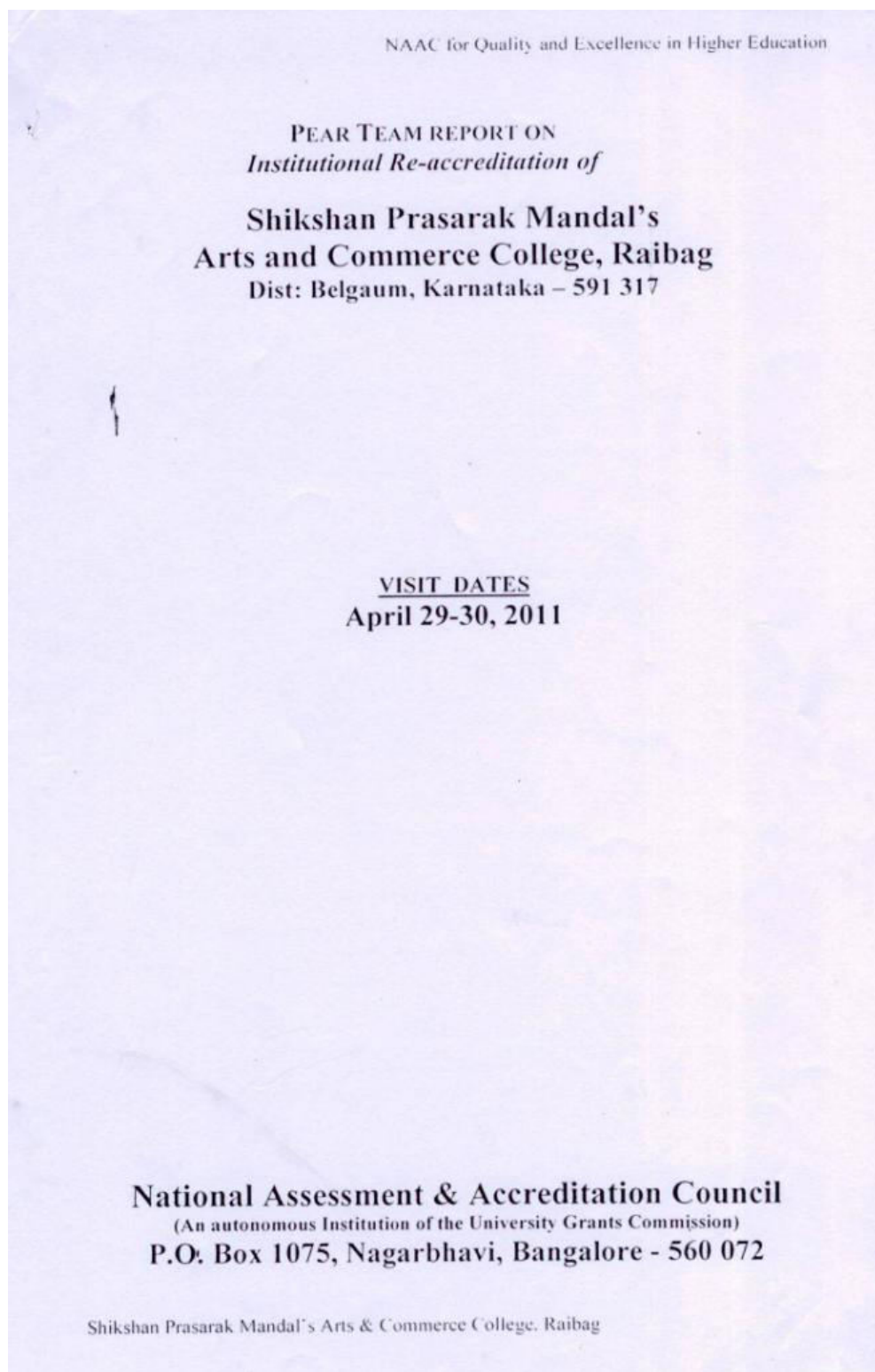
College Building Layout Plan Wing-C & Future construction of Lecture Hall



College Library Layout Plan



ANNEXURE - VII



NAAC for Quality and Excellence in Higher Education

PEER TEAM REPORT ON Institutional Accreditation of Shikshan Prasarak Mandal's Arts and Commerce College Raibag, Dist: Belgaum, Karnataka – 591 317	
Section I: GENERAL	
1.1 Name & Address of the Institution:	Shikshan Prasarak Mandal's Arts and Commerce College, Raibag Dist: Belgaum, Karnataka – 591 317
1.2 Year of Establishment:	June 15, 1974
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	2 (Arts & Commerce)
• Departments/ Centres:	9 (Kannada, English, Hindi, Sociology, Political Science, Economics, Statistics, History & Archeology, Commerce).
• Programmes/ Courses offered:	Under Graduate 2 Certificate 1
• Permanent Faculty Members:	13
• Permanent Support Staff:	04
• Students:	319 (Male 235, Female 84)
1.4 Three Major Features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A grant-in-aid college affiliated to Karnataka University, Dharwad and shifted to the newly formed Rani Channamma University, Belgaum from 2010-11. • A co-educational rural college offering UG programmes in Arts and Commerce in Kannada as well as English media to the socially and economically disadvantaged students. • The College is managed by Shikshan Prasarak Mandal, Raibag, which runs a conglomerate of 22 education institutions providing secondary education to collegiate education in Karnataka and Maharashtra states.
1.5 Dates of Visit of the Peer Team (A detailed visit schedule may be included as Annexure):	April 29-30, 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. N. V. Narasimham Former Director School of Management Studies Indira Gandhi National Open University New Delhi 110 068
Member Coordinator	Dr. V. M. Ingavale Principal Shailendra Education Society's Arts, Commerce & Science College Dahisar(E), Mumbai-400 068
NAAC Officer	Dr. Jagannath Patil Deputy Adviser

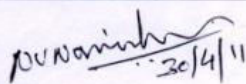
Shikshan Prasarak Mandal's Arts & Commerce College, Raibag

1

N. V. Narasimham
20/4/11

NAAC for Quality and Excellence in Higher Education

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> Follows the curriculum prescribed by the affiliating University and has no autonomy in this regard. The students are made aware of the vision and mission of the institution by organising orientation programmes at the time of admission. As members of BOS in the affiliating University, three teachers have taken part in designing the curriculum.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Flexibility to select any three core options out of eight options (Kannada, English, Hindi, Sociology, Political Science, Economics, Statistics, History & Archeology) in B.A. and elective options in third year B.Com., as permitted by the affiliating University. Flexibility to move from one discipline to another in the first semester only. Introduced self financing add-on certificate course in Soft Skills, and self financing core option in History & Archeology for BA students.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> Formal feedback obtained from students in a prescribed format, and also informal feedback from alumni, parents and employees. Feedback obtained from different sources is analysed and suggestions communicated to the University.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> The University revises the curriculum every three years and the college adopts it in the same academic year. Guidelines of statutory bodies like UGC, State Government, etc are followed by the University while developing/ restructuring the curriculum.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Offering self-financing course on Soft Skills to all students at an affordable cost. Orientation programme to all first year students.


 30/4/11

Shikshan Prasarak Mandal's Arts & Commerce College, Raibag

2

NAAC for Quality and Excellence in Higher Education	
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> Giving wide publicity to admission process through the prospectus, institution website, local TV, banners, posters and hand bills. Admissions Committee ensures transparency in admission process. Admissions on the basis of merit in the qualifying examination as per the affiliating University norms.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> Students' knowledge and skills evaluated at the beginning of the academic session on the basis of induction test, performance in the qualifying examination and class room interaction. The College has to formalize the tutorial system. Mentoring is claimed to be done by individual teachers. Advanced classes in public speaking and soft skills for advanced learners, and remedial coaching for weak students.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Conspectus of studies is prepared in each subject and completes the teaching process accordingly. Predominantly lecture based teaching method occasionally supplemented with seminars, workshops, group discussion, panel discussion, assigning small projects, etc. ICT enabled teaching need to be enhanced further.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Recruitment of teachers through selection committee constituted by the Commissioner of Collegiate Education, Bangalore as per norms prescribed by the State Government and UGC. There are 13 permanent teachers, of whom 4 Ph.D. holders and 4 M.Phil. holders. In addition, there are 8 temporary teachers appointed by Management. Teachers are encouraged by sanctioning study leave to participate in seminars / conferences, orientation programmes and refreshers courses.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> As per the University norms, evaluation system consists of 2 internal tests conducted by the college carrying 20% weightage and Semester-end examination carrying 80% weightage conducted by the affiliating University. The evaluation system is communicated to students through prospectus, orientation programmes, notices and circulars. Students have option for recounting and revaluation of internal test answer scripts.

Shikshan Prasarak Mandal's Arts & Commerce College, Raibag

3

Signature
20/4/11

NAAC for Quality and Excellence in Higher Education	
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> Option to students for re-checking and revaluation of internal test answer scripts. Assignment of small project to advanced learners, though not prescribed as part of curriculum.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research Cell is established to promote research. The Management encourages research by teachers by sanctioning study leave, duty leave and adjustment in teaching schedules. The College is yet to take initiatives in terms of annual budgetary provision to promote research.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> UGC sponsored one major and three minor on going research projects with total outlay of Rs. 9.9 lakhs. Completed 3 minor research projects with a total outlay of Rs. 1.75 lakhs. Three teachers are recognised research guides for Ph.D/M.Phil of other Universities. Teachers published 14 text books and few reference books.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Teachers are yet to develop paid consultancy expertise.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Extension activity is promoted through NCC (one unit) and NSS (one unit). The College works in association with local bodies to develop institution-neighborhood network.
2.3.5 Collaborations:	<ul style="list-style-type: none"> The college is yet to develop formal collaborations.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> The college has a campus area of 7.11 acres with the built-up area of 1.5lakh sq.ft and a spacious play ground. The college has adequate building infrastructure with a total 39 rooms to carry on academic activities. There are sufficient number of class rooms, library with reading room, computer centre with 24 computers, office rooms (for principal, management and administration), extra curricular rooms, common rooms separately for staff and

Shikshan Prasarak Mandal's Arts & Commerce College, Raibag

4

Dr. Nandini
30/4/11

NAAC for Quality and Excellence in Higher Education	
	<p>students, canteen, health centre, drinking water, separate hostel facility for boys and girls, spacious play ground, gym with indoor games.</p> <ul style="list-style-type: none"> Augmented infrastructure in the last five years by spending Rs.88.7 lakhs.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> The college made provision of funds for maintenance of infrastructure and equipment. Allocated Rs. 0.72 lakh in 2007-08 and Rs. 0.52 lakhs in 2008-09. Optimal utilization of budget allocated for different activities. As and when required, services of out side agencies utilized for maintenance of buildings and equipment.
2.4.3 Library as a Learning Resources:	<ul style="list-style-type: none"> Partially computerized Library comprises 26,970 books, 145 CDs, 27 magazines, 03 journals and 7 news papers. The library has book bank, 3 computers with Internet connection, reprographic facility, etc. The Library Advisory Committee assists librarian for smooth working of the library and other related activities.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> There are total 34 computers and 4 laptops, including 20 computers and one laptop in the computer centre. Internet is accessible from all locations. The college maintains its own web site www.spmaccraibag.com Computers and their accessories are maintained by hiring services of technicians as and when required.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Separate hostels for boys (20 rooms) as well as girls (20 rooms). Incentives in the form of cash prizes, rolling shields and nutrients to promote students' participation in sports and cultural events. Common facilities such as staff room, common room for boys, common room for girls, health centre with Doctor on request, guest house, canteen, telephone, parking, etc. available.
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> Felicitating meritorious students in sports and academics. Special drive of plantation to green the campus.

Shikshan Prasarak Mandal's Arts & Commerce College, Raibag

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Signature
30/4/11

NAAC for Quality and Excellence in Higher Education	
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> MIS to select, collect and integrate data from stake holders to be further strengthened. Information obtained from feedback is used in decision making and performance improvement.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> For appointment of staff, the Institute adheres to recruitment norms laid down by UGC, State Government and the affiliating University. Performance of teachers is evaluated through self-assessment reports of teachers and assessment of teachers by students.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> There is adequate budget to cover the day-to-day expenditure. In case of any major expenditure, the Management Committee mobilises funds from its own resources. The accounts of the College are partly computerized, well maintained and audited regularly. Donations from students not accepted.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Not accepting donations from students. Financial support to poor students by the Faculty.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC interacts regularly with all stake holders for quality enhancement. The students are encouraged by the college to play a role in quality enhancement.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> There are 15.5% SC, 79.9% OBC, 25.6% Women and 70% Rural Students. The institution follows state government reservation policies for recruitment of staff from disadvantaged communities. The College is yet to conduct gender audit. Mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections be strengthened.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> Social responsibilities and citizenship roles are promoted among students by organising extension activities through NCC and NSS. There is a harmony of stake holder relationship in the college. Good reputation of the Institute among stake holder.

Shikshan Prasarak Mandal's Arts & Commerce College, Raibag

30/4/11

NAAC for Quality and Excellence in Higher Education

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Establish Language Lab to enhance communication skills in English.
- Systematize the feedback mechanism from all stakeholders for quality enhancement.
- Fully computerization of library and subscription to more journals.
- Increased thrust on ICT in teaching - learning methods.
- Introduce job oriented short term courses.
- Research profile of the faculty be strengthened in terms of publications in journals.
- Career guidance and placement services be strengthened by establishing linkages with industries in neighborhood.
- Establish close linkage with the Alumni for resource mobilization and career guidance to students.
- Introduce PG courses in Arts and Commerce.

I agree with the observations of the Peer Team as mentioned in this report.



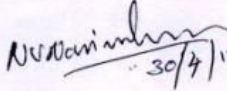
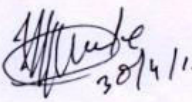
Dr. M. S. Gablewad
30/4/2011

PRINCIPAL

Shikshan Prasarak Mandal's Arts and Commerce College
Dist: Belgaur

RAIBAG - 591 317

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. N. V. Narasimham Former Director School of Management Studies Indira Gandhi National Open University New Delhi 110 068	Chairperson	 30/4/11
Dr. V. M. Ingavale Principal Shailendra Education Society's Arts. Commerce & Science College Dahisar(E), Mumbai-400 068	Member Coordinator	 30/4/11
	Member	
Dr. Jagannath Patil Deputy Adviser	NAAC Officer	

Place: Raibag

Shikshan Prasarak Mandal's Arts & Commerce College, Raibag


Date: April 30, 2011

ATTESTED


Principal

S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist: Belgaur

ANNEXURE - VIII

 <p>CA. Vilas S. Halbhavi B.Com., F.C.A. +91 9448148094, +91 831 2461856 vshalbhavi@gmail.com</p>	<p>V. S. HALBHAVI & CO. Chartered Accountants F1, First Floor, Vijaylaxmi Arcade, Narvekar Lane, Belgaum-590001</p>
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**SHIKSHAN PRASARAK MANDAL RAIBAG's
ARTS & COMMERCE COLLEGE,
RAIBAG.**


AUDIT REPORT

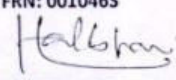
We have audited the accounts of the above Institution for the year 2015-16 and we have made the following observations.


We have obtained all the necessary information and explanations, which were required for the purpose of our audit and to the best of our knowledge the Balance Sheet exhibits the true & fair view of the state of affairs. The accounts are maintained fairly well by the institution.

We thank the Head Master and the office staff for their kind co-operation at the time of our audit.

Date: 3 SEP 2016

ATTESTED

Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

FOR VILAS S HALBHAVI & CO.
Chartered Accountants
FRN: 0010465

CA. V. S. Halbhavi
Proprietor
M.No.018708



SHIKSHAN PRASARAK MANDAL RAIBAG ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31/03/2016			
RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balances :-		By Salary :-	
Cash in hand	999.00	S & C Salary	1,56,58,126.00
Syndicate Bank		Guest Lecturers Salary	6,95,800.00
A/c No. 7485	8,13,360.28	By Leave Surrender Bill	
A/c No. 7490	13,86,722.35	By Scholarship A/c	6,27,483.00
Urban Bank Raibag		By UGC Grants	
A/c No. 665	8,156.19	MRP Grant	45,000.00
A/c No. 703	507.80	1st Floor Class Room	7,53,720.00
A/c No. 857	80.00	Indoor Sports Training Hall	36,86,319.00
State Bank of India		Sports Equipments	10,00,000.00
A/c No. C-62-34751	6,63,617.47	UGC IQAC A/c	1,00,000.00
A/c No. C-63-34762	5,177.49		55,85,039.00
A/c No. C-69-32211	22,02,196.51	By Building Repairs	34,016.00
A/c No. C-38559	3,378.00	By Repairs to Equipments	16,980.00
A/c No. C-1914	2,018.00	By Furnitures	25,200.00
Canara Bank Ankali		By Library Books	11,475.00
A/c No. 14343	48,65,176.00	By Prospectus	22,050.00
To Fees Account		By Light & Water	78,215.00
Admission Reg.	92,800.00	By Printing & Stationeries	45,484.00
Admission	28,514.00	By Postage & Telephone	51,313.00
Tuition Fees	11,94,658.00	By TA & DA	31,600.00
Admn. Penal Fees	15,250.00	By Audit Fees	3,000.00
Adm. Appln. Form	14,406.00	By Advertisement	24,800.00
Library Books Fees	45,408.00	By Annual Sports	10,000.00
Deposits	25,400.00	By Conduct Of Yoga Competition	11,365.00
Prospectus	1,02,900.00	By Conduct Of Kabaddi Tournament	35,000.00
T.C. Fees	5,000.00	By Bank Commission	2,012.00
Other Fees	39,077.00	By Miscellaneous Expenses	30,083.00
To Grant-in-Aid		By Athletic Sports Meet A/c	2,270.00
Salary Grant	1,31,54,945.00	By Annual Day Celebration	21,865.00
MRP Grant	45,000.00	By Repairs of Furniture	27,550.00
1st Floor Class Room	7,40,700.00		
Additional Assistance	5,00,000.00	By SPECIFIC FEES ACCOUNT :-	
To Scholarship		Exam Fees	15,59,140.00
To UGC Grant Interest	5,82,864.00	R.R. A/c	24,466.00
To Bank Interest	1,32,758.00	ID Cards Printing Expens	68,500.00
To Joint A/c Interest	83,873.51	College Miscellany	35,000.00
To National Increment	68,450.59	Association Fees	59,610.00
To FC Grant	26,982.00	Sports Development fee	27,440.00
	6,45,016.00	College Exam	50,000.00
To SPECIFIC FEES ACCOUNT :-		Poor Students Aid Fund	13,720.00
Exam Fees	14,66,060.00	University Sports	10,090.00
Association Fees	1,37,200.00	K.S.S.W.Fund	13,720.00
Sports Fees	93,428.00	K.S.T.B.Fund	13,720.00
Medical Exam	11,298.00	Student Benefit Scheme	10,290.00
Scouts & Guides	34,300.00	Fee Concession	2,31,971.00
Red cross	34,300.00	Youth Festival fund	27,440.00
University Sports Fee	21,520.00	Garden Maintenance	99,775.00
RR & ID Card	89,998.00	Computer Application	2,07,712.00
PSL Library	27,440.00	Students Welfare Fund	26,900.00
College Exam	1,37,200.00	UETGB Fund	13,720.00
Poor Students Aid	13,720.00	College Dev. Council	13,720.00
College Miscellany	1,02,900.00	Affiliation	65,000.00
RCU Devp. Fee	34,300.00	Admission Reg.	92,800.00
K.S.S.W.F	13,720.00	Admission Penal Fees	15,250.00
K.S.T.B.F	13,720.00	Medical Exam Fee	14,200.00

Students Benefit Scheme	10,290.00		PSL Library	20,950.00	
Sports Development	27,440.00		Sports A/c	27,440.00	
Youth Festival	27,440.00		RCU Devl Fee	34,300.00	
Garden Maintenance	1,37,200.00		Scouts & Guides	16,366.00	
Computer Fees	3,97,000.00		Red Cross	10,290.00	28,03,530.00
Students Welfare	29,590.00		By Specific Payments :-		
Career Guidance U.EIGB	13,720.00		L.I.C.	3,24,691.00	
College Development	13,720.00	28,87,504.00	Professional Tax	29,000.00	
To Other Specific Receipts :-			G.S.I.T.	92,101.00	
LIG	3,23,569.00		F.B.F.	1,450.00	
Professional Tax	29,000.00		RD	1,00,000.00	
GSLI	92,101.00		Income Tax	19,14,000.00	
FBF	1,450.00		P.L.I.	67,595.00	25,28,837.00
Income Tax	19,14,000.00		By N S S		
PLI	67,595.00		By Conduct of University Exam		37,650.00
R.D.	1,00,000.00	25,27,715.00	By Payable Exam Fees		66,490.00
To N S S			By Management A/c		6,00,000.00
To Conduct of University Exam		37,650.00	By Kud Allowance A/c		
To Management A/c		66,490.00	By S D Refund A/c		
To Statutory dedn of 1st floor class rooms			83,000.00		
S D	48,992.00		By Statutory Payments of 1st floor class room		65,538.00
Sales Tax	30,149.00		Sales tax	30,149.00	
Income Tax	17,034.00		Income tax	17,034.00	
Royalty	10,064.00		Royalty	10,064.00	
CBF	754.00		CBF	754.00	
WWF	7,537.00	1,14,530.00	WWF	7,537.00	
To Statutory dedn of Sports Train Hall			By Statutory Payments of Counseling Hall		3,48,232.00
S D	2,34,736.00		Sales tax	1,44,453.00	
Sales Tax	1,44,453.00		Income tax	81,616.00	
Income Tax	81,616.00		Royalty	82,439.00	
Royalty	82,439.00		CBF	3,611.00	
CBF	3,611.00		WWF	36,113.00	
WWF	36,113.00	5,82,968.00	By M Com Course Expenditure		
To CBF			Affiliation Fees	1,13,000.00	
		754.00	Affiliation Deposit	5,00,000.00	
To M Com Course			Application Form Fees	5,100.00	
College Fees	1,55,600.00		Admission Reg Fees	57,000.00	
Examination Fees	18,240.00	1,73,840.00	Other Fees	9,460.00	
			Examination Fees	18,240.00	
			Lecturers Salary	2,67,000.00	9,69,800.00
			By Closing Balance:		
			Cash in hand		211.00
			Syndicate Bank		
			A/c No. 7485	7,55,487.84	
			A/c No. 7490	17,64,937.94	
			A/c No. 9950	1,580.95	25,22,006.73
			Urban Bank Raibag		
			A/c No. 665	8,156.19	
			A/c No. 703	507.80	
			A/c No. 857	80.00	8,743.99
			State Bank of India		
			A/c No. C-62-34751	6,30,440.47	
			A/c No. C-63-34762	5,480.49	
			A/c No. C-69-32211	21,415.51	
			A/c No. 38559	28,125.00	
			A/c No. 1914	20,705.00	7,06,166.47
			Canara Bank Ankali		
			A/c No. 14343		5,11,911.00
		3,42,19,842.19			3,42,19,842.19

3 SEP 2016



CHARTERED ACCOUNTANT

FRN : 0010465

SHIKSHAN PRASARAK MANDAL'S ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM,			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31/03/2016			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Salary :-		By Fees Account	
S.G.C Salary	1,34,69,492.00	Admission Reg.	92,800.00
Guest Lecturers Salary	6,95,800.00	Admission	28,514.00
	1,41,65,292.00	Tuition Fees	11,94,658.00
To Building Repairs	34,016.00	Admn.Penal Fees	15,250.00
To Repairs to Equipments	16,980.00	Adm Appln.Form	14,406.00
To Prospectus	22,050.00	Library Books Fees	45,408.00
To Light & Water	78,215.00	Prospectus	1,02,900.00
To Printing & Stationeries	45,484.00	T.C.Fees	5,000.00
To Postage & Telephone	51,313.00	Other Fees	39,077.00
To Annual Sports	10,000.00		15,38,013.00
To TA & DA	31,600.00	By UGC Grant Interest	1,82,758.00
To Audit Fees	3,000.00	By Bank Interest	83,873.51
To Advertisement	24,800.00	By Joint A/c Interest	68,450.59
To Bank Commission	2,012.00	By National Increment	26,982.00
To Miscellaneous Expenses	30,083.00	By SPECIFIC FEES ACCOUNT :-	
To Athletic Sports Meet A/c	2,270.00	Exam Fees	14,86,060.00
To Annual Day Celebration	21,865.00	Association Fees	1,37,200.00
To Repairs of Furniture	27,550.00	Sports Fees	93,428.00
To SPECIFIC FEES ACCOUNT :-		Medical Exam	11,298.00
Exam Fees	15,59,140.00	Scouts & Guides	34,300.00
R.R. A/C	24,466.00	Red cross	34,300.00
I D Cards Printing Expens	68,500.00	RCU Dev Fee	21,520.00
College Miscellany	35,000.00	RR & ID Card	89,998.00
Association Fees	59,610.00	PSL Library Fees	27,440.00
R.R. & I.D. Card	27,440.00	College Exam	1,37,200.00
College Exam	50,000.00	Poor Students Aid	13,720.00
Poor Students Aid Fund	13,720.00	College Miscellany	1,02,900.00
University Sports	10,090.00	University Sports	34,300.00
K.S.S.W.Fund	13,720.00	K.S.S.W.F	13,720.00
K.S.T.B.Fund	13,720.00	K.S.T.B.F	13,720.00
Student Benefit Scheme	10,290.00	Student Benefit Scheme	10,290.00
Fee Concession	2,31,971.00	Sports Development	27,440.00
Youth Festival fund	27,440.00	Youth Festival	27,440.00
Garden Maintenance	99,775.00	Garden Maintenance	1,37,200.00
Computer Application	2,07,712.00	Computer Fees	3,97,000.00
Students Welfare Fund	26,900.00	Students Welfare	29,590.00
UETGB Fund	13,720.00	UETGB	13,720.00
College Dev. council	13,720.00	College Development	13,720.00
Affiliation	65,000.00		28,67,504.00
Admission Reg.	92,800.00	By Conduct of University Exam	66,490.00
Admission Penal Fees	15,250.00	BY Grant-in-Aid	
Medical Exam Fee	14,200.00	Salary Grant	1,31,54,945.00
Sports A/c	27,440.00	By M Com Course	
RCU Devl Fee	34,300.00	College Fees	1,55,600.00
Scouts & Guides	16,366.00	Examination Fees	18,240.00
Red Cross	10,290.00	By Minor research Project Grant	45,000.00
To Minor research Project Grant	27,82,580.00	By Recurring Deposit transfer from B/S	1,000.00
	45,000.00		
To M Com Course Expenditure			
Affiliation Fees	1,13,000.00		
Application Form Fees	5,100.00		
Admission Reg Fees	57,000.00		
Other Fees	9,460.00		
Examination Fees	18,240.00		
Lecturers Salary	2,67,000.00		
	4,69,800.00		
To Conduct of University Exam	66,490.00		
To Conduct Of Yoga Computation	11,365.00		
To Conduct Of Kabaddi Tournament	35,000.00		
To Depreciation	2,67,295.09		
To Surplus	(15,203.99)		
	1,82,28,856.10		1,82,28,856.10

3 SEP 2016



CHARTERED ACCOUNTANTS

FRN : 0013468

SHIKSHAN PRASARAK MANDAL'S ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
BALANCE SHEET AS ON 31/03/2016			
LIABILITIES	AMOUNT	ASSETS	AMOUNT
MANAGEMENT A/C		LIBRARY BUILDING	
Balance b/d	10,68,280.00	(Under Construction)	6,83,499.00
Add: Received	83,000.00	Balance b/d	
	11,51,280.00	EXAMINATION HALL b/d	3,00,000.00
Less: Paid	6,00,000.00	CLASS ROOM b/d	1,50,000.00
	5,51,280.00	1st Floor Class Room :	
DONATION -B/f		Construction during the year	7,53,720.00
(Ugar Sugar Ltd. For computer)	50,000.00	Indor Sports Training Hall :	
		Construction during the year	36,86,319.00
SPORTS GRANT		Women's Hostel Bldg	
Balance b/d	5,000.00	Contractor	49,62,487.00
UGC SPORTS EQUIPMENT GRANT -B/f		Stru. Engg. Fee.	1,38,808.00
	10,00,000.00	Sight Engg. Fee	68,000.00
LIBRARY DEPOSIT		Contingency	1,22,154.00
Balance b/d	49,005.00	FURNITURE	2,25,150.00
CAUTION MONEY			55,16,599.00
Balance b/d	1,51,990.00	UGC GRANT FOR COUNSELLING CELL	
Add: Deposits	25,400.00	BUILDING -B/f	10,46,414.00
	1,77,390.00	CONSTRUCTION OF TOILET BLOCK -B/f	73,560.00
U.G.C. BOOKS GRANT		UGC (XI Plan) : B/f	
Balance b/d	7,58,387.60	Projector, Computers, Printers etc	42,48,314.00
UGC Grant B/f		Computer, Digital Camera	10,99,000.00
Bal b/d	70,79,763.00	DG Set	4,32,000.00
Less: UGC IQAC	1,00,000.00	UPS	77,500.00
	69,79,763.00	Water Coller & Filter	44,250.00
U.G.C Grant for 1st floor Building	7,40,700.00	UGC Seminar Hall (Construction)	
U.G.C. BOOKS JOURNALS GRANT		Balance b/d	10,49,231.00
Balance b/d	3,00,000.00	FURNITURE	
MANAGEMENT CONTRIBUTION		Balance b/d	5,55,456.81
Balance b/d	9,36,560.00	Addition	25,200.00
K.H. KARBUR TRUST			5,80,656.81
Balance b/d	20,000.00	Less: Dep. @10%	58,065.68
U.G.C Grant for BUILDING		LIBRARY BOOKS	
Balance b/d	1,40,000.00	Balance b/d	3,39,758.03
LIBRARY BUILDING SECURITY		Addition	11,475.00
DEPOSIT (C.A. Kumbhar) -B/f	3,250.00		3,51,233.03
UGC GRANT FOR LIBRARY BUILDING		Less: Dep. @10%	35,123.30
Balance b/d	2,36,000.00	PSL LIBRARY BOOKS	
UGC GRANT FOR SEMINAR HALL		Balance b/d	52,549.71
BUILDING: Bal B/d	7,00,000.00	Addition:	20,950.00
UGC GRANT FOR COUNSELLING CELL			73,499.71
BUILDING -B/f	9,00,000.00	Less: Dep10%	7,349.97
UGC GRANT FOR INDOOR SPORTS TRAINING HALL		U.G.C BOOKS	
B/f	35,00,000.00	Balance b/d	2,37,167.31
		Less: Dep10%	23,716.73
		COMPUTER (UGC)	
		Balance b/d	1,83,825.44
		Less: Dep10%	18,382.54
		ZEROX MACHINE	
		Balance b/d	1,926.29
		Less: Dep@25%	481.57
		SPORTS EQUIPMENTS	
		Balance b/d	2,20,044.00
		Addition	10,00,000.00



AC GRANT FOR WOMEN'S HOSTEL			12,20,044.00	
Balance b/d	55,00,000.00	Less: Dep@10%	1,22,004.40	10,98,039.60
Recurring Deposit		K.H.KABAJUR EDUCATION TRUST BOOKS		
Bal B/f	1,000.00	Balance b/d	3,708.94	
Less: Transfer to I&E A/c	1,000.00	Less: Dep. @10%	370.89	3,338.05
SCHOLARSHIP		Equipments A/c:	18,000.00	
Balance b/d	6,70,720.00	Less: Dep. @10%	1,800.00	16,200.00
Received	5,82,864.00	Affiliation Deposit (M.Com)		
	12,53,584.00			5,00,000.00
Less: Paid	6,27,483.00	USC IQAC:-		
Association :B/f		6,26,101.00	Equipments A/c b/f	10,000.00
Cash Prize :B/f		230.00	COMPUTER b/f	60,000.00
LIC				70,000
Balance b/d	437.00	TELEPHONE DEPOSIT		
Add: Received	3,23,569.00		Balance b/d	810.7
	3,24,006.00	INCOME & EXPENDITURE A/C		
Less: Paid	3,24,691.00	(685.00)	Balance b/d	12,59,704.29
Accreditation Grant Bal B/d		82,999.00	Less: Surplus	(15,203.99)
UGC Additional Assistance (XI Plan)				12,74,908.28
Bal B/d	22,50,000.00	CASH & BANK BALANCES		
Additional Assistance	5,00,000.00	27,50,000.00	Cash in hand	11.00
Salary Grant (Payable)			Syndicate Bank	211.00
bal b/f	21,88,634.00		A/c No. 7485	755,487.84
Less: Paid	21,88,634.00		A/c No. 7490	17,64,937.94
Security deposit of 1st floor class rooms		48,992.00	A/c No. 9950	1,580.95
Security deposit of Sports Training Hall		2,34,736.00	Urban Bank Raibag	
CBF Payable			A/c No. 665	8,156.19
Bal B/d	2,065.00		A/c No. 703	507.80
Add: during the year	754.00	2,819.00	A/c No. 857	80.00
Fees Concession Grant		8,45,016.00	State Bank of India	
			A/c No. C-62-34751	6,30,440.47
			A/c No. C-63-34762	5,480.49
			A/c No. C-69-32211	21,415.51
			A/c No. 38559	28,125.00
			A/c No. 1914	20,705.00
			Canara Bank Ankoli	
			A/c No. 14343	5,11,911.00
		2,71,57,930.60		2,71,57,930.60

PLACE : Belgum

DATE : 3 SEP 2016

ATTESTED
Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum



Handwritten Signature
CHARTERED ACCOUNTANTS
FRN : 601046S

SHIKSHAN PRASARAK MANDAL RAIBAG ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31/03/2015			
RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balances :-		By Salary :-	
Cash in hand	599.00	S.G.C Salary	1,31,25,057.00
Syndicate Bank		Guest Lecturers Salary	5,51,500.00
A/c No. 7485	4,29,698.80	By Leave Surrender Bill	
A/c No. 7490	6,73,717.75	By Scholarship A/c :-	5,48,960.00
Urban Bank Raibag		By UGC Grants	
A/c No. 665	8,156.19	Additional Asst	27,57,714.00
A/c No. 703	507.80	UGC IQAC A/c	87,000.00
A/c No. 857	80.00	Gen Dev Grant Refund	10,88,200.00
State Bank of India		Counselling Cell Bldg	1,19,100.00
A/c No. C-62-34751	39,809.47	Seminar Hall Bldg	70,000.00
A/c No. C-63-34762	4,952.49	By Building Repairs	41,22,014.00
A/c No. C-69-32211	10,825.51	By Repairs to Equipments	13,100.00
A/c No. C-38559	2,619.00	By Furnitures	21,153.00
A/c No. C-1914	1,229.00	By Library Books	1,07,922.00
Canara Bank Ankali		By Prospectus	2,000.00
A/c No. 14343	38,88,080.00	By Prospectus	27,500.00
To Fees Account		By Light & Water	55,626.00
Admission Reg.	94,200.00	By Printing & Stationeries	75,903.00
Admission	32,383.00	By Postage & Telephone	50,886.00
Tuition Fees	12,78,544.00	By TA & DA	38,800.00
Admn.Penal Fees	16,250.00	By Audit Fees	2,700.00
Adm Appln Form	16,401.00	By Advertisement	8,440.00
Admn.Processing Fees	2,450.00	By DTP Charges A/c	780.00
Library Books Fees	51,600.00	By Bank Commission	2,463.00
Deposits	26,200.00	By Miscellaneous Expenses	48,693.00
Prospectus	1,17,150.00	By Athletic Sports Meet A/c	5,20,251.00
T.C.Fees	1,350.00	By Annual Day Celebration	10,000.00
Other Fees	18,820.00	By Repairs of Furniture	12,166.00
To Grant-in-Aid		By SPECIFIC FEES ACCOUNT :-	
Salary Grant	1,31,25,057.00	Exam Fees	13,78,820.00
Salary Grant (Payable)	21,88,634.00	IQAC Exps A/c	1,500.00
UGC Council Hall Build	90,000.00	Association Fees	42,795.00
UGC Indoor Sports Train Hall	35,00,000.00	Admn.Processing Fees	2,450.00
UGC Sports Equipments	10,00,000.00	M.com Affiliation	2,03,000.00
UGC Seminar Hall Build	70,000.00	Sports Fees	31,240.00
To Scholarship	11,61,136.00	R.R. & I.D. Card	72,935.00
To UGC Grant Interest	78,532.00	College Exam	25,800.00
To Bank Interest	66,919.48	Poor Students Aid Fund	15,620.00
To Joint A/c Interest	43,597.60	University Sports	27,200.00
To Notional Increment	30,085.00	K.S.S.W Fund	11,715.00
		K.S.T.B Fund	11,715.00
		Student Benefit Scheme	11,715.00
		Sports Development Fund	31,240.00



To SPECIFIC FEES ACCOUNT :-					
Exam Fees	16,44,640.00		Youth Festival fund	31,240.00	
Association Fees	1,56,200.00		Garden Maintenance	62,598.00	
Sports Fees	1,06,270.00		Computer Application	1,78,221.00	
Medical Exam	12,831.00		Students Welfare Fund	30,300.00	
Scouts & Guides	39,050.00		UEIGB Fund	15,620.00	
Red cross	39,050.00		College Dev. council	15,620.00	
University Sports Fee	24,440.00		Affiliation	1,87,000.00	
RR & ID Card	1,02,365.00		Admission Reg.	94,200.00	
PSL Library	31,240.00		Admission Penal Fees	16,250.00	
College Exam	1,56,200.00		Medical Exam Fee	12,830.00	
Poor Students Aid	15,620.00		PSL Library	11,145.00	
College Miscellany	1,17,150.00		Sports A/c	22,250.00	
RCU Devp.Fee	39,050.00		RCU Devl Fee	39,050.00	
K.S.S.W.F	11,715.00		Scouts & Guides	38,956.00	
K.S.T.B.F	11,715.00		Red Cross	38,996.00	26,62,021.00
Students Benefit Scheme	11,715.00		By Specific Payments :-		
Sports Development	31,240.00		L.I.C.	3,10,461.00	
Youth Festival	31,240.00		Professional Tax	24,000.00	
Garden Maintenance	1,56,200.00		G.S.L.I.	20,087.00	
Computer Fees	3,69,000.00		F.B.F.	1,200.00	
Students Welfare	33,605.00		RD	1,98,300.00	
Career Guidance U.EIGB	15,620.00		Income Tax	12,48,600.00	
College Development	15,620.00	31,71,776.00	P.L.I.	1,41,370.00	19,44,018.00
To Other Specific Misc. Receipts :-			By N S S		47,750.00
LIC	3,10,461.00		By Conduct of University Exam		1,27,000.00
Professional Tax	24,000.00		By Payable Exam Fees		
G.S.L.I.	20,087.00		By Management A/c		13,000.00
FBF	1,200.00		By Kud Allowance A/c		14,000.00
Income Tax	12,48,600.00		By S D Refund A/c		1,34,326.00
PLI	1,41,370.00		By Closing Balance:		
R.D.	1,98,300.00	19,44,018.00	Cash in hand		999.00
To N S S		47,750.00	Syndicate Bank		
To Conduct of University Exam		1,27,000.00	A/c No. 7485	8,13,360.28	
To Management A/c		5,50,000.00	A/c No. 7490	13,86,722.35	22,00,082.63
To KUD Allowance		14,000.00	Urban Bank Raibag.		
To Athletic Sports Meet A/c		3,15,190.00	A/c No 665	8,156.19	
			A/c No 703	507.80	
			A/c No. 857	80.00	8,743.99
			State Bank of India.		
			A/c No. C-62-34751	6,63,617.47	
			A/c No. C-63-34762	5,177.49	
			A/c No. C-69-32211	22,02,196.51	
			A/c No. 38559	3,378.00	
			A/c No. 1914	2,018.00	28,76,387.47
			Canara Bank Ankali.		
			A/c No 14343		48,65,176.00
		3,42,39,418.09			3,42,39,418.09

25 JUL 2015



Halshaw
CHARTERED ACCOUNTANT
 FRN : 001046S

SHIKSHAN PRASARAK MANDAL'S ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31/03/2015			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Salary :-		By Fees Account	
S & C Salary	1,31,25,057.00	Admission Reg.	94,200.00
Guest Lecturers Salary	5,51,500.00	Admission	32,383.00
To Building Repairs	13,100.00	Tuition Fees	12,78,644.00
To Repairs to Equipments	21,153.00	Adm Penal Fees	16,250.00
To Prospectus	27,500.00	Admn. & Appln. From	16,401.00
To Light & Water	55,626.00	Library Fees	51,600.00
To Printing & Stationeries	75,903.00	Prospectus	1,17,150.00
To Postage & Telephone	50,886.00	T.C Fees	1,350.00
To DTP Charges A/c	780.00	Adm Processing Fees	2,450.00
To TA & DA	38,800.00	Other Fees	18,820.00
To Audit Fees	2,700.00	By UGC Grant Interest	78532.00
To Advertisement	8,440.00	By Bank Interest	66919.48
To Bank Commission	2,463.00	By Joint A/c Interest	43597.60
To Miscellaneous Expenses	48,693.00	By National Increment	30085.00
To Athletic Sports Meet A/c	5,20,251.00	By SPECIFIC FEES ACCOUNT :-	
To Annual Day Celebration	10,000.00	Exam Fees	16,44,640.00
To Repairs of Furniture	12,166.00	Association Fees	1,56,200.00
To SPECIFIC FEES ACCOUNT :-		Sports Fees	1,06,270.00
Exam Fees	13,78,820.00	Medical Exam	12,831.00
Association Fees	42,795.00	Scouts & Guide	39,050.00
Sports Fees	31,240.00	Red cross	39,050.00
R.R. & I.D. Card	72,935.00	RCU Dev Fee	39,050.00
College Exam	25,800.00	RR & ID Card	1,02,365.00
Poor Students Aid Fund	15,620.00	PSL Library Fees	31,240.00
University Sports	27,200.00	College Exam	1,56,200.00
K.S.S.W.Fund	11,715.00	Poor Students Aid	15,620.00
K.S.T.B.Fund	11,715.00	College Miscellany	1,17,150.00
Student Benefit Scheme	11,715.00	University Sports	24,440.00
Sports Development Fund	31,240.00	K.S.S.W.F	11,715.00
Youth Festival Fund	31,240.00	K.S.T.B.F	11,715.00
Garden Maintenance	62,598.00	Student Benefit Scheme	11,715.00
Computer Application	1,78,221.00	Sports Development	31,240.00
Students Welfare Fund	30,300.00	Youth Festival	31,240.00
UEIGB Fund	15,620.00	Garden Maintenance	1,56,200.00
College Dev. council	15,620.00	Computer Fees	3,69,000.00
Affiliation	1,87,000.00	Students Welfare	33,605.00
Admission Reg.	94,200.00	UEIGB	15,620.00
Admission Penal	16,250.00	College Development	15,620.00
Medical Exam Fee	12,830.00	By Kud Allowance A/c	14,000.00
Adm Processing Fee	2,450.00	By Conduct of University Exam	1,27,000.00
Sports A/c	22,250.00	By Athletic Sports Meet A/c	3,15,190.00
RCU Devl Fee	39,050.00	By Grant-in-Aid	
Scouts & Guide	38,956.00	Salary Grant	1,31,25,057.00
M.Com Affiliation	2,03,000.00		
IQAC Exps A/c	1,500.00		
Red Cross	38,996.00		
	26,50,876.00		
To UGC IQAC A/c Honourarium	17,000.00		
To Kud Allowance A/c	14,000.00		
To Conduct of University Exam	1,27,000.00		
To Depreciation	1,53,138.33		
To Surplus	10,74,322.75		
(Excess of Income over Expenses)			
	1,86,01,405.08		

25 JUL 2015



CHAIRMAN ACCOUNTANT

FRN:0010465

SHIKSHAN PRASARAK MANDAL'S ARTS & COMMERCE COLLEGE, RAIBAG, DIST. BELGAUM.			
BALANCE SHEET AS ON 31/03/2015			
LIABILITIES	AMOUNT	ASSETS	AMOUNT
MANAGEMENT A/C		LIBRARY BUILDING	
Balance b/d	5,31,280.00	(Under Construction)	
Add: Received	5,50,000.00	Balance b/d	6,83,499.00
	10,81,280.00	EXAMINATION HALL	3,00,000.00
Less: Paid	13,000.00	CLASS ROOM	1,50,000.00
DONATION	50,000.00	FURNITURE	
(Ugar Sugar Ltd. For computer)		Balance b/d	5,09,252.23
SPORTS GRANT	5,000.00	Addition	1,07,922.00
Balance b/d	10,00,000.00		6,17,174.23
UGC SPORTS EQUIPMENT GRANT		Less: Dep. @10%	61,717.42
LIBRARY DEPOSIT	49,005.00		5,55,456.81
Balance b/d		LIBRARY BOOKS	
CAUTION MONEY		Balance b/d	3,75,508.92
Balance b/d	1,25,790.00	Addition	2,000.00
Add: Deposits	26,200.00		3,77,508.92
U.G.C. BOOKS GRANT	7,58,387.60	Less: Dep. @10%	37,750.89
Balance b/d			3,39,758.03
UGC Grant-B/f		PSL LIBRARY BOOKS	
Bal b/d	34,41,563.00	Balance b/d	47,243.57
Add: IQAC Grant Received	3,00,000.00	Addition	11,145.00
Add: Gen. Devp. Asst. Grant	10,88,200.00		58,388.57
Add: Additional Asst. Grant	22,50,000.00	Less: Dep@10%	5,838.86
	70,79,763.00		52,549.71
U.G.C. BOOKS JOURNALS GRANT		U.G.C. BOOKS	
Balance b/d	3,00,000.00	Balance b/d	2,63,519.23
MANAGEMENT CONTRIBUTION	9,36,560.00	Less: Dep@10%	26,351.92
Balance b/d			2,37,167.31
K.H. KABBUR TRUST	20,000.00	COMPUTER (UGC)	
U.G.C. Grant for BUILDING	1,40,000.00	Balance b/d	2,04,250.49
Balance b/d		Less: Dep@10%	20,425.05
LIBRARY BUILDING SECURITY DEPOSIT (C.A. Kumbhar)	3,250.00		1,83,825.44
Balance b/d		ZEROX MACHINE	
UGC GRANT FOR LIBRARY BUILDING	2,36,000.00	Balance b/d	2,568.38
Balance b/d		Less: Dep@25%	642.10
UGC GRANT FOR SEMINAR HALL	6,30,000.00		1,926.29
BUILDING: Bal B/d	70,000.00	SPORTS EQUIPMENTS	
Add: Addition	7,00,000.00	Balance b/d	2,20,044.00
UGC GRANT FOR COUNCELLING CELL		TELEPHONE DEPOSIT	
BUILDING		Balance b/d	810.70
Balance B/d	8,10,000.00	K.H. KABBUR EDUCATION TRUST BOOKS	
Add: Addition	90,000.00	Balance b/d	4,121.04
UGC GRANT FOR INDOOR SPORTS TRAINING HALL	35,00,000.00	Less: Dep. @10%	412.10
During the year		Equipments A/c:	3,708.94
UGC GRANT FOR WOMEN'S HOSTEL	55,00,000.00		18,000.00
Balance b/d		Women's Hostel Bldg	
		Contractor	49,62,487.00
		Stru Engg Fee.	1,38,808.00
		Sight Engg Fee	68,000.00
		Contingency	1,22,154.00
		FURNITURE	2,25,150.00
		UGC IQAC	55,16,599.00
		Equipments A/c:	10,000.00
		COMPUTER	60,000.00
			70,000.00



SCHOLARSHIP		UGC GRANT FOR COUNCELLING CELL BUILDING	
Balance b/d	58,544.00	Balance b/d	9,27,314.00
Received	11,61,136.00	Addition	1,19,100.00
	12,19,680.00		
Less: Paid	5,48,960.00	CONSTRUCTION OF	
Association		TOILET BLOCK	73,560.00
Cash Prize		UGC (XI Plan)	
LIC		Projector, Computers, Printers	42,48,314.00
Balance b/d	437.00	Computer, Digital Camera	10,99,000.00
Add: Received	3,10,461.00	DG Set	4,32,000.00
	3,10,898.00	UPS	77,500.00
Less: Paid	3,10,461.00	Water Coller & Filter	44,250.00
Statutory Deductions of Seminar Hall Building		UGS Seminar Hall (Construction)	
S D Bal B/d	68,200.00	Balance b/d	9,79,231.00
Less: Refund	68,200.00	Addition	70,000.00
Statutory Deductions of Counseling Hall Building			
S D Bal B/d	66,126.00	INCOME & EXPENDITURE A/C	
Less: Refund	66,126.00	Balance b/d	23,34,077.04
Recurring Deposit		Less: Surplus	10,74,372.75
Bal B/f		CASH & BANK BALANCES	
Accrediation Grant		Cash in hand	999.00
Bal B/d		Syndicate Bank	
UGC Additional Assistance (XI Plan)		A/c No. 7485	8,13,360.28
Bal B/d		A/c No. 7490	13,86,722.35
Bal B/d		Urban Bank Raibag	
Bal B/d		A/c No 665	8,156.19
Salary Grant (Payable)		A/c No 703	507.80
		A/c No. 857	80.00
		State Bank of India	
		A/c No. C-62-34751	6,63,617.47
		A/c No. C-63-34762	5,177.49
		A/c No. C-69-32211	22,02,196.51
		A/c No. 38559	3,378.00
		A/c No. 1914	2,018.00
		Canara Bank Ankali	
		A/c No 14343	48,65,176.00
	2,76,14,707.60		2,76,14,707.60

PLACE : Belgium
DATE : 25 JUL 2015

CHARTERED ACCOUNTANTS
FRN :0010465

ATTESTED
Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

SHIKSHAN PRASARAK MANDAL RAIBAG			
ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31/03/2014			
RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
<u>To Opening Balances :-</u>		<u>By Salary :-</u>	
Cash in hand	552.00	S.G.C Salary	1,21,71,814.00
<u>Syndicate Bank</u>		Guest Lectur	8,80,400.00
A/c No. 7485	2,34,989.31	By Leave Surrender Bill	1,19,350.00
A/c No. 7490	1,63,544.89	<u>By Scholarship A/c :-</u>	4,61,904.00
<u>Urban Bank Raibag</u>		<u>By UGC Grants</u>	
A/c No.665	8,156.19	Devp.Asst	1,75,000.00
A/c No.703	507.80	Remedial Coe	37,500.00
A/c No. 857	80.00	Gen Dev Grai	17,605.00
<u>State Bank of India</u>		Counselling C	1,17,314.00
A/c No. C-62-3479	28,345.47	Seminar Hall	3,49,231.00
A/c No. C-63-3479	4,658.49	By UGC Grant Interest	3,473.00
A/c No. C-69-3221	7,667.51	By Building Repairs	8,642.00
A/c No.C-38559	1,166.00	By Repairs to Equipments	11,200.00
A/c No.C-1914	1,085.00	By Furnitures	50,000.00
<u>Canara Bank Ankali</u>		By Library Books	1,11,425.00
A/c No.14343	1,83,642.00	By Prospectus	25,000.00
<u>To Fees Account</u>		By Light & Water	37,646.00
Admission Reg.	75,200.00	By Printing & Stationeries	34,424.00
Admission	27,878.00	By Postage & Telephone	54,187.00
Tuition Fees	13,83,174.00	By TA & DA	27,100.00
Admn.Penal Fees	6,250.00	By Audit Fees	2,700.00
Adm Appln.Form	15,351.00	By Advertisement	5,000.00
Library Books Fees	45,360.00	By Bank Commission	3,924.00
Deposits	22,500.00	By Miscellaneous Expenses	16,560.00
Prospectus	73,100.00	By Equipment A/c	18,000.00
T.C.Fees	1,400.00	By Other Expenditure	8,170.00
Other Fees	61,666.00	By Annual Day Celebration	27,000.00
Payable exam fees	1,02,300.00	By Repairs of Furniture	1,000.00
To CBF Payable	1,092.00	By Sports Equipments	19,910.00
<u>To Grant-in-Aid</u>		<u>By SPECIFIC FEES ACCOUNT :-</u>	
Salary Grant	1,20,66,963.00	Exam Fees	14,50,120.00
Devp.Asst	1,75,000.00	College Misc	73,100.00
Remedial Coaching	37,500.00	Association f	25,373.00
UGC Grants	36,38,200.00	Sports Fees	29,240.00
<u>To Scholarship</u>		R.R. & I.D. Cc	52,608.00
Scholarship	4,67,304.00	College Exam	19,250.00
To UGC Grant Interest	15861.00	Poor Student	14,620.00
To Bank Interest	51,124.49	University Sj	30,100.00
To Joint A/c Interest	19,408.86	K.S.S.W.Func	10,965.00
To FC Grant	73,362.00	K.S.T.B.Fund	10,965.00
To Leave Surrender Bill	1,19,350.00	Student Ben	10,965.00
		Sports Devel	29,240.00
		Youth Festin	29,240.00



To SPECIFIC FEES ACCOUNT :-		Garden Mainr	59,677.00	
Exam Fees	14,50,120.00	Computer Ap	1,30,560.00	
Association Fees	1,09,650.00	Students We	28,700.00	
Sports Fees	59,980.00	UEIGB Fund	14,620.00	
Medical Exam	11,046.00	College Dev.	14,620.00	
Scouts & Guide	36,550.00	Affiliation	49,000.00	
Red cross	36,550.00	Admission Re	75,200.00	
University Sports f	21,040.00	Admission Pe	6,250.00	
RR & ID Card	92,875.00	Medical Exam	11,046.00	
PSL Library	29,240.00	PSL Library	37,990.00	
College Exam	1,09,650.00	Sports A/c	25,590.00	
Poor Students Aid	14,620.00	University D	36,550.00	
College Miscellany	73,100.00	Scouts & Gui	37,064.00	
RCU Devp Fee	36,550.00	Red Cross	35,565.00	23,48,218.00
K.S.S.W.F	10,965.00	By Specific Payments :-		
K.S.T.B.F	10,965.00	L.I.C.	3,07,225.00	
Students Benefit S	10,965.00	Professional	31,800.00	
Sports Developmen	29,240.00	G.S.L.I.	1,71,844.00	
Youth Festival	29,240.00	F.B.F.	1,590.00	
Garden Maintainanc	1,09,650.00	RD	2,49,200.00	
Computer Fees	4,28,000.00	Income Tax	14,15,700.00	
Students Welfare	31,790.00	P.L.I.	1,82,568.00	23,59,927.00
Career Guidance U)	14,620.00	By NSS	42,650.00	
College Developer	14,620.00	By Conduct of University Exam	1,59,000.00	
To Other Specific Misc. Receipts :-		By Payable Exam Fees	2,17,800.00	
LIC	3,07,225.00	Statutory Payments of Seminar Hall Building		
Professional Tax	31,800.00	Sales Tax	24,238.00	
GSLI	1,71,844.00	Income Tax	13,668.00	
FBF	1,590.00	Royalty	3,497.00	
Income Tax	14,15,700.00	CBF	606.00	
PLI	1,82,568.00	W W F	6,060.00	48,069.00
RD	2,49,200.00	Statutory Payments of Counseling Hall Building		
To N.S.S		Sales Tax	19,457.00	
To Conduct of University Exam		Income Tax	10,896.00	
Statutory Deductions of Seminar Hall Building		Royalty	3,158.00	
S D	39,388.00	CBF	486.00	
Sales Tax	24,238.00	W W F	4,865.00	38,862.00
Income Tax	13,668.00	By Closing Balance:		
Royalty	3,497.00	Cash in hand	599.00	
C B F	606.00	Syndicate Bank		
W W F	6,060.00	A/c No. 748	4,29,698.80	
Statutory Deductions of Counseling Hall Building		A/c No. 749	6,73,717.75	11,03,416.55
S D	31,619.00	Urban Bank Raibag		
Sales Tax	19,457.00	A/c No.665	8,156.19	
Income Tax	10,896.00	A/c No.703	507.80	
Royalty	3,158.00	A/c No. 857	80.00	8,743.99
C B F	486.00	State Bank of India.		
W W F	4,865.00	A/c No. C-62	39,809.47	
To Management A/c		A/c No. C-63	4,952.49	
	4,66,000.00	A/c No. C-65	10,825.51	
		A/c No. 385	2,619.00	
		A/c No. 1914	1,229.00	59,435.47
		Canara Bank Ankali		
		A/c No.14343		38,88,080.00
	2,50,70,280.01			2,50,70,280.01

5 JUL 2014



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CHARTERED ACCOUNTANTS
FRN : 0010465

SHIKSHAN PRASARAK MANDAL'S ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31/03/2014			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Salary :-		By Fees Account	
S.G.C Salary 1,21,71,814.00		Admission Re 75,200.00	
Guest Lecturers Se 8,80,400.00	1,30,52,214.00	Admission 27,878.00	
To Building Repairs 8,642.00		Tuition Fees 13,83,174.00	
To Repairs to Equipments 11,200.00		Adm Penal Fe 6,250.00	
To Prospectus 25,000.00		Adm. & Appl. Fees 15,351.00	
To Light & Water 37,646.00		Library Fees 45,360.00	
To Printing & Stationeries 34,424.00		Prospectus 73,100.00	
To Postage & Telephone 54,187.00		T.C Fees 1,400.00	
To TA & DA 27,100.00		Other Fees 61,666.00	16,89,379.00
To Audit Fees 2,700.00		By UGC Grant Interest 15,861.00	
To Advertisement 5,000.00		By Bank Interest 51,124.49	
To Bank Commission 3,924.00		By Joint A/c Interest 19,408.86	
To Miscellaneous Expenses 16,560.00		By FC Grant 73,362.00	
To Other Expenditure 8,170.00		By SPECIFIC FEES ACCOUNT :-	
To Annual Day Celebration 27,000.00		Exam Fees 14,50,120.00	
To Repairs of Furniture 1,000.00		Association F 1,09,650.00	
To SPECIFIC FEES ACCOUNT :-		Sports Fees 59,980.00	
Exam Fees 14,50,120.00		Medical Exam 11,046.00	
Association Fees 25,373.00		Scouts & Gui 36,550.00	
Sports Fees 29,240.00		Red cross 36,550.00	
R.R. & I.D. Card 52,608.00		University Dr 36,550.00	
College Exam 19,250.00		RR & ID Card 92,875.00	
Poor Students Aid 14,620.00		PSC Library 29,240.00	
University Sprots 30,100.00		College Exam 1,09,650.00	
K.S.S.W.Fund 10,965.00		Poor Student 14,620.00	
K.S.T.B.Fund 10,965.00		College Misc 73,100.00	
Student Benefit Sc 10,965.00		University Sj 21,040.00	
Sports Developmen 29,240.00		K.S.S.W.F 10,965.00	
Youth Festival fun 29,240.00		K.S.T.B.F 10,965.00	
Garden Maintenanc 59,677.00		Student Benv 10,965.00	
Computer Applicati 1,30,560.00		Sports Devel 29,240.00	
Students Welfare I 28,700.00		Youth Festiv 29,240.00	
UEIGB Fund 14,620.00		Garden Main 1,09,650.00	
College Dev. council 14,620.00		Computer Fe 4,28,000.00	
Affiliation 49,000.00		Students We 31,790.00	
Admission Reg. 75,200.00		UEIGB 14,620.00	
Admission Penal 6,250.00		College Deve 14,620.00	27,71,026.00
Medical Exam Fee 11,046.00		By UGC Remedial coaching 37,500.00	
PSL Library 37,990.00		By UGC Grant for Devp.Asst 1,75,000.00	
College Miscelliney 73,100.00		BY Grant-in-Aid	
Sports A/c 25,590.00		Salary Grant 1,20,66,963.00	
University Devl Fee 36,550.00			
Scouts & Guide 37,064.00			
Red Cross 35,565.00	23,48,218.00		
To UGC Grant for Devp.Asst 1,75,000.00			
To UGC Remedial coaching 37,500.00			
To Depreciation 1,34,622.29			
To UGC Grant Interest 3,473.00			
To Surplus 8,86,044.06			
(Excess of Income over Expenses)			
	1,68,99,624.35		1,68,99,624.35

- 5 JUL 2014



Halghani
CHARTERED ACCOUNTANTS

SHIKSHAN PRASARAK MANDAL'S ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
BALANCE SHEET AS ON 31/03/2014			
LIABILITIES	AMOUNT	ASSETS	AMOUNT
<u>MANAGEMENT A/C</u>		<u>LIBRARY BUILDING</u>	
Balance b/d	65,280.00	(Under Construction)	
Add: Received	4,66,000.00	Balance b/d	6,83,499.00
	5,31,280.00	EXAMINATION HALL	3,00,000.00
<u>DONATION</u>	50,000.00	CLASS ROOM	1,50,000.00
(Ugar Sugar Ltd. For computer)		<u>FURNITURE</u>	
<u>SPORTS GRANT</u>		Balance b/d	5,15,835.81
Balance b/d	5,000.00	Addition	50,000.00
<u>LIBRARY DEPOSIT</u>			5,65,835.81
Balance b/d	49,005.00	Less: Dep. @	56,583.58
<u>CAUTION MONEY</u>			5,09,252.23
Balance b/d	1,03,290.00	<u>LIBRARY BOOKS</u>	
Add: Deposits	22,500.00	Balance b/d	3,05,807.13
	1,25,790.00	Addition	1,11,425.00
<u>U.G.C. BOOKS GRANT</u>			4,17,232.13
Balance b/d	7,58,387.60	Less: Dep. @	41,723.21
<u>UGC Grant: B/f</u>			3,75,508.92
Bal b/d	34,41,563.00	<u>PSL LIBRARY BOOKS</u>	
Add: IQAC Grant R.	3,00,000.00	Balance b/d	52,492.86
Add: Gen. Devp Asst	10,88,200.00	Addition	-
Add: Additional Ass	22,50,000.00		52,492.86
	70,79,763.00	Less: Dep 10%	5,249.29
<u>U.G.C. BOOKS, JOURNALS GRANT</u>			47,243.57
Balance b/d	3,00,000.00	<u>U.G.C. BOOKS</u>	
<u>MANAGEMENT CONTRIBUTION</u>		Balance b/d	70,576.92
Balance b/d	9,36,560.00	Less: Dep 10%	7,057.69
<u>K.H. KABBUR TRUST</u>			63,519.23
Balance b/d	20,000.00	<u>COMPUTER (UGC)</u>	
<u>U.G.C. Grant for BUILDING</u>		Balance b/d	2,26,944.99
Balance b/d	1,40,000.00	Less: Dep 10%	22,694.50
<u>LIBRARY BUILDING SECURITY</u>			2,04,250.49
DEPOSIT (C.A. Kumbhar)		<u>ZEROX MACHINE</u>	
Balance b/d	3,250.00	Balance b/d	3,424.50
<u>UGC GRANT FOR LIBRARY BUILDING</u>		Less: Dep @ 2	856.13
Balance b/d	2,36,000.00		2,568.38
<u>UGC GRANT FOR SEMINAR HALL</u>		<u>SPORTS EQUIPMENTS</u>	
BUILDING: Bal B/d	6,30,000.00	Balance b/d	2,00,134.00
Payable exam fees		Add: Addition	19,910.00
Bal B/d	1,15,500.00		2,20,044.00
Add: Received	1,02,300.00	<u>TELEPHONE DEPOSIT</u>	
	2,17,800.00	Balance b/d	810.70
Less: Paid	2,17,800.00	<u>K.H. KABBUR EDUCATION</u>	
	-	<u>TRUST BOOKS</u>	
		Balance b/d	4,578.93
		Less: Dep. @	457.89
			4,121.04
		<u>Equipments A/c:</u>	18,000.00



UGC GRANT FOR COUNCELLING CELL		Women's Hostel Bldg	
BUILDING		Contractor	49,62,487.00
Balance B/d:	8,10,000.00	Stru.Engg.Fe	1,38,808.00
		Sight Engg.Fe	68,000.00
UGC GRANT FOR WOMEN'S HOSTEL		Contingency	1,22,154.00
Balance b/d	55,00,000.00	FURNITURE	2,25,150.00
SCHOLARSHIP			55,16,599.00
Balance b/d	53,144.00	UGC GRANT FOR COUNCELLING CELL	
Received	4,67,304.00	BUILDING	
	5,20,448.00	Balance b/d	8,10,000.00
Less: Paid	4,61,904.00	Addition	1,17,314.00
Association			9,27,314.00
Cash Prize		CONSTRUCTION OF	
LIC		TOILET BLOCK	73,560.00
Balance b/d	437.00	UGC (XI Plan):	
Add: Received	3,07,225.00	Projector, Con	14,90,600.00
	3,07,662.00	Computer, D	2,10,800.00
Less: Paid	3,07,225.00	DG Set	4,32,000.00
	437.00	UPS	77,500.00
Statutory Deductions of Seminar Hall Building		Water Coller	44,250.00
S D: Bal B/d	28,812.00		22,55,150.00
Add:	39,388.00	UGS Seminar Hall (Construction)	
	68,200.00	Balance b/d	6,30,000.00
Statutory Deductions of Counseling Hall Building		Addition	3,49,231.00
S D: Bal B/d	34,507.00		9,79,231.00
Add:	31,619.00	INCOME & EXPENDITURE A/C	
	66,126.00	Balance b/d	32,20,121.10
UGC Grant For		Less: Surplus	8,86,044.06
General Development			23,34,077.04
Bal B/d	17,605.00	CASH & BANK BALANCES	
Less: Paid	17,605.00	Cash in hand	599.00
Recurring Deposit		Syndicate Bank	
Bal B/f	1,000.00	A/c No. 748!	4,29,698.80
Accreditation Grant		A/c No. 749!	6,73,717.75
Bal B/d	82,999.00	Urban Bank Raibag	
UGC Additional Assistance (XI Plan)		A/c No. 665	8,156.19
Bal B/d	22,50,000.00	A/c No. 703	507.80
CBF Payable		A/c No. 857	80.00
Bal B/d:	973.00	State Bank of India	
Additions	1,092.00	A/c No. C-62	39,809.47
	2,065.00	A/c No. C-63	4,952.49
		A/c No. C-65	10,825.51
		A/c No. 385!	2,619.00
		A/c No. 1914	1,229.00
			59,435.47
		Canara Bank Ankali	
		A/c No. 14343	38,88,080.00
	1,97,25,023.60		1,97,25,023.60

PLACE : Belgaum

DATE :

5 JUL 2014



H. B. HAVI
CHARTERED ACCOUNTANTS
RN : 0010465

ATTESTED
Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

HALHAVI & Co.
Chartered Accountants
Krishna Plaza, 2nd Floor
367, Ramlingkhind Galli
Arundhat Galli corner)
BELGAUM- 590002
(0)-2481856 (R)-2480094

SHIKSHAN PRASARAK MANDAL RAIBAG
ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31/03/2013

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balances :-		By Salary :-	
Cash in hand	552.00	S.G.C Salary	1,42,40,042.00
Syndicate Bank		Guest Lecturers Salary	5,98,500.00
A/c No. 7485	2,03,887.20	By Scholarship A/c :-	
A/c No. 7490	1,33,581.81	By UGC Grants	3,65,054.00
Urban Bank Raibag		Counseling hall building	3,60,000.00
A/c No. 665	8,156.19	Seminar Hall Building	2,80,000.00
A/c No. 703	507.80	Remedial Coaching	37,000.00
A/c No. 857	80.00	Seminar/Conf	45,000.00
State Bank of India.		Major Research Project	2,61,000.00
A/c No. C-62-34751	64,517.47	Additional Assistance	10,00,000.00
A/c No. C-63-34762	4,549.49	MRP Grant	5,000.00
A/c No. C-69-32211	4,726.51		19,88,000.00
Canara Bank Ankali		By Building Repairs	1,145.00
A/c No. 14343	91,920.00	By Repairs to Equipments	7,175.00
To Fees Account		By Furnitures & Equipments	1,16,400.00
Admission Reg.	1,28,800.00	By Library Books	36,987.00
Admission	26,553.00	By Prospectus	17,200.00
Tuition Fees	1,55,974.00	By Light & Water	52,178.00
Admn. & Processing	11,200.00	By Printing & Stationeries	13,073.00
Admn. & Appln. From	14,091.00	By Postage & Telephone	52,828.00
Library Fees	43,056.00	By TA & DA	17,030.00
Deposits	37,500.00	By Audit Fees	2,500.00
Prospectus	67,100.00	By Advertisement	9,680.00
T.C.Fees	2,100.00	By Bank Commission	2,680.00
Other Fees	94,510.00	By Miscellaneous Expenses	7,660.00
Payable exam fees	5,80,884.00	By Other Expenditure	2,220.00
To Grant-in-Aid	1,15,500.00	By Construction of Generator shed	32,400.00
Salary Grant	1,42,40,042.00	By SPECIFIC FEES ACCOUNT :-	
UGC Grant for seminar	45,000.00	Exam Fees	9,75,400.00
UGC MRP Grant	2,61,000.00	Admission Penal	15,500.00
Grant seminar Hall Building	2,80,000.00	Association Fees	48,969.00
Grant counseling Hall Bui	3,60,000.00	Sports Fees	24,440.00
Grant for add assistant	10,00,000.00	R.R. & I.D. Card	51,503.00
Grant for Remedial Coaching	37,000.00	College Exam	40,475.00
To Scholarship	1,62,23,042.00	Poor Students Aid Fund	13,420.00
To UGC Grant Interest	3,27,414.00	University Sprots	6,875.00
To Bank Interest	32458.00	K.S.S.W.Fund	10,065.00
To Joint A/c Interest	25175.11	K.S.T.B.Fund	10,065.00
To FC Grant	4565.08	Std. Safety Insu.	10,065.00
	269955.00	Sports Development Fund	26,840.00
	3,32,153.19	Youth Festival fund	26,840.00

6 JUL 2013



Halhavi
CHARTERED ACCOUNTANTS

FRN :0010468

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To SPECIFIC FEES ACCOUNT :-					
Exam Fees	9,12,510.00		Garden Maintenance		61,693.00
Admission Penal	15,500.00		Computer Application		1,81,824.00
Association Fees	1,00,650.00		Students Welfare Fund		27,100.00
Sports Fees	56,220.00		UEIGB Fund		13,420.00
Medical Exam	10,521.00		College Dev. council		13,420.00
Scouts & Guides	33,550.00		Affiliation		57,000.00
Red cross	33,550.00		Admission Reg.		1,28,800.00
University Dev Fee	33,550.00		Admission Processing		11,200.00
RR & ID Card	86,159.00		Medical Exam Fee		11,382.00
PSC Library	26,840.00		PSL Library		27,293.00
College Exam	67,100.00		College Magazine		92,780.00
Poor Students Aid	13,420.00		Sports Fee		26,840.00
College Magazine	67,100.00		University Devl Fee		33,550.00
University Sports	19,880.00		Scouts & Guides		32,781.00
K.S.S.W.F	10,065.00		Red Cross		32,665.00
K.S.T.B.F	10,065.00		By Specific Payments :-		
Std Safety Insurance	10,065.00		L.T.C.	3,57,619.00	
Sports Development	26,840.00		Professional Tax	36,000.00	
Youth Festival	26,840.00		G.S.L.I.	11,675.00	
Garden Maintenance	1,00,650.00		F.B.F.	1,860.00	
Computer Fees	3,02,000.00		RD	2,94,900.00	
Students Welfare	29,810.00		Income Tax	15,89,900.00	
UEIGB	13,420.00		P.L.I.	1,91,251.00	24,83,205.00
College Development	13,420.00	20,19,725.00	By NSS		42,375.00
To Other Specific Misc. Receipts :-			By Conduct of University Exam		1,56,786.00
LTC	3,57,619.00		Statutory Payments of Seminar Hall Building		
Professional Tax	36,000.00		Sales Tax	17,731.00	
GSLI	11,675.00		Income Tax	10,018.00	
FBF	1,860.00		Royalty	5,371.00	
Income Tax	15,89,900.00		W W F	4,433.00	37,553.00
PLI	1,91,251.00		Statutory Payments of Counseling Hall Building		
RD	2,94,900.00	24,83,205.00	Sales Tax	21,235.00	
To N.S.S		42,375.00	Income Tax	11,998.00	
To Conduct of University Exam		1,90,649.00	Royalty	5,664.00	
Statutory Deductions of Seminar Hall Building			W W F	5,308.00	44,205.00
S D	28,812.00		By Closing Balance:		
Sales Tax	17,731.00		Cash in hand		552.00
Income Tax	10,018.00		Syndicate Bank		
Royalty	5,371.00		A/c No. 7485	2,34,989.31	
C B F	443.00		A/c No. 7490	1,63,544.89	3,98,534.20
W W F	4,433.00	66,808.00	Urban Bank Raibag		
Statutory Deductions of Counseling Hall Building			A/c No.665	8,156.19	
S D	34,507.00		A/c No.703	507.80	
Sales Tax	21,235.00		A/c No. 857	80.00	8,743.99
Income Tax	11,998.00		State Bank of India.		
Royalty	5,664.00		A/c No. C-62-34751	28,345.47	
C B F	530.00		A/c No. C-63-34762	4,658.49	
W W F	5,308.00	79,242.00	A/c No. C-69-32211	7,667.51	
			A/c No. 38559	1,166.00	
			A/c No. 1914	1,085.00	42,922.47
			Canara Bank Ankali		
			A/c No.14343		1,83,642.00
		2,29,73,475.66			2,29,73,475.66

6 JUL 2013



Halbhani
CHARTERED ACCOUNTANTS

FRN :0010405

Plaza, 2nd Floor
Bhind Galli
Bhind Galli corner)
BELGAUM-590002
1: (O)-2461856 (R)-2480094

SHIKSHAN PRASARAK MANDAL'S
ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31/03/2013

EXPENDITURE		AMOUNT	INCOME		AMOUNT
To Salary :-			By Fees Account		
S.G.C Salary	1,42,40,042.00		Admission Reg.	1,28,800.00	
Guest Lecturers Salary	5,98,500.00	1,48,38,542.00	Admission	26,553.00	
To Building Repairs		1,145.00	Tuition Fees	1,55,974.00	
To Repairs to Equipments		7,175.00	Admn. & Processing	11,200.00	
To Prospectus		17,200.00	Admn. & Appln. From	14,091.00	
To Light & Water		52,178.00	Library Fees	43,056.00	
To Printing & Stationeries		13,073.00	Deposits	37,500.00	
To Postage & Telephone		52,828.00	Prospectus	67,100.00	
To TA & DA		17,030.00	T.C.Fees	2,100.00	
Toy Audit Fees		2,500.00	Other Fees	94,510.00	5,80,884.00
To Advertisement		9,680.00	By UGC Grant Interest	32458.00	
To Bank Commission		2,680.00	By Bank Interest	25175.11	
To Miscellaneous Expenses		7,660.00	By Joint A/c Interest	4565.08	
To Other Expenditure		2,220.00	By FC Grant	269955.00	3,32,153.19
To Construction of Generator shed		32,400.00	By SPECIFIC FEES ACCOUNT :-		
To SPECIFIC FEES ACCOUNT :-			Exam Fees	9,12,510.00	
Exam Fees		9,75,400.00	Admission Penal	15,500.00	
Admission Penal		15,500.00	Association Fees	1,00,650.00	
Association Fees		48,969.00	Sports Fees	56,220.00	
Sports Fees		24,440.00	Medical Exam	10,521.00	
R.R. & I.D. Card		51,503.00	Scouts & Guide	33,550.00	
College Exam		40,475.00	Red cross	33,550.00	
Poor Students Aid Fund		13,420.00	University Dev Fee	33,550.00	
University Sports		6,875.00	RR & ID Card	86,159.00	
K.S.S.W.Fund		10,065.00	PSC Library	26,840.00	
K.S.T.B.Fund		10,065.00	College Exam	67,100.00	
Std. Safety Insu.		10,065.00	Poor Students Aid	13,420.00	
Sports Development Fund		26,840.00	College Magazine	67,100.00	
Youth Festival fund		26,840.00	University Sports	19,880.00	
Garden Maintenance		61,693.00	K.S.S.W.F	10,065.00	
Computer Application		1,81,824.00	K.S.T.B.F	10,065.00	
Students Welfare Fund		27,100.00	Std Safety Insurance	10,065.00	
UEIGB Fund		13,420.00	Sports Development	26,840.00	
College Dev. council		13,420.00	Youth Festival	26,840.00	
Affiliation		57,000.00	Garden Maintenance	1,00,650.00	
Admission Reg.		1,28,800.00	Computer Fees	3,02,000.00	
Admission Processing		11,200.00	Students Welfare	29,810.00	
Medical Exam Fee		11,382.00	U.EIGB	13,420.00	
PSL Library		27,293.00	College Development	13,420.00	20,19,725.00
College Magazine		92,780.00	By UGC major Reaserch project		2,61,000.00
Sports Fee		26,840.00	By UGC Seminar & conference		45,000.00
University Devl Fee		33,550.00	By UGC Remedial coaching		37,000.00
Scouts & Guide		32,781.00	By Conduct of University Exam		1,90,649.00
Red Cross		32,665.00	BY Grant-in-Aid		
To Conduct of University Exam		1,56,786.00	Salary Grant		1,42,40,042.00
To UGC major Reaserch project		2,61,000.00			
To UGC Seminar & conference		45,000.00			
To UGC Remedial coaching		37,000.00			
To Depreciation		1,31,834.46			
To Surplus		6,316.73			
(Excess of Income over Expenses)					
		17706453.19			17706453.19

6 JUL 2013



H. S. BHAVAR
CHARTERED ACCOUNTANTS

1st Floor, 2nd Floor
Rainingkhind Galli
Ansurkar Galli corner)
BELGAUM-590002
(D)-2461856 (R)-2460094

SHIKSHAN PRASARAK MANDAL'S
ARTS & COMMERCE COLLEGE, RAIBAG, DIST:BELGAUM.

BALANCE SHEET AS ON 31/03/2013

LIABILITIES	AMOUNT	ASSETS	AMOUNT
<u>MANAGEMENT A/C</u>		<u>LIBRARY BUILDING</u>	
Balance b/d	65,280.00	(Under Construction)	
<u>DONATION</u>	50,000.00	Balance b/d	6,83,499.00
(Ugar Sugar Ltd. For computer)		<u>EXAMINATION HALL</u>	3,00,000.00
<u>SPORTS GRANT</u>		<u>CLASS ROOM</u>	1,50,000.00
Balance b/d	5,000.00	<u>FURNITURE</u>	
<u>LIBRARY DEPOSIT</u>		Balance b/d	4,56,750.90
Balance b/d	49,005.00	Addition	1,16,400.00
<u>CAUTION MONEY</u>			5,73,150.90
Balance b/d	1,03,290.00	Less: Dep. @10%	57,315.09
<u>U.G.C. BOOKS GRANT</u>		<u>LIBRARY BOOKS</u>	
Balance b/d	7,58,387.60	Balance b/d	3,02,798.70
<u>UGC Grant:B/f</u>		Addition	36,987.00
Bal b/d	34,41,563.00		3,39,785.70
<u>U.G.C. BOOKS, JOURNALS GRANT</u>		Less: Dep. @10%	33,978.57
Balance b/d	3,00,000.00	<u>PSL LIBRARY BOOKS</u>	
<u>MANAGEMENT CONTRIBUTION</u>		Balance b/d	58,325.40
Balance b/d	9,36,560.00	Addition	
<u>K.H. KABBUR TRUST</u>			58,325.40
Balance b/d	20,000.00	Less:Dep10%	5,832.54
<u>U.G.C Grant for BUILDING</u>		<u>U.G.C BOOKS</u>	
Balance b/d	1,40,000.00	Balance b/d	78,418.80
<u>LIBRARY BUILDING SECURITY</u>		Less:Dep10%	7,841.88
<u>DEPOSIT (C.A.Kumbar)</u>		<u>COMPUTER (UGC)</u>	
Balance b/d	3,250.00	Balance b/d	2,52,161.10
<u>UGC GRANT FOR LIBRARY BUILDING</u>		Less:Dep10%	25,216.11
Balance b/d	2,36,000.00	<u>ZEROX MACHINE</u>	
<u>UGC GRANT FOR SEMINAR HALL</u>		Balance b/d	4,566.00
<u>BUILDING</u>	3,50,000.00	Less: Dep@25%	1,141.50
Add: Received	2,80,000.00	<u>SPORTS EQUIPMENTS</u>	
	6,30,000.00	Balance b/d	2,00,134.00
<u>Payable exam fees</u>	1,15,500.00	<u>TELEPHONE DEPOSIT</u>	
		Balance b/d	810.70
		<u>K.H.KABUR EDUCATION</u>	
		<u>TRUST BOOKS</u>	
		Balance b/d	5,087.70
		Less: Dep. @10%	508.77
			4,578.93

6 JUL 2013

Haldhade
CHARTERED ACCOUNTANTS
FRN :0010485

6 JUL 2013



Halbhar
 CHARTERED ACCOUNTANTS
 FRN :0010485

UGC GRANT FOR SEMINAR / CONFERENCE			Women's Hostel Bldg		
Received	45,000.00		Contractor	49,62,487.00	
Less : Paid	45,000.00		Stru.Engg.Fee.	1,38,808.00	
UGC GRANT FOR COUNCELLING CELL			Sight Engg.Fee	68,000.00	
BUILDING			Contingency	1,22,153.00	
Balance B/d:	4,50,000.00		FURNITURE	2,25,150.00	55,16,599.00
Add: Received	3,60,000.00	8,10,000.00	UGC GRANT FOR COUNCELLING CELL		
UGC GRANT FOR WOMEN'S HOSTEL			BUILDING		
Balance b/d		55,00,000.00	Advance to Contractor	4,50,000.00	
SCHOLARSHIP			Addition	3,60,000.00	8,10,000.00
Balance b/d	90,784.00		CONSTRUCTION OF TOILET BLOCK		
Received	3,27,414.00		UGC (XI Plan):		73,560.00
	4,18,198.00		Projector, Computers, Printers etc	14,90,600.00	
Less: Paid	3,65,054.00	53,144.00	Computer, Digital Camera	2,10,800.00	
Association		20,387.00	DG Set	4,32,000.00	
Cash Prize		230.00	UPS	77,500.00	
LIC			Water Coller & Filter	44,250.00	22,55,150.00
Balance b/d	437.00		UGS Seminar Hall (Constructio		
Add: Received	3,57,619.00		Addition	3,50,000.00	
Less: Paid	3,57,619.00	437.00		2,80,000.00	6,30,000.00
Statutory Deductions of Seminar Hall Building			INCOME & EXPENDITURE A/C		
S D		28,812.00	Balance b/d	32,26,437.83	
Statutory Deductions of Counseling Hall Building			Less: Surplus	6,316.73	32,20,121.10
S D		34,507.00	CASH & BANK BALANCES		
UGC MRP Grant			Cash in hand		552.00
Bal B/d	5,000.00		Syndicate Bank		
Less: Paid	5,000.00		A/c No. 7485	2,34,989.31	
UGC Grant For General Development			A/c No. 7490	1,63,544.89	3,98,534.20
Received During the Year		17,605.00	Urban Bank Raibag		
Recurring Deposit			A/c No.665	8,156.19	
Bal B/f		1,000.00	A/c No.703	507.80	
Accrediation Grant			A/c No. 857	80.00	8,743.99
Received during the year		82,999.00	State Bank of India.		
UGC Additional Assistance (XI Plan)			A/c No. C-62-34751	28,345.47	
for Computer,Laptops, DG Set	12,50,000.00		A/c No. C-63-34762	4,658.49	
Add: Received	10,00,000.00	22,50,000.00	A/c No. C-69-32211	7,667.51	
CBF Payable		973.00	A/c No. 38559	1,166.00	
			A/c No. 1914	1,085.00	42,922.47
			Canara Bank Ankali,		
			A/c No.14343		1,83,642.00
					1,56,53,929.60
					1,56,53,929.60

CERTIFICATE :-

We hereby certify that we have audited the accounts of the S.P.Mandal's Raibag, Arts & Commerce College, Raibag, Dist: Belgaum for the year ending on

PLACE : Belgaum

DATE :

CERTIFICATE :-

1. On behalf of the Management, I hereby certify that the receipt have been appropriated as per clause 4 and of section II of agreement & credited to
2. On behalf of the Management, I hereby certify that the expenditure shown above has been in actually incurred and that no part of its relates to
3. Certified that pay and all allowances drawn from joint account disbursed to the staff and same is enclosed to this statement.

6 JUL 2018

ATTESTED
PERSONAL
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum



Halskari
CHARTERED ACCOUNTANTS
FRN :0010485

V. S. HALBHAVI & Co.

Chartered Accountants

Shri Krishna Plaza, 2nd Floor

1667, Ramlingkhind Galli

(Ansurkar Galli corner)

BELGAUM- 590002

TEL: 2461856 (R)-243044

SHIKSHAN PRASARAK MANDAL RAIBAG
ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31/03/2012

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Balances :-		By Salary :-	
Cash in hand	32.00	S.G.C Salary	1,30,07,075.00
Syndicate Bank		Guest Lecturers Salary	3,82,500.00
A/c No. 7485	52,194.70	By Scholarship A/c :-	7,32,459.00
A/c No. 7490	2,14,573.89	By UGC Grants	
Urban Bank Raibag		National Seminar	1,71,250.00
A/c No. 665	8,156.19	Unspent Amt Refund	27,000.00
A/c No. 703	507.80	M.R.P	1,59,950.00
A/c No. 857	80.00	National Seminar/Conf	1,08,750.00
State Bank of India		Major Research Project	37,200.00
A/c No. C-62-34751	37,795.47	Additional Assistance	12,55,150.00
A/c No. C-63-34762	4,460.49	Career & Counselling Cell	1,00,000.00
A/c No. C-69-32211	2,541.51	Spl. Assistance	32,283.00
Canara Bank Ankali		Constr. Of Seminar Hall	3,50,000.00
A/c No. 14343		By Building Repairs	22,41,583.00
To Fees Account		By Repairs to Equipments	390.00
Admission Reg.	67,025.00	By Furnitures & Equipments	15,596.00
Admission	17,808.00	By Library Books	2,500.00
Tuition Fees	2,79,579.00	By P.S.C A/c	53,825.00
Admn. & Processing	5,940.00	By Light & Water	13,980.00
Admn. & Appln. From	8,988.00	By Printing & Stationeries	48,690.00
Library Fees	28,352.00	By Postage & Telephone	64,204.00
Deposits	21,400.00	By TA & DA	63,893.00
Prospectus	42,800.00	By Audit Fees	28,343.00
T.C.Fees	1,950.00	By Advertisement	2,200.00
Other Fees	23,928.00	By Bank Commission	800.00
To Grant-in-Aid		By Miscellaneous Expenses	2,694.70
Salary Grant	1,28,15,157.00	By Other Expenditure	31,319.00
UGC National Seminar	1,71,250.00	By Equipment	7,400.00
UGC MRP Grant	1,54,950.00	By SPECIFIC FEES ACCOUNT :-	2,000.00
Gen Development Grant	17,605.00	KU Exam Fees	3,12,980.00
Additional Assistance	12,50,000.00	Admission Penal	10,500.00
Career & Counselling Cell	1,00,000.00	Association Fees	36,399.00
To Scholarship		Sports Fees	21,720.00
To Postage & Telephone	7,57,819.00	R.R. & I.D. Card	32,748.00
To UGC Grant Interest	1,281.00	College Exam	11,167.00
To Bank Interest	36,617.00	Poor Students Aid Fund	8,080.00
To Joint A/c Interest	14,881.20	University Sports	9,645.00
To FC Grant	7,228.92	K.S.S.W.Fund	6,420.00
To Accrediation Grant	2,20,270.00	K.S.T.B.Fund	6,420.00
	82,999.00		



To SPECIFIC FEES ACCOUNT :-					
KU Exam Fees	3,45,140.00		Std. Safety Insu.	5,940.00	
Admission Penal	10,500.00		Sports Development Fund	12,360.00	
Association Fees	64,200.00		N.S.S Welfare	5,312.00	
Sports Fees	40,786.00		Youth Festival fund	7,600.00	
Medical Exam	7,056.00		Garden Maintenance	49,160.00	
NSS Welfare	6,640.00		Computer Application	91,930.00	
RR & ID Card	56,172.00		Students Welfare Fund	15,465.00	
PSC Library	17,120.00		UEIGB Fund	8,080.00	
College Exam	25,680.00		College Dev. council	5,940.00	
Poor Students Aid	8,080.00		Affiliation	49,000.00	
College Magazine	25,680.00		Admission Reg.	67,025.00	
University Sports	9,670.00		Admission Processing	5,940.00	7,79,831.00
K.S.S.W.F	6,420.00		By Specific Payments :-		
K.S.T.B.F	6,420.00		L.I.C.	3,41,229.00	
Std Safety Insurance	5,940.00		Professional Tax	35,800.00	
Sports Development	12,360.00		G.S.L.I.	40,318.00	
Youth Festival	7,600.00		F.B.F.	1,880.00	
Garden Maintenance	42,800.00		RD	2,76,885.00	
Computer Fees	2,35,800.00		Income Tax	14,30,400.00	
Students Welfare	17,230.00		PLI	1,83,407.00	23,09,919.00
U.EIGB	8,080.00		By NSS		37,125.00
College Development	5,940.00	9,65,314.00	By Conduct of University Exam		1,83,897.00
To Other Specific Misc. Receipts :-			By Closing Balance:		
LIC	3,41,229.00		Cash in hand		552.00
Professional Tax	35,800.00		Syndicate Bank		
GSLI	40,318.00		A/c No. 7485	2,03,887.20	
FBF	1,880.00		A/c No. 7490	1,33,581.81	3,37,469.01
Income Tax	14,30,400.00		Urban Bank Raibag		
PLI	1,83,407.00		A/c No. 665	8,156.19	
R.D.	2,77,885.00	23,10,919.00	A/c No. 703	507.80	
To N.S.S		37,125.00	A/c No. 857	80.00	8,743.99
To Conduct of University Exam		1,86,697.00	State Bank of India		
			A/c No. C-62-34751	64,517.47	
			A/c No. C-63-34762	4,726.51	
			A/c No. C-69-32211	4,549.49	73,793.47
			Canara Bank Ankali		
			A/c No 14343		91,920.00
		2,05,24,702.17			2,05,24,702.17

17 AUG 2012



FRN :001046S

Halbhavi
CHARTERED ACCOUNTANTS

SHIKSHAN PRASARAK MANDAL'S			
ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31/03/2012			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Salary :-		By Fees Account	
S.G.C Salary	1,30,07,075.00	Admission Reg.	67,025.00
Guest Lecturers Salary	3,82,500.00	Admission	17,808.00
To Building Repairs	390.00	Tuition Fees	2,79,579.00
To Repairs to Equipments	15,596.00	Admn. & Processing	5,940.00
To Light & Water	48,690.00	Admn. & Appln. From	8,988.00
To Printing & Stationeries	64,204.00	Library Fees	28,352.00
To Postage & Telephone	63,893.00	Prospectus	42,800.00
To TA & DA	28,343.00	T.C.Fees	1,950.00
To Audit Fees	2,200.00	Other Fees	23,928.00
To Advertisement	800.00	By Postage & Telephone	1,281.00
To Bank Commission	2,694.70	By UGC Grant Interest	36,617.00
To Miscellaneous Expenses	31,319.00	By Bank Interest	14,881.20
To Other Expenditure	7,400.00	By Joint A/c Interest	7,228.92
To SPECIFIC FEES ACCOUNT :-		By SPECIFIC FEES ACCOUNT :-	
KU Exam Fees	3,12,980.00	KU Exam Fees	3,45,140.00
Admission Penal	10,500.00	Admission Penal	10,500.00
Association Fees	36,399.00	Association Fees	64,200.00
Sports Fees	21,720.00	Sports Fees	40,786.00
R.R. & I.D. Card	32,748.00	Medical Exam	7,056.00
College Exam	11,167.00	NSS Welfare	6,640.00
Poor Students Aid Fund	8,080.00	RR & ID Card	56,172.00
University Sports	9,645.00	PSC Library	17,120.00
K.S.S.W.Fund	6,420.00	College Exam	25,680.00
K.S.T.B.Fund	6,420.00	Poor Students Aid	8,080.00
Std. Safety Insu.	5,940.00	College Magazine	25,680.00
Sports Development Fund	12,360.00	University Sports	9,670.00
N.S.S Welfare	5,312.00	K.S.S.W.F	6,420.00
Youth Festival fund	7,600.00	K.S.T.B.F	6,420.00
Garden Maintenance	49,160.00	Std Safety Insurance	5,940.00
Computer Application	91,930.00	Sports Development	12,360.00
Students Welfare Fund	15,465.00	Youth Festival	7,600.00
UEIGB Fund	8,080.00	Garden Maintenance	42,800.00
College Dev. council	5,940.00	Computer Fees	2,35,800.00
Affiliation	49,000.00	Students Welfare	17,230.00
Admission Reg.	67,025.00	UEIGB	8,080.00
Admission Processing	5,940.00	College Development	5,940.00
To Conduct of University Exam	1,83,897.00	By Grant-in-Aid	
To UGC Major Research Project (Written Off)	200.00	Salary Grant	1,28,15,157.00
To Depreciation	1,29,693.40	By Conduct of University Exam	1,86,697.00
To UGS unspent amount Refund	27,000.00	By UGC Career & Counselling	1,00,000.00
To UGC Grant for Special Assistance (E - Lib Software)	32,283.00	By UGC National Seminar Grant	1,71,250.00
To UGC Career & Counselling Cell	1,00,000.00	By UGC MRP Grant	1,59,950.00
To UGC National Seminar Grant	1,71,250.00	By Fee Concession Grant	2,20,270.00
To UGC MRP Grant	1,59,950.00	By Deficit	
	1,52,39,209.10	Excess of Expenses over Income	84,192.98
			1,52,39,209.10

17 AUG 2012



FRN :001046S

 CHARTERED ACCOUNTANTS

SHIKSHAN PRASARAK MANDAL'S
ARTS & COMMERCE COLLEGE, RAIBAG, DIST: BELGAUM.

BALANCE SHEET AS ON 31/03/2012

LIABILITIES	AMOUNT	ASSETS	AMOUNT
MANAGEMENT A/C		LIBRARY BUILDING	
Balance b/d	65,280.00	(Under Construction)	
DONATION	50,000.00	Balance b/d	6,83,499.00
(Ugar Sugar Ltd. For computer)		EXAMINATION HALL	3,00,000.00
SPORTS GRANT		CLASS ROOM	1,50,000.00
Balance b/d	5,000.00	FURNITURE	
LIBRARY DEPOSIT		Balance b/d	5,05,001.00
Balance b/d	49,005.00	Addition	2,500.00
CAUTION MONEY			5,07,501.00
Balance b/d	81,890.00	Less: Dep. @10%	50,750.10
Add During the year	21,400.00	LIBRARY BOOKS	4,56,750.90
U.G.C. BOOKS GRANT	1,03,290.00	Balance b/d	2,82,618.00
Balance b/d	7,58,387.60	Addition	53,825.00
UGC Grant: B/f			3,36,443.00
Bal b/fd	34,41,563.00	Less: Dep. @10%	33,644.30
U.G.C. BOOKS JOURNALS GRANT		PSL LIBRARY BOOKS	3,02,798.70
Balance b/d	3,00,000.00	Balance b/d	50,826.00
UGC MAJOR RESEARCH PROJECT		Addition	13,980.00
Balance b/d	37,000.00		64,806.00
Less: Paid	37,200.00	Less: Dep@10%	6,480.60
	200.00	U.G.C BOOKS	58,325.40
Less: Transfer to P/L	200.00	Balance b/d	87,132.00
MANAGEMENT CONTRIBUTION		Less: Dep@10%	8,713.20
Balance b/d	9,36,560.00	COMPUTER (UGC)	78,418.80
K.H. KABBUR TRUST		Balance b/d	2,80,179.00
Balance b/d	20,000.00	Less: Dep@10%	28,017.90
U.G.C Grant for BUILDING		ZEROX MACHINE	2,52,161.10
Balance b/d	1,40,000.00	Balance b/d	6,088.00
LIBRARY BUILDING SECURITY		Less: Dep@25%	1,522.00
DEPOSIT (C.A.Kumbar)		SPORTS EQUIPMENTS	4,566.00
Balance b/d	3,250.00	Balance b/d	1,98,134.00
UGC GRANT FOR LIBRARY BUILDING		Addition During the Year	2,000.00
Balance b/d.	2,36,000.00	TELEPHONE DEPOSIT	2,00,134.00
UGC GRANT FOR SEMINAR HALL		Balance b/d	810.70
BUILDING	3,50,000.00	K.H.KABUUR EDUCATION	
UGC GRANT FOR SEMINAR /		TRUST BOOKS	
CONFERENCE		Balance b/d	5,653.00
Balance B/d:	1,08,750.00	Less: Dep. @10%	565.30
Less: Paid	1,08,750.00		5,087.70



ANNEXURE – IX

No.KU/Aca/Affln/97-98/ 75

Notification

Sub: Grant of permanent affiliation to SPM Arts & Commerce College, Raibag.

Ref: 1. Application dt.28.9.97 received from the principal, for grant of permanent affiliation.
2. Govt.Order No.ED 154 UKV 97 dt.4.11.97

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As per the section 53(6) of KSUAct, 1976 & on recommendations of Govt. of Karnataka & subject to fulfillment of conditions laid down by the Local Inquiry Committee and permanent affiliation is granted to SPM Arts & Commerce College, Raibag, from the year 1997-98 to teach the following Courses & Subjects.

B.A.Part-I, II & III
Basic Subjects : Kannada, English, Hindi
Optional Subjects: Janapada, Economics, pol.science, sociology, Applied Statistics, Kannada, English, Hindi.
students Intake - 300.

B.COM.Part-I, II & III
Basic Subjects: Kannada, English, Hindi
Optional Subjects: All compulsory subjects, Company Law, Company Secretariship, Commerce & Accountancy, Business Economics, Income tax.
students Intake - 120

REGISTRAR

To,

1. Principal, SPM Arts & Commerce College, Raibag.
- 2/- permanent affiliation is granted subject to condition that the roster system be followed strictly, in the appointment of Teaching & Non-Teaching Posts.
2. Secretary, UNIVERSITY GRANTS COMMISSION, Bahadurshah Zafar Marg, NEW DELHI.

Copy to:

1. The Director of Collegiate Education, Bangalore
2. The Dy. Director of Collegiate Education, Near Bhawasar Mangal Karyalaya, PB Road, Dharwad.
3. The Registrar (Evaluation), KU Dharwad
4. The Director College Development Council, KU Dharwad
5. O.S. Academic and S.T. Section, KU Dharwad.

ATTESTED

Principal
S.P.MANDAL'S
Arts & Commerce College
RAIBAG Dist:Belgaum

C.D.P.C
Department

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೀದರ್

Encl No. 01

ಮು(ಸಂಯೋಜನೆ): 97-98: 7-502

ದಿನಾಂಕ: 22 MAY 1998

ಅಧಿಸೂಚನೆ

ಷರಾ: - ರಾಯಭಾಗದ ಎನ್.ವಿ.ಎಂ.ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ,
1997-98 ನೇ ಸಾಲಿಗಾಗಿ ಶೇಷಿತ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಬಿಲ್ಲು: - 1) ಪೂಜಾರ್ಯರಿಂದ ಶೇಷಿತ ಸಂಯೋಜನೆಗಾಗಿ ಬಂದ ಅರ್ಜಿ ದಿ. 8-7-97
2) ಸರ್ಕಾರದ ಅದೇಶ ಸಂಖ್ಯೆ ಇಡಿ 154 ಯುಎಚ್ 97 ದಿನಾಂಕ 4-11-97

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಕಾಯ್ದೆ 53(6) ರನ್ವಯ ಮತ್ತು, ಕರ್ನಾಟಕ
ರಾಜ್ಯ ಸರ್ಕಾರದ ವಿಧಾನಸಭೆ ಮೇಲೆ ಹಾಗೂ ತನಿಖಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿದ
ಕಲಾಯಿಗಿಗಿರಬಹುದಾದ ಎನ್.ವಿ.ಎಂ.ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ
ಈ ಕೆಳಗೆ ವರದಿಯಿಸಿದ ಶೇಷಿತ ಮತ್ತು ವಿಷಯಗಳನ್ನು ಮೀರಿಸಲು ಜುಲೈ 1997-98 ರಿಂದ
ಪಾಠ್ಯ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ದಿ.ಎ.ಭಾಗ-1, 2 ಮತ್ತು 3

ಭಾಷೆ ವಿಷಯಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ
ಪಾಠ್ಯ ವಿಷಯಗಳು: ಜಾನಪದ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ, ಆಹಾರ್ಯ,
ಸಂವಿಧಾನಶಾಸ್ತ್ರ, ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ
ಪಾಠ್ಯಕ್ರಮಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ: 300 (ಮುನ್ಸೂಚನು)

ದಿ.ಕಲಾ ಭಾಗ-1, 2 ಮತ್ತು 3

ಭಾಷೆ ವಿಷಯಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ
ಪಾಠ್ಯ ವಿಷಯಗಳು: ಮುಖ್ಯ ಕಲಾಕರ್ಮ ವಿಷಯಗಳು
ಕಲಾಕರ್ಮ ಕಾನೂನು, ಕಲಾಕರ್ಮನಿರ್ದೇಶನ, ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ ಮತ್ತು
ಲೇಖನ, ವ್ಯವಹಾರಿಕ ಅರ್ಥಶಾಸ್ತ್ರ, ಆಹಾರ್ಯತೆಗೆ
ಪಾಠ್ಯಕ್ರಮಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ: 120 (ಮುನ್ಸೂಚನು)

ಕಲಾಕರ್ಮಗಳು, ಎನ್.ವಿ.ಎಂ.ಕಲಾ ಹಾಗೂ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ರಾಯಚೂರು
(ಪಿ.ಬಿ.ಗಾಂವಿ)

2. ಈ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿಯನ್ನು ಇನ್ನು ಮುಂದೆ ಮಾರ್ಚ್ ನೇಮಕಾತಿಯನ್ನು
ಮೀರಿಸಿದ ಪರಿಣಿತಿಯನ್ನು ಆಧರಿಸಿದಂತೆ ಕರಾರುಗೊಳಿಸಲು ನೀಡಲಾಗಿದೆ.

ಪ್ರತಿ -

- 1) ನಿರ್ದೇಶಕರು, ಕಲಾಕರ್ಮ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- 2) ಉಪನಿರ್ದೇಶಕರು, ಕಲಾಕರ್ಮ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಭದ್ರಾಚಲ ಮಂಗಳ ಕಲಾಕರ್ಮ ಶಿಕ್ಷಣ ಹತ್ತಿರ,
ಹಿರಿಯ ರೋಡ್, ಭದ್ರಾಚಲ.
- 3) ಕುಲಸಚಿವರು (ಮಾಲ್ಟಿಮಾಡರ್ನ) ಕವಿ, ಭದ್ರಾಚಲ.
- 4) ಸೆಕ್ರೆಟರಿ, ಯುನಿವರ್ಸಿಟಿ ಗ್ರಾಂಟ್ಸ್ ಕಮಿಷನ್, ಬಾಹ್ಯಾಂಗದ ಶಿಕ್ಷಣ ಜ್ಞಾನಮಾರ್ಗ, ನುಬ್ಬರಿ.
- 5) ಅಧೀಕ್ಷಕರು, ಅಂತರರಾಜ್ಯ ವಿಭಾಗ, ಕವಿ, ಭದ್ರಾಚಲ.
- 6) " " ಕಲಾಕರ್ಮ ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಕವಿ, ಭದ್ರಾಚಲ.
- 7) " " (ಎನ್.ಆರ್.ಟಿ) ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಭಾಗ, ಕವಿ, ಭದ್ರಾಚಲ
- 8) " " (ಎನ್.ಆರ್.ಟಿ-ಸರ್ವಿಕಲ್ಯ) ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಭಾಗ, ಕವಿ

ANNEXURE - X

PROCEEDINGS OF THE GOVERNMENT OF KARNATAKA

Subject: Department of Collegiate Education - Admission of Colleges started during the year 1974-75 to the provisions of Grant-in-Aid Code.

R E A D: 1) G.O.No.ED 217 UPC 73 dt. 18.10.74
2) Letter No.DCE/121/GMS-II/77 dt. 29.12.77 from the Director of Collegiate Education, Bangalore.

Preamble:

1. In Government Order No.ED 217 UPC 73 dt. 18.10.74 read above, Government directed that no College would be eligible for Grant-in-Aid during the first three years after its inception.

2. In her Letter referred to at (2) above, the Director of Collegiate Education has proposed that certain Colleges be brought under the Grant-in-Aid Code from 1977-78. The Director of Collegiate Education has proposed that the following ten Colleges started during 1974-75 be admitted to the provisions of Grant-in-Aid Code from the year 1977-78. She has also stated that these Colleges have to be exempted from the operation of rules 19, 34, 38 & 39 of Grant-in-Aid as they cannot adhere to the limits stipulated in these rules for claiming grants as they would be brought under Grant-in-Aid Code now.

ORDER No.ED 6 UPC 78 BANGALORE: DATED: 1ST APRIL 1978

Government are pleased to accord sanction to bring the following ten Colleges under the purview of the Grant-in-Aid Code of the Collegiate Education Department from the year 1977-78:-

1. Bhagirathibai Narayana Rao Mancy College for Women, Bangalore.
2. Arts College, Raibag
3. K.N.V.V. Shungu's Arts College, Kittur
4. S.R.S. College of Commerce, Sandur
5. S.R.C.A.B. Arts College for Women, Bijapur

Received on 2.6.78
Inward No. 129
Replied on
Outward No.

contd...2)

S. P. MANDAL'S
Arts & Commerce College
Raibag Dist. Raibag

